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**UWI**

ST. AUGUSTINE  
CAMPUS



SIR ARTHUR LEWIS  
INSTITUTE OF  
SOCIAL AND  
ECONOMIC  
STUDIES

# **MPhil / PhD Programmes**

# **2003-2021**

## PREFACE

### Graduate Studies in SALISES, St. Augustine

By **Godfrey St. Bernard, PhD**  
Acting Director, SALISES, St. Augustine

The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) was established as a result of a merger between the Institute of Social and Economic Research (ISER) and the Consortium Graduate School of Social Sciences (CGSSS). The ISER was established as an arm of The University of the West Indies (UWI), Mona Campus dating back to 1948 when the UWI was established. For more than five decades, the ISER blazed the trail leading critical social scientific research that have informed policy agendas during the early stages of Post-Independence Caribbean societies. This tradition of excellence in research thrived until the end of the 20<sup>th</sup> century with the establishment of SALISES in 1999. In 1985, the CGSSS was established on the Mona Campus and was responsible for training a wide-cross-section of exemplary Caribbean professionals who have embarked on leading roles in regional and international universities; international organisations such as the United Nations Economic Commission of Latin America and the Caribbean (UNECLAC), Caribbean Development Bank (CDB), World Bank, Caribbean Community Secretariat (CARICOM) among others; and public sector organs across the Caribbean Sub-Region.

SALISES consists of three branches located on the Mona, Cave Hill, and St. Augustine Campuses. On the Cave Hill and St. Augustine Campuses, branches of ISER were established in 1966 and 1970 respectively, and driven by the same ethos of progressive research that began on the Mona Campus in 1948. Since 1999, SALISES has charted a course of excellence in research, graduate teaching, and outreach services akin to advancing development policy agendas in the Caribbean Region. Each of the campus branches of SALISES administers MPhil/PhD degrees specialising in Social Policy, Economic Development Policy, and Public Policy/Governance. With the onset of the new millennium, SALISES embarked upon its vision of being “an internationally renowned institution for graduate education and research-based solutions in development”. SALISES has also embraced its mission which is “to influence academic, public and policy debates; by undertaking research and graduate teaching from a Caribbean perspective within a multi-disciplinary, small country and comparative context”.

In the pursuit of its vision and mission, SALISES has accepted, registered, mentored, and graduated scores of MPhil and doctoral graduates since the early 2000s. SALISES prides itself as a centre of excellence for research, teaching, and consultancy services and seeks to engage its graduate students in a culture consistent with such activities. Having been in existence for at least 20 years, SALISES has blossomed and become a premier development research organ within the UWI and indeed the Caribbean Region. As a Regional Institute, SALISES hosts two annual conferences – the Annual SALISES Research Conference and the Annual Caribbean Child Research Conference. Additionally, each of the branches of SALISES continues to host occasional conferences, seminars, forums, and workshops focusing on myriad issues akin to development policy.

These scholarly events have been deemed attractive to regional and international scholars, development policy professionals, activists, and graduate students. Over the past 20 years, SALISES has charted an impressive track-record of excellence in research, graduate teaching, and outreach services. It is also worth noting that SALISES oversees the publication of two flagship scholarly journals – Social and Economic Studies and Journal of Eastern Caribbean Studies.

**SIR ARTHUR LEWIS INSTITUTE OF SOCIAL AND ECONOMIC STUDIES (SALISES)**  
MPhil and PhD PROGRAMMES 2003-2021

SALISES is proud of its contribution to research, graduate teaching, and outreach services in Caribbean societies. The Institute is always pleased to welcome new students in its three programmes – MSc. In Development Studies, MSc. In Development Statistics, and MPhil/PhD in the three specialisations mentioned above. This brochure focuses on the MPhil/PhD offerings of SALISES with special reference on activities in the St. Augustine Branch. We trust that readers and especially prospective students would appreciate the efforts of Faculty and Staff in the St. Augustine Branch as they strive to deliver excellence in the quality of services administered to its main constituent – the students. We trust that you will read the testimonies of some of our students and recognise the potential that is characteristic of our desire to impact development processes and agendas in Caribbean Societies and indeed, global spaces. We trust that students interested in the pursuit of graduate studies would consider SALISES to be a primary choice when embarking upon decisions to pursue graduate studies. We look forward to welcoming you to SALISES.

**SIR ARTHUR LEWIS INSTITUTE OF SOCIAL AND ECONOMIC STUDIES (SALISES)**  
MPhil and PhD PROGRAMMES 2003-2021



Preface.....	1
MPhil/PhD programmes.....	4
Graduates of MPhil/PhD Programme.....	7
Lecturers of MPhil/PhD Programme.....	13
Directors of SALISES, St. Augustine.....	18
Enrolment Data of the MPhil/PhD Programme.....	19
Graduates 2003-2021 Research Paper Titles, Supervisors and Specialization .....	20
Student Engagement MPhil/PhD Graduates.....	23
Career Paths After Graduation MPhil/PhD Graduates .....	23
Admission Procedures .....	24
Academic Calendar.....	24
Contact Information.....	24

# Master of Philosophy and Doctoral Programmes

## OVERVIEW

The M.Phil. and Ph.D. degree programmes in **Governance, Social Policy and Economic Development Policy** are research-oriented. The M.Phil. degree programme normally requires the candidate to:

- show satisfactory knowledge of the background of the subject;
- write clearly and in a logical and ordered fashion;
- use appropriate research methods and techniques competently;
- display an ability to analyze critically and evaluate independently the relevant literature and related material;
- make an advance in knowledge of the subject.

The Ph.D. degree programme requires the candidate to:

- achieve the same objectives as specified in the M.Phil. degree programme;
- make a significant original contribution to knowledge;
- produce a thesis which is worthy of publication.

