I take this opportunity, through this forum, to welcome our incoming freshmen. You have made a very important decision to pursue higher education at the University of the West Indies and I commend you on your ambition, initiative and drive. I warmly welcome you all to your home away from home at this St Augustine Campus. Develop your independent spirit, take advantage of the personal space and relative autonomy you will enjoy here, and let this be a time during which you clarify your dreams and aspirations.

To those of you who are regional or international students I extend a special welcome. Try to learn as much as you can about Trinidad and Tobago; this is a beautiful and exciting country. Build new bridges and forge friendships. It is a small world, getting smaller everyday. It is an interconnected world becoming more interconnected everyday. Paths are certain to cross again. Six degrees of separation is a genuine phenomenon.

To returning students in second year and third year, make this year a more enriching year than the last one or the two before.

Before you know it, you will be graduating and you will be leaving behind a once in a lifetime experience which will live only in your memory. Maybe last year or the year before brought some disappointments or setbacks. Leave those behind you now. Life is like that sometimes. This year is a new year and it can be anything you want it to be.

During your time here, seek to live every moment so that you get the most out of it. I have no doubt that, consciously or not, you will be designing memories for the future so you can look back on these years with fondness and laughter later. I am equally sure that you will use these years as building blocks to the future. If these things are true, then your St Augustinian years will include some of the most treasured moments in your life time. So do not allow these precious years to slip through your fingers.

Work diligently and well and stretch yourselves to be the best you can be. Achieve as much as you can. Build good relationships, nurture warm friendships and have fun. But keep your eye on the future and manage your life over these few years so that you will ultimately achieve the goals and outcomes that you desire. This is a time for you to grow socially; to leap intellectually; to find your centre in terms of personal development, and to evolve as a human being in mind and in spirit. This is a time to learn to manage freedom with a sense of responsibility. This is a time when you are preparing for full citizenship and you should be concerned about what is happening in your society. You can retreat here from the society when it gets to be too much for you; you are entitled to that. But do not disengage from the family, community, society that is yours. You are part of them and they are part of you. And it takes all the parts to make the whole.

To graduate students, make the most of this opportunity to deepen your knowledge, to strengthen your intellectual capacity and to broaden your skills base. Don’t stretch out your graduate studies so long that you get tired or bored. Establish a time frame for completion and set out to work. Graduate studies requires self discipline and focus. It is not a time to be limping along.

Each one of you who is a student here, whether undergraduate or graduate, has been chosen by your Departments and Faculties because they feel you can succeed. One cannot simply walk off the street and sign up for a course at the University of the West Indies. Admissions policy is clear, competitive and tough because Departments and Faculties want the best students. You may consider yourselves, therefore, among the chosen. We have you earmarked for success. Make us proud of you. Make your parents and teachers in high school, your sponsors and your whole supporting cast of family and friends – make them all proud of you by doing well and by being happy.

Take care of your physical health and your mental health and help one another through difficult times. Adopt healthy life styles. Anything in excess is not good. Moderation and restraint are important virtues. But you have to develop a fair amount of self confidence to resist the crowd. Remember, however, that that is why you are here in the first place – to find yourself, to develop self confidence, to be the best you can be, to clarify dreams and aspirations and to set yourself on a path of achievement.

Should you at anytime feel lost, draw on the resources of the University to get the necessary support to get you on track back to the future. Remember that you are a very valuable person to the University and that our society is counting on you to make a significant contribution.
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Anna Walcott-Hardy

STAN is a publication of
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For more information please contact the Editor,
Anna Walcott-Hardy at Phone: 662-9387;
Fax: 662-3658; email: markcom@admin.uwi.tt

Design and layout by Sean Lai Leung


Campus Newspaper Correspondents

Agriculture & Natural Sciences
Exts. 3325/3319/3273/3098/3124
DR. LAURA ROBERTS-NKRUMAH/MR. CICERO LALLO,
DR. DOYV MAHARAJ/DR. MARGARET SIERNAH/DR. ANTHONY ACHONG

Humarties & Education Ext. 2376/3338
MR. ROWLE GRIBBONS/MRS. JANET FULLERTON-RAWLINS

BANUS Ext. 3382
MR. ANTHONY PRECILLA

Campus Bookshop Ext. 3520/3521
MS. ALLELTH DAVIS

Campus Information Technology Centre (CITS) Ext. 3227
MRS. CLAIRE CRAIG

CARIB 645-1295/6/7
MRS. CANDACE DUBARRY

CARRI 662-7161/2
MS. IRMA BURKE

Caribbean Centre for Monetary Studies (CCMS) Ext. 2544
MS. ARLENE CATHY

Campus Projects Office (CPO) Ext. 2412
MR. IVAN RAMLAHAN

Centre for Crimeology & Criminal Justice
Ext. 3202/3354/3355
MS. VIDYA LALL & MR. JAN RAMDANIE

