



GRADUATE PROGRAMMES

2025-2026



**SIR ARTHUR LEWIS INSTITUTE OF
SOCIAL & ECONOMIC STUDIES**

WELCOME

We extend a heartfelt welcome to the Sir Arthur Lewis Institute of Social and Economic Studies (SALISES). Established in August 1999 through the merger of the Institute of Social and Economic Research (ISER) and the Consortium Graduate School of Social Sciences (CGSSS), SALISES stands as a testament to two rich legacies, dedicated to advancing education and creating knowledge in the pursuit of inclusive development.

Over the past two decades, SALISES has diligently pursued its mission and vision, embodying the spirit of excellence in training and research. Named after the Nobel Prize Laureate Sir Arthur Lewis, our institute has become synonymous with scholarly achievement and innovative research, reflecting a commitment to shaping sustainable futures in the Caribbean.

Our dedicated research fellows, policy advisors, and esteemed adjunct staff members contribute to a wealth of knowledge, their work gracing the pages of esteemed academic journals and influencing policy decisions across the Caribbean region and international spheres. With units spanning three campuses, including Cave Hill in Barbados, Mona in Jamaica, and here at St. Augustine in Trinidad and Tobago, SALISES is at the forefront of multidisciplinary and interdisciplinary research, informing development policy scholarship and practice.

As a part of our dynamic learning community, we invite you to explore the opportunities that SALISES offers. Whether you're considering pursuing a postgraduate degree in development studies, seeking collaboration in research and teaching, or looking to engage with our resources and expertise, we encourage you to join us in our passionate pursuit of knowledge. Together, we are dedicated to building a sustainable future for the Caribbean and beyond.

Once again, welcome to SALISES at the St. Augustine Campus. We look forward to your contributions, collaboration, and shared successes as we continue our transformative journey towards inclusive and sustainable development

Dr. Sandra Sookram, Ph.D. (Econ.)
Director, SALISES

THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE
SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES

INTRODUCTION

The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) was established in August, 1999 as a research and graduate teaching institution. It provides an integrated teaching and research program in the following areas:

- i. Social Policy
- ii. Governance
- iii. Economic Development Policy

SALISES has been designated as one of the principal units at the core of The University's School of Graduate Studies and Research. Its mandate is to conduct training and research of a regional, multidisciplinary and policy-oriented nature to serve the needs of the small developing countries like those of the Caribbean.

The Institute offers the M.Phil. and Ph.D. degree and M.Sc. programmes at its three branches Mona (Jamaica); St. Augustine (Trinidad and Tobago) and Cave Hill (Barbados).

M.PHIL. / PH.D. PROGRAMMES

OVERVIEW

The M.Phil. and Ph.D. degree programmes are research-oriented. The M.Phil. degree programme normally requires the candidate to:

- show satisfactory knowledge of the background of the subject;
- write clearly and in a logical and ordered fashion;
- use appropriate research methods and techniques competently;
- display an ability to analyze critically and evaluate independently the relevant literature and related material;
- make an advance in knowledge of the subject. The Ph.D. degree programme requires the candidate to:
 - achieve the same objectives as specified in the M.Phil. degree programme;
 - make a significant original contribution to knowledge;
 - produce a thesis which is worthy of publication.

ENTRY REQUIREMENTS

M.Phil. Degree

Admission to the M.Phil. degree programme normally requires the candidate to:-

- i. have a Bachelor's degree or equivalent with at least an Upper Second Class Honours degree, **and**
- ii. have relevant work experience.

A candidate who does not satisfy this requirement may be admitted in the first instance as a qualifying student and must satisfy specified course requirements as determined by the Institute's Entrance Committee and approved by the Board for Graduate Studies and Research (BGSR) before being finally admitted to the M.Phil. degree.

Ph.D. Degree

Admission to the Ph.D. degree programme normally requires the candidate to:-

- i. have completed an appropriate post-graduate qualification, or
- ii. be transferred from the M.Phil. degree programme, and
- iii. have relevant work experience

Applicants to the M.Phil. and Ph.D. degree programmes are also required to submit a short research proposal which will be considered by the Institute's Entrance Committee.