## COURSE OF STUDY

Students in the M.Phil. and Ph.D. degree programmes are required to complete the following:

1. Three (3) courses; (3 credits each) and;
2. A dissertation (M.Phil.)/thesis (Ph.D.)

The required courses are:

1. SALI 7001/8001 Directed Readings on Thesis Topic.
2. SALI 7002/8002 Research Design and Management.
3. SALI 7101/8101 Specialized Research Methods.

## DISSERTATION/THESIS LENGTH

The length of the dissertation for the M.Phil. degree should not normally exceed 50,000 words, excluding footnotes and appendices.

The length of the thesis for the Ph.D. degree should not normally exceed 80,000 words, excluding footnotes and appendices.

#### ENTRY REQUIREMENTS

##### **M.Phil. Degree**

Admission to the MPhil degree programme normally requires the candidate to:

- i. have a Bachelor's degree or equivalent with at least an Upper Second Class Honours degree, and
- ii. have relevant work experience.

A candidate who does not satisfy this requirement may be admitted in the first instance as a qualifying student and must satisfy specified course requirements as determined by the Institute's Entrance Committee and approved by the Board for Graduate Studies and Research (BGSR) before being finally admitted to the M.Phil. degree.

##### **Ph.D. Degree**

Admission to the Ph.D. degree programme normally requires the candidate to:

- i. have completed an appropriate post-graduate qualification, or
- ii. be transferred from the M. Phil. degree programme, and
- iii. have relevant work experience

Applicants to the M.Phil. and Ph.D. degree programmes are also required to submit a short research proposal which will be considered by the Institute's Entrance Committee.

#### COURSE DESCRIPTIONS

**COURSE CODE: SALI7001/8001**

**COURSE TITLE: DIRECTED READINGS ON THESIS TOPIC**

**SEMESTER: YEAR-LONG**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The purpose of this course is to expose students to the literature relevant to their thesis/dissertation, students will be required to:

1. conduct one seminar or make one class presentation and,
2. submit a critical review of the literature relevant to the thesis topic during the semester. Students will be deemed to have passed or failed this course based on the oral and written submissions.

**COURSE CODE: SALI7001/8001**

**COURSE TITLE: RESEARCH DESIGN AND MANAGEMNET**

**SEMESTER: I**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The principal purpose of this course is to enhance students' capacity to undertake research assignments in academic and operational contexts as well as critically evaluate research undertaken by other entities. The course is designed to ensure that students have an appreciation and understanding of the role of the philosophy of science in the research process. It also provides a medium for further discussion and development of issues akin to research design and ethical issues in the conduct of research. Particular emphasis is placed upon exposing students to quantitative and qualitative methodologies associated with scholarly research processes. In both contexts, where appropriate, topics for discussion will include conceptualization and measurement, data collection, survey sampling, experimentation, secondary data analysis, data preparation and data analytical considerations. Students will be exposed to research writing practices and the preparation of research proposals.

Assessment: Coursework 50%, Examination 50%

**COURSE CODE: SALI7001/8001**

**COURSE TITLE: SPECIALIZED RESEARCH METHODS**

**SEMESTER: II**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION: Specialized Research Methods**

This course is a graduate level, applications-oriented introduction to a range of specialized research methods, which are widely used in applied social and economic research, especially in the analysis of survey data. It also involves an introduction to STATA, a specialized statistical software package used in the application of quantitative methods to real life problems involving data emanating from survey and experimental research. Course participants are required to study scholarly papers where these methods are employed, and will themselves learn to present such findings in a manner befitting professional social scientists. Students shall be required to do hands-on work in class and are encouraged to bring data and dissertation problems/ideas to class.

Assessment: Coursework 60%, Examination 40%

# GRADUATES OF MPhil/PhD PROGRAMME



## Henry Charles

At times challenging but both the academic and administrative staff were very supportive and accommodating. Studying at the SALISES I felt like I was part of a fraternity dedicated to the finest traditions of higher learning, seeking to positively impact the regional development landscape.



## Sacha John-Charles

My experience with the Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) began when one day I found out that there was an institute that specialised in social policy on a side of the campus that I never ventured before. I met Ms. Francine Alleyne, who was part of the administrative staff, who was so kind, personable and helpful. Apart from my career aspirations, my interaction with Ms. Alleyne, inspired me to pursue my MPhil in social policy at SALISES, because I felt that her representation of the organization, was one that embodied an organization that would be supportive, professional, and progressive. The Director at the time Professor Patrick Watson, often encouraged us as students to remain focused. The courses were quite challenging, but a necessary requirement, that would assist me, as I learned the necessary tools of research and analysis. The other members of staff were always helpful and had an open-door policy. The ease of access and accommodation played a critical role in my completion of the Programme. I can recall many days and evenings, in which Dr. Godfrey St. Bernard, assisted me with my research and inspired me to read in preparation for our meetings, to ensure that I was on the right path. Due to the supportive staff and my supervisor Dr. Nasser Mustapha, I eventually upgraded to my PhD in social policy and was able to graduate in 2018. I will surely recommend SALISES, if you wish to enhance your research skills and your career aspirations.



**John Cozier**

Dr. Cozier is passionate about facilitating and leading change, especially at this time of volatility across the world. As a developmental economist and research strategist with the T&T Securities & Exchange Commission (TTSEC), he provides best-in-class analyses of policies, processes and models that support transformational change agendas. He sees it as mandatory that emerging leaders play a key role in ensuring that organizations across the public and private sectors collaborate fully in service of the communities they serve and operate within. As a specialist in developing market economies honed in the Caribbean region, he is able to bring his multi-sector experience and passion for development to life through not only his professional career but also his personal development activities. An advocate of talent development and social impact, he tutored university students and is a volunteer advisor to a UK-headquartered reputation and social impact advisory firm. A horse racing enthusiast, he published in 2017 an economic analysis of the local equine industry in the *Journal of Social & Economic Studies* with the University of the West Indies.