Distance Education Centre (UWIDEC) Ext. 2410
MS. COLLEEN JOHNSON

Engineering Exts. 3073/2170
DR. HAMID FARABI/DR. CLEMENT AMBERT

Engineering Institute Exts. 2197
MR. WINTON RAJAPULSINGH

Akbars Association MET Chapter 680-8127/665-4405 Ext. 224
MRS. NALINI DOON PUNDIT

Centre for Gender & Dev. Studies Ext. 3575/3548
MS. CAMILLE ANTOINE/MRS. RENETTE URSHA FERACHO

Institute of International Relations (IIR) Ext. 2011
DR. ANTHONY GONZALES

Institute of Business (IOB) 662-4681/6975/6
MR. JAI LELADHARSINGH

Law School 662-5880
MRS. MARGARET ADAMS-STORE

Main Library Exts. 2337 (STARRS)/3600 (LEC)
MS. ALLISON DOLLAND

Medical Sciences Exts. 4614/5219
DR. MONICA DAVIS/MS. HEATHER WOODWRF

Sport and Physical Education Centre (SPEC) Ext. 2594
MR. JESSE BLACKMAN

Sir Arthur Lewis Institute for Social and Economic Studies (ISES)
[ISER] Exts. 2037/2534
DR. TAIMOON STEWART

School of Continuing Studies 645-3127
MR. KEITH WARD

Seismic Research Unit 662-4859
MS. STACEY EDWARDS

Social Sciences & Law Exts. 3039/3045
MR. DOUGLAS MENDES/DR. NASSER MUSTAPHA

Student Services Ext. 2096
MR. CURTIS MIKE

UWI Credit Union Ext. 3350/2600
MRS. JILL THOMPSON/MRS. MARLENE SOBERS

Guild of Students (GOS) Exts. 2160/2250
MR. SWISS NANTON

UWI Campus Security Ext. 3121
MR. WAYNE RICHARDS

Works Department Ext. 2054
MR. SEWYN TOM JACK

Office of the Principal Ext. 3192
MRS. INDRAV BACHAN-PERSAD

Visit STAN online @ www.sta.uwi.edu/stan

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LOVELACE@70 pg 14
Many thanks for your letters and e-mail on our previous issues, which highlighted the UWI Tele-Health Facility, highly successful Vice Chancellor’s Cricket Week and the recently upgraded Sir Frank Worrell field at the modern Sport and Physical Education Centre. We would like to thank you for your enthusiasm and for taking the time to give feedback and complimentary calls, especially those from UWI highly respected, retired members of staff including Mrs. Marian Fraser and Mrs. Joyce Gibson-Inniss.

Lasting Impressions

I read with interest your recent edition of the publication STAN (January-March 2005) and wish to congratulate you on an impressive and informative magazine!

Roshene Betton
LL.M. Programme Coordinator
CaveHill Campus
(via e-mail)

THE UWI MISSION

The St. Augustine campus of The University of the West Indies is committed to the development of Caribbean countries. At all times, it will seek to contribute to that development by producing graduates and research of high quality, relevance and usefulness in sufficient quantity and at minimum cost.

The St. Augustine campus, by the conduct of its own staff and students as well as by the content of its academic programmes, will strive towards the inculcation of social values of shared communal responsibility, social justice, and respect and tolerance for differences in beliefs, philosophy, ethnicity and culture.

The St. Augustine campus aims at being an intellectual bridge to the wider Caribbean region and the rest of the world, assisting its member countries to benefit from the rapidly growing and constantly changing world stock of ideas, knowledge and expertise, and itself contributing to that stock in ways that enhance the international standing of the Caribbean.

Old School to New

I have just seen …the latest edition of STAN (April-June 2005). May I not only request that you send a dozen or so copies for my school library and to leave around my staff room but that more generally, suggest that your department, as a matter of course send copies to my fellow colleague Principals and their schools. I imagine this might entail a considerable cost but I opine that it will be well worth it as your very well-produced and attractive publication could be [a] considerable drawing factor influencing their option for UWI Upper School audience of Secondary Schools….

