



GRADUATE PROGRAMMES

2020-2021



**SIR ARTHUR LEWIS INSTITUTE OF
SOCIAL & ECONOMIC STUDIES**

WELCOME

SALISES welcomes you to its research community as a graduate student. The disruption caused by the COVID-19 pandemic has caused us to shift many of our operations to online platforms. Fortuitously, the SALISES M.Sc. Development Studies offered at the Mona Campus had already been slated for conversion to a complete online offering since May 2019. SALISES St. Augustine has three of its core courses and one of its elective courses overlapping in its M.Sc. Development Statistics with the Mona M.Sc. Development Studies programme, while there are two electives in the M.Sc. Development Studies that are available to M.Sc. Development Statistics students as part of the online harmonization between the two programmes. To that end, the 2020/2021 academic year was already slated to see the fully-online M.Sc. Development Studies being offered out of SALISES Mona alongside the M.Sc. Development Statistics programme which was slated to be offered on a blended learning basis at SALISES St. Augustine.

As fate would have it, we at SALISES were already prepared to offer a large portion of our M.Sc. programmes through an online platform. Those courses that would have been slated for face-to-face offer will now be offered by way of an alternative online method to ensure continuity of operations during the COVID-19 pandemic.

You will still find here a vibrant environment of Forums, Symposia and Conferences where your ideas, hypotheses, literature reviews and methodologies will be tested, nurtured and interrogated through quality teaching and supervision in selected areas of the social sciences. These events will be facilitated through the use of webinars to ensure continued delivery.

Our annual Research Days event in early February will offer you the opportunity to either participate directly through presenting your research to our audiences or to participate indirectly through your attendance at the event where you may elevate your thinking on a variety of issues pertaining to your areas of research.

Through the allocation of various time slots on each of the three days to individual SALISES Academic staff members to present any aspect of their research and also to SALISES research graduate students to present any aspect of their research work as part of their required assessed seminars for grading in front of a public audience, the research being undertaken at SALISES is showcased. For M.Phil. and Ph.D. students, this is an opportunity to present one of their required research seminars. The Research Days event is called a “Festival of Seminars” to celebrate the research output of the academic staff and postgraduate research students of SALISES, The UWI, St. Augustine, over three days.

Every year, SALISES celebrates the Sir Arthur Lewis Day on January 23rd and this is marked by the hosting of a Symposium on the life and work of Sir Arthur Lewis and a Sir Arthur Lewis Distinguished Lecture. Lewis served as the first West Indian Principal and first Vice Chancellor of The University of the West Indies and he won the Nobel Prize for Economics in 1979.

The information in this booklet introduces you to some aspects of the Institute’s operations and the nature of its graduate programmes. Please feel free to call on the staff of the Institute for any assistance you may need. You should also check our websites for information updates about the work of the Institute and follow us on Twitter at SALISES STA@SALISESuwi.

Hamid A. Ghany, Ph.D., CMTT

Director, SALISES

THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE
SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES

INTRODUCTION

The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) was established in August, 1999 as a research and graduate teaching institution. It provides an integrated teaching and research program in the following areas:

- i. Social Policy
- ii. Governance
- iii. Economic Development Policy

SALISES has been designated as one of the principal units at the core of The University's School of Graduate Studies and Research. Its mandate is to conduct training and research of a regional, multidisciplinary and policy-oriented nature to serve the needs of the small developing countries like those of the Caribbean.

The Institute offers the M.Phil. and Ph.D. degree and M.Sc. programmes at its three branches Mona (Jamaica); St. Augustine (Trinidad and Tobago) and Cave Hill (Barbados). Its mandate is to conduct training and research of a regional, multidisciplinary and policy-oriented nature to serve the needs of the small developing countries like those of the Caribbean. It has been designated as one of the principal units at the core of The University's School of Graduate Studies and Research.

M.PHIL./PH.D. PROGRAMMES

OVERVIEW

The M.Phil. and Ph.D. degree programmes are research-oriented. The M.Phil. degree programme normally requires the candidate to:

- show satisfactory knowledge of the background of the subject;
- write clearly and in a logical and ordered fashion;
- use appropriate research methods and techniques competently;
- display an ability to analyze critically and evaluate independently the relevant literature and related material;
- make an advance in knowledge of the subject.

The Ph.D. degree programme requires the candidate to:

- achieve the same objectives as specified in the M.Phil. degree programme;
- make a significant original contribution to knowledge;
- produce a thesis which is worthy of publication.

ENTRY REQUIREMENTS

M.Phil. Degree

Admission to the MPhil degree programme normally requires the candidate to:-

- i. have a Bachelor's degree or equivalent with at least an Upper Second Class Honours degree, **and**
- ii. have relevant work experience.