Dr. Cozier has a Doctor of Philosophy in Economic Development Policy from University of the West Indies and a Bachelor of Science in Finance (Summa Cum Laude) from Florida Memorial University. He was appointed a Non-Executive Director of Insurance Brokers West Indies Limited (IBWIL) from October 1, 2020.

I can truly say that I would not have been successful if not for my SALISES family whose assistance and counsel allowed me to persevere through to the end. I have forged connections from my days at SALISES that continue to this day; and truly enjoyed my time during my program. My advice to aspiring entrants is to always have an open mind and determination to see it through to the end.



**Claire C. Craig**

My name is Dr. Claire Christine Craig. I graduated with a PhD in Social Policy in 2021. The title of my thesis is *Stakeholders and Caribbean Internet Exchange Points: A Case Study of Curaçao and Grenada*. My supervisor was Dr. Roy McCree. When I decided to pursue a PhD in ICT for development, I looked for a programme that was flexible to accommodate my job and other volunteer work that I was doing in the field. At the time of my application, I had over 20 years work experience, and was employed full-time in a very demanding position as an Information Technology Manager; therefore, I needed a programme that was not 'classroom' centric.

I applied to the PhD programme in Social Policy at SALISES because I liked that the emphasis of the programme was on research. The course of study consisted of only three (3) compulsory taught courses and the thesis, and that taught component of the programme provided me with just enough in-classroom teaching to gain a solid framework for conducting rigorous research in my selected topic. Because the research focus of Information and Communications Technology using a qualitative methodology was a new undertaking for SALISES, it initially proved to be a challenge to secure a suitable supervisor and an advisory team with the requisite knowledge in the subject area. However, once we were able to overcome that hurdle, and Dr. Roy McCree was assigned as my new supervisor, progress was steady. Dr. McCree's expansive knowledge and capability as a qualitative researcher proved to be invaluable and pivotal. His thorough and skilful guidance, reviews, constructive feedback and advice helped to refine my ideas and guide the methodological approaches of qualitative research methods and ensured that I finished successfully. I am thankful to the Directors and staff of SALISES.



**Kevin Finch**

The programme was grueling, and impatience almost caused me to succumb. However, with determination and perseverance I was able to complete my PhD after six years (2015-2021). I particularly appreciated the introduction of the SALISES Days seminars. The events allowed

students the opportunity to present their work and be graded. This helped fast-track the achievement of the research seminar requirements.



**Carlos Hazel**

My experience at SALISES was an enjoyable one. During that time, I had the opportunity to meet and interact with a wonderful group of persons with various fields of interest. The staff were quite supportive and treated everyone as family.



**Denise Gaspard-Richards**

I entered the PhD Social Policy programme as a part time student and switched to full time status in 2005. During the two and a half years of my full time journey, leading up to graduation in 2008, I never felt like a student in the traditional sense while enrolled in the programme.

Collectively, the physical environment, the respect and social engagement experience was more collegial in practice and I truly felt like I was a colleague embarking on a learning and growth experience. This made an otherwise stressful time easier to manage and set the tone for a positive outcome. I thank the administrative staff, for the encouragement and practical advice when it was most needed, the then Director Patrick Watson for continually checking on my progress, and encouraging the completion of the dissertation, and the research fellows with whom I had the privilege to interact. Most important, I thank my supervisor Dr. Godfrey St Bernard whose calm presence, probing questions, invaluable advice, and perseverance, was a source of personal inspiration. Thank you to SALISES for the experience, which has informed my practice in my role as a research supervisor at The UWI. Although I have moved on to other professional interests, and my career at The UWI has been channelled in another direction, the learning and overall experience continues to inform my academic and personal pursuits.



**Mala Jokhan**

I commenced my research degree as a full-time student pursuing an M.Phil in Social Policy under the auspices of the Wellcome Trust funded migration project which was hosted by of the SALISES, UWI, St. Augustine. I was granted the opportunity to work as a research assistant with the Project Coordinator, Dr. Dennis Brown, while pursuing the MPhil in Social Policy, as a full-time student. I saw it as an opportunity to develop my technical skills in the area of research. During that time, I worked closely with the data collection team and my MPhil/PhD thesis *Childhood Experiences as a Consequence of Parental Migration in Trinidad and Tobago* was actually a genesis of those humble beginnings at the SALISES, St. Augustine. Under the very meticulous and outstanding stewardship of Dr. Dennis Brown and Dr. Godfrey St. Bernard, I graduated with a PhD in Social Policy in 2015.

The Social Policy Programme has enabled me to develop some major life skills as an academic and researcher which include critical thinking and strategic planning which are core requirements to my current portfolio as a research specialist of international affairs in relation to public health matters. The SALISES introduced me to a cadre of research and academic professionals who have consistently encouraged me to persist in my research endeavours and instil high standards in the work produced. At this point in my academic and research career, I continue to do research and teach towards strengthening Caribbean scholarship in the areas of family, childhood, migration and cultural studies.



**Asha Kambon**

I attended SALISES as a part time student and found it a refreshing part of my day, even though most classes were in the evening. I found the time spent, filled with demanding but engaging thought and many opportunities to think freely both inside and outside of the box. I

specialized in qualitative research methodologies and social policy formulation in Caribbean SIDS.