Once again congratulations on an aesthetically pleasing and informative as well as literate publication…and apart from the fact that I took some time to find the page numbers (I am probably too ‘old school’ in page design and looked originally in the ‘classical places’…my wife found them within ten seconds!), I have no other criticism to make…

Yours in admiration,

WJ (Bill) Carter
QRC Principal
(via e-mail)

Currently copies of STAN are sent to primary, secondary and tertiary institutions across the country as well as to over 60 international Universities with links to UWI.

The Editor.
Ringing cellphones, email, chat rooms and blogs, instant messages and SMS text messages…integral aspects of our daily existence. These and other advances in telecommunications have transformed our everyday lives and revolutionized the way we communicate. In this vibrant and increasingly open, competitive global telecommunications environment, The University of the West Indies (UWI) has pioneered an approach to building the knowledge base and human resource capacity of the region’s telecommunications sector.

An Internet connection, a full-featured browser and an email account are integral, if you want to gain the Master’s (MRP) and Diploma (DRP) programmes in Telecommunications Regulation and Policy offered through the Faculty of Engineering’s Department of Electrical and Computer Engineering.

Designed with working professionals in mind, the Telecommunications programme curriculum is delivered predominantly over the Internet, with on-line discussions and e-mail correspondence representing other important components of the programme.

This multi-disciplinary programme which targets professionals from diverse disciplinary backgrounds with career interests in the development of the telecommunications sector, provides the knowledge and insight to address national and regional telecommunication challenges. Through the MRP and DRP offerings, The University of the West Indies supports human resource development in both the private and public sectors of the Caribbean telecommunications industry.

The UWI Telecommunications programme is embraced by international telecommunications organisations like the International Telecommunication Union (ITU), and has received initial sponsorship support from Cable and Wireless through its Virtual Academy scholarships.

Taught by a strong academic team from The UWI and abroad, including the Director of the University of Strathclyde’s LLM in Information Technology and Telecommunications Law and the Director of the University of Florida’s Public Utilities Research Centre, the MRP and DRP Telecommunications programmes deliver a comprehensive curriculum. Courses recognise the contributions of the legal, economic, technical, planning and public policy sectors in national and regional telecommunication challenges.

What is Telecommunications?

Telecommunications is the science and technology of communicating information, including data, text, pictures, voice and video over long distances. It involves the electronic transmission of impulses via media such as the telephone, radio, television, or the Internet.

MRP (Telecommunications) and DRP (Telecommunications) Entry Requirements

Applicants to the Master’s Degree and Diploma in Telecommunications Regulation and Policy, MRP (Telecommunications), are required to possess the following minimum qualifications:

1. An honours degree in law, economics, policy, engineering, finance, planning, communications, business or any other relevant field or
2. Suitable experience and/or qualifications deemed equivalent to the above, on the basis of special approval
3. A minimum of two years relevant professional work experience.

a. Note: Applicants who are currently pursuing a degree will not be admitted to the MRP programme.

For more information please contact:
MRP (Telecommunications)
Department of Electrical and Computer Engineering,
The University of the West Indies
St. Augustine,
Trinidad and Tobago, West Indies
Website: c/o “Direct Link to the MRP website” http://mrp.uwi.tt
Celebrating the opening of events, facilities and programmes on campus <

International Association for Caribbean Archaeology
21st Congress
24th – 30th July

After achieving a tremendous nomination during its 2003 Conference in the Dominican Republic, Trinidad and Tobago was chosen as the site of the upcoming 21st Congress of The International Association for Caribbean Archaeology. The Department of History, Faculty of Humanities and Education, St. Augustine will host this biennial international conference, which will be attended by approximately 250 delegates. Trinidad and Tobago is an ideal location for the Conference with over 280 sites. The IACA is engaged in the study of Caribbean prehistoric terrestrial and marine archaeology, as well as developing public education in this field. <
For more information please call 662-2002 ext. 3306

Walter Rodney Conference
11th – 13th August

The UWI Faculty of Humanities & Education in association with The University of Guyana will host a historic conference commemorating the life and death of renowned scholar and political activist, Walter Rodney. Entitled Walter Rodney 25 Years Later: Facing the Challenges of History, Poverty, Underdevelopment and Globalization, this conference will explore the life, scholarship, activism and interests of this Caribbean icon, as well as discuss current development issues in the region. Walter Rodney 25 Years Later will be held from 11th through 13th August in Georgetown, Guyana. <
For more information please email wrodney25@yahoo.com

