

UWI

STAN

DECEMBER 2010-MARCH 2011

THE KEITH SMITH COLLECTION

Vaneisa Baksh pays tribute to the prolific writer

HOMECOMING

Ira Mathur shares the determination and dreams of Haitian students

TAKING THE LEAD

Carlene London interviews the new Sport Management Students

IN SEARCH OF ALZHEIMER'S

Anna Walcott-Hardy examines the landmark research of UWI scientists

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STAN

THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE CAMPUS

DECEMBER 2010 – MARCH 2011



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On the cover the talented, award-winning photographer **Abigail Hadeed**, captures two traditional Indian Masqueraders at the Department of Creative and Festival Arts "The Old Yard" heritage fair at the St Augustine Campus. These costumed Carnival characters brought our inherent creativity in the arts to the "Gayelle" in a masterful portrayal by students and staff. Read more in this issue of **UWI STAN**.

A New World State of Mind

It is both inspiring and rewarding when one sees a cherished dream become a reality. For the past five years, The University of the West Indies St Augustine Campus has recognized the need to make our offerings more accessible to high school students across Trinidad and Tobago. The commitment and hard work of you, our industrious administrative and teaching staff, ensured our success.

Since 2000, our student population at the Campus has grown by a record 140%, and we remain committed to broadening access to quality, affordable tertiary education at UWI. Although we have invested millions of dollars in new buildings, professional training and the development of staff, as well as the installation of modern technology that will support e-learning, there is still a need to reach out to those growing communities in the South of the island and in Tobago. Traffic congestion, rising living expenses and housing, are some of the current issues facing our students. So, we did our homework and conducted several studies in 2007 to measure public perception. Those surveyed stated the need to expand access and programme offerings, **and to reach out beyond the walls of St. Augustine!**

In February, with the integral support of the Government of Trinidad and Tobago, we saw this expansion of access and reach strategy begin to take shape. At the dedication ceremony for the UWI South Campus in Penal/Debe, with fields of cane as our backdrop, the commemorative stone was unveiled on the 24th February 2011. As I stood on stage alongside our Chancellor, Sir George Alleyne, The President of Trinidad and Tobago, Prof. George Maxwell Richards, The Prime Minister of Trinidad and Tobago, Mrs Kamla Persad-Bissessar, and the Minister of Science, Technology and Tertiary Education, Senator Fazal Karim, I realized that this was just the beginning of a new era for our University; a signatory event, on the occasion of our 50th Anniversary of this Campus.

The development of the University's satellite sites including at the recently opened UWI Mona, Western Jamaica Campus in Montego Bay, the various sites of the UWI Open Campus particularly in the Eastern Caribbean and in Belize, and of course the continued development of our Tobago Campus, reflect our local and regional growth and our great desire to serve our underserved communities.

Along the way, one of the greatest challenges remains maintaining quality while expanding offerings and access. From 2006-2010, Quality Assurance reviews at the Campus have been completed in 21 disciplines not to mention the international/regional accreditation of several of our professional programmes. Quality is a matter we take very seriously at UWI and are pleased to share the progress the UWI has made with gaining ACTT Accreditation in this issue of the magazine. This again has been a major effort of our Campus, a great team effort.

Although financing is a constant challenge, our researchers continue to make strides in medicine, including in the field of Alzheimer's. You can learn about the landmark discoveries being made by Drs Davis, Baboolal and McRae in our March issue.

Looking to our UWI People profiles, we move ahead one year after the devastating Haitian earthquake to the progress made by those welcomed into our community. Contributing writer Ira Mathur, shares the journey of the Haitian students who studied at our Campus; their hopes and dreams as they look forward to going home. St. Augustine and the UWI have made small, yet important contributions in the rebuilding of Haiti's professional lives.

The 17,000 undergraduate and postgraduate students at the St Augustine Campus have seen and will continue to see many changes including an increase in online course offerings and the introduction of 27 new



Professor Clement Sankat
Pro-Vice Chancellor & Campus Principal

undergraduate, approved programmes and 11 new, post graduate ones. We are pleased to highlight the progress being made by taking a closer look at another programme, the Biodiversity degree at UWI and promoting its monumental impact on our economy and ecology. Visit e-STAN for this exclusive feature.

The Greek philosopher, Socrates (469-399 BC) believed that knowledge was living and that it constantly evolves. His method of philosophical inquiry consisted of questioning others as he maintained that truth needs to be pursued by modifying one's position through questioning and conflict with opposing ideas. It is this idea of the truth being pursued, that characterizes Socratic thought. I truly believe that it is this constant search for the answer, constant questioning, that will help us evolve as a society and as a regional University.

Enjoy! ■

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Our Anniversary issue received tremendous positive feedback from readers at home and abroad, from our Campus staff and students, to members of the corporate and international community. Your phone calls, facebook messages, letters and emails went a long way in providing welcomed support and advice on the way forward.

Those who remain proud of our history continue to send poems, cards and notes in celebration of the fiftieth anniversary. We thank you.

We have also listened carefully to your suggestions on including more features on the arts, research and student activities, as well as features on alumni and the historic role they have and continue to play in the development of the West Indies. ■



We hope you enjoy this issue and continue to share your views with us.

A Jubilee Tribute to UWI St Augustine



Beyond the misty British Isles across the ocean deep
The blue-green Andes mountain front meanders high and steep.

For fifty years we built and brought on St Augustine plain,
Wise men of intellect, who read and write and count and train.

Grand college of our empire, your faculties and halls
Sustain our university where science still enthalls.

Where undergraduates seek shade beneath the forest trees
And knowledge grows from research in fine laboratories,

Where chancellors and principals and tutors give their best
As eighteen thousand scholars know, from North, South, East and West.

So let the drums and sitars join the voices loud in praise
While memories flow across the years of academic days.

By Sally Rampersad Radford

CORRECTIONS

In the March-June issue of **UWI STAN**, in the article “*Phenomenology’s Material Presence: Video, Vision and Experience*”, the editor referred to **Gabrielle Hezekiah** as a lecturer. **Dr. Hezekiah** is a former UWI lecturer and currently an independent scholar.



Our thanks to **Pandit Balram Persad**, Principal II of **Swaha Hindu College** who wrote to clarify that **Trevor Seunarine**, an artist and UWI graduate, is a teacher at the **Swaha Hindu College** and not the **Swaha High School** as stated in the article. The “*Out of the Box*” feature appeared in the Anniversary 2010 issue of **UWI STAN**. ■

Our apologies on any inconvenience these may have caused.

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One Year Later: students Adler, Suzie, Vanessa and Jefferson at the UWI campus.



After spending months studying at the UWI, Haiti's stellar students return home in the aftermath of the 2010 earthquake. **Ira Mathur** spoke with them about haunting memories, the UWI experience, their fears and hopes.

"We are nearly there," said a cheerful voice on the cell phone belonging to Adler Fleurant, a final year UWI student from Haiti. I had been loitering with pleasure at the St Augustine Campus, green gold and breezy in the early afternoon, with Carnival posters on walls, festive even, as students milled about, and sat under the trees. Fearing that I had missed the four Haitians I'd arranged amidst the clusters of students.

I called Adler again.

"Where are you?"

"Right here."

I swivelled to find four pairs of smiling eyes meet mine.

And so began an unforgettable afternoon punctuated with ringing laughter with four of the 200 Haitian students given places in their final year by the UWI in the aftermath of the January 10th, 2010 earthquake that ravaged their country.

In turn, they chastened, educated, surprised and delighted. **Adler Fleurant**, 27, his youthfully tousled hair, easy smile and serious eyes introduces me to his 24 year-old classmates from the Faculty of Engineering.

Suzie Pascal is the perky and petite "brain" of the group; **Vanessa Jean Francois**, a classic dusky beauty who could walk into a Gauguin painting, is disarmingly focused, belying her dreamy appearance.

Jefferson Bilen-Aime is clearly the baby, whose earnest pontificating is the subject of a great deal of ragging from the rest.

They've been in Trinidad since September 15th, completing their final year in an undergraduate Engineering degree, living on the St Augustine campus on full UWI scholarships following the 2010 earthquake that left over 200,000 dead, 1.5 million homeless, destroyed 250,000 homes as well as 99 percent of Haiti's state structures, including the National Palace, Hall of Justice, Parliament, police stations, hospitals and libraries.

The story of Haiti, which I knew in scrap form, sprung to life with their telling and reminded me, of Shakespeare's Edgar, who in "King Lear" says.

And worse I may be yet. The worst is not

So long as we can say 'This is the worst'

It was as if nature, fate, neglect and corruption conspired to bring this country to its knees.

Even before the earthquake struck Haiti was the poorest and one of the most corrupt countries in the Americas, with 80 percent living under the poverty line of earning under US\$2.00 a day, whose richest one percent owned nearly half the country's wealth; a nation heavily dependent on foreign aid, buckling under wound upon wound, when the earthquake viciously gnawed at its remaining hope-Haiti's students, its academic institutions.

At the time of the 2010 earthquake, Haiti reportedly had about 200 tertiary institutions, eight of which were recognised regionally and internationally. The earthquake killed about 40 academics and over 200 students, buried in buildings where classes were held. Although 80 percent of graduates were still going abroad, Haiti was beginning to find its feet with bright young students like Suzie, Adler, Jefferson and Vanessa - students from the State University.

Adler Fleurant said he was in class, on the verge of 'cracking a joke' when the earthquake hit.

"The shaking and the big dust that followed felt like an eternity. The entire faculty of nursing across the road collapsed killing 60 students in one class. People were shouting, looking for people under the rubble - Haiti's buildings are heavy, yet unstable. I went looking for my sister who, thankfully, I found. After the dust settled, a sense of hopelessness descended on Haiti."

Suzie says after the earthquake she frantically searched for, and found her brother. They lay huddled in her faculty all night, hearing the cries of the injured and dying, emerging the next morning to a hellish scene.

"It was terrible. I saw a lot of blood; a dead friend on the floor. In the class opposite mine, all the students had died."

Vanessa can't get the images out of her head.

"I saw burning, blood, rows of dead bodies, people disoriented, crying, searching in the rubble, telling muffled voices to hold on, often knowing that no-one had the technology to get them out, searching for loved ones among the dead, the relief, 'he's not my family,' the weeping 'oh my God he's mine'. At first people helped one another, but when they got tired, aid took too long, they got selfish. People began selling relief supplies on the streets."

Haiti only received a fraction of the promised five billion in aid.

And Jefferson says "the aid wasn't equally distributed, and many areas were without it altogether".

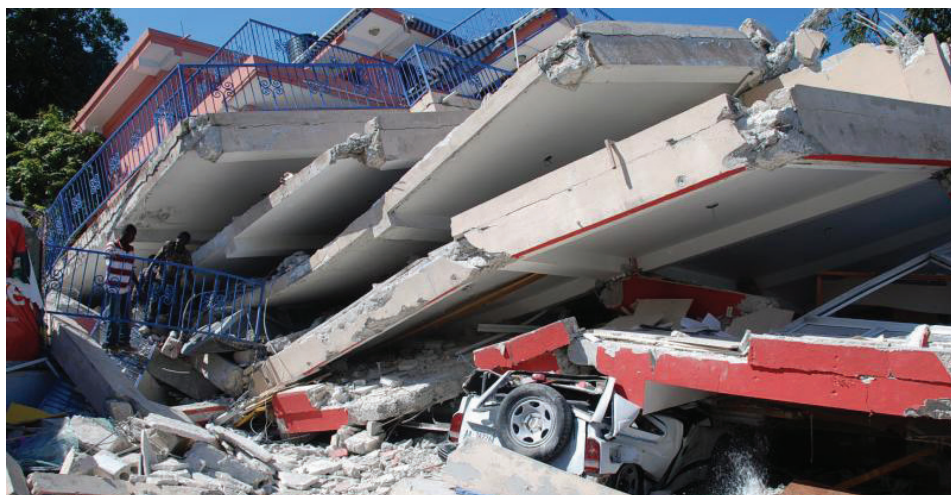
Vanessa says, "Nonetheless, the world helped. We couldn't have survived without it."

I remind them that CARICOM was initially criticised for being slow to respond. She says with conviction-

"CARICOM didn't give short term. But they welcomed third year students on UWI campuses in Jamaica, [Barbados] and Trinidad, so now we can go back and rebuild our country."

That's just what UWI did. Soon after the earthquake UWI staff and students collected supplies, and sent a team to Haiti along with representatives of other regional universities and research institutions to report on the effect of the earthquake to Haiti's academia and strategise on planning the way forward.

UWI Vice Chancellor **Prof E Nigel Harris**, a fervent supporter of the initiative, has reported that "UWI stepped



"The shaking and the big dust that followed felt like an eternity. The entire faculty of nursing across the road collapsed, killing 60 students in one class."

up to the plate.” Mona Campus offered 100 places, Cave Hill 25 and St Augustine 75 to final year students from Haiti.

The Deputy Dean of the Faculty of Engineering, **Professor Clement Imbert**, says of the 53 student intake from Haiti that started classes on September 16th, 2010, for one semester, forty-one are enrolled in third year Engineering, 12 in the Faculty of Agriculture. They were housed at the new UWI dormitory, Sir Arthur Lewis Hall on St Johns Road.

The students are very grateful for the UWI scholarships. Vanessa says that “more than food and drink we need more access to education, a programme to train and pay teachers. With this you give us more than food or clothes. You don’t give us the fish but teach us to fish ourselves. That’s the best CARICOM can give us.”

However they were astonished at the insularity of some regional students, and how little they knew about Haiti. Adler said most were surprised to hear that Haiti was five times bigger than Trinidad.

Jefferson says “Students here know about St Lucia, Jamaica, Barbados. We look like Caribbean people but don’t feel like we belong even though we all share a colonial past.”

Adler adds, “as soon as they hear we are Haitian they ask us about Voodoo. They don’t know that most of us are Christian. It was hard that they boxed us into a stereotype.”

So much so that Adler and his friends pulled a prank on their fellow students on a field trip. Suzie says “Adler began singing a Creole song, and then began to yodell”. We are all in stitches as Adler demonstrates with hooting guttural sounds. “Everyone on the bus went quiet,

and began whispering in fear”. As we wipe off tears of laughter he imitates the frozen look of fear from the bus-driver. Jefferson adds that “now they know us better.”

The laughter masks a real sadness over the Caribbean’s neglect of Haiti.

“We are in the Caribbean but not really. Haiti is outside the Caribbean. We can’t get a CARICOM passport. There are no direct flights to countries in the Caribbean. I have relatives in the US, Canada and France, and zero in other Caribbean countries.”

That may change, as UWI has redoubled its efforts to bring Haitian students into the CARICOM fold.

The University, Professor Imbert assures, is “working on distance learning to Haiti through open campus programmes in areas such as teacher education, justice and security” and considering an “Institute of Languages and Translation to cross the language barrier.”



“You don’t give us the fish but teach us to fish ourselves. That’s the best CARICOM can give us.”

It could be a challenge since UWI needs to raise at least one million US dollars to house even present students, some private and public regional institutions are willing to help.

Caribbean Airlines (CAL) for instance, provided a charter aircraft for students to travel from Haiti to Trinidad free-of-cost. This direct flight was funded by the carrier to the tune of TT\$ 200,000.

Laura Asbjornsen, Communications Manager at CAL says the airline felt it was “its duty” to help after the earthquake, and “without hesitation provided the aircraft for the students.” She said that since CAL acquired the Air Jamaica operation it would be “looking at the option of creating more direct flights between Haiti and the rest of the Caribbean”.

In the meantime, Professor Imbert is pleased that the students have “very successfully passed their exams and are eager to return to Haiti.”

They are unusual in that over 80 percent of University graduates settle abroad.

Adler explains “it is easier migrating to countries where there is security. Health, economic, social, physical and environmental security. If you don’t feel safe and secure it’s really hard to evolve. That’s why graduates from Haiti are fleeing to countries where systems are already in place.”

Adler and Jefferson plan on completing their Masters in Finance after which they want to work in manufacturing and finance, respectively.

Suzie wants to build a recycling industry in Haiti.

"I see garbage everywhere, plastic burning. I think we can reuse, and recycle, and clean up the streets make a living by educating people and providing jobs."

Vanessa says that "Haiti needs young people like us four, to stay and participate. I want to create a vacation village. Haitians flock to the US to see buildings. We have so much more to offer the world. Our people are friendly, creative; we can make jewelry with the horns of a cow. We have rivers, beaches. Our beauty is in our culture, dance, music, history. We are a warm, friendly people."

There is one drawback: limited access to training and credit. She hopes for a solution.

"Young people need access to credit. We have a lot of raw talent, but need access to credit by someone who guides us along, teaches how to manage and run businesses. Bill Gates had it and look how far he got." Her dream may be big but her reality is sadly practical.

"Rebuilding is a big word. I prefer to say I want to go back to do my part to heal Haiti, and bring it to its potential. I don't think I will see my vacation village in my lifetime. But if I can start it now and it can be a reality in a hundred years. Martin Luther King didn't know about Obama, but he started the process of making it possible for him to be the first black US American President."

They are frustrated with the politics of personalities, brushing off my question on the possible return of former Presidents including Aristide and Duvalier; they nod jointly as Jefferson says, "we don't care about their names, not about creating divisions, saying I am for this one or that one. Now we need to be united to create a dream for Haiti. If they want to be part of it, it's fine."



Professor Imbert (left) chats with UWI Chancellor Sir George Alleyne and the Haitian students at Daaga Auditorium

"There is no faith in the police, judiciary. But somehow instead of defeating us it makes us the most creative in the world. We can create art out of an abandoned stop sign, out of the bark of trees."