A candidate who does not satisfy this requirement may be admitted in the first instance as a qualifying student and must satisfy specified course requirements as determined by the Institute's Entrance Committee and approved by the Board for Graduate Studies and Research (BGSR) before being finally admitted to the M.Phil. degree.

Ph.D. Degree

Admission to the Ph.D. degree programme normally requires the candidate to:-

- i. have completed an appropriate post-graduate qualification, or
- ii. be transferred from the M. Phil. degree programme, and
- iii. have relevant work experience

Applicants to the M.Phil. and Ph.D. degree programmes are also required to submit a short research proposal which will be considered by the Institute's Entrance Committee.

COURSE OF STUDY

Students in the M.Phil. and Ph.D. degree programmes are required to complete the following:

1. Three (3) courses; (3 credits each) and;
2. A dissertation (M.Phil.)/thesis (Ph.D.)

The required courses are:

1. SALI 7001/8001 Directed Readings on Thesis Topic
2. SALI 7002/8002 Research Design and Management
3. SALI 7101/8101 Specialized Research Methods

DISSERTATION/THESIS LENGTH

The length of the dissertation for the M.Phil. degree should not normally exceed 50,000 words, excluding footnotes and appendices.

The length of the thesis for the Ph.D. degree should not normally exceed 80,000 words, excluding footnotes and appendices.

LENGTH OF STUDY

M.Phil. Degree

A candidate for the M.Phil. degree on a **full-time** basis will be required to submit a dissertation on an approved subject for examination not less than two (2) calendar years and not more than five (5) calendar years after registration.

Part-time candidates will be required to submit their dissertation for examination not less than (3) calendar years and not more than seven (7) calendar years after registration.

Ph.D. Degree

A candidate registered for **full-time** studies in the Ph.D. degree programme will be required to present his/her thesis for examination not less than three (3) calendar years and not more than six (6) calendar years after full registration.

Part-time candidates will be required to present their thesis not less than four (4) and not more than eight (8) calendar years after full registration.

EXAMINATIONS

Candidates for the M.Phil. and Ph.D. degrees must pass **both** the **coursework** and **thesis** requirements of the Programme. Students will have only **two attempts** at the required courses.

M.Phil. Degree

A candidate will normally be required to take an **oral** examination on the general field of study and on the dissertation. If the External Examiner is unable to attend the oral examination, his/her

written report should be made available to the other examiners at the oral examination. Exemption from the oral examination will be at the discretion of the Board for Graduate Studies and Research (BGSR) on the recommendation of the examiners.

After consideration of the candidate's dissertation by the Board of Examiners and where relevant, the oral examination, the candidate may be:

1. recommended to the University Senate for the award of the degree;
2. required to re-submit the dissertation and/or repeat the oral examination on one subsequent occasion within 18 months from the decision of the BGSR;
3. required to make corrections to the dissertation within six months from the decision of the BGSR, or
4. failed outright.

Ph.D. Degree

A candidate will be required to take an oral examination on the general field of study and on the thesis submitted. Where the External Examiner is unable to attend the oral examination, his/her written report should be made available to the other examiners who are present. After consideration of the candidate's thesis by the examiners and his/her oral examination, the candidate may be.

1. recommended to the University Senate for the award of the degree
2. required to re-submit the thesis within 18 months
3. required to re-submit the thesis and repeat the oral examination on one subsequent occasion within 18 months from the decision of the Board of Graduate Studies and Research (BGSR).
4. required to make corrections to the thesis within six months from the decision of the BGSR, or
5. failed outright.

UPGRADE OF REGISTRATION

A registered M.Phil. student who would like to upgrade his/her registration to the Ph.D. degree must:

1. consult with his/her Supervisor who would inform the Head of Department of the intention to upgrade.
2. make an oral presentation of work done and work proposed, and respond to questions posed by the Upgrading Assessment Committee.
3. submit a written report and research proposal.

Time spent on the M.Phil. degree programme will be credited to the time required for the Ph.D. degree.

REQUIRED COURSES

Candidates for the M.Phil. and Ph.D. Programmes will be required to successfully complete the following courses:

COURSE CODE: SALI 7001/SALI 8001

COURSE TITLE: DIRECTED READINGS ON THE THESIS TOPIC

NO. OF CREDITS: 3

COURSE DESCRIPTION: The purpose of this course is to expose students to the literature relevant to their thesis/dissertation. Students will be required to:

- i. submit a critical review of the literature relevant to the thesis topic during the semester.

Students will be deemed to have passed or failed this course based on the written submissions.