Orientation
UWI Life
September 2005

Since its inception in 2002 UWI Life has become one of the most anticipated events at the St. Augustine Campus. Through this innovative programme, students are introduced to the ‘ins and outs’ of Campus life. This year’s event will take place over an extended period, from September 1st to mid-September, with a follow-up event midway through the semester. UWI Life 2005 has been expanded and enhanced, making it more interactive and broadening the range of students being educated by the programme. Features of this year’s UWI Life include UWI Life – Support Network (Sept. 1st) which incorporates parents, spouses, siblings or other persons who provide critical support to incoming students, UWI Life for Students (Sept. 2nd.), Check In Programme, UWI Life – An Extension and How-U-Going Students (HUGS). These new and exciting elements are geared particularly towards helping regional, international and mature students adjust to life on Campus. The St Augustine Campus anticipates an intake of over 4000 students for the academic year 2005/6. <

Guild Orientation
5th – 9th September

The Guild of Students, UWI, St. Augustine will host a week of activities which will welcome new students to the campus. The week promises to be an exciting one, and will introduce students to the various on-campus clubs, associations and student activities. The week of celebrations will be launched with an interfaith service on Monday 5th September. Events during the week include the mounting of a UWI City at the Quadangle (outside Main Library) from 5th to 9th September, a Chutney Show, Soca Fete and Movie Night. Members of the corporate sector will also be on hand to display a variety of products to the freshman population. <
For more information please contact Ramon Walcott at 662-2002 ext. 2255/2160/2250
The international conference, *Re-mapping the Americas: Globalization & The FTAA* will serve as a forum for intellectual debate on the future of regional and hemispheric integration within the Americas. The conference will be hosted by UWI in association with The University of Alberta, Canada, from 19–21st October 2005 at the Crowne Plaza, Port of Spain, Trinidad. Topics for discussion include: The Americas in the Changing World Order; Hemispheric Trade and Economic Relations; Social Political and Cultural Implications of Emerging Hemispheric Relations. For more information please contact Ms. Sandra Roopchad-Khan, Faculty of Social Sciences Tel: (868) 645-5333; (Direct); 868-645-3232-9 ext 3048. Fax: (868) 662-6295. E-mail: remappingconference@admin.uwi.tt

**West Indian Literature Conference**

2nd – 4th March 2006

Numerous scholars and writers will gather to discuss the region’s literary and cultural expressions at the 25th Anniversary West Indian Literature Conference from March 1-4, 2006. In addition to Anglophone literature, next year’s conference will focus on the wider Caribbean and its diasporas, as well as music, film, and digital technology. The conference is entitled *Where is Here: Remapping the Caribbean* and will examine various topics such as *Caribbean Gateways to Future Worlds, Post Nationalism and National Literatures; and the Visual and Virtual Caribbean*. Interested persons are invited to visit the Call for Papers at PERLINK http://www.sta.uwi.edu. The 25th Anniversary will be hosted by The UWI, Faculty of Humanities and Education, St Augustine. For further information, please contact the Department of Liberal Arts, UWI, St. Augustine at ext 2033.
Connect with

Justice
Ian Benjamin

In March of this year, Ian Benjamin was appointed a Justice of the High Court in Trinidad & Tobago by President George Maxwell Richards. He now serves in the San Fernando Third Civil Court. Justice Benjamin recently took a controversial decision to grant a four-day stay of execution of all death row inmates who were convicted before July 7, 2000, pending the hearing of a motion to have their sentences commuted to life imprisonment.
After graduating with a BA in Law and Land Economy and an LLM from Cambridge University (UK), Benjamin went on to pass the Bar in London in 1988. In 1990, he returned to Trinidad & Tobago where he worked as State's Counsel in the Solicitor General’s Department. He has been in private practice in this country since 1993, taking a one year hiatus to earn a Master’s degree from the University of Sydney, Australia, with a thesis in Libel Law. Prior to his appointment to the judiciary, he lectured first-year students in tort (civil liability) and contract law at The University of the West Indies, St. Augustine Campus.

Alake Pilgrim recently spoke with Justice Benjamin.

What were some of your most formative experiences while at University?

The quality of the teaching…and I also had a very good peer group, people of tremendous ability…who also had accomplishments outside of things that were purely academic. You would meet people who had five A’s in A-Levels, but who were also accomplished musicians. So it gave you a perspective on what you’d done, and a healthier attitude to things outside of the academic field, and having left university, outside of the narrow professional pursuit.

For people who’ve studied abroad and then decide to return and build a life here, I’m always really curious about what propelled that decision.