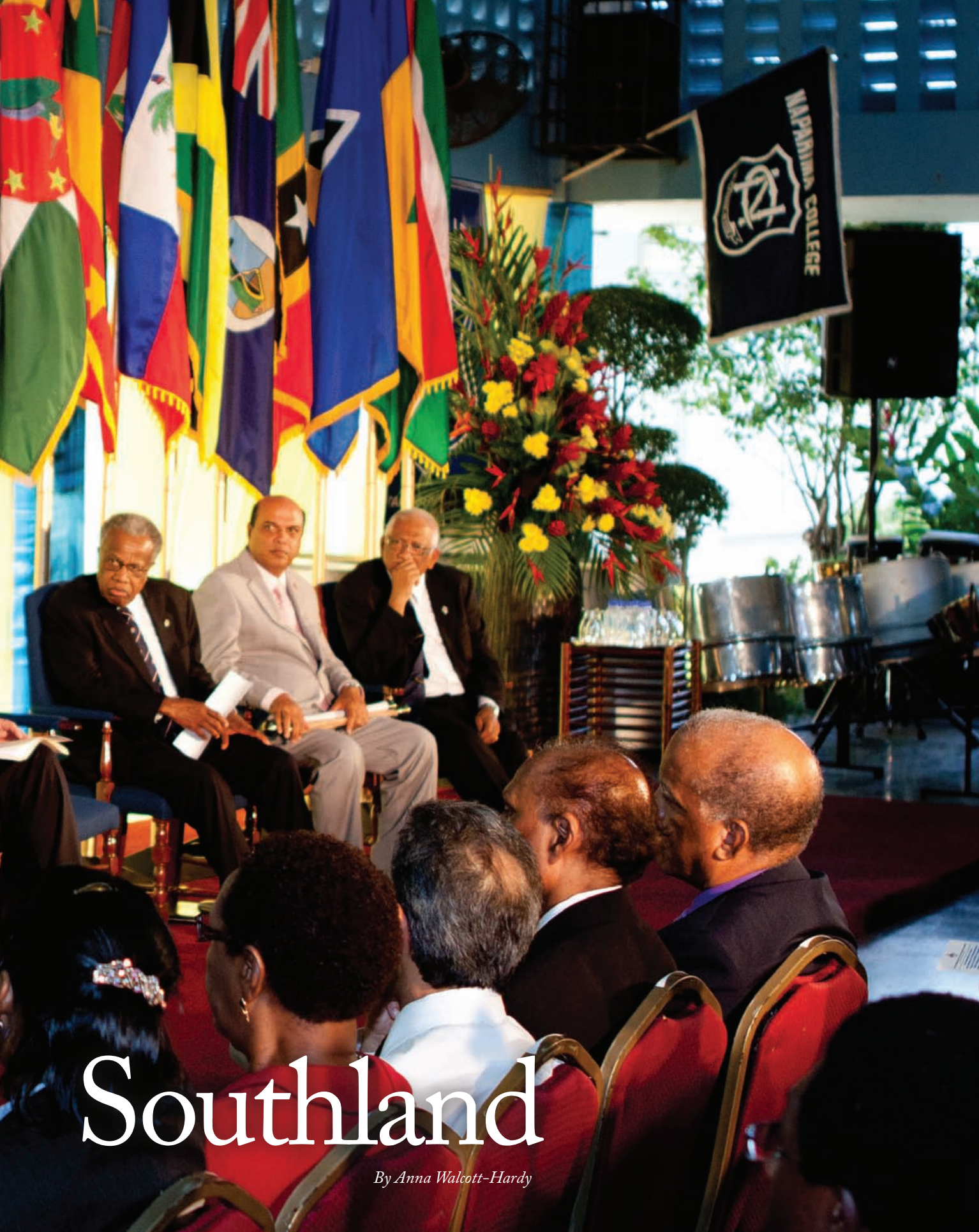
Adler adds that "over and over the leaders of Haiti have poured the foreign aid, our people's resilience and lives, into a black hole of corruption. The government only cares about itself; as a result there is murder, kidnapping, lawlessness. There is no faith in the police, judiciary. But somehow instead of defeating us it makes us the most creative in the world. We can create art out of an abandoned stop sign, out of the bark of trees."

The pride and nostalgia I hear in their voices as they spend hours telling me about their slang, their association with France, their music, dance, fashion sense, families, countryside, their values that don't necessarily see progress in technology or a fast paced life, but in evenings spent in rural areas in the dusk, eating mangoes

and drinking coffee with family and neighbours after working on the land, is enchanting.

The real opportunities, they all believe are now in Haiti; And with the conviction of that faith, walk out into a glorious gold afternoon. ■

UWI expands to the



Southland

By Anna Walcott-Hardy



(L-R) The Honourable Kamla Persad-Bissessar, Prime Minister, The Republic of Trinidad & Tobago unfolds the scroll awarding the Lands to The UWI along with Sir George Alleyne, Chancellor, The UWI; Prof Clement Sankat, PVC & Campus Principal, The UWI, St. Augustine.

“The Campus will boast modern technology which would grant students access to a variety of learning methods, databases, and collaborative tools.”

“A University town” that will be a key driver of prosperity is the vision Prime Minister of Trinidad and Tobago, **Mrs Kamla Persad-Bissessar** has for Debe. Describing herself as a “quintessential UWI person,” having been both student and lecturer at all three Main Campuses at Jamaica, Barbados and Trinidad, she seemed pleased with the plans for expansion of access to tertiary education to the South. The Prime Minister was speaking at the ceremony for the dedication of lands and unveiling of a

commemorative plaque for The University of the West Indies St. Augustine - South Campus Penal/Debe on a humid afternoon on Thursday 24 February at the Debe High School.

Bounded by Papourie Road on the East, San Fernando Erin Road on the West and the M2 Ring Road on the South, the Campus lands resemble a Hinkson watercolour, awash with warm greens, burnt umber and ochre. The rolling hills of the former Picton Estate – still planted with cane – recall a time when sugar was king. In fact, the Usine St Madeleine factory is located not too far from the site, and if you drive past the high school you are at the popular Debe “doubles” stretch, with the historically rich, Gandhi village, a few miles away.

(L-R) The Honourable Rudranath Indarsingh, Minister of State in the Ministry of Labour and Small and Micro Enterprise Development shares a word with Prof Clement Sankat, PVC & Campus Principal, The UWI, St. Augustine



In October 2010, Minister of Science Technology and Tertiary Education, **Fazal Karim**, put forward a Cabinet note on the allocation of lands for a south campus for

The UWI, the proposal looked at a 100-acre parcel of land in the vicinity of Debe. On October 14, 2010 Cabinet agreed. An allocation of \$TT2 million was included in the National Budget to support the development of the Campus.

Speaking at the Ceremony, before 1,000 guests, including the President of the Republic of Trinidad and Tobago, **Prof Maxwell Richards**, The UWI St Augustine Campus Principal **Professor Clement Sankat** focused on development of UWI to the South of Trinidad as well as the expansion of offerings in Tobago. He underscored the benefits the new Campus extension would bring to the people of the “Southland,” explaining that empirical evidence had supported the need for expansion of the St. Augustine Campus.

Having experienced rapid growth in the past decade from approximately 7,000 students in 2000 to nearly 17,000 in this academic year, the institution has been strategizing on ways to maintain quality while expanding access. It is obvious that the University has been focused on development of electronic (e) learning, construction of new buildings, while maintaining a green campus. But limited capacity and resources have made it an undeniably immense challenge. There are



Parvati High School Principal Ann-Marie Tewari with sixth form students Niala Seudatsingh (left) and V. Persad.

long-standing issues including: parking, housing and traffic congestion in and around the Campus. It's no surprise that the 50-year-old institution has strategically looked towards the obvious.

“Despite the increasing competitive environment in which we are placed, statistics on applications for entry into UWI have also demonstrated a robust demand over the years and the St. Augustine Campus was only able to offer places to 70 percent of its highly qualified applicants in 2010/2011,” Pro Vice Chancellor Sankat explained.

“In a 2007 planning report on the findings of a national survey to measure public perceptions of The University of the West Indies in Trinidad and Tobago, at least 75 percent of the persons surveyed agreed that The University of the West Indies should establish a Campus in Tobago. Further, 67 percent believed that the UWI should establish a Campus in South Trinidad,” he added.

But what do the people of the area really think about the new Campus? With 38 feeder schools in the counties of St Patrick, Victoria and the districts of Rio Claro and Mayaro, high-performing institutions with students and teachers that continue to look to UWI for higher education, interviews were easy to come by and the interviewees were politely frank with their answers.



(L-R) His Excellency George Maxwell Richards, President of the Republic of Trinidad & Tobago; Sir George Alleyne, Chancellor, The UWI; The Honourable Kamla Persad-Bissessar, Prime Minister, The Republic of Trinidad & Tobago; Senator The Honourable Fazal Karim, Minister of Science, Technology and Tertiary Education and Prof. Clement Sankat, PVC & Campus Principal, The UWI, St. Augustine unveil the Commemorative Plaque for The UWI St. Augustine South Campus - Penal/Debe

[UWI PEOPLE]

Niala Seudatsingh, a 17-year-old student of Parvati Hindu College, is looking forward to the opening of the new Campus in 2013; she explained why: her mother spends about two hours in traffic every day to drive her sister to classes at UWI St Augustine.

Safety Officer at Debe High School, **Mustapha Mohammed** has two daughters enrolled at The UWI. Although he spoke warmly of the financial benefits of the new Campus for southerners, he added that currently there are rising associated expenses for St Augustine students: rent, food and travel.

“One you’re looking at in terms of statistics...in terms of physical arrangements...and a sense of security for the public, the community,” were some of the advantages Fyzabad Secondary High School Principal, **Troy Jebodhsingh**, also a UWI graduate (1992) listed.

Debe High School Principal, **Romeo Gunness**, knows first-hand the transportation and scheduling issues associated with studying at UWI and living in Penal, having gained an undergraduate degree in 1990 from UWI and a Master’s degree in Education in 1997.

“It was stressful, but rewarding in the end...opportunities like those make you value opportunities like these... [the South Campus] it’s excellent motivation for our students, it’s a physical presence to work towards.”

Acting Vice-Principal of Debe High School another UWI graduate, **Arlene Dwarika**, welcomed the launch of the new Campus. She said that the UWI Campus, which will be located next to the 10-year-old Debe High School (officially opened by the current Prime Minister when she



Ms. Angela Arjoon, CEO, Penal/Debe Regional Corporation presents a bouquet on behalf of the Chairman and Staff of the Penal/Debe Regional Corporation to The Honourable Kamla Persad-Bissessar, Prime Minister, The Republic of Trinidad & Tobago as Chairman, Mr. Premchand Sookoo (right) looks on



(L-R) Sir George Alleyne, Chancellor, The UWI; The Honourable Dr. Tim Gopeesingh, Minister of Education and Prof. Clement Sankat, PVC & Campus Principal, The UWI, St. Augustine share a light moment

was then Minister of Education), has a sixth form class of about 40 students. Each year, approximately 15 enroll at UWI and about 20 attend the University of Trinidad and Tobago.

“The availability of land and Government land is an issue: San Fernando is totally cluttered...but this [South Campus] is a very strategic location...it is a wonderful idea and just ten to fifteen minutes from San Fernando,” Dwarika explained.

However, having gained both undergraduate and postgraduate degrees from UWI, she recalled that traveling to and from the Campus was a challenge. She also recommends having a wide range of programme offerings at the South Campus and not those solely confined to Law.

In fact, the Faculty of Law is just one of the six faculties that will be represented at the Campus: Engineering, Science and Agriculture, Humanities and Education, Social Sciences and Medicine will all become present. During his presentation, the Campus Principal noted that UWI was aware of these needs, stating that another empirical study reflected the job opportunities in the south of the island, which, based on demand, included Management Studies, Psychology, Economics, Law, Social Work, Information Technology, Nursing, Finance, Accounting, Engineering and those in the manufacturing and industry based fields. There are plans for technological advances also.

“The Campus will boast modern technology which would grant students access to a variety of learning methods, databases, and collaborative tools. Furthermore, it is our intention for the Campus itself to be a beacon of social awareness and innovation, and to be a



President of the Republic of Trinidad and Tobago, Professor George Maxwell Richards greets UWI Dean of the Faculty Social Sciences, Dr Hamid Ghany

Green Campus, which is energy and resource efficient. My hope is that this Campus can be the first in Trinidad and Tobago which is at least partially powered by solar energy,” Minister **Fazal Karim** stated.

The Minister added that the Campus will be a southern academic hub catering for an outflow of 4,100 qualified students from 38 secondary schools in the Southern basin.

Universities have continued to evolve from the ancient Greek/Roman model of master/student to the apprenticeship model of the Renaissance, to the virtual school, but according to UWI Chancellor, **Sir George Alleyne**, at UWI there is a blend of both: a physical locus as the centre of dissemination and a locus for human interaction.

The South Campus will promote both. ■

(courtesy UWI Today March 2011 issue)

[UWI PEOPLE]

out of the box

UWI Film student
Shana Lovell shares
her passion for film
and theatre with
Anna Walcott-Hardy.



Ask Shana Lovell why she chose to study at UWI St Augustine and she replies in a soft voice, a smile lurking at the edge of her lips, “Well, I had to do something with my life”.

Shana admits to having a “passion for theatre”, seeing the ‘**Lion King**’ on Broadway in New York City was “epic” for the then fifteen year-old, combined with a love of film, “**Grease**” and “**Black Swan**” being two of her favourites. And so she enrolled in the Film Programme at UWI as the next step.

The photographs by Shana including, “**A Line**”, “**Splash**” and “**Glide**” featured in the student 2010 film/photography class exhibit held on the Campus, focus on another one of her loves, swimming. She began swimming at six and has competed locally and regionally over the years. But now she prefers to be out of the water, capturing the moment on camera, keeping her many medals “in a drawer” at home.

With support from her parents, Engineer **Brian Busby** and UWI graduate **Renee Lovell**, she has been able to enjoy theatre and movies on a weekend and practice her love of photography during the week. She is quite enamored with her latest acquisition, a Nikon D7000 digital camera. And looking at her images, one can see

why she has a special respect and admiration for the work of local photographer, Jeffrey Chock; her ‘action’ photos are candid, juxtaposed compositions of blurred with acutely focused scenes. The images take the viewer into the moment.

The unassuming undergrad now looks to learn more about the practical, technical side of film; giving high praise for the UWI programme and lecturers **Drs. Christopher Meir, Bruce Paddington** and veteran director/producer **Christopher Laird**. Her likes about the Bachelor of Arts degree in Film are many, the dislikes, well, we are still waiting for that answer.

“I like the fact that it’s more practical, more hands-on. I like the fact that it’s a building process- everyone helps each other and you never stand alone. Everyone helps one another.”

Her latest class project was a short film named “**Baby Left Behind**”. The film is a telling critique of our society’s self-absorbed lifestyle and the effect it has had on subsequent generations. The short film features a teenager who is determined to go to a party with his friends. He pastes invitations, posters and flyers throughout



the house which he shares with his mother and baby brother. He is forbidden to go to the party by his mother; yet on the night of the fete he sneaks out of the house and ultimately, comes face-to-face with his mother. Both mother and son left the house to go to the party. The one left behind, the innocent baby alone in the empty house; a telling insightful, sociological tale that underscores profound issues affecting our youth in 2011.

Undoubtedly, Shana will have quite a future as a filmmaker – helping us to see ourselves on the silver screen. ■

For these and more visit **STAN online** to see more student shorts.

HOME TOWN

Tunapuna

HIGH SCHOOL

Bishop Anstey (East)
High School

SHORT FILM

‘Baby Left Behind’

INTERESTS

Swimming, Dance,
Film and Photography

shana
LOVELL

Talents Revealed

A development programme proves valuable for staff

By Carlene London

“Actually, when I first heard about the TDP, the word “talent” appealed to me,” **Christine Commissiong**, Secretary to the Head of the Department of Life Sciences explained recently. “The leadership, teaching and administrative processes of the Campus have been undergoing so many transformations and the programme seemed to be an interesting avenue for self development that would help improve my “talents” to enable this process.”

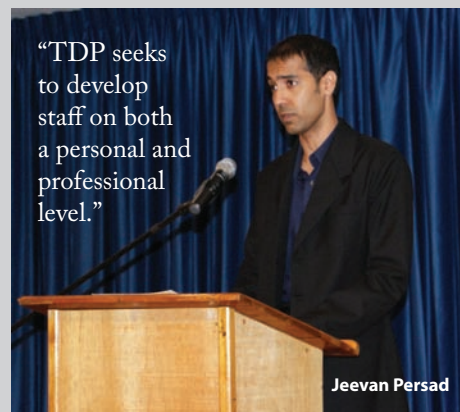
The Talent Development Programme (TDP), which was developed and administered by the Campus’ Human Resource Division, forms part of The UWI’s continuing drive to invest in its greatest asset – UWI staff. The year-long programme sought to give participants the opportunity to develop a range of competencies required to achieve faculty/departmental goals and targets, in line with the University’s corporate strategy.

In its first cycle, concluded in October 2010, twenty-two staff members were trained in the areas of Customer Service, Communication Skills, Management of Self (Developing Emotional Intelligence), Student Administration, Industrial Relations, Event Management and Health and Safety to name a few.

Shelly Lopez, a participant of the first class, explained that the vast training offered through the TDP has better equipped her to deal with a myriad of matters with greater knowledge and expediency. She goes on to add that while the programme qualifies staff for

promotional advancement, the sessions provided definite perks, including relevant information to significantly enhance job performance and competency.

The TDP is structured in a trainer-trainee relationship where each participant is assigned a coach for the duration of the programme. Coaching is a vital part of the TDP as it is a collaborative process between the participant and the coach. The TDP also contains an Inter-departmental Exchange component that gives participants the chance to work in another department for a period of one month and gain hands-on experience in the new skill(s) they are developing.



Jeevan Persad, Engineering Technician and representative for the pioneering class, explained that the TDP provided staff with an avenue for holistic development. He stressed that the TDP seeks to develop staff on both a personal and professional level.

“The TDP has allowed me to achieve significant personal growth by fostering a deeper understanding of self management.

Professionally, it has provided greater clarity with the role of The UWI regionally and nationally and this has allowed me to better appreciate the value of the role I play at the UWI”.

“We were given the chance to participate in an extensive array of quality training modules which were reinforced by peer activities and discussions with respected coaches. We now better understand our organization and see how our roles are important.”

Participants agree that the programme has also promoted mutual respect and teamwork. **Taarik Ali**, a Lab Technician in the Department of Physics, talked about the value of the group dimension of the TDP.

“By working in groups we were clearly able to see how each member stimulated the other through the sharing of competencies. This strengthened us individually and also resulted in a stronger unit.”

While **Marva Belfast**, Student Services Assistant, Careers & Placement in the Student Advisory Services department underscored the professional benefits of the programme.

“After going through the TDP, I now feel like I have access to a network of persons with whom I can interact with whenever I have need to contact other departments. I also have wider insight into the operations of various departments and understand the need to cooperate and work with each other to fulfil the mission of the University.”

On completion of the Talent Development Programme, it is expected that participants will be better prepared to compete for and assume higher positions within the organization and optimize their skill-set. ■

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[SPORT]

TAKING THE LEAD

A high jumper in a blue and white UWI jersey is captured mid-air, clearing a red bar. The athlete is in a horizontal position, with their head tilted back and arms extended. The background is a blurred outdoor setting, likely a sports field.

STUDENTS WELCOME
NEW UWI SPORT BUSINESS
PROGRAMMES

“I had been looking for a sports management programme in the region for a while. I was really excited when I heard the UWI was starting one,” explained an enthusiastic **Mauricia Nicholson**, a current student in the first cycle of the recently initiated Sports Management Diploma programme at the UWI St Augustine.

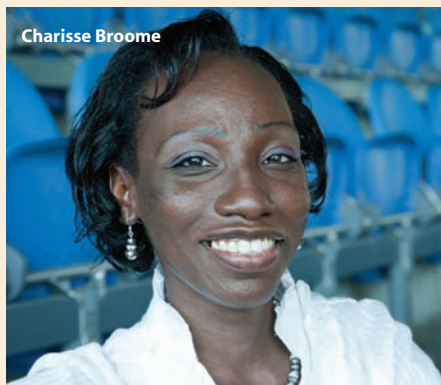
She is not alone, as the Master of Sports Management as well as the Postgraduate Diploma in Sports Management programmes have been well received both locally and regionally since their introduction in 2010 from the Department of Management Studies.

The Postgraduate Diploma is the result of a joint initiative among UWI, FIFA and the International Centre for Sports Studies (CIES). This collaboration ensures that the UWI students enrolled in the programme, become members of the International University Network (IUN), which includes fourteen universities from around the world with a prestigious alumni network.