COURSE CODE: SALI 7002/SALI 8002

COURSE TITLE: RESEARCH DESIGN AND MANAGEMENT

NO. OF CREDITS – 3

COURSE DESCRIPTION - The principal purpose of this course is to enhance students' capacity to undertake research assignments in academic and operational contexts as well as critically evaluate research undertaken by other entities. The course is designed to ensure that students have an appreciation and understanding of the role of the philosophy of science in the research process. It also provides a medium for further discussion and development of issues akin to research design and ethical issues in the conduct of research. Particular emphasis is placed upon exposing students to quantitative and qualitative methodologies associated with scholarly research processes. In both contexts, where appropriate, topics for discussion will include conceptualization and measurement, data collection, survey sampling, experimentation, secondary data analysis, data preparation and data analytical considerations. Students will be exposed to research writing practices and the preparation of research proposals. Course assessment: Coursework – 50%, Examination - 50%.

COURSE CODE: SALI 7101/SALI 8101

COURSE TITLE: SPECIALIZED RESEARCH METHODS

NO. OF CREDITS - 3

COURSE DESCRIPTION: This course is an applications-oriented introduction to a range of specialized research methods, which are widely used in applied social and economic research, especially in the analysis of survey data. It also involves an introduction to STATA, a specialized statistical software package used in the application of quantitative methods to real life problems involving data emanating from survey and experimental research. The student will be required to study scholarly papers where these methods are employed, and they will themselves learn to present such findings in a manner befitting of professional social scientists. This course shall be assessed on the basis of two in-course tests (40%), one at mid-term (20%) and the other at the end of the Semester (20%), where use of the computer may be required, and a written in-course data analysis project (60%).

M.SC. IN DEVELOPMENT STATISTICS

OVERVIEW

The M.Sc. in Development Statistics is a programme for the training of official statisticians, allied professionals and other persons wishing to acquire the capacity to undertake quantitative analyses in social and economic decision-making initiatives applied to development policy. It is a 36 credit programme comprising 8 taught courses accounting for 27 credits and a research paper accounting for 9 credits.

The duration of study is one year for full-time students and two years for part-time students. There will be two areas of specialization:

- i. Social and Demographic Statistics**
- ii. Survey Research**

The focus of the training is on the development of applied skills that will meet the needs of prospective official statisticians, statistical officers, policy analysts and other allied research professionals and technicians. Specifically, students enrolled in the programme will acquire mastery in the collection, analysis and interpretation of statistics for use in the formulation and implementation of social and economic policy in an emerging economy setting, which is typical of the Caribbean region.

COURSE OF STUDY

Of the seven (7) compulsory courses, three (3) 4-credit courses shall constitute a CORE, to be taken by all students, irrespective of their areas of specialization.

The 3 CORE courses (4 credits each) are:

SALI6010 - Development Theory and Policy (Semester I)

SALI6011 - Policy Analysis and Management (Semester III) (online with M.Sc. Development Studies)

SALI6012 - Research Methods in the Social Sciences (Semester I) (online with M.Sc. Development Studies)

For students specializing in **Social and Demographic Statistics**, the following 3-credit courses shall be compulsory.

- i. SALI6015 Survey Research Design and Management (Semester II)
- ii. SALI6016 Demographic Techniques I (Semester I)
- iii. SALI6017 Social Development Statistics (Semester II)
- iv. SALI6031 Techniques of Applied Social Statistical Analysis (Semester II) (online with the M.Sc. Development Studies)

For students specializing in **Survey Research**, the following 3-credit courses shall be compulsory:

- i. SALI6015 Survey Research Design and Management (Semester II)
- ii. SALI6018 Survey Sampling - Design and Estimation (Semester II)
- iii. SALI6019 Elements of Official Statistics (Semester I)
- v. SALI6031 Techniques of Applied Social Statistical Analysis (Semester II) (online with the M.Sc. Development Studies)

ELECTIVES

The 8th course may be chosen from among a list of *electives* which are offered by SALISES or other Departments of the University of the West Indies. The choice of the elective course is to be done in consultation with the Programme Coordinator and Director and must be approved by the Director.

Students may wish to consider choosing an elective from among the following online electives depending upon their academic or professional inclinations:

SALI 6081: Caribbean Politics (Semester I) (online with M.Sc. Development Studies)

SALI 6023: Monitoring and Evaluation (Semester II) (online with M.Sc. Development Studies)

SALI 6022: Quantitative Methods (Semester III) (online with M.Sc. Development Studies)

SALI 6024: Demographic Techniques II

The following electives are subject to offer at the Cave Hill Campus :

INTR 6125: Competition Law and the Economics of Competition for Developing Countries

INTR 6126: Customs Administration and Trade Facilitation

INTR 6012: Public Procurement

LAW 6460: Competition Law in the Global Economy (subject to assessment of the suitability of the student for registration in this course by the Faculty of Law).