…I went abroad in order to come back. If that makes sense. Some people have a sense of themselves, of where they want to be. Part of me wanted to be here, live in the West Indies...You can get a certain degree of cabin fever out of your system by traveling and living or working abroad, meeting other people. That was part of my living out my commitment to come back…[When I did] at the beginning…I had to rebuild, to reconnect myself. But it didn’t seem to be an overwhelming challenge.

Given your experience and your time as a lecturer at the University, what do you think could be included in the training of our legal professionals that would enhance their practice?

Well, I want to answer that question in two ways. I think what would enhance the academic study of law before they become practitioners, would be more opportunities to do independent study…because I think the kind of talented young people that come into the Faculty are very keen to make a connection between what they are studying and the society in which they live…

That raises the issue of how the law articulates with other aspects of society such as social services delivery and the Legislature, on any particular issue. Where does one place oneself in that articulation so as not to lose sight of the broader matrix?

…Young people [need to be] encouraged to be imaginative – not to approach any problem in a narrow fashion…[because if you ask] the questions narrowly, the answers will not be adequate to the living complexity that is Caribbean society. This time at University is a unique opportunity to get people to use the talent that they clearly have and approach [these questions] imaginatively, with genuine critical enquiry. That enables them to make a contribution. It’s not just about acquiring a professional qualification…

One of the realities that is dominating the minds of many Trinbagonians is rising crime. There is a prevalent view that the Judiciary in Trinidad & Tobago is divided into the Supreme Court of Judicature (High Court) and the Magistracy, which both deal with civil and criminal matters. The Magistracy deals with the vast majority of civil and criminal cases. Appeals from decisions in both Courts go first to the Court of Appeal, then to the Judicial Committee of the Privy Council in the United Kingdom. The Caribbean Court of Justice, which is intended to replace the Privy Council as the highest court of appeal, has not yet been fully implemented in Trinidad & Tobago.

To safeguard the judiciary from undue external influences, the T&T Constitution outlines provisions concerning the appointment of judges and security of tenure. For instance, under the Constitution, a Justice may only be removed for inability to perform the functions of his or her office, or for misbehaviour, after adjudication by the Privy Council. The Chief Justice is appointed by the President after consultation with the Prime Minister and the leader of the opposition. Justices are appointed by the President on the advice of the Judicial and Legal Service Commission, which is chaired by the Chief Justice, and includes the Chairman of the Public Service Commission and three other members including one retired or sitting Justice of the Commonwealth and two other persons with legal qualifications.
Senator Hazel Manning, The Honourable Minister of Education, announced in June at the UWI Quality Enhancement Conference that the Ministry of Education of Trinidad and Tobago is currently in “a Reform Mode” as a series of radical initiatives are being implemented.

“The imperative ladies and gentlemen is that we are transforming our operations to ensure: That all children are provided with a fair opportunity to achieve their full potential…that every individual regardless of ethnic, socio-economic, psychological or physical circumstances will be encouraged to explore his or her potential. These transformations can only be accomplished in an environment where educational quality is assured”, the Minister stated before an international assembly of over 300 educators, administrators and members of the diplomatic community at the Opening Ceremony of the Quality Enhancement Conference on June 8th.

Deputy Principal Professor Gurmohan Kochhar spoke during his brief address of the commitment of UWI to providing quality education to students throughout the region. Greetings were also given by UWI graduate and Minister of Science, Technology and Tertiary Education, The Honourable Mustapha Abdul Hamid, as well as Dr Roli Degazon-Johnson of the Commonwealth Secretariat.

The University of the West Indies, through the Quality Assurance Unit of the Board for Undergraduate Studies, hosted the Conference which was primarily focused on addressing the issue of quality in education. Entitled Quality Enhancement: Innovation and Change, the two-day Conference provided a forum for Caribbean and international educators to examine and discuss issues that are vital to the improvement of the quality of education in the Caribbean. The Conference featured a range of presenters from England, Namibia, Canada and the Caribbean.

In her feature address, former Pro Vice Chancellor at The University of Portsmouth, Professor Angela Glasner, examined Education for the 21st Century: Re-engineering for Quality Enhancement. Professor Glasner spoke of the strengths and the challenges facing UWI and tertiary institutions across the world. She looked at areas of Teaching, Assessment, Learning, Skills, Flexibility and Graduate Characteristics during her presentation. She encouraged teachers to review their methods and information to “ensure exciting and relevant” courses are delivered to students to meet their diverse needs. She also underscored the need for critical, timely student evaluation and the importance of innovative, quality programmes and methods of delivery.