According to **Errol Simms**, Head of the Department of Management Studies and the Programme Coordinator, **Charisse Broome**, the programmes help to meet the sports management professional needs of Trinidad and Tobago and the wider region. They added that the programmes have been designed to be relevant to a Caribbean and international audience and will make our sports administrators and professionals competitive on a global stage. In a time when our region increasingly plays host to several international sporting events, presenting a higher-level qualification option for persons in the industry, can only be an advantage.



Errol Simms



Charisse Broome



Mauricia Nicholson



Annette Knott

Annette Knott, a member of the Trinidad & Tobago Olympic Committee as well as avid sport promoter, is also a current student of the Masters class. After being in Sports Administration for the past 25 years, she explained her reasons for enrolling.

“I was intrigued by the opportunity to legitimise my role as an administrator after being in sports administration for so long. While my experience is always an asset, I have found over the years that having the qualification really counts.”

As the first in the region, the Masters in Sports Management and the Postgraduate Diploma in Sports Management take a fresh and relevant approach, with a curriculum that many students appreciate and find highly applicable and relevant. The programmes deliver content in the areas of event management, law, finance, marketing, facilities management, the economics of sport as well as policy development issues.

Mauricia Nicholson highlighted the law component as being particularly relevant, adding that she has been able to apply what she's learnt in the course to the development of a constitution within a sporting club of which she's a member. Annette Knott added that as member of a national sporting organization, she has been able to apply the course information in the formulation of marketing proposals and public relations initiatives.

Both students believe that two of the most valuable facets are the interaction among students and the networking opportunities. Being in an environment where people are passionate and solely focused on the development of sports, gives them hope that the industry will become more competitive and lucrative in the future.



Dr. Iva Gloudon

“The main objective of these programmes is that they would, hopefully, influence a new generation of Sport Managers to view their profession as a creative, exciting and visionary endeavour which has the potential to impact the Caribbean region in ways that we have not yet imagined.”



Dr. Iva Gloudon, former Director of the UWI Sport and Physical Education Centre (SPEC), spoke about the wide reaching benefits of the training.

“The main objective of these programmes is that they would, hopefully, influence a new generation of Sport Managers to view their profession as a creative, exciting and visionary endeavour which has the potential to impact the Caribbean region in ways that we have not yet imagined.”

The programmes, which are now in their second year, have already attracted a diverse group, including sports journalists, athletes, project managers, physical education teachers, marketing professionals, gym entrepreneurs, physiotherapists and members of the T&T Defence Force.

The response has been encouraging, and the administrators hope to extend the offerings to other countries in the region. ■



Carlene London



“The programmes deliver content in the areas of event management, law, finance, marketing, facilities management, the economics of sport as well as policy development issues.”



IS THE WEST INDIES *West Indian?*

In January, former UWI Chancellor and Caribbean icon,
Sir Shridath Ramphal was invited to speak at the
Eleventh Sir Archibald Nedd Memorial Lecture in Grenada.
We are pleased to share the feature address which examined
“Is the West Indies West Indian”.

My first words must be of tribute to the great West Indian jurist this Lecture series memorializes: Sir Archibald Nedd – a Grenadian learned in the law, a West Indian distinguished in its practice in regional jurisdictions. I congratulate you all on so honouring a worthy son; in doing so, you honour too this land of his birth and this region that nurtured him in the law. May the example of his professional life inspire generations of West Indian lawyers. I believe we honour Sir Archibald best by allowing these occasions in his memory to have a sweep beyond Grenadian shores from which he himself sallied, and a breadth that encompasses our ambitions for the larger regional community of which Grenada is such a cherished part. To do so, we must be honest with ourselves even if, in our candour, our sweetest song is that which tells of saddest thought.

And I must, at the outset, pay tribute to Grenada itself on the eve of its 38th year of Independence. You were not the first West Indian island to attain freedom from colonialism; but you were in the very frontline of those aspiring to it and engaging the struggle that led to it. For over a century, you have been a champion of progressive thought and action – sometimes not without setbacks – but thrusting ever forward. Congratulations!

I thank the Bar Association of Grenada for inviting me to deliver this Lecture. It is a privilege to join the ranks of distinguished West Indians who have done so over the past fifteen years. I am specially grateful to the President, Mr Francis Alexis, for allowing that I should speak to a theme of my own choosing. Determining that theme was the easy part; for I believe that at this moment there is no more urgent issue for West Indians to address than that encompassed by the title I have given to this Lecture: IS THE WEST INDIES WEST INDIAN?

“The West Indies cannot be West Indian if West Indian affairs, regional matters, are not the unwritten premise of every Government’s agenda; not occasionally, but always...”



Sir Shridath Ramphal



Part I

As all Grenadians know, it was here in St. Georges ninety-five [95] years ago that T.A. Marryshow flew from the masthead of his pioneering newspaper *The West Indian* the banner: *The West Indies Must Be Westindian*. And on that banner *Westindian* was symbolically one joined-up word – from the very first issue on 1 January 1915. What was ‘Teddy’ Marryshow signaling almost a century ago? What was he proclaiming? To what destination was he bound? That first issue looked to “the day when, our islands linked together in an administrative and fiscal union, the West Indian Dominion will take its place, small though they may be, in the glorious Empire”. As Jill Shepherd has written in her introductory biography of Marryshow: “This, and the replacement of Crown Colony Government by representative democracy in each of the territories that it entails remained his steady goals in years of continual journalistic and political struggle in Grenada (under the slogan ‘Educate, Agitate, Federate’)”.

And who was ‘he’? for Marryshow was not alone on board. There were others, from other islands, like Capt. Cipriani of Trinidad and Rawle of Dominica and Critchelow of British Guiana and Grantley Adams of Barbados and Bradshaw of St. Kitts. They were a collective – these early regionalists – not yet bound by a blueprint of structured unity – but united by an intuitive awareness that, if they were to go forward to the goal of freedom from a still cramping colonialism in their several homes, they had to struggle together in their regional homeland: that the West Indies had to be West Indian.

In the slogan was a *double entendre*. To be West Indian was both the goal of self-determination attained and the strategy of unity for reaching and sustaining it. That was the 1920s and 30s. As we ponder that goal and strategy still unfulfilled by us, it is intriguing to remember that, at that same time, today’s united Europe had just fought one civil war and was about to fight another. Of course our goal of freedom kept changing its form as the world changed: internal self-government in the pre-war years; formal independence in the post-war years; the reality of freedom in the era of globalization; overcoming smallness in a world of giants. But the strategy of regional unity, the strategy of oneness, would not change, at least not nominally: we called it by different names and pursued it by different forms – always with variable success: federation; integration, the OECS, CARIFTA, CARICOM, the CSME, the CCJ. It is that ‘variable success’ that today begs the question: *IS THE WEST INDIES WEST INDIAN?* Nearly 100 years after Marryshow asserted that we must be, are we yet? Worse still, are we less so than we once were?

As ‘West Indians’, we have always faced a basic contradiction of oneness and otherness, a basic paradox of kinship and alienation. Much of our history is the interplay of these contrarities. But they are not of equal weight. The very notion of being West Indian speaks of identity, of oneness. That identity is the product of centuries of living together and is itself a triumph over the divisive geography of an archipelago which speaks to otherness. Today, CARICOM and all it connotes, is the hallmark of that triumph, and it is well to remember the processes which forged it – lest we forget, and lose it.

Throughout history our geo-political region has known that it is a kinship in and around an enclosing Sea. But,

through most of that time it suited local elites – from white planters, through successor merchant groups, to establishment colonials – to keep the Sea as a convenient boundary against encroachment on their ‘local control’: to ensure that the West Indies did not become too West Indian. Political aspirants in our region jostled for their Governor’s ear, not each other’s arm.

Times changed in the nineteen twenties and thirties – between the ‘world wars’. The external economic and political environments changed; and the internal environments changed – social, political and most of all demographic. Local control began to pass to the hands of local creoles, mainly professionals, later trade unionists, and for a while the new political class saw value in a strategy of regional unity. Marryshow’s slogan ‘the West Indies must be West Indian’ was evocative of it; and for two generations, West Indian ‘unity’ was a progressive political credo.

It was a strategy that was to reach its apogee in the Federation of The West Indies: due to become independent in mid-1962. It is often forgotten that the ‘the’ in the name of the new nation was consciously spelt with a capital ‘T’ – The West Indies – an insistence on the oneness of the federated region. But, by then, that was verbal insistence against a contrary reality, already re-emerging. The new political elites for whom ‘unity’ offered a pathway to political power through ‘independence’ had found by the 1960s that that pathway was opening up regardless.

In the event, regional unity was no longer a pre-condition to ‘local control’. Hence, Norman Manley’s deal with McLeod and the referendum in Jamaica; and Eric Williams’ self-indulgent arithmetic that ‘1’ from ‘10’ left ‘0’; even ‘the agony of the eight’ that ended the dream. Despite the

“To be West Indian was both the goal of self-determination attained and the strategy of unity for reaching and sustaining it. *That was the 1920s and 30s.*”

rhetorical passion that had characterized the latter years of the ‘federal movement’ the imperishable impulse for ‘local control’ had revived, and the separatist instincts of a controlling social and political elite had prevailed. Within four months of the dispersion of the Federation (on the same day in May 1962 that it was to become a single independent member state of the Commonwealth) Jamaica and Trinidad and Tobago became so separately. We can act with speed when we really want to!

But objective realities are not blown away by winds of narrow ambition. As in the nineteen twenties and thirties, so in the sixties and seventies (almost on the heels of the federal debacle when the West Indies recklessly ceased to be West Indian) the environment changed against separatism. Independence on a separate basis had secured ‘local control’; but the old nemesis of colonialism was replaced by the new suzerainty of globalization. Independence, particularly for Caribbean micro states, was not enough to deliver Elysium. ‘Unity’ no sooner discarded was back in vogue; but less a matter of the heart than of the head.

In an interdependent world which in the name of liberalization made no distinctions between rich and poor, big and small, regional unity was compulsive. West Indian states – for all their new flags and anthems – needed each other for survival; ‘unity’ was the only protective kit they could afford. Only three years

after the rending ‘referendum’ came the first tentative steps to ‘unity’ in 1965 with CARIFTA; ‘tentative’, because the old obsession with ‘local control’ continued to trump oneness – certainly in Cabinet Rooms; but in some privileged drawing rooms too; though less so in village markets and urban street corners.

Despite the new external compulsions, therefore, the pursuit of even economic unity, which publics largely accepted, has been a passage of attrition. It has taken us from 1965 to 2010 – 45 years – to crawl through CARIFTA and CARICOM, through the fractured promises of Chaguaramas and Grand Anse, and through innumerable pious Declarations and Affirmations and Commitments. The roll call of unfulfilled pledges and promises and unimplemented decisions is so staggering that in 2011 a cul de sac looms.

At Grand Anse in 1989 West Indian political leaders declared that “inspired by the spirit of co-operation and solidarity among us (we) are moved by the need to work expeditiously together to deepen the integration process and strengthen the Caribbean Community in all of its dimensions”. They agreed a specific work programme ‘to be implemented over the next four years’ with primacy given “towards the establishment, in the shortest possible time of a single market and economy”. That was 22 years ago. The West Indian Commission (also established at Grand Anse) confidently charted the

way, declaring it a ‘Time for Action’. West Indian technicians took their leaders to the brink with the Revised Treaty of Chaguaramas. But there was no action – no political action, no political will to act. In twenty-two years, nothing decisive has happened to fulfill the dream of Grand Anse. Over those two decades the West Indies has drawn steadily away from being West Indian.

Not surprisingly, when Heads of Government meet here in Grenada next month it will be at a moment of widespread public disbelief that the professed goal of a ‘Single Market and Economy’ will ever be attained, or even that their political leaders are any longer “inspired by the spirit of co-operation and solidarity” or “moved by the need to work expeditiously together to deepen the integration process and strengthen the Caribbean Community in all its dimensions” – as they proclaimed at Grand Anse in 1989.

Words alone are never enough, except to deceive. As Paul Southwell used to remind us in Shakespearian allusion: “Words, words, words; promises, promises, promises; tomorrow and tomorrow and tomorrow”. Nothing’s changed. In the acknowledged quest for survival (including political survival) the old urge for ‘local control’ by those in control has not matured to provide real space for the ‘unity’ we say we need and the enlarged danger of ‘state capture’ by unelected

groups and external forces while we dally. Like 19th century colonists we strive to keep our rocks in our pockets – despite the enhanced logic of pooling our resources.

The West Indies cannot be West Indian if West Indian affairs, regional matters, are not the unwritten premise of every Government's agenda; not occasionally, but always; not as ad hoc problems, but as the basic environment of policy. It is not so now. How many Caribbean leaders have mentioned CARICOM in their New Year messages this year? Only the Prime Minister of Grenada in his capacity as the new Chairman of CARICOM. For most West Indian Governments Caribbean integration is a thing apart, not a vital organ of national life. It seems that only when it is fatally damaged or withers away will Cabinet agendas change.

When the unsung benefits of regionalism are no longer available as instruments to bolster local development, and bargaining with larger countries, and coping with the destructive reach of drug trafficking – only then perhaps will Governments be forced into reconstructing those vital elements of regional support that neglect had helped to destroy. We will then, perhaps, as with CARIFTA in 1965, resume the old cycle of rebuilding what we once had, but carelessly destroyed; and so *ad infinitum*. But let us remember, a civilization cannot survive save on a curve that goes upward, whatever the blips in between; to go downward, whatever the occasional glimpses of glory, is to end ingloriously. Caribbean civilization is not an exception. It is now as it was ninety-five years ago with Marryshow: *The West Indies must be West Indian*.

Nor is this a solitary *cri de coeur* of a bereft West Indian. Writing in *Which Way Latin America?* on 'Repositioning the Commonwealth Caribbean' the eminent British scholar of contemporary Caribbean

affairs, Prof. Anthony J Payne, concluded in 2009:

Since the West Indies Federation ended in 1962, the region has, in effect, wasted a generation. It partially redeemed itself with the establishment of CARICOM in 1973, but it now needs to seize the (Rose Hall) moment, to establish and properly fund a CARICOM Commission and to charge it with nothing less than charting all aspects of a region-wide development strategy capable of coming to terms with globalization.

The West Indies did not seize the moment; instead the generational waste worsened.

Last year, Adrian Augier of St. Lucia received the Anthony N. Sabga Caribbean Award for Excellence in Arts and Letters. He ended his acceptance speech with words that gave me hope that Marryshow's banner still flew with a younger generation. He said this:

As for me, I have not reached the summit. I am merely one outcrop of a submerged mountain range of talent and energy ready to rise above and erupt onto the surface of the sea which binds us. In this spirit, and on behalf of my village of St. Lucia, my community of the OECS, and my country of the Caribbean, and all our aspiring artists, and the many persons who have helped me along this path, I accept this award and most sincerely thank you.

I felt we should have thanked him for recalling us to our basic reality of oneness and our basic need to respond to its compulsions..

In the 21st century, despite all we know in our minds of the brutality of the global environment and the need for collective action to survive it, the isolationist claims

of 'local control' still smother the demands of unity of purpose and action. We are still so many plantation enclaves obsessed with outdoing each other. It is puzzling that it should be so; for we have assuredly made large gains in what 'unity' most demands – 'identity'.

There may be exceptions; but does not every citizen of every CARICOM country regard himself or herself as a *West Indian*? – not first and foremost, perhaps, but after his or her 'island' identity (and I regard Belize, Guyana and Suriname as 'islands' for this purpose), a member of the society we call 'West Indian'. There may be grouses, even anger, at not being treated 'properly' at immigration counters, but that is because as 'West Indians' we expect to be treated better. Our anger hinges not on the absence of identity but on its assumed reality; on the conviction that our common identity is not a garb we wear outside but shed when we come home. We groan together when West Indian cricket grovels; and jump together when it triumphs. What is all this but identity?

It is not an identity crisis that we face. We are a family; we know we are. But our family values are less sturdy than they should be – those values that should make regional unity real, should move it from rhetoric to reality, should make integration an intuitive process and the CSME a natural bonding. Until we live by these values, smoothing out the wrinkles so that all the family prospers, we degrade that identity.

I applaud Prime Minister Tillman Thomas' call as current Chairman of CARICOM for the West Indian people to be better informed and more intimately engaged in the regional project. CARICOM is essentially about people; about West Indian people; but, in truth, it is an infusion of people power that is needed to resuscitate CARICOM...



Part II

Nothing speaks louder of this current debilitation than our substantial denial of the Caribbean Court of Justice. The Bar Association of Grenada is host to this Lecture Series which is a memorial to a great West Indian lawyer. It is poignant that the Inaugural Lecture in this series delivered in 1996 by J.S. Archibald Q.C. was entitled: *Essentials for a West Indies Supreme Court to replace the Judicial Committee of the Privy Council as the final Appellate Court for Commonwealth Caribbean States and Territories*. Fifteen years later, it is still apposite that I address this issue when we talk of being West Indian.

In 2001, twelve CARICOM countries decided they would abolish appeals to the Privy Council and establish their own Caribbean Court of Justice serving all the countries of the Caribbean Community with both original jurisdiction in regional integration matters and appellate jurisdiction as the final court of appeal for individual CARICOM countries. As of now, only Guyana (which had abolished appeals to the Privy Council on independence, believing it to be a natural incident of 'sovereignty'), Barbados and now Belize - have conferred on the CCJ that appellate jurisdiction. It is instructive

that in Guyana's case, in adopting the CCJ as its final court of appeal, it dispensed with its own national final Court of Appeal, subordinating its own sovereignty to the logic of a Community Court of Appeal – a Caribbean Community of which it is a part with all the other member states of CARICOM, with whom one would expect the same logic to prevail.

Constitutional amendment is required for the abolition of appeals to the Privy Council. In practical terms, this means bipartisan political support for the CCJ. In Jamaica and Trinidad and Tobago (where the Court has its much sought after location) that political consensus does not exist – because the political party now in office in each of those two major regional jurisdictions has turned its back on its regional court. In St. Vincent and the Grenadines, a referendum last year rejected the transference of appeals to the CCJ.

The situation has been complicated by the issue of the death penalty on which the Privy Council, reflecting contemporary English (and EU) mores and jurisprudence has been rigorous in upholding Caribbean appeals in death sentence cases. Someday, the Caribbean as a whole must accept abolition of the death penalty; I believe we should have done so already; but, in a situation of heightened crime in the region, popular sentiment has induced political reticence. Even so, however, the Privy Council's anachronistic

jurisdiction persists; and the Caribbean Court of Justice remains hobbled in pursuing its enlightened role in Caribbean legal reform.

It is almost axiomatic that the Caribbean Community should have its own final Court of Appeal in all matters – that the West Indies at the highest level of jurisprudence should be West Indian. A century old tradition of erudition and excellence in the legal profession of the Region leaves no room for hesitancy. As a West Indian I despair, as a West Indian lawyer I am ashamed, that the West Indies should be a major reason for the unwelcome retention of the Privy Council's jurisdiction within the halls of the new Supreme Court in England. Having created our own Caribbean Court of Justice it is an act of abysmal contrariety that we have so substantially withheld its appellate jurisdiction in favour of that of the Privy Council – we who have sent Judges to the International Court of Justice, to the International Criminal Court and to the International Court for the former Yugoslavia, to the Presidency of the United Nations Tribunal on the Law of the Sea (from Grenada); we from whose Caribbean shores have sprung in lineal descent the former and current Attorneys General of Britain and the United States respectively.