COURSE OF STUDY

Students in the M.Phil. and Ph.D. degree programmes are required to complete the following:

1. Three (3) courses; (3 credits each) and;
2. A dissertation (M.Phil.)/thesis (Ph.D.)

The required courses are:

1. SALI 7001/8001 Directed Readings on Thesis Topic
2. SALI 7002/8002 Research Design and Management
3. SALI 7101/8101 Specialized Research Methods

DISSERTATION/THESIS LENGTH

The length of the dissertation for the M.Phil. degree should not normally exceed 50,000 words, excluding footnotes and appendices.

The length of the thesis for the Ph.D. degree should not normally exceed 80,000 words, excluding footnotes and appendices.

LENGTH OF STUDY

M.Phil. Degree

A candidate for the M.Phil. degree on a **full-time** basis will be required to submit a dissertation on an approved subject for examination not less than two (2) calendar years and not more than five (5) calendar years after registration.

Part-time candidates will be required to submit their dissertation for examination not less than (3) calendar years and not more than seven (7) calendar years after registration.

Ph.D. Degree

A candidate registered for **full-time** studies in the Ph.D. degree programme will be required to present his/her thesis for examination not less than three (3) calendar years and not more than six (6) calendar years after full registration.

Part-time candidates will be required to present their thesis not less than four (4) and not more than eight (8) calendar years after full registration.

EXAMINATIONS

Candidates for the M.Phil. and Ph.D. degrees must pass **both** the **coursework** and **thesis** requirements of the Programme. Students will have only **two attempts** at the required courses.

M.Phil. Degree

A candidate will normally be required to take an **oral** examination on the general field of study and on the dissertation. If the External Examiner is unable to attend the oral examination, his/her written report should be made available to the other examiners at the oral examination. Exemption from the oral examination will be at the discretion of the Board for Graduate Studies and Research (BGSR) on the recommendation of the examiners.

After consideration of the candidate's dissertation by the Board of Examiners and where relevant, the oral examination, the candidate may be:

1. recommended to the University Senate for the award of the degree;
2. required to re-submit the dissertation and/or repeat the oral examination on one subsequent occasion within 18 months from the decision of the BGSR;
3. required to make corrections to the dissertation within six months from the decision of the BGSR, or
4. failed outright.

Ph.D. Degree

A candidate will be required to take an oral examination on the general field of study and on the thesis submitted. Where the External Examiner is unable to attend the oral examination, his/her written report should be made available to the other examiners who are present. After consideration of the candidate's thesis by the examiners and his/her oral examination, the candidate may be.

1. recommended to the University Senate for the award of the degree
2. required to re-submit the thesis within 18 months
3. required to re-submit the thesis and repeat the oral examination on one subsequent occasion within 18 months from the decision of the Board of Graduate Studies and Research (BGSR).
4. required to make corrections to the thesis within six months from the decision of the BGSR, or
5. failed outright.

UPGRADE OF REGISTRATION

A registered M.Phil. student who would like to upgrade his/her registration to the Ph.D. degree must:

1. consult with his/her Supervisor who would inform the Head of Department of the intention to upgrade.
2. make an oral presentation of work done and work proposed, and respond to questions posed by the Upgrading Assessment Committee.
3. submit a written report and research proposal.

Time spent on the M.Phil. degree programme will be credited to the time required for the Ph.D. degree.

REQUIRED COURSES

Candidates for the M.Phil. and Ph.D. Programmes will be required to successfully complete the following courses:

COURSE CODE: SALI 7001/SALI 8001

COURSE TITLE: DIRECTED READINGS ON THE THESIS TOPIC

NO. OF CREDITS: 3

COURSE DESCRIPTION: This individualized graduate-level reading course is tailored to align with each student's specific research area, ensuring a customized and enriching learning journey. The course operates on an individual basis, involving one-on-one in-depth interactions with the Supervisor and, as needed, collaborative exchanges with members of the Advisory Committee. Its main goal is to immerse students systematically in their relevant academic literature, fostering a deep comprehension of materials directly related to their thesis. Formal class meetings are not scheduled.

Students will be deemed to have passed or failed this course based on the written submission.