The following day, Dr. Claudia Harvey of UNESCO, in Namibia, spoke on Quality Enhancement Across the Curriculum. Other conference participants included outstanding educators Professor Errol Miller, Mr. Carol Keller, Dr. June George of the UWI Schools of Education at Mona and St Augustine, Dr. Ann Childs of Oxford University and Dr. Chris Knapper of Queens University, Canada.

The Quality Enhancement Conference was sponsored by The University of the West Indies, the Commonwealth Secretariat and UNESCO, with support from Jamaica Money Market Brokers. <
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IN THE NEWS

Science teachers from across the region met recently at UWI, St. Augustine to rethink and redesign their approach to teaching and learning in and out of the classroom. The occasion was a Science Education Workshop for secondary school teachers and curriculum officers from the Eastern Caribbean, themed, Training the Trainers. The initiative, which was a collaborative venture involving UWI, St. Augustine, CARISCIENCE, NIHERST, Ministry of Education, Trinidad and Tobago and UNESCO, was spearheaded by Professor Harold Ramkissoon, Professor of Mathematics and President of CARISCIENCE.

Identifying the low levels of investment in scientific research and the small numbers of students opting for science subjects at the secondary school level, as some of the serious challenges facing the region, Principal of the St. Augustine Campus, Dr. Bhoendradatt Tewarie, commended Prof. Ramkissoon and his collaborators on what he termed, “a vital initiative”.

In his address to the gathering, Dr. Tewarie, pointed out that of the 70,000 high school students who sit CXC (Caribbean Examination Council) exams annually, the number writing science subjects comprised just 3000-5000. He pointed out that although very little research had been done to identify the root of the problem, it was very likely that exposure to science at primary school was either minimal or unimaginative. He pointed out that there was however, enough anecdotal evidence to suggest that for many students in Forms One to Three, “science was boring” and that this hinted that teaching approaches and methodologies needed to be improved.

Dr. Tewarie highlighted the need for educators to motivate more students to pursue science. He suggested that this could be done through increased awareness of the problems and enhancement of the teaching and learning environment.

Over the last three years, the St. Augustine Campus of UWI has placed great emphasis on the quality of teaching and learning. A recent conference on Quality Enhancement in Education held in June, and an international conference on Critical Thinking held at St. Augustine in 2004, are primary examples of St. Augustine’s initiatives in this area. Through workshops conducted over the last year, over 100 members of faculty have been exposed to critical thinking.

The St. Augustine Campus has the largest number of students engaged in science and technology pursuits among the three main Campuses of The University of the West Indies. <

Left to right: Dr. Bhoendradatt Tewarie, Orlando Hall-Rose, Professor Harold Ramkissoon and The Honourable Hazel Manning, Minister of Education

Leadership in Action

Addressing Principals of Secondary Schools from around the region at the Twentieth (20th) Anniversary Meeting of the Caribbean Association of Secondary School Principals, held on July 25th at the Cascadia Hotel, Trinidad, Principal of The University of the West Indies, St. Augustine Campus, Dr. Bhoendradatt Tewarie, urged those attending to provide responsible leadership for their schools and to constantly think of the link between education and development.

“Leadership is the missing ingredient in most things in our society,” he pointed out, “and when vision and inspiration are lacking, then energy is low and spirit becomes weak.” Pro-Vice Chancellor Tewarie went on to elaborate, “Leadership is not power, title or position but action which can prompt others to support and follow. So leadership is important…and I urge you as principals, to take responsibility for leading your respective schools.”

Dr. Tewarie argued that we should not continue to claim that development is about people, and that human resources are a country’s greatest assets, and “not deal with education, child by child and school by school.” He pointed out that each citizen and his or her potential is a vital resource in the development process and, therefore, schools must be seen “as a strategic opportunity to nurture our vital human resources and assets”. These, he says, will eventually become “fountains of wealth, creation and sources of competitive advantage.”

Dr. Tewarie closed by reminding Principals that every child has dreams and aspirations, and that part of the purpose of schooling was to clarify these and to help students to realize their dreams and aspirations by discovering and developing themselves.<
Although the modern race is rooted in Greek legend, the famous battle in 490 B.C., when Athenian troops defeated a Persian army on the plain of Marathon; today’s marathons and half-marathons are global events that focus on competition rather than military tactics.

The inaugural UWI half-marathon in 2004 was certainly legendary, with 400 runners competing for over $110,000 in prizes. The race attracted well-known local, regional and international athletes. In the end, it was Kenyan John Muriethi Muriuki (1:09:41) who crossed the finish line first, with West Indians Curtis Cox in second and Pamenos Ballantyne in third place. For the women, Russian Firaya Sultanova Zhdanova (1:17:24) emerged victorious.

