## Research at the FMS:

#### **Current Status and Future Directions**

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# Acknowledgments

#### Interviews

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#### Reports

- D. Crichlow
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#### Overview

- Current status
  - Structure
  - Research output and uptake
  - Challenges and Opportunities
- Future directions
  - Approaches to increase research output and uptake
    - Systemic, targeted, collaborations
- Conclusion

# **Current Status of Research**

#### Structure

- Deputy Dean Research and Graduate Studies
- Research Ethics Committee
- Research Clusters
  - Tropical Medicine: Infectious Diseases
  - Lifestyle-related NCDs
  - Dementia, Neuroscience and Mental Health
  - Public Health (Vet, Med and Dental)
  - Natural Products and Herbal Medicine
  - Ethnicity and Health
  - Surgery
- Others groups, individuals in all Schools

### Research Output

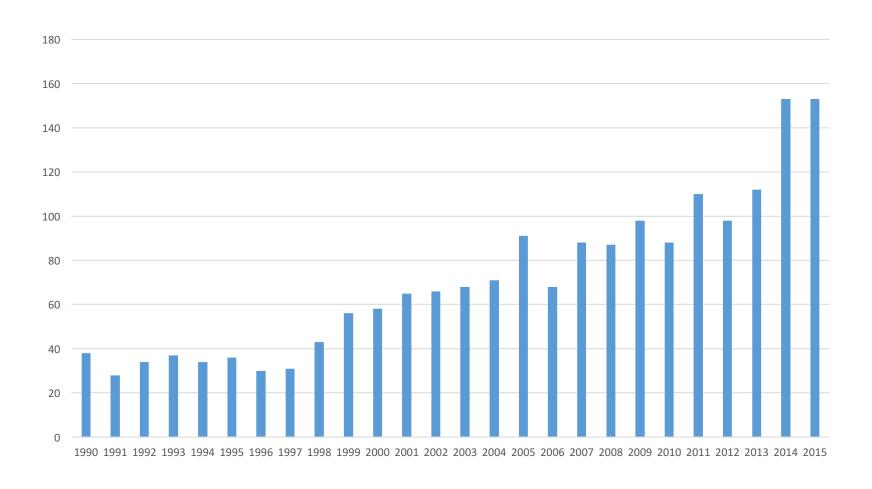
- Publications (primary proxy)
- Research Degrees
- Other measures
  - Conference presentations
  - Innovation patents, etc.
  - Proposals prepared and submitted for funding or implemented

## Methodology

- Number of publications
  - Sources of data
    - PubMed (T&T, UWI and FMS as search terms)
    - Annual Faculty reports (2010-2015)
  - Limitations
    - Inconsistencies duplications; omissions
    - Quality of Journals
- Student research
  - Focus on PhD and MPhil Degrees
  - Others

#### Publications 1990 – 2015

(All T&T – PubMed)

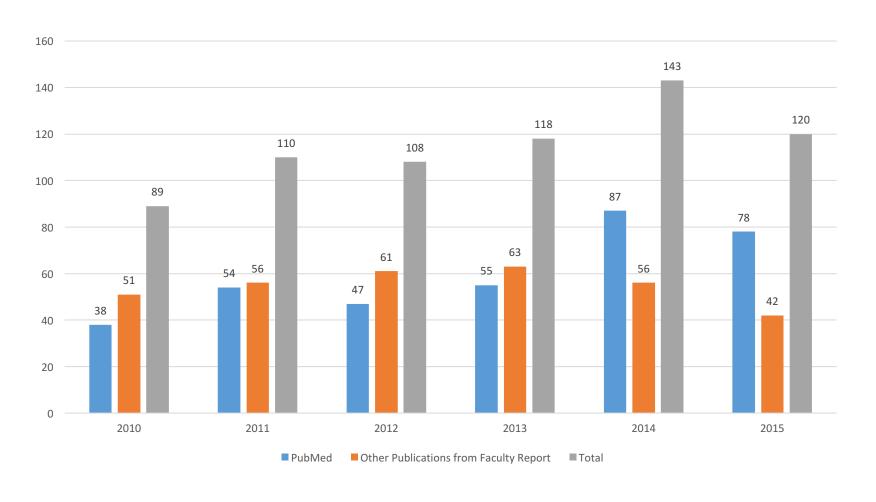


# Source of PubMed T&T Publications 2010-2015

UWI (Faculties)	# of Publications	%
Medical Sciences	360	65
Science and Technology	21	4
Social Sciences	10	2
Food and Agriculture	8	1
Humanities and Education	4	1
Non UWI	151	27