As I recall this register of West Indian legal erudition let me pause to pay tribute

“Like 19th century colonists we strive
to keep our rocks in our pockets –
despite the enhanced logic of
pooling our resources”

to the memory of Prof Ralph Carnegie who left us this month – a veritable icon of learning in the law and of service to it – and always a West Indian. As CCJ Judge Winston Anderson acknowledged at his funeral service last week, he died sadly without attainment of his vision of a fully functioning Caribbean Court of Justice, and fearful of the prospects for the legal monument he strove so hard to build. We owe him a more lasting memorial.

This absurd and unworthy paradox of heritage and hesitancy must be resolved by action. In law, as in ourselves, the West Indies must be West Indian. Those countries still hesitant must find the will and the way to end this anomaly, and perhaps it will be easier if they act as one. The truth is that the alternative to such action is too self-destructive to contemplate. The demise of the Court itself is not an improbable danger when in both Jamaica and Trinidad and Tobago the creation of a local final Court of Appeal is being canvassed. Loss of the CCJ will almost certainly frustrate progress on a Single Market and Economy – the vision of Grand Anse. We will have begun tearing up the Treaty of Chaguaramas whose Preamble recites “that the original jurisdiction of the CCJ is essential to the successful operation of the CSME”. If West Indian lawyers, in particular, remain complacent about this absurdity much longer – and I am afraid some are – we will begin to make a virtue of it, and in the end dismantle more than the Court.

So grave and present is this danger that in August last, five West Indians to whom the Region has given its highest honour, the Order of the Caribbean Community, took the unprecedented step of warning publicly “with one voice of the threat being posed to the Caribbean Court of Justice and the Community’s goals more generally”. I was among them. “We warn

against these developments” we wrote, “which, as in an earlier era, could bring down the structures for advancing the interests of the people of CARICOM ... carefully constructed and nurtured over many decades by sons and daughters of all CARICOM countries”. We were warning of the mire of despond we would stumble into if in this matter the West Indies ceased to be West Indian.

But let me add what we all know, though seldom say: to give confidence to our publics in their adoption of the CCJ as the ultimate repository of justice in the West Indies, our Governments must be assiduous in demonstrating respect for all independent West Indian constitutional bodies (like the Director of Public Prosecutions) lest by transference, Governments are not trusted to keep their hands off the CCJ. And Courts themselves, at every level, must be manifestly free from political influence and be seen to be sturdy custodians of that freedom. In the end, the independence of West Indian judiciaries must rest on a broad culture of respect for the authority and independence of all constitutional office holders – for the Rule of Law.

We must not forget that the structure of the CCJ goes further than does that of any court in the Region, and most courts in the Commonwealth, in securing independence from political influence, much less political control. It is at least as free of such local control as is the Judicial Committee of the Privy Council; and freer than any national or sub-regional Court. West Indian people who want such a Court that is beyond the reach of politics must understand – and must be helped to understand – that they have it in the CCJ. The question, therefore, cannot be avoided: is a regional political leadership that conjures with rejecting the CCJ doing so because it is beyond political reach? I cannot believe that; but, in my

own judgment, with the Privy Council no longer a realistic option, the CCJ is the most reliable custodian that West Indians could have of the Rule of Law in the region. Despite this, will we once more, with the gains of oneness in our grasp, forego being West Indian?



The West Indies in not being West Indian in the Marryshow manner; is not being true to itself. We are failing to fulfill the promise we once held out of being a light in the darkness of the developing world. Small as we are, our regionalism, our West Indian synonymy, inspired many in the South who also aspired to strength through unity. We have all but withdrawn from these roles, and in some areas like the Economic Partnership Agreement (EPA) with Europe we have fallen into the trap of not preserving unity with our brothers and sisters in other countries of the South – whatever their own lapses. Recently, the former President of Tanzania, Ben Mkapa, who was our brother in arms in the North-South arena, was warning Africa against the same EPA of which we have made Europe such a gift. Solidarity has been lost not only amongst ourselves, but also collectively with the developing world.

And, perhaps, therein lies the ‘rub’. Were we making a reality of our own regional unity we would not be false to ourselves and we would have inspired others who, in the past, had looked to us as a beacon of a worthy future. Instead, we are losing our way both at home and abroad.

Have we forgotten the days when as West Indians we were the first to daringly bring the ‘Non-Aligned Movement’ to the Western Hemisphere, when we pioneered rejection of the ‘two China’ policy at

the United Nations and recognized the People's Republic; when, together, we broke the Western diplomatic embargo of Cuba; when we forced withdrawal of the Kissinger plan for a 'Community of the Western Hemisphere'; when we were in the front rank (both intellectual and diplomatic) of the effort for a New International Economic Order; when from this region, bending iron wills, we gave leadership in the struggle against 'apartheid' in Southern Africa; when we inspired the creation of the ACP and kept the fallacy of 'reciprocity' in trade at bay for 25 years; when we forced grudging acceptance in the United Nations and in the Commonwealth that 'small states' required special and differential treatment? In all this, and more, for all our size we stood tall; we commanded respect, if not always endearment. We were West Indians being West Indian.

Is it not a sad commentary on our present lack of cohesion and, indeed of collective courage, that today we have succumbed to threats from the EU into signing a full EPA while other ACP regions have not, and have failed to build in the WTO and in the IMF on our previous success in convincing the UN and the Commonwealth that, as small states, we should be given special and differential treatment? Today, amid rampant globalization, those failures are already taking their toll on our Caribbean economies.

Unless we have the collective political will and the resolve to join-up our individual capacities – including the capacities of our economists, lawyers, and finance and trade experts from each of our governments, our private sectors, our trade unions, our regional universities, and our regional NGOs – each of our countries will be compelled to accept individual prescriptions that place statistics not people at the centre of concerns. It is already happening. Meanwhile, the region as whole will fail to develop alternative models of economic growth and development that maintain the autonomy and the identity of the West Indian people.

And beyond the respect from others that was freely given in the past, was self-esteem; because in all these actions, and others, we were guided by principle: principles rooted in our regional values; principles we were not afraid to articulate and by which we stood, mindful of, but not deterred by, objections to positions we once took boldly on the global stage – not recklessly, but in unity, with honor and circumspection.

For what do we stand today, united and respected as one West Indies? We break ranks among ourselves (Grenada, I acknowledge, no longer) so that some can bask in Japanese favour for helping to exterminate endangered species of the world's whales. We eviscerate any common foreign policy in CARICOM when some

of us cohabit with Taiwan. Deserting our African and Pacific partners, we yield to Europe – and take pride in being first to roll over.

What do these inglorious lapses do for our honor and standing in the world? How do they square with our earlier record of small states standing for principles that commanded respect and buttressed self-esteem? The answers are all negative. And, inevitably, what they do in due measure is require us to disown each other and display our discordance to the world. This is where 'local control' has led us in the 21st Century. We call it now 'sovereignty'. In reality, it is sovereignty we deploy principally against each other; because against most others that sovereignty is a hollow vessel.

It is easy, perhaps natural, for us as West Indian people to shift blame to our Governments; and Governments, of course, are not blameless. But, in our democracies, Governments do what we allow them to do: they themselves say: 'we are doing what our people want us to do'. It is not always true; but who can deny it, when we accept their excesses with equanimity, certainly in silence.

No! There is fault within us also. We have each been touched with the glow of 'local control'; each moved by the siren song of 'sovereignty'; have each allowed the stigma of otherness, even foreignness, to

“When are we at our best? Surely, when the West Indies is West Indian; when we are as one; with one identity; acting with the strength and courage that oneness gives us.”

degrade our West Indian kinship. The fault lies not only in our political stars but also in ourselves that we are what and where we are; and what and where we will be in a global society that demands of us the very best we can be. When the West Indies is not West Indian, it is we, at least in part, who let it be so. And what irony: Marryshow and his peers demanded that we be West Indian to be free together. We were; but in our freedom we are ceasing to be West Indian and in the process are forgoing the strengths that togetherness brings.

When are we at our best? Surely, when the West Indies is West Indian; when we are as one; with one identity; acting with the strength and courage that oneness gives us. Does anyone doubt that whatever we undertake, we do it better when we do it together?

Thirty-five years ago, in 1975, on the shores of Montego Bay, as I took leave of Caribbean leaders before assuming new roles at the Commonwealth, my parting message was a plea *TO CARE FOR CARICOM*. Among the things I said then was this:

Each generation of West Indians has an obligation to advance the process of regional development and the evolution of an ethos of unity. Ours is endeavoring to do so; but we shall fail utterly if we ignore these fundamental attributes of our West Indian condition and, assuming without warrant the inevitability of our oneness, become casual, neglectful, indifferent or undisciplined in sustaining that process and that evolution.

The burden of my message tonight is that we have become 'casual, neglectful, indifferent and undisciplined' in sustaining and advancing Caribbean integration: that we have failed to ensure that the

West Indies is West Indian, and are falling into a state of disunity which by now we should have made unnatural. The process will occasion a slow and gradual descent – from which a passing wind may offer occasional respite; but, ineluctably, it will produce an ending.

In Derek Walcott's recently published collection of poems, *White Egrets*, there are some lines which conjure up that image of slow passing:

*With the leisure of a leaf falling in the forest,
pale yellow spinning against green – my ending.*

This must not be a regional epitaph. But, If CARICOM is not to end like a leaf falling in the forest, prevailing apathy and unconcern must cease; reversal from unity must end. The old cult of 'local control' must not extinguish hope of regional rescue through collective effort; must not allow a narcissist insularity to deny us larger vision and ennobling roles. We must escape the mental prison of narrow domestic walls and build a West Indies which is West Indian. We must cherish our local identities; but they must enrich the mosaic of regionalism, not withhold from it their separate splendors.

In some ways, it must be allowed, our integration slippage is less evident among the smallest of us. The OECS islands, Grenada among them, have set out a course for more ambitious and deeper economic integration among themselves which would be worthy of all, if it could subsist for all. The Treaty establishing the OECS Economic Union is now in force. But, it is early days; it remains to be seen at the level of action, at the level of implementation, whether, even for them, for you, the earlier 'agony' (of which Sir Arthur Lewis wrote so ruefully in 1962) lingers still. Meanwhile, however,

congratulations are in order, and I extend them heartily. In moving closer to 'freedom of movement' among the OECS countries you have set a vital example to the rest of CARICOM. The OECS West Indies was being West Indian. May it translate into an ethos among you, and in time infuse the wider Community with an end to 'foreignness' among all West Indians. You have taken the first steps in a long journey whose ultimate goal must be a larger union.

Collectively, we must recover our resolve to survive as one West Indies – as one people, one region, one whole region. Imbued by such resolve there is a future that can be better than the best we have ever had. Neither complacency nor resignation nor empty words will suffice. What we need is rescue – by ourselves, from ourselves and for ourselves. We cannot be careless with our oneness, which is our lifeline. As it was in St. Georges in 1915, so it is now: ***The West Indies must be Westindian!***

Let me end with some lines which will be familiar to very many of you who have sung them so often: the final verse of the School Song of the Grenada Boys Secondary School:
Sing them now, if you will –

*And when our boyhood days are over,
Our motto must still remain;
For only by earnest endeavour
The highest we shall attain;
A truly great West Indies
Be this our constant aim;
Surmounting insular boundaries;
A people in more than name.*

THANK YOU. ■

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The Jab Jab's whip

JOUVAY AYITI

January – March 2011

Department of Creative and Festival Arts (DCFA)

UWI St. Augustine

The Faculty of Humanities and Education will present a transformative Carnival Project: Jouvay Ayiti: Transformation through Celebration, Celebrating Haiti's Past, Encouraging Her Future. Jouvay Ayiti approaches the task of creating a discussion of Haiti amongst the national community through five main experiences: a small Carnival band of individual characters that will take part in 2011 regional carnival competitions under the theme: 'Haiti: Gods, Villains and Heroes'; a Haitian RaRa band within "The Old Yard"; a Jouvay band that references historical and contemporary realities of Haiti; virtual mas' camp; and ultimately a theatrical production. ■

FOR FURTHER INFORMATION

Marissa Brooks

Department of Creative and Festival Arts

Email: marissa.brooks@sta.uwi.edu

Tel: (868) 662-2002 ext.3792

CLL OPEN HOUSE

25–26 March, 2011

Centre for Language Learning

UWI St. Augustine

The UWI Centre for Language Learning (CLL) will host its second triennial Open House, themed 'Go Global, Learn a Language.' At this Open House, students will find out how they can learn up to 10 foreign languages with the CLL, including Hindi, Italian, French, Spanish, Chinese and Japanese. The event will underscore the importance of foreign language proficiency for global citizenship, with cultural displays and activities. ■

FOR FURTHER INFORMATION

Vanessa Williams at 662-2002 ext. 3896,

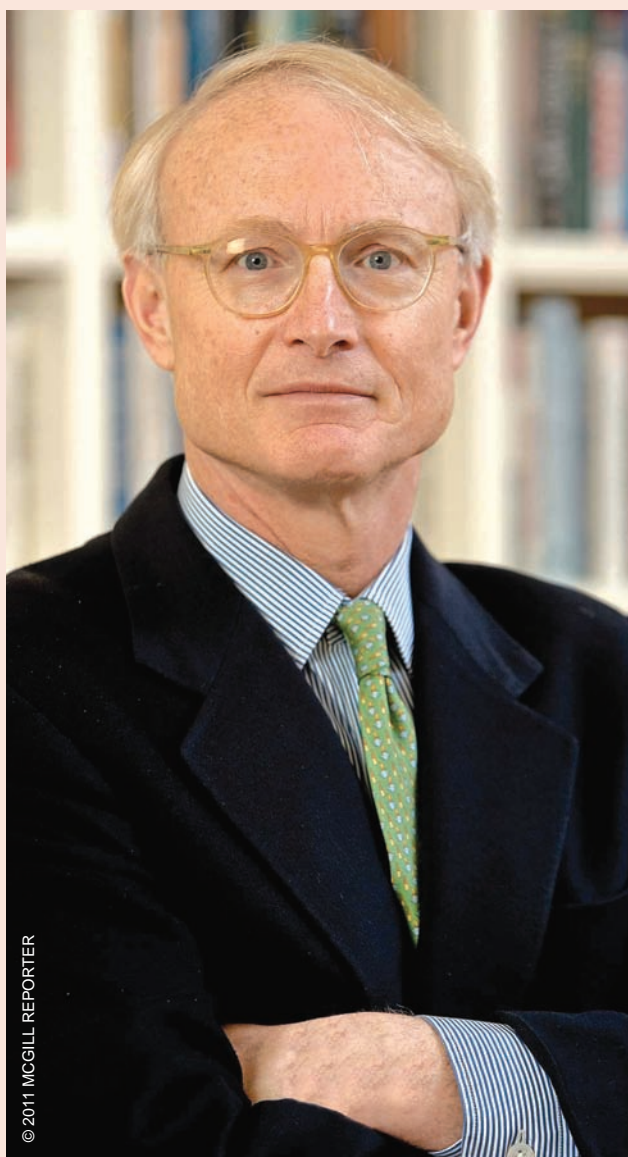
Email: vanessa.williams@sta.uwi.edu.

CLL | Centre for
Language Learning

THE UNIVERSITY OF THE WEST INDIES – ST. AUGUSTINE CAMPUS



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March 25-26, 2011 Go Global! Learn A Language!



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LEADERSHIP AND INNOVATION

Friday 25 March, 2011

8.30am – 5.30pm

Hyatt Regency, Port of Spain, Trinidad & Tobago

The Arthur Lok Jack Graduate School of Business presents Professor Michael E. Porter as the feature speaker for its Distinguished Leadership and Innovation Conference 2011. Professor Porter is the Bishop William Lawrence University Professor at Harvard Business School, and is an authority on competitive strategy, the competitiveness and economic development of nations, states, and regions, and the application of competitive principles to social problems such as health care, the environment, and corporate responsibility. ■

FOR FURTHER INFORMATION

The Conference Team at 645-6700 ext 299

Email: conferencing@lokjackgsb.org

or conferencing@gsb.tt.

LAND CONFERENCE 2011

28–29 April, 2011

Daaga Hall

UWI St. Augustine

The Department of Geomatics Engineering and Land Management will host its Land Conference 2011, from 28th–29th April, 2011, at Daaga Hall, UWI. This conference will follow the theme “Land Ownership in Trinidad and Tobago: Issues and Challenges”. The conference aims to: facilitate a forum where stakeholders can dialogue on the impacts of land tenure on development goals; explore potential actions that will ensure that challenges are addressed; and share best practices when dealing with tenure issues. ■

FOR FURTHER INFORMATION

Dr. Charisse Griffith-Charles at 662-2002 ext 2108/2109

Email: Charisse.Griffith-Charles@sta.uwi.edu.

SUSTAINABLE DEVELOPMENT OF COASTAL COMMUNITIES

1–3 June, 2011

Port of Spain, Trinidad & Tobago

The Sir Arthur Lewis Institute of Social & Economic Studies (SALISES) joins the Turtle Village Trust of Trinidad & Tobago to host an International Conference, themed “The Sustainable Development of Coastal Communities: Challenges and Solutions.” This conference will provide a forum for the exchange of ideas on critical issues related to climate change and coastal communities, biodiversity, turtle conservation, ecotourism, sustainable community development, the environment and related issues. Participation is open to scholars, policy makers, graduate students, professionals, NGOs, civil society and community-based organizations. ■

FOR FURTHER INFORMATION

SALISES at 662-2002 ext. 2037, 2391

Email: salises@sta.uwi.edu.

30TH ANNUAL WEST INDIAN LITERATURE CONFERENCE

13–15 October, 2011


UWI St. Augustine

The UWI Department of Liberal Arts hosts the 30th Annual West Indian Literature Conference, themed “I Dream to Change the World”: Literature and Social Transformation. This conference aims to address the role of literature in Caribbean culture and society today. ■

FOR FURTHER INFORMATION

Dr. Geraldine Skeete at Geraldine.Skeete@sta.uwi.edu

Dr. Giselle Rampaul at Giselle.Rampaul@sta.uwi.edu



The Old Yard

Two Jab Jab face off

A Traditional Heritage Fair Breathes



Moko Jumbies, Bats, Dame Lorraines, Blue Devils, Jab-Jab, Midnight Robbers, Fancy Sailors all travelled *en masse* to the *Gayelle* at The University of the West Indies Department of Creative and Festival Arts (DCFA). The spectacle of traditional mas' and Caribbean theatre were part of the celebration at the traditional heritage Fair, *The Old Yard* (formerly known as *Viey La Cou*) staged by the DCFA at Agostini Street. This must-see event was enjoyed by one and all on a cool Sunday on the 27th February, 2011.