The race’s Technical Advisor, Raffique Shah, has described the popular event as having an excellent course “a runner’s paradise”. Shah will also offer training sessions and provide training tips and information for students and staff who wish to learn how to run a half-marathon. The traffic-free, 13.1 mile race is carded to take place once again this year on Sunday 6th November, 2005 at the UWI Sport and Physical Education Centre, along the Priority Bus Route, with an earlier start-time.<

In September, the University will offer two new swimming programmes. For those who have always wanted to learn to swim, but never got the chance, that opportunity is now here. Classes for the Learn To Swim programme, will be held on Monday, Wednesday and Friday from 6:00pm to 8:00pm. The University has acquired the services of Roger Baptiste, a young professional swim coach who has both local and international experience. Over the last four years, he has been the Head Instructor at Safe-T-Swim in Long Island and also a Swim Coach at Gold Medal Swim School in Arizona, working alongside Olympic Gold Medalist Mike Troy. The hours for the programme have been scheduled to enable all part-time and evening students who are un-available in the day, to be afforded the opportunity to benefit. Of course this programme is also available to all university staff.

The second programme is the development of a UWI Swim Team. Similar to the Learn to Swim programme, the UWI Swim Team will begin training in September between 6:00pm and 8:00pm on Monday, Wednesday and Friday until a more rigorous and regimented schedule is developed. By the end of the academic year, those swimmers who have persevered will not only have gained from the physical exercise, but also benefited from co-curricular credits.<

For more information on these programmes please contact Stewart Howard at 662-2002 ext 2160.
LOVELACE @ 70
UWI celebrates the legendary writer during the best & worst of times

“This is the reality that I know; born in colonialism, shaped by reading, educated by the people of the countryside, the people at the corners, in the rum shops, by the wappie table, on the cricket and football fields.”
“This week was very special for me,” Earl Lovelace said, as he took centre stage at the Queen’s Park Savannah, Port of Spain, under an almost cloudless night sky.

It had been a very special week for everyone. On that Monday, two simultaneous bomb blasts, detonated in the heart of Trinidad’s capital city, had struck terror in the heart of the nation. Two days later, Tropical Storm Emily approached the Eastern Caribbean, spreading the spirit of unease beyond Trinidad to Tobago, Grenada, St Lucia, St Vincent and the Grenadines. All this, just one week after a series of explosions throughout Central London had killed dozens and injured several hundreds. So “very special” seemed something of an understatement.

Then again, Lovelace wasn’t talking about these things. He’d had a very special week of a different kind. It was his 70th birthday and, regaled with performances by Mavis John, Errol Jones, Stanley Marshall, Len “Boogsie” Sharpe, Tripolians Steel Orchestra, Shiv Shakti Dancers, Picton Folk Performing Company, Malick Folk Performing Company and Northwest Laventille Cultural Movement, Lovelace was having the best week ever.

Monday’s inner city explosions hadn’t kept Port of Spain Mayor, Murchison Brown, from declaring July 11 to 15 Lovelace Week. On Tuesday, his Jestina’s Calypso had been performed to a standing-room-only audience at the Learning Resource Centre, UWI St Augustine Campus.

And though Emily put something of a damper on Wednesday’s 70th Birthday Conference, as a storm watch advisory forced the entire Campus to shut down, Lovelace was in fine spirits when proceedings resumed the following morning. Dr. Ian Robertson, Dean of the Faculty of Humanities and Education, had noted at the Conference’s opening ceremony that, when the original cast joined Tuesday night’s performers on stage for a heartfelt rendition of the Happy Birthday song, “It was the first time that I saw a smile wiped completely off Earl Lovelace’s face.” Robertson, addressing the small audience after Campus Principal Bhoendradatt Tewarie had delivered formal greetings, was followed by Dr Louis Regis, keynote speaker Prof Gordon Rohlehr, Head of the Department of Liberal Arts, Vishnu Singh, and the coordinator of the Conference and Celebrations, Dr Funso Aiyejina.

“To celebrate Earl Lovelace,” Aiyejina had said, “is to celebrate the people among whom he has played, danced, loved, and who has challenged to dare to dream and to take their dreams to the end of the street, and then stretch the street beyond their dreams so that there can be more dreams to be dreamt. Out of his commitment to the Caribbean, in general, and Trinidad and Tobago, in particular, Lovelace has created astonishing literary works inspired by the contents and styles of

Earl Lovelace with his children at the Celebrations.
The Honourable Minister Joan Yuille-Williams congratulates the writer at his 70th Birthday Celebration

Dare to dream: Dr Funso Ayijejina, conference coordinator

“This is the reality that we have to make into a home and a place of delight,” Lovelace explained.