#### FMS Publications 2010-2015

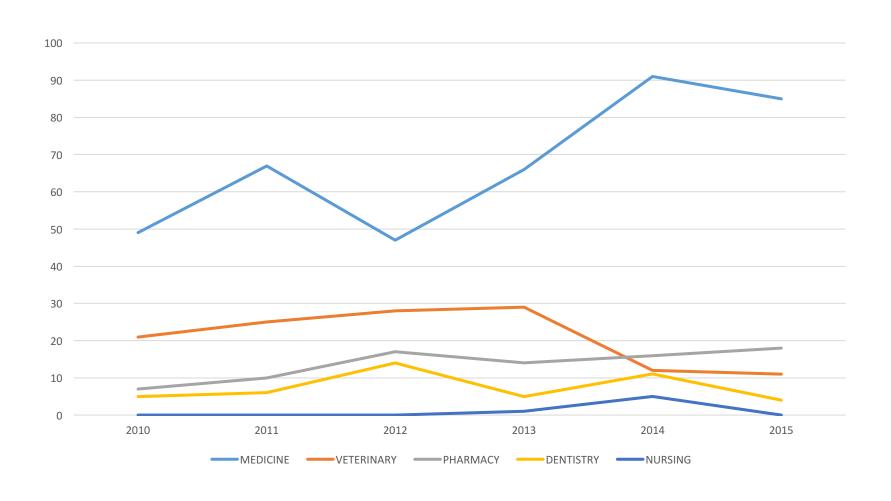
(PubMed and Faculty Reports)



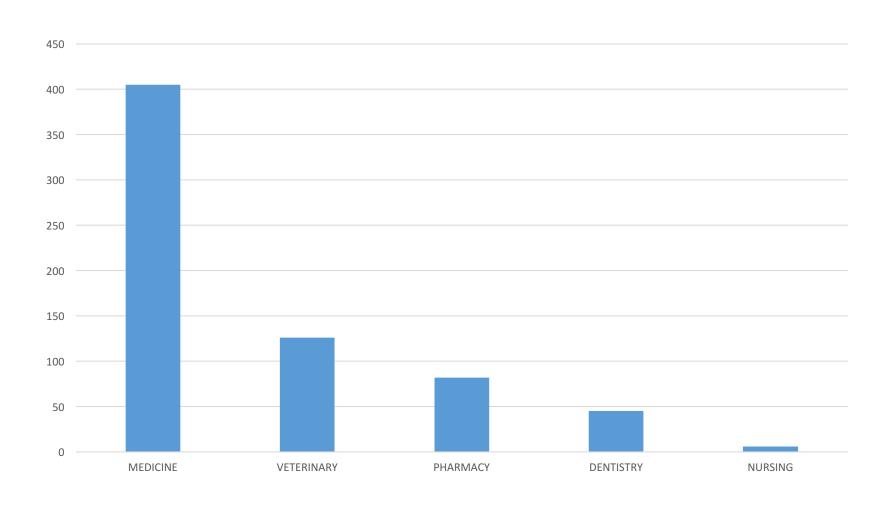
# Disparity between PubMed and Faculty Reports

- Authors not reported as being affiliated to FMS in some publications
- Journals not indexed in Medline database
  - New Journals, peer-review process
- Books
- Disciplines not covered by PubMed
  - Index Medicus: medicine, nursing, dentistry, veterinary medicine, health care systems, preclinical sciences
  - Multi-disciplinary research teams