**Alvinelle Matthew**

I enrolled in the SALISES' PhD program in 2010, and this turned out to be one of major decisions which altered the course of my life. Initially, I had a desire to pursue further studies after completing my Masters Degree in Human Resource Development at the Arthur Lok Jack Graduate School of

Business in the area of 'developmental studies'. I had limited funding and at that time did not perceive I had the ability to obtain a scholarship to support international study. As such, I reviewed the university's offerings and selected SALISES program in public policy, as I deemed this provided me the flexibility to study in my chosen area. Upon enrollment, I was successfully awarded a UWI graduate scholarship through SALISES which allowed me the opportunity to leave my full-time job and pursue the program on a full time basis. The administrative team at SALISES played a pivotal role by ensuring we had access to opportunities for further scholarship, teaching assignments and research opportunities. As a member of the SALISES collegiate, I also benefitted immensely from opportunities to contribute and learn from local, regional and international seminars and conferences. My transformative experience came through my relationship with my supervisor, Dr. Roy Mc Cree. I entered the program with rudimentary writing, analytical and critical thinking skills. Dr. McCree invested in my development, not limited to theoretical and content guidance, but he ensured that I had access to all the supportive resources and developmental activities, internal and external to critically conduct my research and eventual produce a defensible thesis document. During the years, I was awarded a CARICOM-CANADA exchange scholarship, through which I completed the quantitative aspects of my research with the University of Alberta and had the opportunity to learn and author a publication under the tutelage of Dr. Lisa Stroschein. I also benefitted from the investments of my co-supervisor Dr. Corin Bailey and Dr. Talia Esnard provided critical guidance to my work. The SALISES learning environment, inclusive of the

leadership, provided every essential tool required for student success. I successfully graduated with my PhD in Social Policy in 2016. Since this time, I gained the opportunity to serve as the Vice President Human Resources COSTAATT, where continue with development work. My name is Dr. Alvinelle Matthew and I am a proud graduate of Sir Arthur Lewis Institute of Economic Studies, St. Augustine campus.



**John Martin**

Dr. John Martin has a Bachelor of Arts (BA) Degree in Economics and Business Management, a Master of Science (MSc) Degree and a Doctorate Degree (PhD) in Economics. Besides Economics, Dr. Martin also has qualifications in Accounting, Auditing, Risk

Management and Finance. He attended Southeast Missouri State University, the City University of New York and Howard University in the USA as well as the University of the West Indies, St. Augustine. He also had teaching stints at two universities in the USA (City University of New York and Howard University). He was a Lecturer at the Arthur Lok Jack Graduate School of Business, UWI for years where he lectured in Quantitative Business Methods in its MBA Program.

He is the author of "Quantitative Business Methods – A Practical Approach," as well as a textbook in Economics for CSEC and Principles of Business for CSEC and is currently completing a textbook on Financial Regulation and Statistics. He also taught A Levels many years ago and also lectured Economics at the Sir Arthur Lewis Community College in St. Lucia which offers UWI courses. Currently, Dr. Martin works at the Central Bank of Trinidad and Tobago and worked at two other financial institutions. He maintains the following website which offers teaching in CSEC and CAPE in subjects such as Mathematics, Economics, Principles of Business, Accounting and Statistics for the tertiary level: Website: [www.econnect-study.com](http://www.econnect-study.com)

Dr. Martin is delighted to have chosen the University of the West Indies, St Augustine to study for his Doctorate Degree and is definitely a proud graduate and product of the University of the West Indies which is definitely among the best universities in the world today after having been exposed to top universities in North America. He also highly endorses SALISES as an important part of the UWI system and indeed it was a great experience for him at SALISES. He wishes to greatly thank the leadership of SALISES for the guidance and support which were offered to him. He is particularly thankful to Prof. Patrick Watson for the guidance offered which resulted in him graduating in 2019.



**Marlene Murray**

The programme offered a diverse range of research focus from which to choose. The prerequisite courses provided an adequate blend of technical research concepts that facilitated self-directed development of applied research skills. The student experience was an appropriate balance of supervisory guidance and freedom to pursue any trajectory of interest around the topic of natural disaster risk management, which resulted in it being both enjoyable and highly developmental interest around the topic of natural disaster risk management, which resulted in it being both enjoyable and highly developmental.



**Dickson Chiedozie Osuala**

SALISES would always have a soft spot in my heart. Most of my trying and formative years as a young man were experienced during my period of study at the institute. There were long afternoons in the student library elbow deep in survey questionnaires, coding, running statistical analysis or interpreting outputs for my supervisor to review. SALISES has a strength and camaraderie between staff, faculty and student that is often times than not understated. I had one supervisor formally but the entire SALISES faculty and staff were my supervisors. Offering up the snippet of advice, the shoulder to cry on, or the room to vent. Special mention must go to Professor Emeritus Patrick P.K. Watson, Dr. Sandra Sookram, Dr. Sonja Teelucksingh, Dr. Godfrey St. Bernard, Ms. Francine Alleyne, Ms. Pat Simpson and a whole host of staff and faculty too numerous to highlight at this point.

From a student's perspective, it was the place to be at international scholarships, participation in international conferences, presentations at summer schools and rubbing shoulders with the best minds in Europe, Americas and the Caribbean. The exposure instilled confidence that I could hold my own when sparring intellectually with my fellow colleagues.

Lastly, as in all things, my time in SALISES had to come to an end. Do I have regrets pursuing my programme at SALISES? None whatsoever! Will I enrol in another programme at SALISES? Sign me up!!



**Bephyer Parey**

As a PhD candidate at the SALISES, I was fully supported to excel and there were many opportunities for me to maximise my potential as a scholar. In addition to gaining a foundation through the courses within the PhD programme, I was supported by international experts who served on my PhD advisory committee, had the opportunity to engage in academic conversations about my research in over twenty-five regional and international conferences, and participated in two scholarly mobility experiences at the University of Birmingham at Alabama in the United States of America and York University in Canada. I also benefitted from support provided by the university, namely, a scholarship award and funding to support data collection for my research and other academic pursuits which altogether allowed me to complete the programme in a timely manner. Having graduated from the programme, I am proudly contributing to the academic literature on disability, multidimensional poverty and education for Trinidad and Tobago and the region. My experiences as a SALISES student were enriching and is certainly the basis for my ongoing scholarly accomplishments.