COURSE CODE: SALI 7002/SALI 8002

COURSE TITLE: RESEARCH DESIGN AND MANAGEMENT

NO. OF CREDITS: 3

COURSE DESCRIPTION - The principal purpose of this course is to enhance students' capacity to undertake research assignments in academic and operational contexts as well as critically evaluate research undertaken by other entities. The course is designed to ensure that students have an appreciation and understanding of the role of the philosophy of science in the research process. It also provides a medium for further discussion and development of issues akin to research design and ethical issues in the conduct of research. Particular emphasis is placed upon exposing students to quantitative and qualitative methodologies associated with scholarly research processes. In both contexts, where appropriate, topics for discussion will include conceptualization and measurement, data collection, survey sampling, experimentation, secondary data analysis, data preparation and data analytical considerations. Students will be exposed to research writing practices and the preparation of research proposals. Course assessment: Coursework – 50%, Examination - 50%.

COURSE CODE: SALI 7101/SALI 8101

COURSE TITLE: SPECIALIZED RESEARCH METHODS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course is an applications-oriented introduction to a range of specialized research methods, which are widely used in applied social and economic research, especially in the analysis of survey data. It also involves an introduction to STATA, a specialized statistical software package used in the application of quantitative methods to real life problems involving data emanating from survey and experimental research. The student will be required to study scholarly papers where these methods are employed, and they will themselves learn to

present such findings in a manner befitting of professional social scientists. This course shall be assessed on the basis of two in-course tests (40%), one at mid-term (20%) and the other at the end of the Semester (20%), where use of the computer may be required, and a written in-course data analysis project (60%).

M.SC. DEVELOPMENT STATISTICS

OVERVIEW

The M.Sc. in Development Statistics is a programme for the training of official statisticians, allied professionals and other persons wishing to acquire the capacity to undertake quantitative analyses in social and economic decision-making initiatives applied to development policy. It is a 36 credit programme comprising 8 taught courses accounting for 27 credits and a research paper accounting for 9 credits.

The focus of the training is on the development of applied skills that will meet the needs of prospective official statisticians, research statisticians, policy analysts and other allied research professionals and technicians. Specifically, learners enrolled in the programme will acquire mastery in the collection, analysis and interpretation of statistics for use in the formulation and implementation of social and economic policy in an emerging economy setting, which is typical of the Caribbean region.

DURATION OF STUDY

The programme will be offered in a combination of asynchronous and synchronous online modes of teaching and remote teaching modality of lectures using either the cross-campus Moodle platform or the Myelearning platform.

The duration of study is one (1) year for full-time learners and two (2) years for part-time learners.

PROGRAMME STRUCTURE

There will be two areas of specialization:

- i. Social and Demographic Statistics
- ii. Survey Research

Of the seven (7) compulsory courses, three (3) 4-credit courses shall constitute a CORE, to be taken by all learners, regardless of their areas of specialization.

The 3 CORE courses (4 credits each) are:

SALI6010 - Development Theory and Policy (Semester I)

SALI6011 - Policy Analysis and Management (Semester III)
SALI6012 - Research Methods in the Social Sciences (Semester I)

For learners specializing in **Social and Demographic Statistics**, the following 3-credit courses shall be compulsory.

- i. SALI6015 Survey Research Design and Management (Semester II)
- ii. SALI6016 Demographic Techniques I (Semester I)
- iii. SALI6017 Social Development Statistics (Semester II)
- iv. SALI6031 Techniques of Applied Social Statistical Analysis (Semester II)

For learners specializing in **Survey Research**, the following 3-credit courses shall be compulsory:

- i. SALI6015 Survey Research Design and Management (Semester II)
- ii. SALI6018 Survey Sampling - Design and Estimation (Semester II)
- iii. SALI6019 Elements of Official Statistics (Semester I)
- iv. SALI6031 Techniques of Applied Social Statistical Analysis (Semester II)

ELECTIVES

The 8th course may be chosen from among a list of *electives* which are offered by SALISES or other Departments of the University of the West Indies. The choice of the elective course is to be done in consultation with the Programme Coordinator and must be approved by the Director.

Despite the above, the following courses are highly recommended:

- SALI6023 - Monitoring and Evaluation (Semester II) is recommended for students wishing to specialize in Survey Research.
- SALI6024 - Demographic Techniques II (Semester II) is recommended for students wishing to specialize in Social and Demographic Statistics.