RESEARCH PAPER

The topic of the research paper, which will account for 9 credits, will be determined following discussion between the student and Faculty members. A supervisor will be appointed for each student.

ENTRY REQUIREMENTS

Prospective applicants are expected to have a minimum of a Bachelor's Degree or equivalent in a Social Science discipline or any other discipline in which he/she would have had exposure to a minimum of an introductory level statistics course.

While preference will be given to persons possessing a minimum of an Upper Second Class Honours Degree or equivalent qualification, applicants' work experience, particularly if it is in a statistical, research or policy-oriented environment, would be favourably considered providing that they possess a minimum of a Bachelor's Degree or equivalent.

Additionally, strong consideration will be given to applicants' exposure to training programmes such as the Demographic Analysis Workshop offered under the auspices of the CARICOM/CDB initiative. However, the latter set of applicants must possess a minimum of a Bachelor's Degree.

COURSE DESCRIPTIONS

SEMESTER: I

COURSE CODE: SALI6010

COURSE TITLE: DEVELOPMENT THEORY AND POLICY

NO. OF CREDITS: 4

COURSE DESCRIPTION: The course is intended to introduce students to an understanding of the process of development of human societies and to the emergence of the notions of 'development' and 'underdevelopment' in the context of the world capitalist economic system. It locates Caribbean societies within the processes of imperialism and colonialism in the context of the wider international relations, and explores the initiatives to development attempted in the Caribbean. It also assesses the adequacy of popular theories and notions of development in relation to the history and empirical reality of these societies as well as examines the roles played by various groups in the society in the process of development'.

SEMESTER: III

COURSE CODE: SALI6011

COURSE TITLE: POLICY ANALYSIS AND MANAGEMENT

NO. OF CREDITS: 4

PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: The course is designed to expose students to both basic and sophisticated tools of policy analysis and policy management. To that end, this course provides theoretical perspectives and practical cases to demonstrate praxis in the real world. Participants will acquire state of art skills in policy research and advanced knowledge of the field to enable them to contribute to policy and project formulation in the public, private and NGO sectors.

SEMESTER: I

COURSE CODE: SALI6012

COURSE TITLE: RESEARCH METHODS FOR THE SOCIAL SCIENCES

NO. OF CREDITS: 4

COURSE DESCRIPTION: The principal purpose of this course is to enhance students' capacity to undertake research assignments in academic and operational contexts as well as critically evaluate research undertaken by other entities. The course is designed to ensure that students have an appreciation and understanding of the role of the philosophy of science in the research process. It also provides a medium for further discussion and development of issues akin to research design and ethical issues in the conduct of research. Particular emphasis is placed upon exposing students to quantitative and qualitative methodologies associated with scholarly research processes. In both contexts, where appropriate, topics for discussion will include conceptualization and measurement, data collection, survey sampling, experimentation, secondary data analysis, data preparation and data analytical considerations. Students will be exposed to research writing practices and the preparation of research proposals.

SEMESTER: II

COURSE CODE: SALI6015

COURSE TITLE: SURVEY RESEARCH DESIGN AND MANAGEMENT

NO. OF CREDITS: 3

PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: This course provides a more advanced treatment of issues and topics that arise

in the context of survey research. In addition to recapping, the essential features that underlie the survey research process, the course seeks to re-emphasize the importance and enhance the understanding of errors that occur in the conduct of survey research. The course also addresses methodological challenges from the standpoint of cross-sectional and longitudinal surveys, survey instrumentation and data collection, interviewing processes and non-response, data preparation and processing, and ethical considerations. There will be some practical exposure to challenges that usually arise in economic and social surveys.

SEMESTER: I

COURSE CODE: SALI6016

COURSE TITLE: DEMOGRAPHIC TECHNIQUES I

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course introduces the basic techniques of demographic analysis. You will become familiar with the sources of data available for demographic research and basic techniques used for demographic analysis. In addition to nuptiality, fertility, mortality and migration and their measurement, introductory and intermediate techniques akin to life table analysis, standardization, cohort and period measures and population projections will also be central in the execution of the course.

SEMESTER: II

COURSE CODE: SALI6017

COURSE TITLE: SOCIAL DEVELOPMENT STATISTICS

NO. OF CREDITS: 3

PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: This course provides students with a greater awareness and knowledge of concepts, methods, statistical procedures and dissemination standards that are commonly associated with a broad range of social statistics. Insofar as such statistics are required to describe and explain social phenomena, the course also addresses epistemological issues that shape one's understanding of the social universe from different standpoints. In treating with methods, the course addresses issues akin to data collection, measurement and data quality assurance and standards.