Marisha Duncan
Mphil Student
Jouvay Ayiti

Life into Inspirational Old Mas'

[CARNIVAL JOURNAL]

A special feature of this year's installment of *The Old Yard* was a re-enactment of a Haitian *Ra Ra* Band and a Guyanese Masquerade Band. The Guyanese masquerade included traditional characters which are usually showcased at Mashramani in the Guyanese National Festival, which traditionally takes place during the Christmas season. The Guyanese masquerade is based on traditional African masquerade with popular Caribbean influences, including the stilt walker and fertility figure. The music includes the kittle drum, iron, fife and bass drum. The masquerade dance movements are common throughout the diaspora from Brazil to New Orleans and have influenced contemporary and popular dances. The Guyanese masquerade band is led by Adrian Waldron who, for several years, has been the champion bandleader in Guyana and is also the reigning bandleader with his band,



Re-creation of the
Haitian Ra-Ra Band

“A special feature of this year’s installment of The Old Yard was a re-enactment of a Haitian Ra Ra Band and a Guyanese Masquerade Band.”

Jab Molassie entertains the crowd





Pierrot Grenade captivates the audience

"Jokers Gone Wild". Mr Waldron is at present conducting workshops in bamboo craft with students at DCFA, as a guest tutor.

The re-enactment of a Haitian Ra Ra mas' was performed by students of DCFA. Ra Ra is a peasant-based masquerade that evolved from the vodun temples in Haiti - Vodun being the popular Haitian religion. Those bands are noted for their vibrant rhythms, dancing and political commentary and perform traditionally from Ash Wednesday to Easter.

"The Old Yard gives patrons a slice of this cultural history. In essence, *The Old Yard* offers a showcase of Carnival masquerade traditions beyond their historical location while stimulating contemporary imaginations."



A Devil's Imp (Tryin to control de devil)



The Gorillas



Baby Doll

This statement from the Carnival Studies Unit echoed the sentiments of many spectators who obviously enjoyed the show. The Unit, which offers programmes that focus on creative entrepreneurship, strategic management and project/event management, also capitalizes on the project by using it as a training platform for students training for the CANV Course in Festival Management. UWI Lecturer, Tamara Da Breo also completed on-site training of students in backstage management capabilities. Special congratulations to UWI student Camille Harding and her team for her commitment to authenticity of costuming and props. And a STANDING Ovation to members of the production/concept development team: Head of the Department Dr Dani Lyndersay, Jo-anne Tull (project manager) Rawle Gibbons (conceptualiser), Tamara Da Breo, Louis Mc Williams and Roberta Quarless (assistant project manager); performers and students on a stellar job.

We are pleased to share these images by **Abigail Hadeed** from the event as we kick-off a quarterly feature on the history and impact of Carnival through featured essays and lectures in each issue of **UWI STAN**. ■



Fancy Sailors



The Midnight Robber

“The Old Yard gives patrons a slice of this cultural history. In essence, The Old Yard offers a showcase of Carnival masquerade traditions beyond their historical location while stimulating contemporary imaginations.”



Band of Jab jabs

FOR MORE INFORMATION ON **The Old Yard and the Carnival Studies Unit** at UWI please contact: 663-2222 (direct line); 662-2002 ext. 3791/2510/2376 or email Marissa.Brooks@sta.uwi.edu. Tel.: 663-2222 or 662-2002 ext. 3791/2510/23

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De Passe wins Bob Marley Award at UWI Gala in NYC

The American Foundation for The University of the West Indies (AFUWI) **14th Annual Legacy Awards Gala**, held on January 26, 2011 in New York City, was an historic event, with Emmy Award winner, **Suzanne de Passe**, becoming the first female to receive the prestigious **Bob Marley Award**.

The **AFUWI Legacy Awards Gala** is the premier fundraising event for The University of the West Indies (UWI) in the United States and seeks to raise funds to support scholarship programmes at UWI. Legacy Awards are conferred on individuals who represent high levels of achievement within their respective fields of industry and enterprise.

The Bob Marley Award is granted to individuals whose contribution to the advancement of arts and culture transcends boundaries of race, colour, creed and geographies, uniting people throughout the world in a spirit that embodies the essence of the music and lyrics of the **Hon. Robert Nesta Marley, OM**.

"We are thrilled to celebrate **Ms. de Passe** for her trailblazing and groundbreaking achievements in entertainment. She certainly embodies the spirit in which the award was created, and she continues to provide a stellar image and example of the positive contribution the arts can make to our world," said Gala Chair, **Janet Rollé** of BET Networks and AFUWI Board Chair Michael Flanigan.

Suzanne de Passe began her career at Motown, she's been celebrated for discovering **Michael Jackson** and **The Jackson 5**, **Lionel Richie** and the **Commodores**, and numerous other multi-million selling artiste. Currently, de Passe and her business partner, **Madison Jones**, are producing a motion picture on the life of **Dr. Martin Luther King, Jr.** for Dreamworks along with **Steven Spielberg**. Her illustrious career has included an Academy Award Nomination for co-writing "*Lady Sings the Blues*" and three Peabody Awards as well as a Golden Globe for the mini-series "*Lonesome Dove*." She was Executive Producer for the sitcoms "*Sister Sister*" and "*Smart Guy*" for The WB Network. She has won two Emmy Awards and her productions have earned over 30 Emmy nominations. She is the subject of two Harvard Business School Case Studies and received an Honorary Doctorate in Humanities from Howard University. The recipient of numerous trade and civic awards, Ms. de Passe said she is "honoured" to receive the **Bob Marley Legacy Award**.

Three other award categories were presented at the Gala, Caribbean Luminary, **The Vice Chancellor's Achievement Award** and **The AFUWI Special Award**.

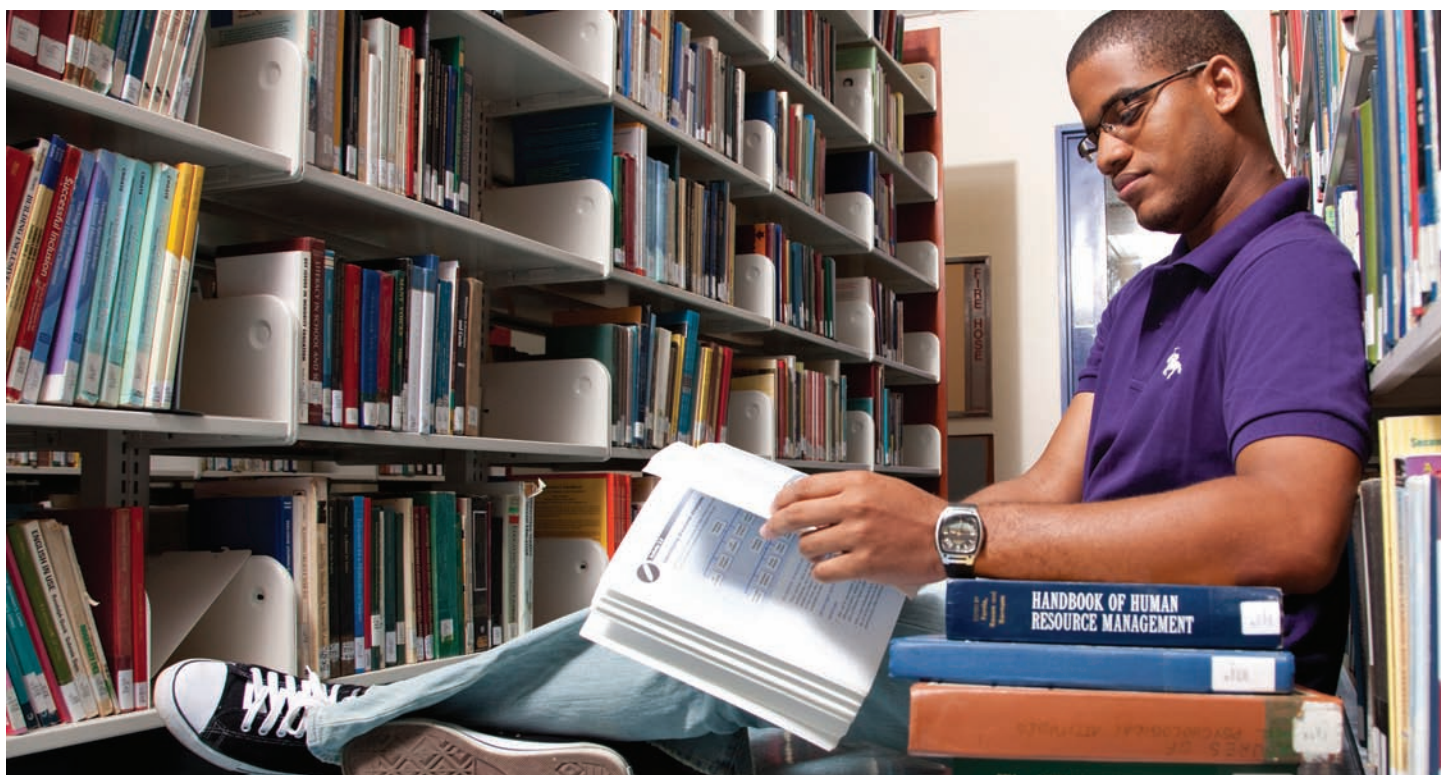
President of Verizon Foundation **Patrick Gaston** was presented with the AFUWI Special Award in recognition of his outstanding professional accomplishments, as well as his years of dedicated service and commitment to the mission of the



AFUWI. Honorees in the **Caribbean Luminary** category included: **Michelle Johnson, MD** of Memorial Sloan Kettering Cancer Center; **Ambassador Carlton Masters**, Chief Executive Officer of GoodWorks International; **Kaye Foster-Cheek** of Onyx Pharmaceuticals, and **Yolanda Lezama-Clark**, who accepted a posthumous award on behalf of her father **Carlos Lezama**, "The Father of Brooklyn's Carnival." **Brenda Blackmon**, co-anchor of My9 News, WWOR TV, along with Jamaican artist **Michael Escoffrey** and **Jeanine Liburd** of BET Networks received the Vice Chancellor's Award.

Dr. Harry Belafonte, UNICEF Goodwill Ambassador and Patron of the Gala since its inception, again served as Honorary Patron and **Paula Madison**, EVP & Chief Diversity Officer at NBC Universal served as the 2011 Dinner Chair. ■

For more information:
AFUWI's Annual Legacy Awards Gala
ANN-MARIE GRANT
Executive Director
AMERICAN FOUNDATION FOR THE UNIVERSITY OF THE WEST INDIES
Tel: (1-212)-759-9345
email: amgrant@afuwi.org



THE UWI LIBRARY RENAMED

The Main Library at The University of the West Indies, St. Augustine which has been the intellectual hub of the campus for many years, has been renamed **The Alma Jordan Library** in recognition of the exemplary service and pioneering work of its first Campus Librarian.

On Monday 28th February 2011 on the popular quadrangle in front of the Library, the renaming ceremony was attended by **Dr. Jordan**, PVC and Campus Principal **Prof. Clement Sankat** as well as many of Dr. Jordan's former colleagues, library staff, information professionals from the national community, relatives and friends.

The iconic Library building with its distinctive pyramid shape was actually conceptualized by Dr. Jordan and was opened in October 1969. Dr. Jordan

served as the St. Augustine Campus Librarian from 1960 to 1989, and The University Librarian from 1982 to her retirement in 1989. She has written extensively on Caribbean librarianship, and was a foundation member of the Library Association of Trinidad and Tobago (LATT) as well as the Association of Caribbean University Research and Institutional Libraries (ACURIL). She has served on Boards and Committees nationally, regionally and internationally and is the recipient of numerous awards, including the Hummingbird Medal (Gold) in 1989. In 2001 she was inducted into the Hall of Excellence of her alma mater, St Joseph's Convent, Port of Spain.

Many will attest that Dr. Jordan can be justly proud that those who have followed have built upon her legacy, creating a



(L-R) Ms. Jennifer Joseph, Campus Librarian; Prof. Clement Sankat, Campus Principal; and Dr. Alma Jordan, First Campus Librarian

state-of-the-art academic library. Moving beyond its imposing physical structure, The Alma Jordan Library is now a knowledge portal, providing a gateway to a vast digital storehouse of the intellectual output and information assets of The University of the West Indies. ■



L – R **Andrew Aleong**, Group Director; **Amjad Ali**, Group Director;
Anthony Hosang, Chairman (CIC); **Patrick Ferreira**, Group Chief Executive Officer/Director;
Michael Patterson, Group Director; **Krishna Narinesingh**, Chairman (Holdings);
Imtiaz Ahamad, Group Director.

The survival of any organization involved in economic or social activities and the attainment of stated goals and objectives will to a large extent depend on its ability to withstand severe losses of an accidental nature. Risk can therefore be seen as that common factor which threatens the well-being of organizations in every field of economic endeavour.

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Institutional Accreditation

ACTT visits Campus

“**This [Institutional Accreditation Self-Study]** report is set to become a living document, one that has to be continuously reviewed against feedback from ongoing institutional assessment,” was the eloquent and very apt description given by **Deborah Souza-Okpofabri**, Assistant Registrar and Campus Self-Study Coordinator regarding the accreditation process, in an interview with UWI STAN last year.

Well, another step in the journey to institutional accreditation by The UWI, St Augustine Campus was taken recently when a team of evaluators appointed by the **Accreditation Council of Trinidad and Tobago (ACTT)** visited the University. The February 1st to 4th visit follows the submission to the ACTT, of a report on a comprehensive institutional self-study analysis by the Campus. The team, which was led by **Prof. Frederick Emshousen** (former Assistant Dean/

Associate Dean/ Ag. Dean, School of Technology, Purdue University, USA), comprises four evaluators from the United Kingdom, United States and Trinidad and Tobago. They conducted an evaluation to assess the “fitness for purpose” of the Campus and its compliance with set criteria and standards established by the ACTT. As part of the evaluation process, the team toured the Campus, both at St. Augustine and the Mt. Hope Medical Sciences Complex, examined facilities and documentation, as well as conducted interviews with staff and students of the Campus.

Following this site visit, the accreditation status of the St. Augustine Campus will be determined by the ACTT after it has deliberated on the reports and recommendations of the team of evaluators and the Accreditation Review Committee (ARC).

Almost two years ago, on Friday 15th May, 2009, The UWI St. Augustine Campus Principal launched its accreditation candidacy with the ACTT at Daaga Hall. The Campus then embarked upon a rigorous process of self-examination and reflection, including discussion forums with a cross-section of its internal and external stakeholders, driven by **Mr. Jeremy Callaghan**, Campus Registrar and Chair of the Self-Study Steering Committee; **Dr. Sandra Gift**, the Institutional Accreditation Co-ordinator; and **Mrs. Souza-Okpofabri**, the Campus’ Self-Study Co-ordinator. The findings were documented in the “UWI St. Augustine Campus’ Institutional Accreditation Self-Study Report, 2010” which was submitted to the ACTT.

The purpose of accreditation is to assure the public of the quality of an institution and its dedication to high standards, as well as its commitment to continuous improvement.

“Quality assessment is not new to the University,” Dr. Gift explained in an interview with UWI STAN. “We have a rigorous quality assurance programme that has been validated by external reviewers from the U.K., U.S.A., Canada and Latin America, as well as our national and regional internal academics.” ■

For further information

DR. SANDRA GIFT

(868) 662-2002 Ext. 2584,

MRS. DEBORAH SOUZA-OKPOFABRI

(868) 662-2002 Ext. 3880.



(L-R) Dr. Sandra Gift, Institutional Accreditation Coordinator; Dr. David Wissmann, Evaluation Team Member; Dr. Frederick Emshousen, Evaluation Team Leader; Ms. Jo-Ann Georges, Assistant Registrar Campus Records; Professor Richard Lewis, Evaluation Team Member; Dr. Trevor Gardner, Evaluation Team Member and Mrs. Deborah Souza-Okpofabri, Assistant Registrar, Secretariat, Office of the Campus Registrar, The UWI, St. Augustine





IN SEARCH OF ALZHEIMER'S

SIGNIFICANT RESEARCH AT UWI COULD
CONTRIBUTE TO EARLY DETECTION OF
THE DISORDER AND PROMOTE GREATER
UNDERSTANDING OF THE DISEASE

I have profound admiration for the 'round-the-clock care shown by my friends for parents who have been transformed by this disease. I've listened to their stories of sadness and frustration. But how do you respond to accounts of a mother who no longer remembers the names of her children or a father who gets lost on the way home? These are the details of a life derailed by Alzheimer's, of a once-fiercely-independent parent who is sliding into a world of silence and slowness.

Although Alzheimer's disease was discovered in 1906, it is only over the past two decades that knowledge about the disease process has gained momentum. This is as a result of the development of novel investigative techniques combined with the work of dedicated researchers.

In 2003, three doctors at The University of the West Indies Faculty of Medical Sciences combined their expertise to make great strides in Alzheimer's and Dementia research in Trinidad and Tobago. **Dr. Nelleen Baboolal, Dr. Gershwin Davis** and **Professor Amanda McRae** began developing a three tiered project that could yield breakthrough results by examining not only the epidemiology of Dementia, but the associated risk factors; and ultimately establishing **biomarkers** for the disease.

There is no cure for Alzheimer's, a brain disease that has affected millions around the world and placed tremendous pressure on caregivers and families. Although the greatest risk factor is increasing age, and most people with the disease are 65 years and older according to the Alzheimer's Association, it isn't just a disease of old age. In fact up to five percent of people with the disease have early onset, which means that symptoms may appear in the forties and fifties and get progressively worse. While in the early stages memory loss is mild, in the later stages the individual may lose the ability to communicate with others and the activities of daily living become all but impossible.

IN SEARCH OF ALZHEIMER'S

Alzheimer's is the sixth leading cause of the death in the USA and those affected may live on average eight years after symptoms become noticeable to others, but the survival rate can range from four to twenty years. Worldwide the focus is on treatment, finding better ways to prevent the disease from developing and delaying its onset. Treatment is available and research, like the work being done at UWI and other institutions, provide hope.

Although there have been challenges in funding, the UWI team has pushed through the difficulties and their work has generated international interest and collaboration, alongside a slew of landmark discoveries.

One key facet of the project of these esteemed scientists is revolutionary: the potential for developing a serum screening biomarker for the disease that could introduce a paradigm shift in the way we approach the health care maintenance of the elderly. This is due to the fact that a serum marker would provide a universal means to differentiate Alzheimer's Disease (AD) from other dementias, as well as establish early detection of the disorder.

But what is a biomarker? A biomarker is a substance such as an antibody or protein which is usually present in either the cerebrospinal fluid or blood.

The team explained in detail that according to the criteria of the Consensus Report of the Working Group on Molecular and Biochemical Markers of AD, an ideal biomarker should: be able to detect a fundamental feature of AD neuropathology; and be validated in

neuropathologically confirmed AD cases; be precise (able to detect AD early in its course and distinguish it from other dementias); reliable; non-invasive; simple to perform; and inexpensive.

For the UWI researchers, the most exciting milestone occurred in 2008, after conducting a workshop entitled "Biomarkers for Dementia. Is there a role?" at the American Association of Clinical Chemistry Conference in Washington DC.

"This attracted the attention of a major UK based diagnostic company. Subsequently collaboration developed between this company and UWI to further the development of a diagnostic biomarker for Alzheimer's disease," Dr. Davis, a Senior Lecturer in Chemical Pathology at the Faculty of Medical Sciences explained. He has been working alongside Dr. Amanda McRae, Professor of Human Anatomy and Dr. Nelleen Baboolal, a Senior Lecturer in Psychiatry at UWI.