Alternatively, SALI6022 - Quantitative Methods for Economic Decision-making (Semester III) - highly recommended regardless of specialization.

RESEARCH PAPER

The topic of the research paper, which will account for 9 credits, will be determined following discussion between the learner and Faculty members. A supervisor will be appointed for each learner.

At this research paper stage learners are required to complete the Online **CITI Research Ethics Course**, via Graduate Studies and Research information

<https://sta.uwi.edu/research/campus-ethics>.

ENTRY REQUIREMENTS

Prospective applicants are expected to have a minimum of a Bachelor's Degree or equivalent in a Social Science discipline or any other discipline in which he/she would have had exposure to a minimum of an introductory level statistics course.

While preference will be given to persons possessing a minimum of an Upper Second Class Honours Degree or equivalent qualification, applicants' work experience, particularly if it is in a statistical, research or policy-oriented environment, would be favourably considered providing that they possess a minimum of a Bachelor's Degree or equivalent.

EXAMINATIONS

Final examinations will be held face-to-face at the St Augustine Campus or an Open Campus Centre in the learner's country.

Learners outside of Trinidad will be required to cover the invigilation fees at the Open Campus Centre.

COURSE DESCRIPTIONS

SEMESTER: I

COURSE CODE: SALI6010

COURSE TITLE: DEVELOPMENT THEORY AND POLICY

NO. OF CREDITS: 4

COURSE DESCRIPTION: The course is intended to introduce learners to an understanding of the process of development of human societies and to the emergence of the notions of 'development' and 'underdevelopment' in the context of the world capitalist economic system. It locates Caribbean societies within the processes of imperialism and colonialism in the context of the wider international relations, and explores the initiatives to development attempted in the Caribbean. It also assesses the adequacy of popular theories and notions of development in relation to the history and empirical reality of these societies as well as examines the roles played by various groups in the society in the process of development'.

SEMESTER: III

COURSE CODE: SALI6011

COURSE TITLE: POLICY ANALYSIS AND MANAGEMENT

NO. OF CREDITS: 4

PREREQUISITE: SALI6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: The course is designed to expose learners to both basic and sophisticated tools of policy analysis and policy management. To that end, this course provides theoretical perspectives and practical cases to demonstrate praxis in the real world. Participants will acquire state of art skills in policy research and advanced knowledge of the field to enable them to contribute to policy and project formulation in the public, private and NGO sectors.

SEMESTER: I

COURSE CODE: SALI6012

COURSE TITLE: RESEARCH METHODS FOR THE SOCIAL SCIENCES

NO. OF CREDITS: 4

COURSE DESCRIPTION: The principal purpose of this course is to enhance learners' capacities to undertake research assignments in academic and operational contexts as well as critically evaluate research undertaken by other entities. The course is designed to ensure that learners have an appreciation and understanding of the role of the philosophy of science in the research process. It also provides a medium for further discussion and development of issues akin to research design and ethical issues in the conduct of research. Particular emphasis is placed upon exposing learners to quantitative and qualitative methodologies associated with scholarly research processes. In both contexts, where appropriate, topics for discussion will include conceptualization and measurement, data collection, survey sampling, experimentation, secondary data analysis, data preparation and data analytical considerations. Learners will be exposed to research writing practices and the preparation of research proposals.

SEMESTER: II

COURSE CODE: SALI6015

COURSE TITLE: SURVEY RESEARCH DESIGN AND MANAGEMENT

NO. OF CREDITS: 3

PREREQUISITE: SALI6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: This course provides a more advanced treatment of issues and topics that arise in the context of survey research. In addition to recapping, the essential features that underlie the survey research process, the course seeks to re-emphasize the importance and enhance the understanding of errors that occur in the conduct of survey research. The course also addresses methodological challenges from the standpoint of cross-sectional and longitudinal surveys, survey instrumentation and data collection, interviewing processes and non-response, data preparation and processing, and ethical considerations. There will be some practical exposure to challenges that usually arise in economic and social surveys.

SEMESTER: I

COURSE CODE: SALI6016

COURSE TITLE: DEMOGRAPHIC TECHNIQUES I

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course introduces the basic techniques of demographic analysis. Learners will become familiar with the sources of data available for demographic research and basic techniques used for demographic analysis. In addition to nuptiality, fertility, mortality and migration and their measurement, introductory and intermediate techniques akin to life table analysis, standardization, cohort and period measures and population projections will also be central in the execution of the course.