SEMESTER: II

COURSE CODE: SALI6018

COURSE TITLE: SURVEY SAMPLING - DESIGN AND ESTIMATION

NO. OF CREDITS: 3

PREREQUISITES: RESEARCH METHODS FOR THE SOCIAL SCIENCES, TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS

COURSE DESCRIPTION: This is an advanced course requiring knowledge of elementary and intermediate applied statistics and prior exposure to seminars in survey sampling as taught in Research Methods Courses. Students are exposed to practical problems which enable students to develop an understanding of sampling design issues. With respect to complex sampling designs, there will be some concentration on the development and manipulation of selection and other compensatory weights, methods of handling missing data, the effect of stratification and clustering on estimation and inference, alternative variance estimation procedures and other challenges to estimation and inference.

SEMESTER: I

COURSE CODE: SALI6019

COURSE TITLE: ELEMENTS OF OFFICIAL STATISTICS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course explores the nature and scope of official statistics in accordance with international standards and provides a framework for tracing its development and role in the transformation of statistical systems in Caribbean societies. As such, the course introduces students to the historical antecedents that facilitated the development of different statistical systems in Caribbean societies. It also examines critical issues pertinent to different criteria that impact the efficacy, effectiveness and efficiency of systems of official statistics within the Caribbean Region. The course also recognizes the various stakeholders that produce and consume official statistics and strives to sensitize students about principal virtues that are deemed essential in optimizing exchanges between the different stakeholders.

SEMESTER: II

COURSE CODE: SALI6031

COURSE TITLE: TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course is primarily geared towards enhancing the student's abilities to use and interpret elementary statistical analyses in social research and decision-making contexts. Students

will be exposed to elements of descriptive and inferential statistics in the context of questions and problems that emerge in applied social settings and policy-relevant studies. In this regard, the relevance of univariate, bivariate and multivariate statistics will be highlighted and reinforced especially as tools for social decision-making. This course will enable students to appreciate the utility of associated statistical measures, their computation and their interpretation. This should enable students to use appropriate socio-economics statistics in needs assessment to determine needs and in the formulation, development and implementation of social policy. As such, exposure to this course would enhance students' capacity to function in policy and related environments without requiring further training from their employers. Students will also be introduced to SPSS and STATA in order to enhance their skills in data management, data manipulation, data analysis and the interpretation of SPSS and STATA output. A variety of topics will be examined surrounding data analysis such as sampling designs, data measurement and graphing and statistical analysis. The main areas to be covered include descriptive statistics, probability concepts, distributions and inferential statistics.

APPROVED ELECTIVES

Those students who wish to specialize in Survey Design are recommended to read SALI6023-Monitoring and Evaluation as their elective.

Those students who wish to specialize in Social and Demographic Statistics are recommended to read SALI6024-Demographic Techniques II as their elective.

Those students who do not wish to specialize in either concentration may read SALI 6081-Caribbean Politics or SALI 6022-Quantitative Methods as their elective.

SEMESTER : I

COURSE CODE: SALI 6081

COURSE TITLE: CARIBBEAN POLITICS

NO. OF CREDITS: 3

PREREQUISITE: NONE

COURSE DESCRIPTION: The aim of this course is to enable students to be able to critically analyze aspects of Caribbean politics by outlining some of the main theoretical and contemporary issues. The course will examine models of democracy, systems of government, the contributions of Sir Arthur Lewis and key concepts in Caribbean political thought. Attention will also be paid to Caribbean constitutional issues as well as aspects of the judiciary and judicial politics.

SEMESTER: II

COURSE CODE: SALI6023

COURSE TITLE: MONITORING AND EVALUATION

NO. OF CREDITS: 3

PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: This course exposes students to major issues that arise in the field of monitoring and evaluation with special reference to developing countries though some cases that emerge out of the experiences of developed countries are presented as alternative scenarios. Despite some initial focus on the philosophical, theoretical and methodological underpinnings of monitoring and evaluation, particular attention is placed upon different research designs that permit practical approaches based upon qualitative and quantitative insights. To this end, different technical inputs that permit monitoring and evaluation will be discussed from the standpoint of their respective theoretical, methodological, statistical and substantive dimensions, and as far as possible, their relevance in practical settings.

SEMESTER: II

COURSE CODE: SALI6024

COURSE TITLE: DEMOGRAPHIC TECHNIQUES II

NO. OF CREDITS: 3

PREREQUISITE: DEMOGRAPHIC TECHNIQUES I

COURSE DESCRIPTION: This course treats with the principles that emerge in the context of more advanced techniques of demographic analysis. It covers demographic techniques based on stable and quasi-stable population theory as well as model schedules of fertility, mortality, nuptiality and migration. As such, the course seeks to develop techniques that are critical in the conduct of demographic analyses in environments and other settings where data are incomplete or defective. The course also seeks to introduce students to multistate increment-decrement life tables as well as survival analysis.