**Rudrawatee Nan Gosine-Ramgoolam**

A most fulfilling, rewarding, and enlightening experience with lectures, the University and students in and out the of class.



### **Nyron Seaton**

I view my experience as a postgraduate student at SALISES with a great degree of fondness. The SALISES family ably supported me in academic and non-academic affairs as I journeyed from being a freshly-minted student to a proud graduate. I was always greeted with beaming smiles as I pushed the front office door of SALISES on the way to my supervisor. Nerves were calmed before papers were presented via words of encouragement and advice from both academic and non-academic staff of SALISES. SALISES encouraged me to engage, both locally and regionally, in a number of seminars and conferences that served to strengthen my research and presentation skills. Skills that have served me well in my career. Furthermore, the lecturers in SALISES actively pushed me out of my intellectual comfort zone in interrogating a diverse array of socio-economic issues that continue to impact our Caribbean society. It was not all work and no play at this great institution; SALISES Christmas and Carnival parties were quite legendary!

I would like to publicly thank SALISES for the key role it has played in my development as a person, a researcher, and a professional. I proudly stand as a graduate of one of the esteemed institutions of the UWI.



### **Robert Stewart**

During my PhD program at SALISES, I engaged in rigorous research that enabled me to acquire valuable expertise in my research space. I was challenged to work independently, while developing important collaboration skills, which continue to be valuable to me as I continue to engage in academic research. During my time in the program, I also participated in two research exchange programs (Canada-CARICOM Leadership Scholarships Program, and ERASMUS+ International), which provided me with the opportunity to conduct research at international universities (in Canada, and Austria, respectively). Through those research exchange programs, I have been able to build valuable research collaboration links. Furthermore, the exposure through those programs helped me to advance my research acumen, which allowed me to produce a high-quality PhD thesis, while also collaborating with international research academics in the pursuit of high-quality research projects.

# LECTURERS OF THE MPhil/PhD PROGRAMME

## Godfrey St. Bernard



Dr. Godfrey St. Bernard is the **Acting Director**, Sir Arthur Lewis Institute of Social and Economic Studies (SALISES), The University of the West Indies (UWI), St. Augustine, Trinidad and Tobago. Between 1980 and 1987, he worked as a statistician in the Central Statistical Office (CSO) in Trinidad and Tobago and was responsible for the production of social and vital statistics published by the CSO.

He obtained a B.A Mathematics and Economics (1980) from The University of the West Indies, St. Augustine, his M.A Sociology (1989) and his Ph.D. Social Demography (1993) from the University of Western Ontario (now Western University) in London, Ontario, Canada. He has been the recipient of two prestigious fellowships that permitted him to complete his post-

graduate studies at the University of Western Ontario. During 1987-1991, he was the recipient of a CIDA/CELADE Fellowship and during 1991-1992, he was the recipient of a Population Council Fellowship.

His current academic interests include problems akin to population dynamics and sustainable development in the Circum-Caribbean; applied social statistical analysis to facilitate evidence-based decision-making in social policy research and practice; studies focusing on the wellbeing of children and youth; violence prevention and safety promotion; vulnerability and resilience in small states; return migration; and the measurement of social phenomena.

Dr. St. Bernard is the co-author of one book entitled *Behind the Bridge – Power, Politics and Patronage in Laventille, Trinidad* (1997) and a monograph entitled *Adult Literacy in Trinidad and Tobago - A Study of the Findings of the National Literacy Survey 1995*. In 1996, he authored yet another monograph *1990-1991 Population and Housing Census of the Commonwealth Caribbean - National Census Report: St. Lucia*. Since 1994, Dr. St. Bernard has authored numerous scholarly studies that have appeared in peer-reviewed journals, chapters in edited books and in a variety of formats in other professional media. He has also been the author of a number of technical papers.

As a demographer/statistician and survey research specialist, Dr. St. Bernard has worked as a consultant on a wide array of projects locally, regionally and internationally. He has travelled globally and presented papers at conferences on every continent. During the period 2006-2009, he was instrumental as a co-leader of a CARICOM Project that trained in excess of 100 Caribbean statisticians and senior research professionals in the use of formal demographic techniques for analyzing census and sample survey data.

In 2012-2013, he was the President of the Caribbean Studies Association (CSA) and continues to serve the CSA sharing his experience with its membership. Dr. St. Bernard is also a member of a number of other prestigious professional associations including the International Union for the Scientific Study of Population (IUSSP), International Sociological Association (ISA), Caribbean Association of Professional Statisticians (CAPS), and Population Association of America (PAA). Currently, he is the Chairperson of the SALISES Cluster on Population and Sustainable Development and continues to serve as an allied researcher in other SALISES Clusters including those on Youth Development, Social Policy, and Sustainable Rural and Agricultural Development.

Having been primarily responsible for the establishment of the M.Sc in Development Statistics offered in the SALISES, Dr. St. Bernard continues to serve as the Co-ordinator of that programme except during the academic year 2020/2021 when he was on sabbatical leave. He teaches Research Methodology and Applied Social Statistics in SALISES and a number of other departments across the St. Augustine Campus of The University of the West Indies. In addition to sitting on a number of doctoral examination committees, he has successfully

supervised three doctoral candidates and more than 100 candidates who read for their Master's degrees. With respect to public service, he has served and continues to serve on a number of Cabinet-Appointed Committees and Technical Advisory Groups in Trinidad and Tobago, including the National Task Force for the Establishment of the National Statistical Institute of Trinidad and Tobago.

Since 2017, Dr. St. Bernard has been the Project Leader on two international projects. The first is the Rights for Children and Youth Partnership (RCYP) Project that is conducted in eight countries including Canada, Trinidad and Tobago, Jamaica, Dominican Republic, Guatemala, Honduras, El Salvador, and Nicaragua. The second is the Development of a Comprehensive Wealth Index for Trinidad and Tobago that is one of similar projects being undertaken by teams from Canada, Ethiopia, and Indonesia. Since January 2020, Dr. St. Bernard has been the Editor-in-Chief of the Editorial Board of the Journal of the Caribbean Association of Professional Statisticians (JCAPS). In that capacity, he has led the process responsible for the establishment of JCAPS, a double-blind peer reviewed online journal. The inaugural issue of the journal was released in April 2022.