But this was not the only success for the team, the research also helped in initiating investigations about caregiver burden, the extent of Dementia in nursing homes versus senior centres and in completing preliminary research on cognitive impairment in diabetics.

"This is a collaborative effort not on a specific project but on the theme Alzheimer disease and Dementia and Mild Cognitive Impairment (MCI). To that end we established and incorporated Dementia Awareness and Research of Trinidad and Tobago (DARTT), a non-profit company in order to better pursue

our research goals and to extend the awareness of Dementia to the general population," Dr Davis added.

"This collaboration has benefited from the expertise of Professor S. Teelucksingh of The University of the West Indies and Dr. R. Stewart of the Institute of Psychiatry, King's College, London. Our collaborative efforts have generated several publications, book chapters, workshops and conference presentations at international conferences including the International Conference on Alzheimer Disease, Vas Cog, American Association of Clinical Chemistry Conference and Caribbean Health Research Conference."

Education about the disease is integral to effective health care and over the years Drs. McRae, Davis and Baboolal through the DARTT foundation, were able to heighten public awareness of Dementia and help to reduce the associated stigma by focusing on the caregivers and contributing to the literature.

Over the years, funding has been the greatest challenge, and this combined with a hectic teaching schedule have been key factors affecting the progression of the work.

"It is important to note that medical school teaching in the clinical years is year round unlike other areas of study at the UWI. Consultant staff also has hospital on-call 24-hr duties. This combination makes for a tight schedule which can reduce intellectual time spent on research planning and execution," Dr. Davis explained.

“Another area of challenge is the lack of expertise and local data in some of the emerging cutting edge areas of research. This implies that staff interested in advancing knowledge in these priority areas must first build their own research capacity which includes basic training of staff and students as well as production of pilot data before funding of any significance can be applied for,” he added, underscoring an issue that has had a profound impact on research in the region.

Alongside the challenges, I also asked the team if they saw any benefits from being part of a regional University with decades of expertise in medicine; their answer was one of the advantages of pooling resources to capitalize on funding opportunities and multicentre research among collaborators from different territories and institutions.

“We should be able to do multicentre research. We are not aware that it is as common as it should be. Multicentre research with colleagues as collaborators from different territories and UWI campuses would give breadth and depth to the impact of the results of our research. It may also allow us to write for larger grants from international institutions. We also have the possibility of doing research on different ethnic groups and making a comparison in people living generally under the same circumstances. It may be easier for us to do longitudinal studies [on] our population since we are less likely to suffer the effects of migration when compared to some places in Europe and the United States.”

As for the suggestions to students who may wish to enter this field of research? The doctors advised that “hard work and dedication to the cause are essential for success”.



Alzheimer's is the sixth leading cause of the death in the USA and those affected may live on average eight years after symptoms become noticeable to others, but the survival rate can range from four to twenty years.

It is a fact that Alzheimer's and Dementia are diseases of an aging population and that the incidence doubles for every decade above 60 years. Ultimately, the team noted that as our population ages the burden of this chronic disease would have a more significant impact on the family and in turn the health care budget. In fact, they explained that “risk factor elucidation and biomarker studies would assist physicians in the management of this patient group.” And this is why this research is so important. This is why gaining a better hold on what this disease is all about and monitoring its progression are so fundamental to our future. Research on the prevalence of the disease could help Governments, health care institutions and indeed our friends and families plan for the future. Indeed it can help us recognize and plan for a change within ourselves. ■

Anna Walcott Hardy

IN SEARCH OF ALZHEIMER'S

GERSHWIN DAVIS, a Senior Lecturer in Chemical Pathology at the Faculty of Medical Sciences at The University of the West Indies (UWI) Eric Williams Medical Sciences Complex in Trinidad, received his medical degree from The UWI, Mona Campus and a PhD in Chemistry at the St Augustine Campus. A Fulbright Fellow at the University of Minnesota at Hennepin County Medical Centre U.S.A. and at The Stanford Jackson Fellow at The Hospital for Sick Children in Toronto, he was a senior house officer at the Port of Spain General Hospital prior to joining UWI. He is currently consultant Chemical Pathologist at the Scarborough Regional Hospital Tobago. Dr Davis' research interest is in biomarkers in Alzheimer's disease and he is one of the directors and founding members of the Dementia Awareness and Research group, Trinidad and Tobago (DARTT). He is author or co-author of more than 60 peer-reviewed journal articles, abstracts, book chapters and invited papers. He has been an active member of the American Association for Clinical Chemistry since 1999 and is a diplomat of the American Board of Clinical Chemistry and a Fellow of both the American Academy of Clinical Biochemistry and The Canadian Academy of Clinical Biochemistry. He is also a Medical Review officer with the American Association of Medical Review officers. ■



AMANDA McRAE is presently Professor of Human Anatomy at the Faculty of Medical Sciences at the UWI St Augustine campus, Eric Williams Medical Sciences Complex in Trinidad. She received her BSc in chemistry from the University of Alabama in Birmingham and postgraduate degree (field neurobiology) from the University of Claude Bernard Lyon, France. Prior to joining The UWI she was an INSERM scientist in Montpellier and Bordeaux, France and a medical research council fellow in Sweden. She also received scholarships to perform research at the Institute of Gerontology in Tokyo, Japan and at the Hadassah Medical Center in Jerusalem, Israel. Her research interests are in biomarkers for Alzheimer's disease, the influence of diet on brain inflammation, neuroprotective agents, drug delivery systems for Parkinson's disease and the prevalence and risk factors associated with dementia in Trinidad and Tobago. She is author and co

-author of more than 100 peer-reviewed journal articles, abstracts, book chapters and invited papers. She was a recipient of a stipend from Sandoz Gerontology for Alzheimer's disease research performed in collaboration with Dr. E.A. at the National University of Singapore and in 1996 received the medal of honor from Svenska Parkinsonförbundets for the development of the microsphere technology as a treatment for Parkinson's disease. She has two patents. She has served as a reviewer for Alzheimer grants and numerous international journals. She is one of the directors and founding members of the Dementia Awareness and Research group Trinidad and Tobago (DARTT). ■



NELLEEN BABOOLAL is presently Senior Lecturer in Psychiatry at the Faculty of Medical Sciences, St. Augustine Campus and a Consultant Psychiatrist at the Eric Williams Medical Sciences Complex. A medical practitioner for just under thirty years, Dr. Baboolal received her undergraduate and postgraduate degrees, M.B.B.S., Dip. Psych., D.M. Psych., from The UWI. She is a member of the Psychiatric Tribunal of Trinidad and Tobago and was the recipient of a Fellowship in Drug Addiction at the University of Toronto. She is the recipient of grants funded by the Government of Trinidad and Tobago Research Development Fund and the Campus Research and Publication Fund. Her research interests include epidemiology of dementia and Alzheimer's disease, biomarkers in Alzheimer's disease and other dementias, depression and cognitive impairment in diabetes, medical student education, mental health after disasters and emotional intelligence in medical personnel. She has authored and co-authored more than 45 peer-reviewed journal articles, abstracts, book chapters and invited papers and presented research papers locally and internationally. Dr. Baboolal is the coordinator of the postgraduate Doctor of Medicine (D.M.) Psychiatry programme at The University of the West Indies St. Augustine Campus. She is one of the directors and founding members of the Dementia Awareness and Research group Trinidad and Tobago (DARTT). She has done collaborative research with the Institute of Psychiatry, King's College, London;



Dr. Nelleen Baboolal

Department of Clinical Medical Sciences, UWI; Department of Physics, UWI, and the Division of Ageing, Ministry of Social Development. She is an International member of the American Psychiatric Association, a member of the Medical Protection Society and has full Registration with the General Medical Council, U.K. She started a Memory Clinic at the Eric Williams Sciences Complex in 2003. ■

THE DEMENTIA AWARENESS AND RESEARCH GROUP TRINIDAD AND TOBAGO (DARTT) is a voluntary non-profit company which aims to educate the population, promote brain health, diagnose afflicted persons, support patients their families and caregivers and conduct research on Alzheimer's disease and other dementias. ■

IN SEARCH OF ALZHEIMER'S

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Inward Hunger Revisited

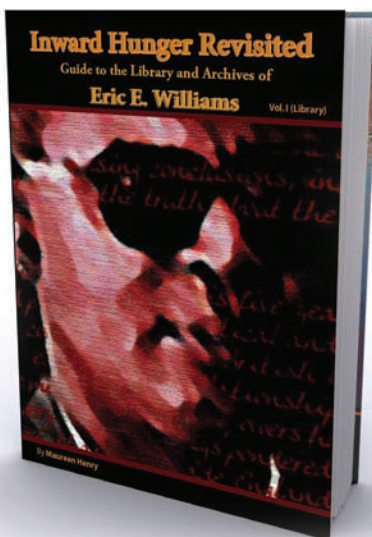
Guide to the Library and Archives of Eric E Williams

Inward Hunger Revisited: Guide To The Library And Archives Of Eric E. Williams. A two –volume work authored by Professor Margaret Rouse-Jones and Mrs. Maureen Henry was launched on the 2nd November 2010, at the Main library, The University of the West Indies St. Augustine.

Volume 1 of the Guide – The Library, is a detailed inventory of the 7,000 books and journals that constitute Eric Williams' personal library. Many of the books are heavily annotated by Williams himself and contain notes highlighting his relationship with the authors. Volume 1 was authored by Maureen Henry, a former Deputy Campus Librarian who worked at the Main Library for over thirty years.

Volume two of the Guide – The Archives, is the finding aid to manuscripts of published and unpublished work, documents and reports, research notes, publications relating to the birth of the People's National Movement (PNM) and the correspondence which covers the period 1922-1973, relating mainly to Dr. Williams' academic career and public life. This volume was authored by Professor Margaret Rouse-Jones who served as Campus Librarian 1997-2008 at The University of the West Indies (UWI), St Augustine, and also as University librarian, 2004-2008.

Professor Rouse-Jones in her address underscored that the resource is rich not only for the researcher, but also the



layperson, since the library and archives are also autobiographical and would therefore capture the interest of those who genuinely admired Dr Eric Williams. She also highlighted that the summaries of the correspondence, some with quotations, would also be very appealing to the general public.

Professor Brinsley Samaroo, the guest speaker at the launch, gave an overview of the value of the Guide to scholars and researchers, highlighting possible areas for postgraduate research that are still valid today including: the continued exploration of Eric Williams' idea of a West Indian University; indentureship and the Indian diaspora; as well as the issues surrounding the 1970 uprising including the activities of the National Union of Freedom fighters (NUFF).

Professor Samaroo also made reference to the breadth of the collection by way

of Williams' speeches and writings on the need for a West Indian University, treatises on religion, masterpieces on poetry and literature and what he deemed some "quaint titles". He also revealed that through the rapport Williams had built with Nehru, The then Prime Minister of India, he was able to persuade him to fund a Chair in Indian Studies at St. Augustine, as part of a larger Afro-Asian Studies Unit.

Among the many guests attending the launch were, Professor Rhoda Reddock, The Deputy Campus Principal, Mrs. Erica Williams Connell, Mrs. Annette Wallace, Executive Director of NALIS, Mrs. Karen Lequay, Campus Librarian at the Open Campus, Mrs. Annette Knight and Ms Barbara Commissiong, former Deputy Campus Librarian, Professor Funso Aiyejina, Dean of the Faculty of Humanities and Education, Professor Bridget Brereton, Dr. Godfrey Steele and Dr. Rita Pemberton.

Victor Maloney of the Central Bank was commended for securing the donation of the art work for the cover design and Mrs. Jennifer Joseph the Campus Librarian was also commended for her efforts in making the publication a reality, as were several members of library staff. ■

KATHLEEN HELENESE-PAUL
Senior Librarian 1
The Alma Jordan Library,
UWI St Augustine

Professor Emeritus, Dr Nazeer Ahmad, launched his latest publication, *'Soils of the Caribbean'* on March 31st at the Office of the Campus Principal, UWI St Augustine.

Professor Ahmad's work in Tropical Soil Science is internationally acclaimed. The widely travelled scientist and former UWI lecturer has worked as a consultant and advisor in soil and land use problems at home and abroad. Currently he is Professor Emeritus, attached to the Department of Food Production in the Faculty of Science and Agriculture.

His vast knowledge has been documented in this publication which is based on a comprehensive survey and detailed analysis of the soils of the region, with the exception of the French overseas territories, the Dutch Antilles and Suriname and the Bahamas. *'Soils of the Caribbean'* also provides in-depth information on the geology of the CARIFORUM countries of Cuba, the Dominican Republic and Haiti.

The first part of the book provides a general overview of the regional geographical setting and identifies common features of the soils and their management, land use and land capability classification; while part two presents detailed studies of the soils of each of the countries, incorporating the geology, relief, climate and vegetation. For each country study, Prof. Ahmad briefly reviews the history of past studies before detailing soil classification, mineralogy, physical properties, chemistry and fertility, erosion, degradation and conservation, land capability and use.

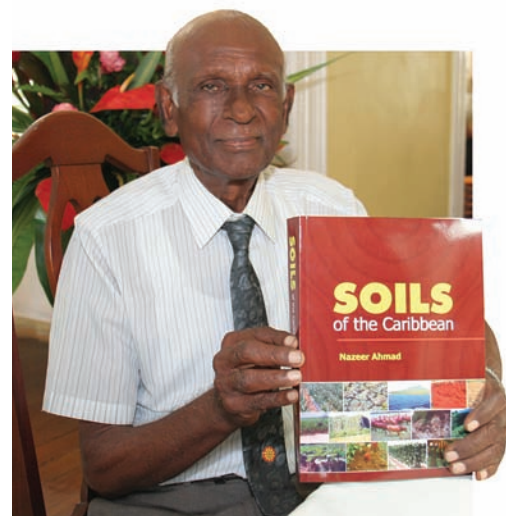
The text is supplemented by numerous maps, figures and tables as well as a substantial photography section which highlights some of the significant features from a diverse array of countries.

Soils of the Caribbean LAUNCHED AT UWI



Born in 1932 in Guyana, Professor Ahmad is one of the few surviving Associates of the Imperial College of Tropical Agriculture (AICTA). He was an undergraduate student from 1949-1952 (DICTA), and postgraduate (AICTA) from 1952-1953. He went on to pursue Masters degrees at Mc Gill University and the University of British Columbia, Canada, before gaining his PhD in the UK.

Having completed his PhD in 1957, he returned to what was then British Guiana, accepting the position of Agricultural Chemist and Head of the Division of Soil Science in the Ministry of Agriculture. In 1961, he returned to Trinidad to teach at the St Augustine Campus. He became a professor of Soil Science in 1969. ■



Professor Emeritus, Dr Nazeer Ahmad

Professor Ahmad was awarded the Inter-American Institute for Cooperation in Agriculture (IICA) Gold Medal for his contribution to research in Soil Science in the Caribbean and Latin American Region.

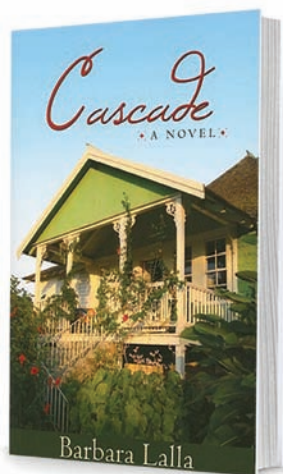


In December, award-winning author **Professor Barbara Lalla** launched the novel, '**Cascade**'. The setting is a guest house in the Jamaican mountains, where a group of friends who have grown tired of the dangers of their Kingston home, hatch a plan to retire together. The novel recounts their poignant efforts to connect against a backdrop of social unrest and the socio-psychological ravages of Alzheimer's. We are pleased to publish this excerpt from the review presented by **Dr Paula Morgan** at the launch.

Barbara Lalla's award winning novel '*Cascade*' holds one enthralled with the twists and turns of both of its major strands – the unravelling of human minds due to the ravages of ageing and disease; and the unravelling of a mystery which sprouts because of the dishonourable activities of those with criminal intent who would prey on the aged for dishonest gain.

For those who love mysteries and read for pleasure '*Cascade*' is your delight; for those who would turn to fiction's truth to find ways of dealing compassionately with the incredible complexities of ageing, '*Cascade*' is your help in time of need; for those who choose to read through theoretical filters in pursuit of polyvocality and heteroglossia, traumatised subjectivities and the post colonial unhomely, the good news is '*Cascade*' is also your text.

The novel is about the aching vulnerabilities, devastating losses and fragile victories of ageing. At the centre of the narrative and towering over its rich slate of characters is Mrs Eleanor Duvall, affectionately known as Ellie. And basking in her shadow is her courteous and gallant husband Dan. Together they stand as the pivots of a narrative which is also told by their daughter Rachel and her Trinidadian husband Rabin; Dan's sister Rosemarie; and Ellie's dear friend and Rosemarie's sister-in-law Ivy, who owns the grand old Jamaican country home which becomes the guest house and home for the aged, Cascade. This multi-vocal narrative also incorporates segments from its marginal characters – Ashmead, the



CASCADE A Novel

By Barbara Lalla
UWI Press

"The novel
is about
the aching
vulnerabilities,
devastating
losses and
fragile victories
of ageing"

murderer criminal and primary villain, Vie, the caring Trinidadian housekeeper, Basil, the Jamaican gardener, and Evan, Ivy's adopted son.

The multiplicity of voices and perspectives serve to anchor and piece together floating spatiotemporal fragments of Ellie's consciousness as places – Jamaica, Trinidad and numerous distant lands travelled; stories garnered through a lifetime of pleasurable reading; memory – distant and immediate past and present; and events – actual, fantacized, dreamt, and televised – all crowd an ageing mind seeking desperately to bring the whole to order.

The razor sharp intellect of the versatile Ellie is under attack by the looming entity which remains for the majority of the narrative, the thing without a name. Alzheimer's ravages her mind playing havoc with her emotions and rendering her at times full of rage, regret, fear, graciousness and sorrow, all in quick succession. And holding the tightly crafted narrative together is the author's firm grasp on all of its worlds, real and imagined and on sustained masterful deployment of the temporal sequences and spatial markers, which hold an increasingly fragmented reality in place.

'*Cascade*' frankly gazes into the process of ontological fragmentation probing as it were, for some rationale for what is lost and even more so, for what remains.

Dr. Paula Morgan
UWI, December 2010

These and many more selections are available at the UWI Bookshop

Campus Council Review

On Tuesday March 29th 2011, The University of the West Indies (UWI), St. Augustine Campus Council met to report and review activities undertaken over the previous academic year. Members of the Council met following the production of the 2009/2010 Campus Annual Report which had particular significance, as 2010 marked the 50th anniversary of the St. Augustine Campus.

The review of the academic year included the initiation of the Campus' institutional accreditation process, the increased number in student enrolment, student achievements and improved student offerings. The meeting also reviewed the challenges and accomplishments of the Campus' human resources which included sustained high output in the wake of restricted staff recruitment and the commencement of wage negotiations between the Administration and the West Indies Group of University Teachers (WIGUT), the body representing Academic and Senior Administrative and Professional (ASAP) staff. Members of the Campus staff were also recognized for their work and achieved awards of excellence within the previous academic year.