SEMESTER: III

COURSE CODE: SALI 6022

COURSE TITLE: QUANTITATIVE METHODS

NO. OF CREDITS: 3

PREREQUISITE: SALI6031 TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS

COURSE DESCRIPTION: Quantitative methods emphasize objective measurements and the statistical, mathematical, or numerical analysis of primary data collected through surveys, questionnaires, and polls, or by manipulating secondary data using computational techniques. This course provides students with a range of quantitative methods which are commonly used in social science decision-making and policy analysis. Students will learn the different types of data available for quantitative analysis and advanced data and statistical analysis techniques and the logic behind them. Moreover, the focus of the course will be on the application of quantitative techniques to a wide range of socio-economic development situations. The limitations associated with these techniques will also be examined. Students will therefore learn how to make sense of real-world data to help answer research questions, inform policy, and further their understanding of the dynamic relationships that exist in society. Students will also be shown how to carry out quantitative techniques using the statistical program STATA. Students will therefore gain hands-on experience in using the program to acquire, manage, and assess real-world data.

The following online electives are subject to offer at the Cave Hill Campus :

COURSE CODE: INTR 6012

COURSE TITLE: PUBLIC PROCUREMENT: CHALLENGES AND OPPORTUNITIES FOR THE CARIBBEAN

NO. OF CREDITS: 3

COURSE DESCRIPTION: The course introduces participants to the issues of relevance to the conduct of public procurement, which accounts for some 30% of GDP in the Caribbean. It discusses how procurement can be used to promote sustainable economic and social development, as well as to safeguard the environment, while ensuring transparency, competition and integrity in the award of public contracts. The course covers the full procurement cycle as well as recent innovations in procurement policy, such as public private partnerships and e-procurement. The regional and international trade dimensions of procurement policy are also covered. These modern public procurement strategies are generally addressed as they apply in international best practice, as well as examination and analyses of their suitability/adaptability to the Caribbean context. The entire course is grounded in the specific conditions in small, developing and vulnerable economies, as the relevance of the broader canon of literature of public procurement, which has a larger developed economy context, will be interpreted in the Caribbean context.

ASSESSMENT: Coursework 100%

COURSE CODE: INTR 6125**COURSE TITLE: COMPETITION LAW AND THE ECONOMICS OF COMPETITION FOR DEVELOPING COUNTRIES****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course aims to deepen students' knowledge of the provisions of competition law, building on the foundation that was provided at the Level 2 workshops or the electives in competition in the MSc in Trade Policy and the LLM at the Law Faculty at Cave Hill. Students will be taught to apply economic reasoning and tests in investigation of competition cases. No prior knowledge of economics is required. Finally, the course will promote increased understanding of how to interpret economic evidence, prepare lawyers for presenting economic evidence in court, dealing with economic experts, and use of the Daubert Jurisprudence that developed in the US. The entire course is grounded in the specific conditions in developing countries and small economies, use of cases and materials from developing countries in tutorials and encouraging a critical approach in reading materials, seeking relevance to one's own situationing.

The module will also include but not limited to drafting of statues and regulations, amendments and penal provisions, etc.

ASSESSMENT: Coursework 100%

COURSE CODE: INTR 6126

TITLE: CUSTOMS ADMINISTRATION AND TRADE FACILITATION

NO. OF CREDITS: 3

COURSE DESCRIPTION: The course aims to deepen students' knowledge of the customs administration and trade facilitation practices among CARIFORUM countries and their role in improving the domestic and international competitiveness of CARIFORUM-based firms. There will be a particular focus on implementation issues with respect to the Economic Partnership Agreement (EPA) with the EU and CARIFORUM countries' international trade obligations more generally. The course will cover a number of key technical core Customs topics, providing students with the opportunity to specialize in three related areas. Topics include:

- International customs and trade facilitation instruments;
- Managing customs administration human resources;
- International best practices in customs operations; and
- Intelligence management.

ASSESSMENT: Coursework 100%

COURSE CODE: LAW 6460

TITLE: COMPETITION LAW IN THE GLOBAL ECONOMY

NO. OF CREDITS: 6

COURSE DESCRIPTION: The need to regulate business competition on a global scale has become obvious in the context of the globalised economy, on the one hand, and national or regional approaches to competition matters, on the other. The course will analyse the most important aspects of the competition law and policy of the United States of America, the European Community (EC), and the CARICOM Single Market and Economy (CSME) with a view to identifying internationally acceptable and effective means of ensuring that competition in the globalised economy is free of cartels and free of abuses imposed by dominant firms. The antitrust treatment of mergers and acquisitions will also be examined.