**Talia Esnard**

Dr. Esnard earned her B.Sc. (First Class Honours) and Ph.D. Sociology from The University of the West Indies. Since then, she has lectured several development courses at The University of the West Indies, St. Augustine. Currently, she is the Head of Behavioural Sciences, Faculty of Social Sciences, UWI, St. Augustine. Her primary research interests include gender and entrepreneurship, entrepreneurial attitudes and intentions, mothering and entrepreneurship, and educational leadership.



**Madgerie Jameson-Charles**

Dr. Madgerie Jameson-Charles is a holder of a Bachelor of Science in Psychology (The University of the West Indies), a Master of Education, Education for Employment (University of Sheffield, U.K). and a Ph.D. in Education, Learning and Instruction in Higher Education (University of Otago, New Zealand). She is a Certified Hospitality Department Trainer from the Education International, American Hotel and Lodging. She lectures at The University of the West Indies, St. Augustine Campus, School of Education in Fundamentals of Education Research, Educational Psychology, Cognition and Learning and Health and Family Life Education.

She is the Coordinator of the Master of Arts programme in Technical Vocational Education and Leadership. She is an adjunct lecturer in Organizational Behaviour and Development at the Arthur Lock Jack School of Business.

Her research interests are teacher education and professional development; high stakes testing; youth guidance, empowerment and development; education for employment; making transitions; organizational development; and learning and instruction in higher education.



### **Roy McCree**

Dr. Roy McCree is a Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies, The University of the West Indies, St. Augustine, Trinidad and Tobago. He attained a BA Degree (French, Spanish, Sociology) in 1986 and his MSc in Sociology in 1995, both from the University of the West Indies, Trinidad, where he has worked since 1987. He received his PhD in Sociology of Sport in 2005 from Leicester University, United Kingdom. He joined the SALISES in 1991 and has been Research Fellow since 1996. He is presently the Editor of the Caribbean Dialogue, published by the SALISES, which he has edited since 1995. He has lectured in several sociology courses and now serves as lecturer in the Sociology of Sport, Sport Policy and Public Policy.

He obtained a PhD in Sociology of Sport, Leicester University, United Kingdom 2005 and MSc in Sociology, UWI St. Augustine 1995 and a BA Degree (French, Spanish, Sociology) UWI St. Augustine 1986.

His current research interests include Sport (athletic migration professionalization, sport media, identity formation, sport participation, sport policy); Sport and Leisure Tourism; Civil Society/NGOs, Community Development; Festivals; Gambling; Public-Private partnerships; Social Capital; Youth.

He has professional memberships with the British Sociological Association; North American Society for Sociology of Sport and the International Sociology of Sport Association.

### **Preeya Mohan**



Dr Preeya Mohan is a Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies, University of the West Indies, St. Augustine. As a graduate of the SALISES, St Augustine with a PhD in Economic Development Policy (high commendation), she is an applied economist skilled in the use of sophisticated econometric methods, and in data analysis more generally. She has conducted research on and is widely published in a range of topics focused around Caribbean growth and development, including diversification, natural disasters, extractive industries, firm competitiveness and innovation and entrepreneurship. Food Policy, Entrepreneurship and Regional Development, Ecological Economics, The

World Economy, The Quarterly Review of Economics and Finance and Weather, Climate and Society are some of the international peer reviewed journals Dr Mohan has published in.

As a recipient of several research grants Dr Mohan has worked on various research projects funded by international bodies including the Inter-American Development Bank, the International Development Research Centre and the Social Sciences Humanities Research Council of Canada, and regional bodies including Compete Caribbean and The South American Network on Applied Economics. Other scholarly activities include serving as a guest editor to the SALISES journal Social and Economic Studies. As part of her teaching philosophy, Dr Mohan feels that it is part of her responsibility to give back to students what she has been taught. She teaches in the graduate course Specialized Research Methods to MPhil/PhD students. Given her background in applied Economics and Econometrics Dr Mohan supervises MPhil/PhD students in a diverse range of topics and research methodologies. Given the importance of academic outreach and advocacy Dr Mohan has presented and participated in several policy debates in the region and internationally. She sees it as paramount to Caribbean growth and development to make public reasoned arguments that are supported by research and academic expertise. She has also served as a member of the steering committee of the Women's Health Survey conducted by the Office of the Prime Minister and the Inter-American Development Bank.

Dr Mohan has received several academic awards including the Inter-American Development Bank and the South American Network on Applied Economics Young Economist Award, the University of the West Indies' Eric Williams Memorial Scholarship (PhD studies), the De La Rue Scholarship (MSc studies) from the De La Rue Company and the Central Bank of Trinidad and Tobago, and a Government National Scholarship (BSc studies).

### **Bephyer Parey**



Dr Bephyer Parey is a Post-Doctoral Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) at the St Augustine Campus of the University of the West Indies (UWI). She was awarded a PhD in Social Policy in June 2019 from the UWI. Her thesis titled *Essays on Disability in Trinidad: A Mixed Methods Approach* examined disability and inclusion in Trinidad focusing on education of children with disabilities and employment of working-age persons with disabilities. With the overall aim of providing policy recommendations for a life-course oriented inclusion of persons with disabilities, her current research also focuses on older persons with disabilities and social care. Holding a BSc in Mathematics and MSc in Statistics from the UWI, she has a quantitative background, and has used these skills extensively in her own research; as a research assistant on projects (such as Language and Competitiveness and one on knowledge intensive business services in the oil and gas sector of Trinidad and Tobago); and to facilitate SPSS tutorials to master's-level students enrolled in the Masters in Development Statistics at the SALISES. Dr Parey's teaching experiences also include Introduction to Mathematics, Introduction to Statistics and Engineering Statistics at the UWI. She also has expertise in qualitative and mixed methods research which she gained through various training including at the University of Michigan, USA and their application in her own research. Dr Parey was a visiting scholar at York University, Canada and the University of Alabama, Birmingham, USA and has participated in various local, regional and international conferences. To date, she has presented her research in South Africa, Europe (Austria, Denmark, Ireland), the USA and in the Caribbean. Currently she serves on the MOOC subcommittee of the Mixed Methods International Research Association, and on the editorial board for the International Journal of Multiple Research Approaches.