SEMESTER: II

COURSE CODE: SALI6017

COURSE TITLE: SOCIAL DEVELOPMENT STATISTICS

NO. OF CREDITS: 3

PREREQUISITE: SALI6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: This course provides learners with a greater awareness and knowledge of concepts, methods, statistical procedures and dissemination standards that are commonly associated with a broad range of social statistics. Insofar as such statistics are required to describe and explain social phenomena, the course also addresses epistemological issues that shape one's understanding of the social universe from different standpoints. In treating with methods, the course addresses issues akin to data collection, measurement and data quality assurance and standards in social domains such as education and literacy, living standards measurement, household expenditure, labour force characteristics, public order and public safety, health and well-being, gender, housing and settlement, disaster mitigation and management, ICTs, and the environment.

SEMESTER: II

COURSE CODE: SALI6018

COURSE TITLE: SURVEY SAMPLING - DESIGN AND ESTIMATION

NO. OF CREDITS: 3

PREREQUISITES: SALI6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES, SALI6031 TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS

COURSE DESCRIPTION: This is an advanced course requiring knowledge of elementary and intermediate applied statistics and prior exposure to seminars in survey sampling as taught in Research Methods Courses. Learners are exposed to practical problems which enhance their understanding of sampling design issues. With respect to complex sampling designs, there will be some concentration on the development and manipulation of selection and other compensatory weights, methods of handling missing data, the effect of stratification and clustering on estimation and statistical inference, alternative variance estimation procedures, and other challenges associated with statistical estimation and inference.

SEMESTER: I

COURSE CODE: SALI6019

COURSE TITLE: ELEMENTS OF OFFICIAL STATISTICS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course explores the nature and scope of official statistics in accordance with international standards and provides a framework for tracing its development and role in the transformation of statistical systems in Caribbean societies. As such, the course introduces learners to the historical antecedents that facilitated the development of different statistical systems in Caribbean societies. It also examines critical issues pertinent to different criteria that impact the efficacy, effectiveness and efficiency of systems of official statistics within the Caribbean Region. The course also recognizes the various stakeholders that produce and consume official statistics and strives to sensitize learners about principal virtues that are deemed

essential in optimizing exchanges between the different stakeholders.

SEMESTER: II

COURSE CODE: SALI6031

COURSE TITLE: TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course is primarily geared towards enhancing the learner's abilities to use and interpret elementary statistical analyses in social research and decision-making contexts. Learners will be exposed to elements of descriptive and inferential statistics in the context of questions and problems that emerge in applied social settings and policy-relevant studies. In this regard, the relevance of univariate, bivariate and multivariate statistics will be highlighted and reinforced especially as tools for social decision-making. This course will enable learners to appreciate the utility of associated statistical measures, their computation and their interpretation. As such, exposure to this course would enhance learners' capacities to function in policy and related environments without requiring further training from their employers. Learners will also be introduced to SPSS, STATA and other related software applications in order to enhance their skills in data management, data manipulation, data analysis and the interpretation of statistical output. A variety of topics will be examined surrounding data analysis such as sampling designs, classification and measurement, data illustration, and statistical analysis.

ELECTIVES

SEMESTER: III

COURSE CODE: SALI 6022

COURSE TITLE: QUANTITATIVE METHODS FOR ECONOMIC DECISION MAKING

NO. OF CREDITS: 3

PREREQUISITE: SALI6031 TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS

COURSE DESCRIPTION: Quantitative methods emphasize objective measurements and the statistical, mathematical, or numerical analysis of primary data collected through surveys, questionnaires, and polls, or by manipulating secondary data using computational techniques. This course provides learners with a range of quantitative methods which are commonly used in social science decision-making and policy analysis. Learners will learn the different types of data available for quantitative analysis and advanced data and statistical analysis techniques and the logic behind them. Moreover, the focus of the course will be on the application of quantitative techniques to a wide range of socio-economic development situations. The limitations associated with these techniques will also be examined. Learners will therefore learn how to make sense of real-world data to help answer research questions, inform policy, and further their understanding of the dynamic relationships that exist in society. Learners will also be shown how to carry out quantitative techniques using the statistical program STATA. Learners will therefore gain hands-on experience in using the program to acquire, manage, and assess real-world data.