During the relevant period, the Campus also improved its academic offerings, implementing four new programmes at the undergraduate level, including two new BA degrees in Geography and Dance, and 16 at the Postgraduate level, including new Diploma and MSc programmes in Sports Management, which are the result of partnerships with the world football governing body, FIFA and the International Centre for Sports Studies (CIES) based in Switzerland.



The meeting also reviewed the Campus' research and innovation efforts, which included six professorial lectures and five Distinguished Open Lectures including one by Nobel Prize winner in Economics, Joseph Stiglitz. During the academic year, the Campus also produced 274 articles in peer-reviewed journal publications, 16 books, 27 chapters in books, and 258 conference presentations.

In the academic year 2009/2010, the Campus pursued outreach activities that included welcoming 53 students from Haiti to study at UWI, following the devastating earthquake the country experienced in January 2010. The St Augustine Campus also participated in the Mango Festival, and hosted the annual UWI SPEC International Half-Marathon and through the Department of Creative

and Festival Arts (DCFA) became the official custodian of Trinidad and Tobago's carnival traditions, hosting "The Old Yard".

Significant partnerships were also developed over the past academic year. The Campus Principal signed a Memoranda of Understanding with the Caribbean Interpreting and Translation Bureau (CITB), the Chaguaramas Development Authority (CDA), the Association of Caribbean States (ACS), the Tobago House of Assembly (THA), and the Tobago Hospitality and Tourism Institute (THTI).

The Campus Council also reviewed the financial standing of the Campus as stated in the 2009/2010 Annual Report, noting that the Campus continues to grapple with financial challenges caused by the sluggish world economy which has affected the University's contributing countries. Overall, income increased by 13%, due to increases of over 30% in income generated under Special Project Funds and Other Income. On the Expenditure side, the Campus registered an almost 2% decline overall. The general decline in spending was the result of the uncertainty regarding cash flows during the year and the Campus Principal led an initiative to cut costs to conserve available funds.

About The Campus Council

Each Campus of The University of the West Indies has a Campus Council. The Campus Council is the governing and executive body of the Campus, with powers vested by the University Council, to manage all matters as prescribed in Statute 21 and subject to The UWI's Charter. At each meeting of Campus Council, the Campus Principal reports to the membership all activities undertaken over the previous academic year, and these include inter alia academic and curriculum updates, changing statistics on students

enrolment and graduate throughput, and staffing across all levels of the Campus; management and expansion of the physical Campus sites; and strategic initiatives that are being undertaken to enhance the delivery of all services provided by the Campus. Additionally, the Campus Bursar reports on the audited financial statements for the year in review, and beyond the balance sheet and income statements information is provided on cash flow, finances, accounts, and investments. ■

FOR FURTHER INFORMATION, please call 662-2002 ext. 3880, 3881 or 2612.

Postgrad Open Day

The University of the West Indies, St. Augustine hosted a Postgraduate Open Day for prospective students on Friday 21st January, at the JFK Auditorium. Hundreds attended the Open Day to learn more about the postgraduate programme offerings in the areas of Agriculture, Engineering, Social Sciences, Medicine, Business, The Arts, Education, Literature and Language. The Postgraduate Open Day provided an opportunity for the public to find out about the new ideas being pursued through postgraduate programmes, get insight into collaborative international and local projects, as well as become part of a world of academics, researchers and intellectuals.

The day included "Faculty Hours" through which the public gained information on new and existing programmes in each faculty. Also at the on-site Faculty booths advice on financial information and entry requirements were given by UWI staff. The event also provide facilities to accommodate on-line applications. ■

FOR MORE INFORMATION on the Postgraduate Open Day 2011, please contact the UWI Marketing & Communications Office at (868) 662 2002 Ext.3635. For further information on Postgraduate applications, contact The UWI School of Graduate Studies & Research, at 662 2002 Ext. 2616 or 2613.



Open Campus Launches Scholar Ship Cruise

The University of the West Indies has launched a cruise and learn initiative designed to showcase the Caribbean in a unique and fun way while providing a continuous learning experience for patrons.

The inaugural sailing of the UWI Open Campus Scholar Ship, scheduled for April 17-24, 2011, will be dedicated to the culture, flora and fauna of the region. Beginning and ending in San Juan, Puerto Rico, the cruise aboard the elegant Caribbean Princess, will dock in St. Thomas, US Virgin Islands; Tortola, British Virgin Islands; Antigua and Barbuda, St. Lucia and Barbados.

Professor Hazel Simmons-McDonald, Principal of the UWI Open Campus has described the UWI Open Campus Scholar Ship cruise as a "learning adventure especially designed to strengthen the relationships between UWI alumni, friends and family" noting that "the cruise isn't only about geographic travel but the exploration of the culture, flora and fauna is a journey itself."

This first edition of the cruise will take place under the expert guidance of tour leader Dr. Lennox Honychurch, distinguished Caribbean Anthropologist and Honorary Research Fellow at The UWI with a wide knowledge of Caribbean history, indigenous peoples, folklore, politics, geography and ecology.

Patrons will be treated to informative lectures on and off board by Dr. Honychurch who will explore the Cultural Crossroads of the Virgin Islands along with numerous other distinguished regional scholars and subject experts. The cruise itinerary will also feature on-island guided tours to ecological landmarks and historical sites, performances of indigenous music and dance and the much anticipated sampling of local cuisine.

Bookings for the UWI Open Campus Scholar Ship cruise can be made at: www.open.uwi.edu/adventures. ■

FOR FURTHER INFORMATION please contact:

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Landmark Research On Diabetes

The results of a landmark study aimed at providing information about diabetes in children and adolescents in primary and secondary schools in Trinidad and Tobago were recently presented on Tuesday 18th January at the Daaga Auditorium, UWI.

The Diabetes Education Research and Prevention Institute (DERPI) Project is the first study of this nature and magnitude to be conducted in Trinidad and Tobago and the Caribbean. This project was significant as many of the deaths caused by the Metabolic Syndrome, can be prevented by improving early detection. Prevention of diabetes in childhood is likely to be more cost effective than treating complications that accrue from undiagnosed or under-treated disease. Earlier recognition will add many years of quality of life.

The Metabolic Syndrome is a widespread syndrome with a prevalence of 25% in the developed world and a surprisingly higher (and increasing) prevalence in developing countries. In 2007, the Diabetes Education Research and Prevention Institute (DERPI), was established under The Bhagwansingh Hardware Trust, to research the disease and determine early preventative measures.

The cross sectional survey was performed among 67,000 school children aged 5-17 years in Trinidad during 2009 for urine glucose. It was determined that in testing every 100 000 children, 10 children with type 2 diabetes and 19 children with difficulty in handling ingested glucose, were detected. As many of these children heralded undiagnosed Type 2 diabetes in the family, DERPI proposed to intervene on all family members in the household,



who were willing to participate in a family-oriented, school/community-based intervention.

DERPI's intervention focused on the promotion of healthy eating behaviour, physical activity, diabetic education and the creation of a suitable environment for the acquisition of the knowledge, skills and attitudes to understand and address chronic disease.

The Members of the Board of Directors of this collaborative effort between The University of the West Indies and the private sector are Professor Surujpaul Teelucksingh, Dr. Rohan Maharaj, Dr. David Rampersad (Secretary) Mr. Vishnu Ramlogan (Chairman, Finance), Dr. Brian Cockburn (Treasurer), Dr. Bhoendradatt Tewarie (Chairman), and the representative of the Medical Board of Trinidad and Tobago. ■

FOR FURTHER INFORMATION on DERPI and its work, please contact Ms Crispin Gomez, the Office of the Trust Chairperson, at (868) 662-2002 Ext. 3938 or crispin.gomez@sta.uwi.edu.



UWI Professor Teelucksingh

UWI Seismic Research Centre launches 2011 Earth Day calendar

The proceeds from the 2011 UWI Seismic Research Centre's Earth Day Calendar will go to the SRC Outreach programme. The 2011 calendar features the winning entries from the UWI Seismic Research Centre (SRC) Earth Day Art and Illustration secondary school competition.

Professor Rhoda Reddock, Deputy Principal of The UWI St Augustine Campus, unveiled the 2011 SRC Earth Day Calendar, which features interpretive and educational artwork centred on earthquakes, volcanoes and tsunamis.

The new calendar was launched at the Health Economics Auditorium on December 14th, 2010 and Dr. Richard Robertson, SRC Director, delivered the welcome address, and presented the first copy of the special calendar to popular

Trinidadian artist, Ken Crichlow, who gave the feature presentation.

"This project is a good example of moving from education to re-education. In preparation for completing their pieces, the students would have had to learn about disaster-preparedness and various kinds of natural hazards. Now, we will be using their work to educate others," Dr Robertson said.

He added that the calendars would provide a useful model for making public education a more mainstream activity.

"Just as we buy groceries, so too should we make disaster preparedness—and disaster preparedness education—part of our routine lives. By using everyday items like calendars we can promote ongoing awareness of hazards," he said.

Calendars are on sale at The UWI Book Shop and SRC. ■

FOR MORE INFORMATION, please contact Monique Johnson at (868) 662 4659 Ext. 36 or Stacey Edwards at Ext. 23.



Students Welcome World of Work

"I am really satisfied with the [World of Work] Recruitment Fair so far it has provided me with a lot of opportunities," final year student Elton Richardson explained recently. "One thing I really like in particular was the fact that I did not have to go job hunting all over T&T but I had everything concentrated right here. It made it a lot easier."

Hundreds of students benefitted from the WOW programme at the St. Augustine Campus from February 3rd, 2011 until March 18th, at the UWI Sport and Physical Education Centre (SPEC). UWI partnered with Republic Bank Limited once again to host WOW which, since its inception over ten years ago, has provided an increasing number of UWI students with the tools for long-term success in finding jobs and furthering their careers. The programme is multi-faceted: there is the Interview Preparation Workshop; the WOW Seminar which provides advice from leading professionals on Financial Planning, Dressing for Success and Becoming an Entrepreneur; the Mock Interview session allows each student to practice interview skills with real business professionals and gain valuable feedback; and the Recruitment Fair showcases



companies and organisations from a variety of fields who have an opportunity to recruit students for either vacation or graduate employment.

This year, a new component was introduced: a Networking Workshop, aimed at introducing students to socializing for business success. This session featured presentations by editor/writer Karel McIntosh who examined "Building your Online Brand," and Giselle La Ronde West, former Miss World and current Corporate Communications Manager with Angostura Ltd, who focussed on "The art of socializing/networking". ■

FOR FURTHER INFORMATION, please contact Mr. Chandar Gupta Supersad, UWI Student Advisory Services at (868) 662 2002 Ext. 2360, or via e-mail at Chandar.Supersad@sta.uwi.edu, or visit the WOW website at www.sta.uwi.edu/wow

Sir Ellis Chair at UWI

In January, the Prime Minister, Mrs Kamla Persad Bissessar announced that Government will endow the Sir Ellis Clarke chair in Commonwealth Parliamentary and Constitutional Studies at The University of the West Indies (UWI) in honour of the nation's first president.

"This chair will be a major centre of learning available to serve not only in Trinidad and Tobago, but the region and entire Commonwealth, as well as students of constitutional studies all over the world," Persad-Bissessar explained at the State funeral of the former president at the National Academy of Performing Arts (NAPA) in Port of Spain yesterday.



Persad-Bissessar said this honour will be of immense value as governments worldwide seek to reform and adapt their constitutions to meet national needs.

"The pioneering work of our own Sir Ellis will be brought to bear on future generations. This endowment will honour not only his work in the major field of government endeavour, but his legacy will continue to benefit students, researchers and scholars from Trinidad and Tobago, the region and all over the world in a field of study that was literally his passion." The Principal of the UWI, St. Augustine campus has accepted this Chair on behalf of the Campus and noted that this was signal honour to Sir Ellis, as it is to the UWI as the host. ■

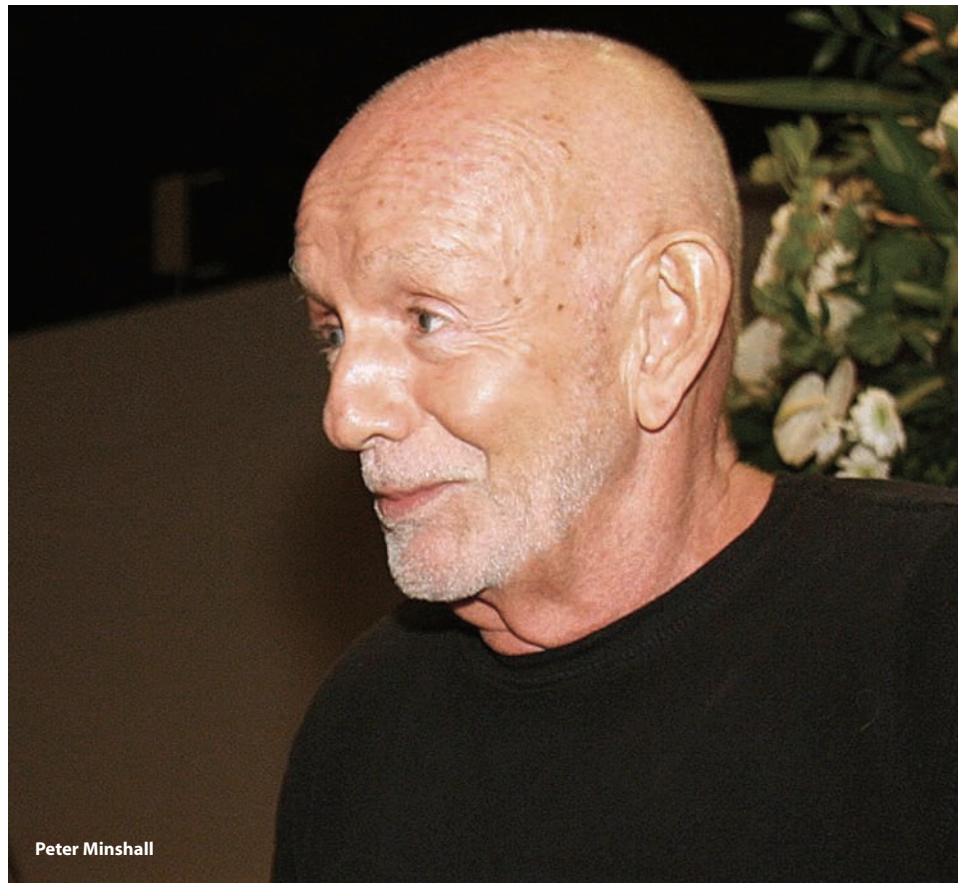
THINK

The UWI Department for the Festival and Creative Arts (DFCA) introduces Th?nk, a series designed to position the Department as a central player in national and regional discussions about all things related to the cultural sector. The DCFA held the first forum of the Th?nk series on Friday 11th February, 2011 at the CLL auditorium.

The Th?nk series is aimed at interrogating the tried and tested paradigms about the cultural sector that have gone uncontested and/or have not been effective in the past.

Th?nk 1, examined Carnival and Multiculturalism with an impressive list of speakers that included Pat Bishop, Renee Cummings and Peter Minshall. ■

TO FIND OUT MORE, please contact Marissa Brooks, at ext. 3792, or Marissa.Brooks@sta.uwi.edu.



“Sim Man” Brings Hi-Tech Training to Nurses

A highly innovative computerized simulated man, with unique humanistic “components” including speech, reactive pupils and pulse was introduced to Students reading for the Bachelor of Science degree in Nursing at the School of Advanced Nursing Education, Faculty of Medical Sciences.

“Sim Man” is a computerized operated system that has both anatomical and physiological components designed specifically for simulated exercises through programmed evidence-based case-scenarios. A unique feature of “Sim Man” is the humanistic component that produces realism of human abilities: speech, palpable pulses and reactive pupils. Some other features that are incredibly analogous to a patient are intravenous fluid/blood and medicine administration, catheterization, nasogastric tube insertion and wound dressings.

Dr. Meryl Price, the director of the School of Advanced Nursing Education has once again brought the nursing fraternity on par with its First world counterparts, after launching the Sim Man laboratory within one month since its arrival to Trinidad and Tobago in December 2010.

As the first faculty to launch the BSc degree programme (Oncology, Administration, Education and School Nursing) in 2005 as well as the MSc degree Hybrid programme: online and face to face interaction (Education and Administration) in 2007, the School of Advanced Nursing Education, FMS, UWI, has once again proven to be the

pioneer of new and innovative technology, thus enhancing the stature of Nursing Education in Trinidad and Tobago, the Caribbean and internationally.

In January, 2011 the School hosted a three-day Sim Man Workshop: “Bringing Sim Man to Life” facilitated by Dr. Meryl Price and presented by Ms. Reba Childress, Assistant Professor of Nursing, Director of Clinical Learning Center, School of Nursing, University of Virginia, U.S.A. This Workshop was well attended by representatives of The faculty of Medical Sciences, BSc Students of the School of Advanced Nursing Education, The College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT), AA Laquis and Nursing Managers of Eric Williams Medical Sciences Complex at the North Central Regional Health Authority.

Students presently pursuing the Bachelor of Science Oncology degree programme were the first cohort to utilize Sim Man for Practical Examinations: Oncology Health Assessment.

“Sim Man” has facilitated return demonstration skills: permitting student errors which can be corrected, thus allowing students to utilize critical analysis and judgment in the prompt assessment and management of case-scenarios. This feature of “Sim Man” is quite useful as safety may be compromised if errors are made on an actual patient. Vital signs monitoring, assessment of cardiac, abdominal and pulmonary sounds, cardiopulmonary resuscitation, use of defibrillator (Basic life support), advanced life support and interpersonal communication skills are some of the pertinent areas that are implemented via treatment pathways utilizing Sim Man. Additionally, practical sessions embracing this new advanced technology have had a profound effect on the critical thinking, problem- solving, assessment skills and confidence of Nurses at the School of Advanced Nursing Education. Dr. Meryl Price anticipates Sim Man’s use as an element that would provide the foundation for Physical Assessment competencies within the trajectory of the Nursing Fraternity in the near future. ■



Students Starsha Gellineau and Surendra Ramkissoon check Sim Man’s vitals.

Pan Lecture

Winston G. Lewis speaks on Steelpan Manufacturing Systems & Standards.

Professor Winston G. Lewis, Professor of Industrial Systems Engineering at (UWI), St Augustine, examined the effectiveness of Integrated Management Systems in the manufacturing of musical steel drums at his Professorial Inaugural Lecture on Thursday 27th January at Lecture Theatre #1 at the Faculty of Engineering.

This lecture looked at the use of Management Systems and Standards in the production of large quantities of musical steel drums or steelpan to make them more accessible locally and internationally. The manufacturing processes used in the production of musical steel drums include, Handforming, Marforming, Hydroforming and Spinforming. The use of these processes were discussed within the framework of an IMS for the large-scale production of the steelpan musical instrument, in order to achieve more consistent and deeper formed components, while maintaining the high quality of the instrument.

Professor Lewis has been promoting research and development work in the undergraduate and graduate levels in the areas of Metallurgical & Industrial Engineering, Sheet Metal Forming, Manufacturing of the Steelpan Musical Instrument, Applied Ergonomics and Workplace Design, Engineering Quality Management and Nano-technology. This work has been published in several leading international and regional journals.