### **Tyehimba Salandy**



Dr. Tyehimba Salandy is a sociologist whose specialty areas include sustainable development, education, globalization and social inequalities. He is a director at the Institute of Indigenous Knowledge, Empowerment and Research (IKER Institute) which has ongoing projects towards encouraging ecological livelihoods, dialogue and social justice. The IKER Institute manages a community-based ecological farm and a nature park as part of its mission to set an example of an alternative and decolonial model of development.

### **Sandra Sookram**



Dr. Sandra Sookram, Senior Lecturer, School of Business and Management, the UWI Five Islands Campus, former Deputy Governor of Central Bank of Trinidad and Tobago, former Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies, The University of the West Indies, St. Augustine, Trinidad and Tobago.

She attained both her B.Sc. and M.Sc. Degrees (Economics) from The University of the West Indies, St. Augustine in 1997 and 2001, respectively. She received her Ph.D. in Economics in 2005 from The University of the West Indies, St. Augustine, and spent one year at Leicester University, United Kingdom, as part of a split-site Ph.D. program.

She joined the SALISES in 2005 as a Research Fellow. She has lectured several economic courses and has served as a lecturer in Economic Development Policy in SALISES.

Her current research interests include poverty, the informal economy, occupational segregation and trade liberalization.

**Patrick K. Watson**



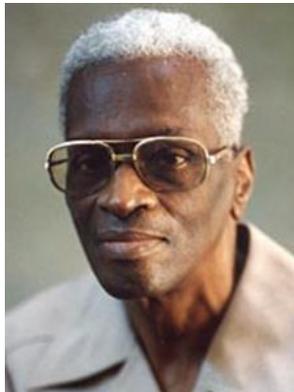
Patrick K. Watson is Professor Emeritus at The University of the West Indies, St. Augustine where he served, until retirement in September 2017, as Professor of Applied Economics and University Director at the Sir Arthur Lewis Institute of Social and Economic Studies. Professor Watson also served as Dean of the Faculty of Social Sciences from 1995 to 2003. He holds Master's and Doctoral degrees in Mathematical Economics and Econometrics from the Universite de Paris I (Pantheon-Sorbonne) and a Bachelor of Commerce degree, with Accounting as a principal subject, from the University of Leeds. Over Professor Watson's career, he served as Chairman of the Trinidad and Tobago Securities and Exchange Commission, Chairman of the North-West Regional Health Authority, Deputy

Chairman of the Regulated Industries Commission, Director of the Central Bank of Trinidad and Tobago, and member of the Board of Directors of the International Organization of Securities Commissions. He specializes, and is published widely, in empirical studies related to the Caribbean Economy.

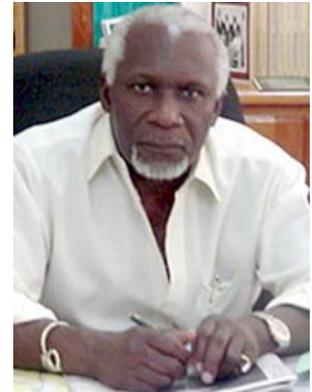
## DIRECTORS OF SALISES, ST. AUGUSTINE



1982-1992  
Norma Abdullah  
Deputy Associate Director



1970-1985  
Jack Harewood



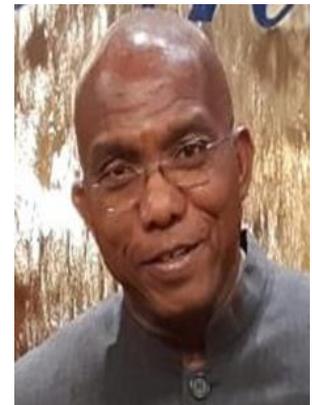
1986-2003  
Selwyn Ryan



2003-2017  
Patrick Watson



2017-2021  
Hamid Ghany



2021-Present  
Godfrey St. Bernard

## ENROLMENT DATA OF THE MPhil/PhD PROGRAMME

Academic Year	Number of Applicants	Number Rejected	Number Registered	Did Not Register	Number Required to Withdraw	Number Voluntary withdrawals/ deferrals	Transfers	Number Graduated
2003-2007	8	0	8	0	0	0	0	8
2007-2008	4	0	4	0	1	0	1	3
2008-2009	4	0	4	0	0	1	0	2
2009-2010	5	0	5	0	1	1	0	1
2010-2011	6	0	6	0	0	1	0	3
2011-2012	5	0	5	0	0	2	1	0
2012-2013	8	0	8	0	1	2	1	1
2013-2014	5	0	8	0	0	3	1	1 (with high commendation)
2014-2015	7	0	7	0	0	2	1	4
2015-2016	7	0	7	0	1	2	0	1
2016-2017	4	0	4	0	1	0	0	4 (1 with high commendation)
2017-2018	4	0	4	1	1	2	0	1
2018-2019	9	0	9	0	1	1	0	1
2019-2020	5	0	5	0	0	1	0	1
2020-2021	7	0	7	0	0	0	0	4 (1 with high commendation)
2021-2022	12	0	12	0	0	0	0	1