SEMESTER: II

COURSE CODE: SALI6023

COURSE TITLE: MONITORING AND EVALUATION

NO. OF CREDITS: 3

PREREQUISITE: SALI6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES

COURSE DESCRIPTION: This course exposes learners to major issues that arise in the field of monitoring and evaluation with special reference to developing countries though some cases that emerge out of the experiences of developed countries are presented as alternative scenarios. Despite some initial focus on the philosophical, theoretical and methodological underpinnings of monitoring and evaluation, particular attention is placed upon different research designs that permit practical approaches based upon qualitative and quantitative insights. To this end, different technical inputs that permit monitoring and evaluation will be discussed from the standpoint of their respective theoretical, methodological, statistical and substantive dimensions, and as far as possible, their relevance in practical settings.

SEMESTER: II

COURSE CODE: SALI6024

COURSE TITLE: DEMOGRAPHIC TECHNIQUES II

NO. OF CREDITS: 3

PREREQUISITE: SALI6016 DEMOGRAPHIC TECHNIQUES I

COURSE DESCRIPTION: This course treats with the principles that emerge in the context of more advanced techniques of demographic analysis. It covers demographic techniques based on stable and quasi-stable population theory as well as model schedules of fertility, mortality, nuptiality and migration. As such, the course seeks to develop techniques that are critical in the conduct of demographic analyses in environments and other settings where data are incomplete or defective. The course also seeks to introduce learners to multistate increment-decrement life tables as well as survival analysis.

FINANCIAL INFORMATION

Compulsory Fees

• Guild Fee	TT\$ 225.00
• Registration Fee	TT\$ 20.00
• Identification Card (first issue only)	TT\$ 120.00
• Caution Money (year of entry only)	TT\$ 500.00
• Students Group Health Plan	TT\$ 100.00
• Personal Accident Insurance	TT\$ 20.00
• Student Amenities Fee	TT\$ 500.00

Please note that compulsory fees are **non-refundable** except for caution money.

Other Fees

• Replacement Identification Card	TT\$ 180.00
• Transcript Fee	TT\$ 30.00 per copy
• Late Registration/ Late Payment Fee payable	TT\$ 200.00

Tuition fees

	Duration	Tuition fees TT\$	
M.Phil./Ph.D. Programmes	Full-Time	5900.00	Per Year
	Part-Time	2950.00	Per Year
M. Sc. Development Statistics	1 Yr (Full-Time)	34,500.00	Per Year
	2 Yrs (Part-Time)	17,250.00	Per Year
	• Repeat Fee	2,500.00	Per Course (UWI student)
	• If not pursuing degree	4,000.00	Per Course (Non-UWI student)
	• Examination Only Fee	750.00	Per Course

Postgraduate Financial Information booklet:

<https://sta.uwi.edu/resources/documents/PostGraduateFeeBklt.pdf>

STUDENT ENGAGEMENT

M.Sc. GRADUATES - DEVELOPMENT STATISTICS

- ◆ Students have had opportunities to participate and support relevant research interventions
- ◆ Students are encouraged to attend Annual Conferences of SALISES
- ◆ Students have had opportunities to assist SALISES Faculty in various research activities
- ◆ Students have had opportunities for apprenticeship and on the job training
- ◆ Students have collaborated with supervisors and presented formal academic research papers in conferences
 - Caribbean Studies Association
 - CARPHA
 - CARICOM Research Seminars
 - SALISES Annual Conferences
 - Population Association of America
 - Population Conference – Trinidad and Tobago in January 2016
 - Population Conference – Jamaica in January 2017
 - SALISES Cluster for Population and Sustainable Development

CAREER PATHS AFTER GRADUATION

M.Phil. / Ph.D. GRADUATES

Graduate students have obtained excellent jobs and have been promoted in their respective workplaces:

- ◆ Developmental Economist, Trinidad and Tobago Securities & Exchange Commission
- ◆ Director, Open Campus, UWI
- ◆ Director, Foreign Trade, Government of Guyana
- ◆ Economist and Quality Professional, Telecommunications Authority of Trinidad and Tobago.
- ◆ Post-Doctoral Fellow, SALISES, UWI
- ◆ Manager, Central Bank of Trinidad and Tobago
- ◆ Research Fellow, SALISES, UWI
- ◆ Social Affairs Officer, United Nations, ECLAC
- ◆ Research Specialist and Lecturer, COSTAATT, College of Science, Technology and Applied Arts of Trinidad and Tobago.
- ◆ Vice President, Human Resources, COSTAATT, College of Science, Technology and Applied Arts of Trinidad and Tobago.