# FMS Publications, by School



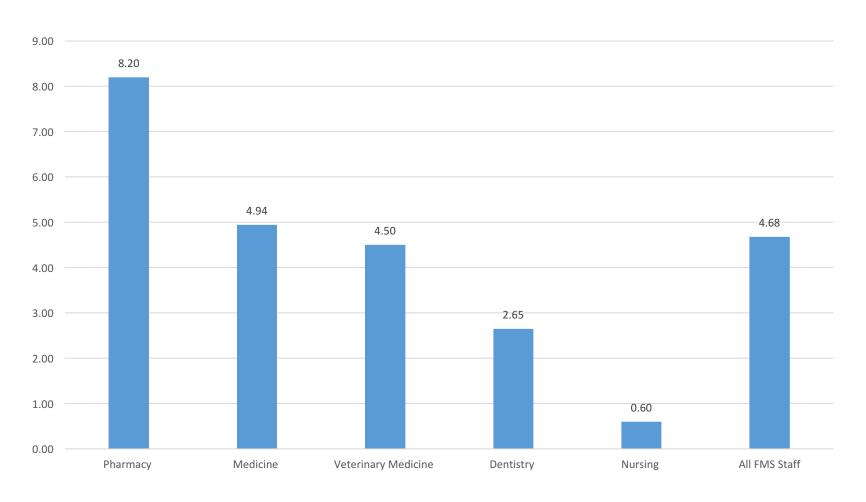
# Publications by School 2010-2015



# No. of Academic staff, by School

School	Number
Medicine	82
Veterinary Medicine	28
Dentistry	17
Nursing	10
Pharmacy	10

# No. of Publication per Academic Staff (2010- 2015)



# Journals with Most Publications (2010-2015)

		% of	Impact
JOURNAL	No.	Total	Factor
West Indian Medical Journal	89	12.9	0.29
Archives of Physiology and			
Biochemistry	12	1.7	2.05
International Journal of Surgery Case			
Reports	8	1.2	0.63
British Medical Journal Case Reports	7	1.0	0.32
Pan American Journal of Public Health	6	0.9	0.56

#### Student Research

#### Undergraduate research

- YR02 School of Medicine
  - Very successful, prizes at CHRC, publications, etc.
  - 32 group projects during 2015-2016 academic year
- Other Schools
  - Group vs. individual projects

#### Graduate students

- DM
  - 13 programs, require research projects
  - 170 students enrolled during 2015-2016
- MPH
  - Require research projects
  - 25 students enrolled 2015-2016
- MSc
  - 5 programs with 32 students enrolled 2015-2016

#### Research Degrees

- Pre-Clinical Sciences
  - 12 currently enrolled (7 PhD, 5 MPhil)
    - Biochemistry (6), Molecular Genetics (5), Physiology (1)
  - 7 graduated between 2012-2015
    - 5 PhDs average duration 8.8 years
    - 2 MPhils average time 4.5 years
    - Challenges identified
      - Procurement of research materials
      - Lack of reagents, resources and equipment
      - Lack of adequate supervision
- Para-clinical Sciences and Vet School
  - Also have MPhil and PhD students

## Research Uptake

- UWI Strategic Plan
  - Sharing of findings with key stakeholders
- Clinical practice
  - Led development of Caribbean Guidelines for Asthma,
     Depression and Maternal Care in Pregnancy. Also contributed to DM and Hypertension
- Inform health policy and programming
  - No data available
- Innovations
  - No data available
- Research citations
  - Not examined

#### **Current Status: Summary**

#### • Structure

- In place, time for review?
- Research Clusters
  - Collaborations Departments, Schools, Faculties, campuses, external
  - Research awards at regional and national levels

#### Productivity

- Increasing number of publications but not in all Schools
- Not all staff members equal
  - Few with many publications and many with very few?
- Student research has potential for strengthening

#### Uptake

- Contribution to clinical practice
- Policy impact and innovation unclear

# Challenges and Opportunities

## Challenges

- Lack of technical support
  - Statistician, epidemiologist, RAs, post-docs
  - Maintenance of Lab facilities and equipment
- Administrative support for grant management
  - Role of Office of Research Development and Knowledge Transfer is unclear
  - Bursary and Legal Office
    - Not very supportive in grant reporting / communication
- Ethics approval from MOH and RHAs
  - Unstructured system causes delays

## Challenges

- Inadequate time for research
  - Heavy teaching and service loads
- Limited funding
  - Conduct of research
  - Also needed for publication fees
- Need for research skills training
  - Insufficient capacity in research design and methodology
  - Conversion of completed research to publications
- Research culture
- Insufficient mentoring