## GRADUATES 2003-2022 RESEARCH PAPER TITLES, SUPERVISORS AND SPECIALIZATION

LIST OF SALISES MPhil-PHD GRADUATES				
Name of Student	Title of Research Paper	Supervisor	Specialization	Year of Graduation
Alvinelle Matthew	Human Resource Development, Social Capital and Youth Problem Behaviour: A Case Study of Arima	Dr. Roy McCree and Dr. Corin Bailey	PhD Social Policy	2016
Asha Kambon	Investigating Policy Formulation processes in the social sector in regard to youth in transition from school to work in two Caribbean Small island Developing States (SIDS): Barbados and Trinidad and Tobago.	Dr. Elsie Le Franc, Dr. Dennis Brown, and Dr. Godfrey St Bernard	PhD Social Policy	2007
John Cozier	Issues in Stock Market Development and Integration with special reference to the CARICOM Region	Prof. Patrick Watson	PhD Economic Development Policy	2015
John Martin	Determining Systematically Important Financial Institutions and Measurement of Systemic Risk in Caribbean Small Island Developing States: The Case of Trinidad and Tobago	Prof. Patrick Watson	PhD Economic Development Policy	2019
Mala Jokhan	Childhood Experiences as a Consequence of Parental Migration in Trinidad and Tobago	Dr. Godfrey St. Bernard and Dr. Dennis Brown	PhD Social Policy	2015
Robert Stewart	Bank Stability and Economic Growth: Trade-Offs of Opportunities?	Dr Vaalmikki Arjoon	PhD Economic Development Policy	2021

## GRADUATES 2003-2022 RESEARCH PAPER TITLES, SUPERVISORS AND SPECIALIZATION

LIST OF SALISES MPhil-PHD GRADUATES				
Name of Student	Title of Research Paper	Supervisor	Specialization	Year of Graduation
Antoinette Stewart	Issues in the Development of Bond Markets in Caribbean SIDS: The Case of Barbados, Jamaica and Trinidad and Tobago	Prof. Patrick Watson	PhD Economic Development Policy	2016
Denise Gaspard-Richards	Male Reproductive Behaviour and Fatherhood - An Exploration of Social Roles and Responsibility Patterns in Trinidad and Tobago	Dr. Godfrey St. Bernard	PhD Social Policy	2008
Kevin Finch	Public Sector Governance in Small Island Developing States: Re-evaluating the Role of Government in Trinidad and Tobago	Dr. Wayne Charles-Soverall	PhD Governance	2021
Marlene Murray	Hurricane and Earthquake Disaster Risk Perception and Response in Caribbean Small Island Developing States: A Comparative study of the islands of Trinidad and Grenada	Prof. Patrick Watson	PhD Economic Development Policy	2017
Moriba Baker	Sport Policy Evaluation in Trinidad and Tobago: The case of the Academy of Sport and Leisure Studies at the University of Trinidad and Tobago (2002-2017)	Dr. Roy McCree	PhD Social Policy	2021

## GRADUATES 2003-2022 RESEARCH PAPER TITLES, SUPERVISORS AND SPECIALIZATION

LIST OF SALISES MPhil-PHD GRADUATES				
Name of Student	Title of Research Paper	Supervisor	Specialization	Year of Graduation
Bepyher Parey	Essays on Disability in Trinidad: A Mixed Methods Approach	Dr. Godfrey St.Bernard	PhD Social Policy	2019
Claire Craig	Stakeholders and Caribbean Internet Exchange Points: A Case Study of Curaçao and Grenada.	Dr. Roy McCree	PhD Social Policy	2021
Dickson Chiedozie Osuala	Managing the Effects of Climate Change on Coastal Communities: A Caribbean Perspective	Prof. Patrick Watson	PhD Economic Development Policy	2015
Henry Charles	Assessing Grenada's Youth Policy Process: A Mixed-methods study	Dr. Innette Cambridge	PhD Social Policy	2021
Nyron Seaton	The Productiveness and Effectiveness of the Education Sector in Trinidad and Tobago	Prof. Patrick Watson	PhD Economic Development Policy	2015
Rudrawatee Nan Gosine-Ramgoolam	The 1992 -1996 Public Service Reform Agenda in Trinidad and Tobago: a case study of the Ministry of Education	Prof. Hamid Ghany	PhD Public Policy and Public Administration	2014

## **STUDENT ENGAGEMENT - MPhil / PhD GRADUATES**

- ◆ Students have had opportunities to participate and support relevant research
- ◆ Students are encouraged to attend the Institute's Forums, Seminars and Annual Conferences
- ◆ Students have had opportunities to assist SALISES Faculty in various research activities
- ◆ Students have collaborated with supervisors and presented formal academic research papers at local, regional and international conferences.

## **CAREER PATHS AFTER GRADUATION – MPhil / PhD GRADUATES**

Graduate students have obtained excellent jobs and have been promoted in their respective workplaces:

- Developmental Economist, Trinidad and Tobago Securities & Exchange Commission
- Director, Open Campus, UWI
- Director, Foreign Trade, Government of Guyana
- Economist and Quality Professional, Telecommunications Authority of Trinidad and Tobago
- Post-Doctoral Fellow, SALISES, UWI
- Manager, Central Bank of Trinidad and Tobago
- Research Fellow, SALISES, UWI
- Social Affairs Officer, United Nations ECLAC
- Research Specialist and Lecturer, COSTAATT, College of Science, Technology and Applied Arts of Trinidad and Tobago.
- Vice President, Human Resources, COSTAATT, College of Science, Technology and Applied Arts of Trinidad and Tobago.

## ADMISSION PROCEDURES

Apply directly via the website: <http://sta.uwi.edu/apply/>

## CURRENT ACADEMIC CALENDAR

Download via this link [Registration \(uwi.edu\)](#)

## CONTACT INFORMATION

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