CAREER PATHS AFTER GRADUATION

M.Sc. GRADUATES - DEVELOPMENT STATISTICS

- ◆ Graduate students have been obtaining really good jobs and being promoted in their respective workplaces
 - Public Sector Departments (including National Statistical Offices)
 - ◆ National Statistical Office (including Director of Statistics)
 - ◆ Trinidad and Tobago
 - ◆ Barbados
 - ◆ St. Lucia
 - ◆ St. Vincent and the Grenadines
 - ◆ Government Ministries
 - ◆ Permanent Secretaries
 - UWI – Office of the Campus Principal
 - UWI Planning and Development
 - Arthur Lok Jack Global School of Business, Trinidad and Tobago
 - Telecommunications Services Trinidad and Tobago (Senior Management)
 - Central Bank of Trinidad and Tobago
 - CARICOM Secretariat
 - United Nations ECLAC in Port of Spain
 - UNDP Volunteers
 - Faculty Member - Tertiary education – South Africa
 - U.S Center for Disease Control and Prevention
 - Doctoral studies
 - Entrepreneurial Ventures – Online Statistical Tuition
 - Entrepreneurial Ventures - Fashion
 - Caribbean Development Bank

FACULTY & RESEARCH INTERESTS

Sandra Sookram, Ph.D. (UWI)

Director
Economic Development, Climate Change and Related Issues

Roy McCree, Ph.D. (Leicester)

Senior Fellow
Sociology, Sport, Culture

Preeya Mohan, Ph.D. (UWI)

Senior Fellow
Natural Disasters, Diversification, Firm Competitiveness and Innovation
Academic Co-ordinator, (M.Phil./Ph.D.) programmes

Bephyer Parey, Ph.D. (UWI)

Research Fellow
Disability Studies, Statistics, Social Policy
Academic Co-ordinator, (M.Sc.) programme

Patrick Watson, Ph.D. (Paris)

Professor Emeritus
Applied Economic Modelling, Climate Change Related Issues, Finance, Growth and Innovation

Hamid Ghany, Ph.D. (London School of Economics and Political Science)

Honorary Professor
Constitutional Affairs, Parliamentary Studies, Electoral Systems, Governance

George Saridakis, Ph.D. in Economics (Essex)

Honorary Professor
Economics, Small Business and Entrepreneurship

Michelle Mycoo, Ph.D. (McGill)

Honorary Professor
Urban and Regional Planning

PART-TIME STAFF

Anisa Duncan, M.Sc. (UWI)
Angela Henry-Small, M.Sc. (UWI), M.Sc. (Indiana)
Madgerie Jameson-Charles, Ph.D. (Otago)
Asha Kambon, Ph.D. (UWI)
Dindial Ramrattan M.Sc. (UWI)
Tyehimba Salandy, Ph.D. (UWI)
Keisha Samlal, M.Sc. (UWI)
Godfrey St. Bernard, Ph.D. (Western)

SENIOR ADMINISTRATIVE ASSISTANT

Francine B. Alleyne, B.Sc., M.Sc.

(M.Phil./Ph.D.) programmes - (868) 662-2002 Ext. 82392 or francine.alleyne@uwi.edu

SENIOR ADMINISTRATIVE ASSISTANT

Sheldon M. Warner, B.Sc.

(M.Sc.) programme - (868) 662-2002 Ext. 82394 or sheldon.warner@uwi.edu

ADMISSION PROCEDURES

Apply directly via the website <http://sta.uwi.edu/postgrad/>

SALISES CONTACT

Telephone: (868) 662-1355

Website: <http://sta.uwi.edu/salises/>

Email: salises@sta.uwi.edu