#### Opportunities

- Attractive for international collaboration
  - Increase in funding opportunities
  - Share expertise and build local capacity
    - Exchange programmes e.g. students
- Geography
  - Tropical but very accessible
- Disease profile
  - High rates of NCDs
  - Infectious such as vector borne, HIV, etc.
- Ethnic distribution / Biological and cultural diversity
  - Good natural lab for genetic and other research

#### Opportunities

- Scope for multi-disciplinary research
  - Within FMS and with other Faculties
  - Other UWI Campuses, regionally and internationally
- Experienced staff
  - International collaborators and grants
  - Can engage in more structured mentorship
- MOH is a willing partner
  - Research uptake and funding

# **Future Directions**

#### The Way Forward

- Strengthen the research system at the FMS
- Establishment of a Research Centre
- Specific interventions to increase research output
- More support for student research
- Strengthen frameworks for collaborations
  - Including with the MOH and regional institutions
- Strengthen systems for research uptake



Strengthen the research culture

## Health Research Systems

the people and structures that govern, manage,
demand, generate, communicate or use research
evidence to promote, restore, improve or maintain the
state of health and development

# Attributes of functional health research systems

- Stewardship
- Financing
- Developing and Sustaining Research Capacity
- Knowledge Production, Translation and Utilization

#### Stewardship

- vision (policy), priorities (agenda), coordination, ethical standards
- planning and execution

#### Financing Function

- Secure research funds
- Grant writing capacity

#### Developing and Sustaining Research Capacity

 Build, strengthen and sustain the human and physical capacity to conduct health research

#### Knowledge Production, Translation and Utilization

- Produce scientifically validated research outputs
- Translate and communicate research to inform health policy, health practice, and public opinion
- Promote the use of research to develop interventions to improve health (innovations)



#### **Health Research Policy**

for the Caribbean

#### A Research Centre at the FMS

- Raised many times in the past recent proposals
  - Emerging Infectious and Lifestyle-related Diseases Research
     Centre
  - Centre for Emerging Diseases and Global Health (C-EDGE)
- Best approach
  - Specialized Unit or All-Inclusive?
  - Caribbean Institute for Health Research (CAIHR)
    - Formerly TMRI. Specialized units at Mona and Cave Hill; similar approach is best for St Augustine?
  - Focus on strengths, existing clusters, gaps....
    - For discussion

#### FMS Research Centre

- Agenda guided by
  - Regional priorities Health Research Agenda for the Caribbean
  - National priorities collaboration with the MOH
  - UWI priorities (Strategic Plan)
  - Need to promote more Innovation

#### Funding

- Grant writing internationally competitive proposals
- MOH
  - Address national priorities e.g. RDI grants
  - From Development agencies such as IDB, % of budget for research
- UWI Office of Research
  - International opportunities such as EULAC, NWO, etc.
- Private sector e.g. banks, Bhagwansingh, Methanex



# Health Research Agenda for the Caribbean

#### **Targeted Interventions**

- To increase the quantity and quality of research at the FMS
- Based on needs and evaluations
  - Some identified in discussions with staff
  - Results of 2001 FMS Staff Survey
    - Targeted all academic staff with 88% response rate
    - Research productivity, Challenges, Funding
- Literature review
  - Systematic reviews of successful strategies
  - Reasons for rejection of manuscripts by top Journals

#### **Specific Interventions**

- Build capacity training workshops to address
  - Research skills study designs, methodology
  - Writing skills (proposals and manuscripts)
- Technical resources biostatistician, epidemiologist, research assistants, etc.
- Peer support mentors, coaches
- Incentives protected time for research, funding, awards, publication costs, performance-based culture
- On-line facilities EQUATOR Network <a href="http://www.equator-network.org">http://www.equator-network.org</a>