Professor Lewis was honoured by the World Congress of Arts, Sciences and Communications in 2007 with the prestigious Lifetime Achievement Award for Excellence in Leadership, Service to the Engineering Profession and Country, and Outstanding Academic Achievements in Teaching and Research. He was also presented with an international award for extraordinary distinction of meritorious achievement in innovative leadership and service to the Caribbean people at the World Forum of Arts, Sciences and Communications in St. Catherine's College, Oxford University, England in August 2008. Professor Lewis was also invited by the United Nations to be a Policy Advisor on the UN Millennium Project in the areas of engineering and innovation. ■

Awards

Congratulations to Multi Media Production Centre (School of Education) Printing and Binding Supervisor, **Harry Cassie**, who was awarded a scholarship to attend the International Specialist Teachers Training Course in Germany.

"I have been employed at the Multimedia Production Centre at UWI, St Augustine since 1976. During this time, The University of the West Indies has given me many opportunities to enhance my skills as a printer and binder on the local and international level," Cassie explained.

A graduate of the John Donaldson Technical Institute, Port of Spain, Trinidad (1983-1991) where he obtained three national diplomas in Offset Printing, Camera Operating and Plate Making and Book Binding and Print Finishing, he realized the need for continuous training in the field in order to stay current with the demands of the industry. In 1993, he was awarded a fellowship by the Dutch Government to attend the Graphic Media Development Centre in the Netherlands, gaining an International Diploma in Print Production in Printing. Six years later he was awarded another scholarship by the Commonwealth Secretariat to pursue an International Diploma in Lithographic Machine Printing Technology and a Certificate in Printing by Lithography at West Herts College, United Kingdom. In 2006, he travelled to the Universidad Pontificia Bolivariana, Colombia to train.

"In June 2010, I was awarded a scholarship to attend the five week long International Specialist Teachers' Training course, held in Chemnitz, Germany. This earned me an International Diploma in the fields of Pre-press, Press and Post-press Advanced Graphic arts. I also visited the Stuttgart University and Chemnitz University of Technology, where I had a comprehensive view of the latest technology in the printing industry," Cassie concluded. ■



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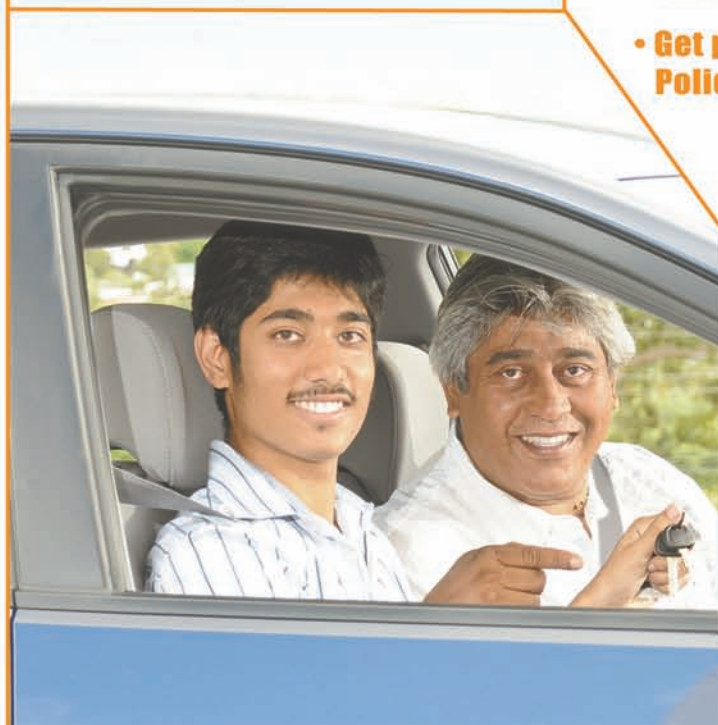
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Tel: 640-1959/5088/6459
Fax: 640-7617

Chaguanas

50 Mulchan Seuchan Road
Tel: 672-3360
Fax: 665-8780

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Cor. Northside Rd. &
Claude Noel Highway
Tel: 635-1605/1613
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[TRIBUTES]

The Keith Smith Collection

By Vaneisa Baksh




Writing about Keith Smith turned out to be much harder than I imagined. Trying to capture his essence was one thing, but to confine his contribution to one article was too ponderous and frankly, too onerous and heart-breaking. For Keith wove himself so tightly into such a multitude of crannies that it is possible to invoke his voice as the collar of authority on every imaginable subject.

We lost that public voice much earlier than when he finally closed his eyes that February foreday morning, because although he never turned his penetrating gaze away from this society, illness sequestered him and cast his words only into the nets of the friends who visited, mostly by phone in those last months of struggle.

I did not want Keith Smith to die. I still find it hard to accept that I will not pick up my phone and hear his booming, "Keith Smith here." Twenty-five years of that I had, and perhaps it is greedy grief that makes me unwilling to end the conversation.

So I cannot write the things I intended to; words just seem too inadequate.



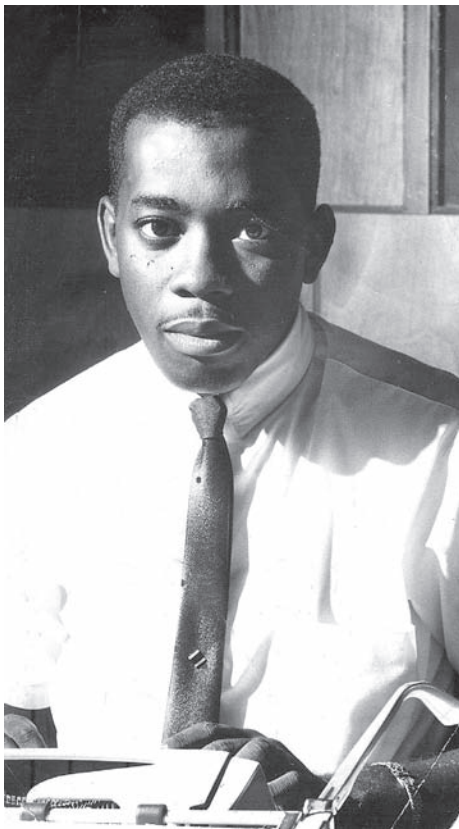
"Keith Smith was once a student at The UWI, St. Augustine, often describing his time here as one of great social activity and civic-mindedness. He was President of the Guild of Students in 1972, one of the most stimulating times to be a student on a Campus which was humming with ideas and action."

Instead, I want to focus on preserving his work, because I believe that it would compound our collective loss if we do not find ways to transform the tangible body of writing into an accessible corpus so that those who did not have the privilege of personal interaction could at least have the opportunity to be enlightened by his fertile, compassionate and brilliant mind.

Keith Smith was once a student at The UWI, St. Augustine, often describing his time here as one of great social activity and civic-mindedness. He was President of the Guild of Students in 1972, one of the most stimulating times to be a student on a Campus which was humming with ideas and action. He often bemoaned the apathy it has sunk into, chafing at the languor and narrow-mindedness of what passes for student culture. Their inward hunger was only towards certification; about their societies they cared not a whit, would be the grumble. Yet Keith Smith was not one for generalizing and wiping out anything or anyone en masse. He had the gift of seeing the blades of grass and it endowed him with an abiding optimism, and the capacity to spot excellence from even within overgrown bush.

When he died, I wrote the following in the hope that we would come up with a meaningful way to celebrate him and to pass on his legacy. I would only add here that there is no reason why The UWI itself cannot take the lead in such a project. Its new journalism courses would be significantly enhanced by the inclusion of a collection of Keith Smith's work. Its students would be enriched by compiling it themselves, and I would encourage the Communication Studies Department to take the lead in this enterprise. This is what I had written:

Maybe ten years ago, I persuaded Keith Smith that his writing was so valuable to literature and social history that it should



“Keith did not write simply with the genius of a wordsmith, he brought an astonishing depth of analysis that was all the more amazing because he would often seem to drift away during conversations (*like Kitchener*) and enter his own private reverie.”

be collected in volumes of anthologies and made available to the world.

We sat down and worked out a simple classification of how it could be done because he had been writing for more than three decades then and his penetrating gaze had turned to every subject under the sun. The volume and range alone made it impossible to gather into one document. So we came up with a plan that the work would be grouped under themes such as Sport, Music, Society, Politics and perhaps Folks, to capture some of the personalities he had so perceptively sketched. It would take an enormous amount of research, because to begin from the beginning, where it had to begin, would mean sorting through the paper files of the Express Newspapers from 1967 at least. In those days, digital libraries did not exist, and I am not sure how much of those archives are now available in that format.

We worked on a proposal to have this done and presented it to the relevant person, but nothing ever came of it. I know that Keith was quietly disappointed by this.

It had taken a lot to convince him of the immense value of his corpus, but eventually I had won out by citing examples of the impact his insightful writings had on so many disparate lives, and how necessary it was for his work to be accessible for other generations.

Keith did not write simply with the genius of a wordsmith, he brought an astonishing depth of analysis that was all the more amazing because he would often seem to drift away during conversations (like Kitchener) and enter his own private reverie.

He brought to the newspaper pages the living language of the Caribbean, giving it the respect that others like Selvon

had sought to instil in that medium. I remember his description of the appliance gone bad – the fridge not colding – how beautifully apt it was.

Knowing as I do that Keith had made his peace, I can only think of ways to celebrate the beauty of his mind, how finely calibrated it was, and it seems to me that the most valuable way to remember him would be to compile his work, to create that magnificent Keith Smith Collection that can be used in so many rich ways. It would be of value to students of journalism, literature, history, sport and it should be put on the curriculum of every secondary school.

Ken Gordon, for whom Keith always felt special warmth, may be persuaded to join such a venture – he certainly appreciates the value his eccentric colleague brought to us all, and his investment in nurturing Keith through difficult years should never go unremembered.

Keith Smith’s contributions cannot be contained within the parameters of journalism; it has been long transcended that. I refuse to classify him as a West Indian writer, though he wrote with our pens; rather I see him as one of those rare creatures whose presence, whose consciousness and concern were fully of this world, and I love him for his magnificence. ■



Vaneisa Baksh

NARRIMAN HOSEIN

It is with sadness that the Department of Creative & Festival Arts announces the passing of a dear colleague and a true Trinidad & Tobago icon of the musical arts, as well as an outstanding teacher of voice: Narriman Gloria Hosein.

Narriman Gloria Hosein, born on January 16, 1952, died November 15, 2010. She was a lecturer in voice in the Department of Creative & Festival Arts from the inception of the music programme at this University in October 1992 until 2001 when she was forced to step down due to illness.

During the years she was with us at the then Creative Arts Centre, she taught countless music students studying voice as an 'option' (there were only two options in the first 5 years of the music programme, piano and voice). She successfully entered the more promising ones for voice exams conducted by the Associated Board of the Royal Schools of Music.

She also coordinated all vocal and choral performances for annual music concerts of the Centre.

Her training was at the St. Cecelia Conservatory of Music in Rome, Italy and she was trained in not only Solo Singing, but Theatre and Dramatic Arts (Opera). After graduating from the Conservatory, she lived and worked as a teacher and performer in towns just outside Rome for almost 19 years so naturally became almost a native speaker of Italian. Italian composers were her favourite and in the words of one musician she was the best

exponent in T&T of the 'bel canto' style of singing.

She has a long and impressive track record of performances including television, radio, concert halls and UWI functions not only in Trinidad but in Barbados and during her time in Rome.

In addition to teaching piano, voice and theory privately at home, she was also a music teacher at the then Chaguanas Junior Secondary School for about 17 years but was forced to take early retirement due to illness. ■

Dr Ann Osborne

PROF. EMERITUS A. RALPH CARNEGIE

The University of the West Indies regrettably announces the passing of our Professor Emeritus A. Ralph Carnegie at the age of 74. Professor Carnegie was one of two Professors of Law when the Cave Hill Campus established its Law Faculty in 1970 and remained affiliated to this Faculty in several capacities until his death on January 7, 2011.

Professor Carnegie's monumental contributions were not confined to the Faculty or the Campus or the University, they extended to regional and international jurisprudence, where he was well known for his work in contract, constitutional and international law. "The University of the West Indies is devastated by the loss of one of the Caribbean's greatest legal minds," said Vice Chancellor of The UWI, Prof. E. Nigel Harris, "our sympathies go out to his family, to his widow Jeniphier and their children, Martin and David."

Although he retired in 2006, Prof. Carnegie returned to Cave Hill to teach courses in the LL.M Public Law and the Master's in International Trade Policy. Colleagues and students throughout The UWI community lamented that because his institutional knowledge was so phenomenal, and his personality so affable and accommodating, he would be terribly missed.

"Professor Carnegie was an institution builder par excellence, a reservoir of knowledge on the University and a brilliant legal mind. He will be extremely hard to replace," said the University Registrar, William Iton.



Paying tribute as well to the keenness of his mind with regard to the internal workings of the University, the St. Augustine Campus Principal, Prof. Clement Sankat said, "Professor Carnegie was unmatched when it came to governance issues as it relates to the University, he was one of the Caribbean's leading legal minds and a willing resource up to his very last days. He will be greatly missed."

Even as the University community mourns the loss of one of its members who served it so long and well – he often acted as Principal at Cave Hill, and was Deputy

Principal for six years, and served as Dean of the Law Faculty for five terms, as well as being Executive Director of one of its units, the Caribbean Law Institute Centre (an Associate Institution of CARICOM) – it acknowledges with gratitude the enormous contributions he made to the wider jurisprudence of the region.

He was a member of the Constitution Review Commissions of Grenada, and of Antigua and Barbuda. He was also similarly consulted by Barbados and St Kitts/Nevis. He served on the Regional Judicial and Legal Services Commission, a CARICOM Technical Working Group reporting on CARICOM Governance and a Task Force on Economic Union for the Organisation of the Eastern Caribbean States.

Professor Carnegie was born in Jamaica in 1936, and graduated in History from the University College of the West Indies (UCWI), the forerunner of The UWI. As a Rhodes Scholar, he studied at Jesus College at Oxford, earning first class honours in Jurisprudence before joining the Cave Hill Campus as one of the founding professors at its Law Faculty, where he remained for 40 prolific years. ■

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Potential

As the Caribbean's largest and longest-standing tertiary institution, **The University of the West Indies** is the recognised leader in scholarship.

Backed by a 50-year tradition of excellence, The UWI St Augustine Campus is a sought-after partner in the delivery of undergraduate and graduate programmes, and cutting-edge research.

Its community extends beyond the Caribbean to more than 100 international universities and colleges, and numerous regional and global partners and institutions.

"Internationally recognised as a centre of excellence on research and teaching related to the Caribbean. "

For further information please contact:

The Marketing and Communications Office,

The University of the West Indies, St. Augustine Campus,
Trinidad & Tobago, West Indies

Tel: (868)-662-2002 ext 2315/2324 Fax: (868)-645-6396

Email: marketing.communications@sta.uwi.edu

Website: www.sta.uwi.edu



UWI is the primary source for teaching, research and expert advice on complex issues and challenges facing the region and international community such as:

Alternative Energy
Biodiversity
Biotechnology
Business and Entrepreneurship
Cultural Studies and Development
Disaster Risk Reduction

Environmental Science
Gender Equality
Governance and Policy-making
HIV/AIDS Prevention and Management
Information and Communication Technology
Justice and Security

Poverty Reduction/Eradication
Public Health
Small Island States
Trade and Sustainable Economic Growth





ON EDUCATION

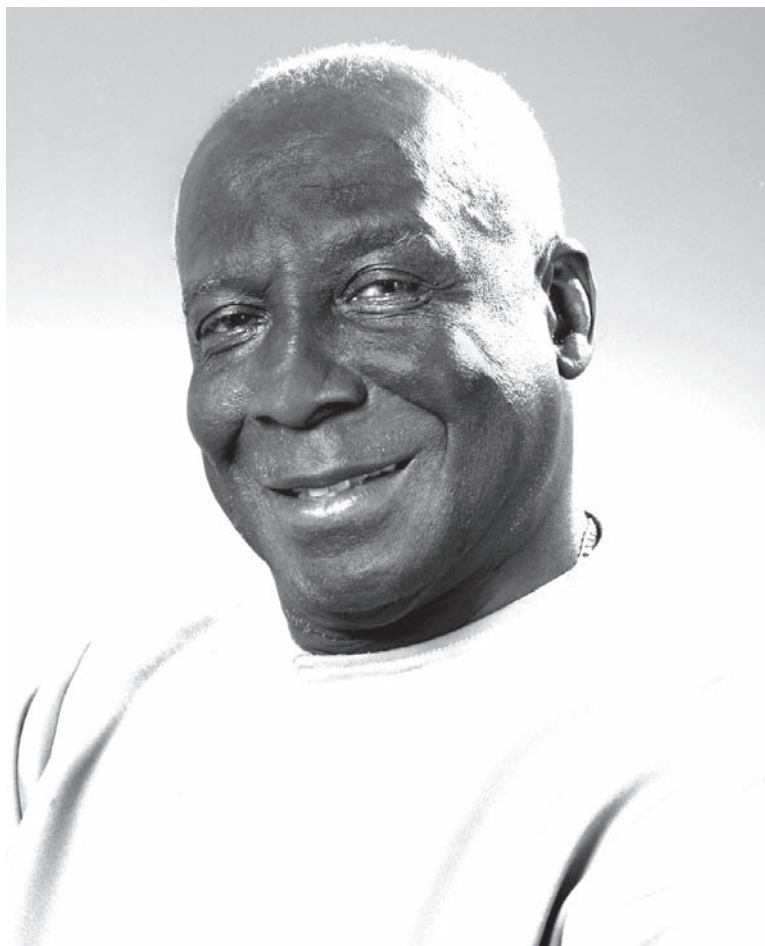
"I am a child of The University of the West Indies."

(The Prime Minister of Trinidad and Tobago, **Mrs. Kamla Persad-Bissessar** at the Dedication of Lands and Unveiling of a plaque for the UWI South Campus, Penal/Debe on 24th February 2011. The PM is a graduate of and former lecturer at the three main Campuses of the UWI (in Barbados, Jamaica and Trinidad).

ON R&R

"The power to create and innovate remains the greatest guarantee of respect and recognition."

(Former UWI Vice Chancellor, **Professor Rex Nettleford**, 1933-2010)



ON CREATIVITY

"I am a true-true Kaisonian. I reduce the powerful by ridicule. I show them their absurdities by parody. I make their meanings meaningless and give meaning to meaning."

(from the character **Kangkala** in 'Is Just A Movie', a novel by UWI Honorary Doctorate awardee and Commonwealth Writers' Prize winner (1997), **Earl Lovelace**)

Where there's POTENTIAL...
there is Energy



Their eagerness to learn energizes us

The energy and vibrancy of our nation's youth is inspiring and harnessing their potential is bpTT's focus.

That's why we support their aspirations by providing bursaries and scholarships in the fields of Engineering, Social Sciences and Geosciences at the University of the West Indies. We're also nurturing talent through grants to the University of Trinidad and Tobago.

Our partnership with the Adult Literacy Tutors Association (ALTA) and our Brighter Prospects Programme in Mayaro help ensure that potential for higher learning is never wasted.

Where there are opportunities to channel youthful ambition, there's energy.



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Where there is energy... there is bpTT

Trinidad and Tobago

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DEADLINE FOR SUBMISSIONS: JULY 20TH, 2011