Topics to be covered are:

1. Globalisation and the International Aspects of Antitrust Regulations:
 - a. The Rationale of Trade Liberalisation and of Antitrust Laws;
 - b. Development and the WTO Antitrust Regime;
 - c. Democracy, Accountability and Antitrust Laws;

2. International Cartels:

- a. Antitrust Enforcement against International Cartels: Trends and Practical Considerations;
- b. The Fight against Secret Horizontal Agreements in EC Competition Law;
- c. An Overview of the US Antitrust Enforcement Practices in respect of Cartels;
- d. Leniency Programmes and the Criminalisation of Cartels Law;

3. Dominant Behaviour

- a. Monopolisation and the Abuse of a Dominant Position from the Economic Viewpoint;
- b. Dominant Behaviour under National or Regional Competition Laws;

4. Mergers and Takeovers in the Multi-Jurisdictional Context; and

5. International Co-operation in the Enforcement of Competition Law

- a. Co-operation between Developed and Developing Countries and Co-operation between Developed Countries.

This course aims to: give students the opportunity of examining a wide range of topics which are of great relevance to the development and advancement of fair competition in the globalised economy but which are so controversial, complex and politically sensitive that the international community has not yet been able to achieve any consensus; and ensure that from the commencement of the LL programme, students become familiar with conducting, recording, rationalising, compiling and presenting their own independent research.

On successful completion of this course, students should be able to:

1. Explain and critically evaluate the most controversial topics in antitrust law;
2. Analyse the legal, political and economic content of the topics under consideration;
3. Demonstrate a capacity for thorough research;
4. Utilize a systematic approach to using the multitude of computerized research sources in order to effectively research a legal problem;
5. Assimilate information from a range of sources;
6. Respond to factual and theoretical problems by assessing their legal implications in the context of competition law; and
7. Suggest, argue, report and critically evaluate alternative approaches to such problems.

ASSESSMENT: 100% Final Examination

FEES

List of Compulsory Fees

• Guild Fee	TT\$ 225.00
• Registration Fee	TT\$ 20.00
• Identification Card (first issue only)	TT\$ 120.00
• Caution Money (year of entry only)	TT\$ 500.00
• Students Group Health Plan	TT\$ 100.00
• Personal Accident Insurance	TT\$ 20.00
• Student Amenities Fee	TT\$ 500.00

Please note that compulsory fees are **non-refundable** except for caution money.

Other Fees

• Replacement Identification Card	TT\$ 180.00
• Transcript Fee	TT\$ 30.00 per copy
• Late Registration/ Late Payment Fee payable	TT\$ 200.00

	Duration	Tuition fees TT\$	
MPhil/PhD Programmes	Full-Time	5900.00	Per Year
	Part-Time	2950.00	Per Year
MSc. Development Statistics	1 Yr (Full-Time)	34,500.00	Per Year
	2 Yrs (Part-Time)	17,250.00	Per Year
• Repeat Fee		2,500.00	Per Course (UWI student)
• If not pursuing degree		4,000.00	Per Course (Non-UWI student)
• Examination Only Fee		750.00	Per Course

Postgraduate Financial Information booklet: <https://sta.uwi.edu/resources/documents/PostGraduateFeeBklt.pdf>

Throughput of the MSc. Development Statistics

Cohort	Number of Applicants	Number Rejected	Number Registered	Did Not Register	Number Required to Withdraw	Number Voluntary withdrawals/deferrals	Number Graduated
2008-2009	15	0	8	6	2	0	6
2009-2010	21	1	14	5	1	1	10
2010-2011	25	0	22	3	2	3	17
2011-2012	18	1	16	1	1	4	10
2012-2013	19	0	14	5	0	4	8
2013-2014	15	1	10	4	2	1	7
2014-2015	18	1	14	3	0	0	6
2015-2016	14	-	6	6	1	1	9
2016-2017	22	-	16	6	1	0	6
2017-2018	20	2	13	5	3	0	10
2018-2019	9	0	8	1	1	2	8
2019-2020	5	0	5	0	0	0	-
2008- 2020	201	6	146	45	14	16	97

MSc. Development Statistics
Non-Trinidad and Tobago Participants

Country	Applicants	Accepted	Registered	Withdrawn	Graduated
Barbados	4	4	3	0	3
Belize	2	2	2	1	0
Dominica	2	2	1	0	...
Ecuador	1	1	1	0	1
Guyana	5	4	3	0	1
Haiti	1	1	1	0	1
Jamaica	4	4	2	0	2
Montserrat	1	1	0
St. Lucia	2	2	2	0	2
St. Vincent/Grenadines	8	8	4	0	2
Zimbabwe	1	1	1	0	1