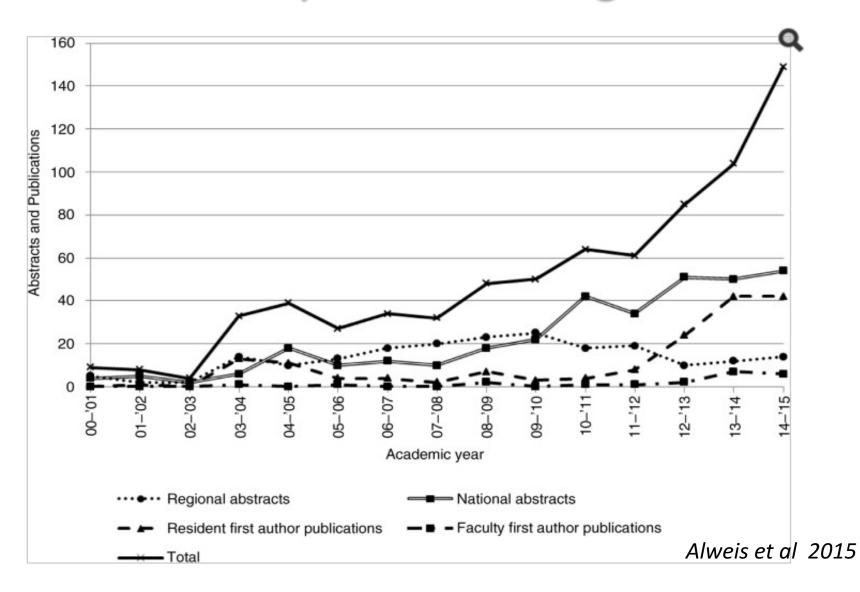
# Initiatives implemented in Residency programme

Alweis et al 2015

Demonstrated success over time with interventions including:

- Research director
- Journal club
- Seminars
- Protected time
- Staff hired a biostatistician
- Defining research requirements in job description
- Mentoring
- Celebrating resident successes
- Incentive plans (reward productive residents)

#### Research Output of the Programme



#### Student Research

- Review incorporation of research in all training programmes
  - Can be strengthened with more technical support
- Challenges with Research Degrees for Pre-Clinical identified
- Need for evaluation
  - Publications number and quality in terms of duration, etc.
  - Research uptake
  - Follow-up after completion of Degrees
  - Role of post-docs, exchange programmes, etc.

### Strengthening Collaborations

- UWI
  - Within FMS
    - Need to share what each is doing Faculty Research Day is a good facility
  - Other Faculties HEU, SALISES, Behavioural Sciences, Engineering
  - Other Campuses including CAIHR, CDRC
- Other regional partners
  - Such as WINDREF, PAHO
- International
  - Facilitate greater access to funding, technical experience
  - Should also include South-South countries such as Brazil (EULAC)
  - Need for infrastructural support to facilitate ease of communication
  - Need to showcase work high impact publications, conferences

#### Collaborations with the MOH

- Support to MOH to develop research agenda
  - MOU between MOH and UWI to be established
  - Focus on operational / health services research
    - Conducted by UWI students (and staff)
  - Databases being established at MOH
- Funding usually available from MOH
  - E.g. current IDB funds for NCD
  - Budget line for research
  - Research committee to be established for research grants
  - History of collaboration e.g. NESTT, BOLD, Dementia
- Forum to share research findings and research interests
  - With MOH policy makers and policy influencers

#### Research Uptake

- Outreach must be a priority
- Role in Knowledge Translation
  - Going beyond publications and scientific reports
  - Collaborations such as with McMasters Health Forum
- Innovation
  - Collaborations with Industry
    - Herbal medicines, Medical Marijuana, etc.
  - Apps, patents for clinical/diagnostic/screening techniques, instruments, etc.
- Publications
  - Need to improve the numbers in high impact journals

#### Strategies to Improve Publications

Systematic review comprising 9 articles (Franz and Amosun, 2011)

- Successful interventions included:
  - Writing support groups
  - Writing courses
  - Writing retreats
  - Writing coaches
  - Combinations of the above

#### In Conclusion

- Excellent research being conducted and productivity is increasing
  - Room for improvement as not all Schools or academic staff members are at acceptable levels
- Opportunities for more internal and external collaborations
- Potential for more research, of higher quality and impact
- Both systemic and targeted approaches are needed, including more technical support
- Need for greater focus on research uptake and innovation