Projected Throughput for 2008-2019

Cohort	Graduates 2008-2019
2008-2009	6
2009-2010	10
2010-2011	17
2011-2012	10
2012-2013	8
2013-2014	7
2014-2015	6
2015-2016	9
2016-2017	6
2017-2018	10
2018-2019	8
2008- 2019	97

Student Engagement

MSc. Graduates-Development Statistics

- ◆ Students have had opportunities to participate and support relevant research interventions
- ◆ Students are encouraged to attend Annual Conferences of SALISES
- ◆ Students have had opportunities to assist SALISES Faculty in various research activities
- ◆ Students have had opportunities for apprenticeship and on the job training
- ◆ Students have collaborated with supervisors and presented formal academic research papers in conferences
 - Caribbean Studies Association
 - CARPHA
 - CARICOM Research Seminars
 - SALISES Annual Conferences
 - Population Association of America
 - Population Conference – Trinidad and Tobago in January 2016
 - Population Conference – Jamaica in January 2017
 - SALISES Cluster for Population and Sustainable Development

Career Paths After Graduation

MSc. Graduates-Development Statistics

- ◆ Graduate students have been obtaining really good jobs and being promoted in their respective workplaces
 - Public sector departments (including National Statistical Offices)
 - ◆ National Statistical Office (including Director of Statistics)
 - ◆ Trinidad and Tobago
 - ◆ Barbados
 - ◆ St. Lucia
 - ◆ St. Vincent and the Grenadines
 - ◆ Government Ministries
 - ◆ Permanent Secretaries
 - UWI – Office of the Campus Principal
 - UWI Planning and Development
 - Arthur Lok Jack Global School of Business, Trinidad and Tobago
 - Telecommunications Services Trinidad and Tobago (Senior Management)
 - Central Bank of Trinidad and Tobago
 - CARICOM Secretariat
 - United Nations ECLAC in Port of Spain
 - UNDP Volunteers
 - Faculty Member - Tertiary education – South Africa
 - U.S Center for Disease Control and Prevention
 - Doctoral studies
 - Entrepreneurial Ventures – Online Statistical Tuition
 - Entrepreneurial Ventures - Fashion
 - Caribbean Development Bank

FACULTY & RESEARCH INTERESTS

Hamid Ghany, Ph.D. (London School of Economics and Political Science)

Director

Constitutional Affairs, Parliamentary Studies, Electoral Systems, Governance

Patrick Watson, Ph.D. (Paris)

Professor Emeritus

Applied Economic Modelling, Climate Change Related Issues, Finance, Growth and Innovation

Selwyn Ryan, Ph.D. (Cornell)

Professor Emeritus

Governance

Godfrey St. Bernard, Ph.D. (Western Ontario) (on sabbatical leave 2020/2021)

Senior Fellow

Applied Social Statistics, Research Methods, Demography

Roy McCree, Ph.D. (Leicester)

Senior Fellow

Sociology, Sport, Culture

Preeya Mohan, Ph.D. (UWI)

Fellow

Natural disasters, diversification, firm competitiveness and innovation.

Bephyer Parey, Ph.D. (UWI)

Postdoctoral Fellow

Disability Studies, Statistics and Social Policy

Tyehimba Salandy, Ph.D. (UWI)

Temporary Fellow (replacing Dr. Godfrey St. Bernard in 2020/2021)

Globalization, Development and Caribbean Radical Thought

PART-TIME STAFF

Hyacinth Blake, Ph.D. (Sheffield)

Richard Ramsawak, Ph.D. (Clark)

Anisa Duncan, M.Sc. (UWI)

Linda Hewitt, M.Sc. (UWI), Post Grad Dip. (The Hague)

Madgerie Jameson-Charles, Ph.D. (Otago)

Samantha John, Ph.D. (Texas)

Asha Kambon, Ph.D. (UWI)

George Legall, Ph.D. (Cornell)

Elizabeth Lloyd, M.Sc. (UWI)

Patrice Parris-Searles, Ph.D. (UWI)

Tyehimba Salandy, (UWI)

Jacqueline Small, M.Sc. (UWI)

David Thomas, M.Sc. (Concordia)

Keren Wilson, M.Sc. (UWI)

SENIOR ADMINISTRATIVE ASSISTANT

Sheldon M. Warner, B.Sc.

ADMINISTRATIVE ASSISTANT

Francine B. Alleyne, B.Sc., M.Sc.

SECRETARY

Cathy-Ann Modeste, BBA

ADMISSION PROCEDURES

Apply directly via the website <http://sta.uwi.edu/postgrad/>

CONTACT

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Website: <http://sta.uwi.edu/salises/>