Lovelace also took the occasion as an opportunity to publicly thank Trinidad Express Newspapers Editor-at-Large Keith Smith, whose decision to serialise The Dragon Can’t Dance, Lovelace said, “effectively placed the novel in the hands of the everyday readership.”

It surprised no-one, therefore, when Senator the Honourable Joan Yuille-Williams, Minister of Community Development, Culture and Gender Affairs eulogised Lovelace as a “man of the people who has taken our local way of life from the village stage to the arena of the global village, a man who is seventy years of age, but whose clean heart, love for the people and dedicated service to nation have made him look much younger.”

Williams was right, and not just about Lovelace being a man of the people. One could hardly believe the internationally acclaimed novelist had just turned 70. First of all, rumour had it that the following morning, as part of Writing Route: A Journey Through Earl Lovelace’s Literary Landscape, Lovelace was to walk from Valencia to Toco, then back to Matura, for a cultural extravaganza. Even if you didn’t believe that, Lovelace was there defying age before your very eyes. The man was dancing, stick fighting, and positively radiating energy as he took the stage, escorted to the stage, not by MCs Pearl Eintou Springer and Dr Janet Stanley-Marcano, but by a youthful group of performers who chanted, “Come out in de road! Come out in de road warrior! Come out in the road, warrior, come and face your great conqueror!”

Somehow, in the end, when Lovelace said that the week had been “very special”, one understood what he meant.

“I feel,” Lovelace would explain, “as if I have been pivotal in providing, through my work, the germ of a new beginning in which the focus is not who we were, or who we might have been, but in who we are.” —Gerard Best

“The Honourable Minister Joan Yuille-Williams congratulates the writer at his 70th Birthday Celebration

“This is the reality that I know,” said Lovelace, “born in colonialism, shaped by reading, educated by the people of the countryside, the people at the corners in the rum shops by the wappie table, on the cricket and football fields. This is the reality that we have to make into a home and a place of delight, and these are the people with whom we have to sup and play and love. If I am wedded to these people, if I am respectful of them and celebratory of them and defensive of them, it is because they are who I know, indeed they are who I am.”

folk culture. For these reasons, this project has brought gown and town together to celebrate a writer who is as relevant in the Academy as he is on the streets…”

Lovelace’s own words, when his turn came to speak on Thursday night, under the cloudless Savannah sky, did not fail to evidence this connectedness with the streets.
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Recently, the papers of George James
Christian, prominent West Indian Pan-
Africanist, lawyer and politician, were
donated to The University of the West
Indies’ Main Library by Estelle Appiah,
granddaughter of the highlly respected
Pan Africanist. During her visit to the
University, Appiah, the head of Legislative Drafting in the Attorney-General’s Department, Ghana, delivered a public lecture on Recent and Impending Legislation Affecting Women and Children in Ghana, an area in which she has done significant work. This lecture was hosted by the UWI Main Library and the Centre for Gender & Development Studies on June 23, 2005.

Speaking on behalf of the Campus Principal at the Official Handover Ceremony, Dr. David Rampersad of the Business Development Office identified the need for additional resources in order to ensure that the UWI Library remains “one of the leading reference libraries in the region and a significant repository of material for scholars working on the West Indies.” He hoped that Estelle Appiah’s research and “example of enlightened philanthropy” would inspire others to preserve old documents and make those of historical importance available to the wider public through the UWI Library’s Special Collections.

He also congratulated the University/Campus Librarian, Dr. Margaret Rouse-Jones, on the plan to initiate a “Collections and Acquisitions Fund…and a Friends of the Library Group…that will enable the Library to expand its holdings of significant collections.”

Dr. Rouse-Jones’ friendship with Mrs. Appiah, which began in 1974, led to their research into Christian’s life in London, Ghana, and Dominica, and the investigation of his extensive collection of personal and professional documents.

Christian was born in a village in Dominica in 1868, and received his early education in Dominica and at the Mico Training College in Antigua. He then studied law at Gray’s Inn, London, England. While a student in London, Christian attended the first ever Pan-African Congress in 1900, where he delivered a highly noted speech entitled Organized Plunder and Human Progress Have Made Our Race Their Battlefield. Just after being called to the bar in 1902, he migrated to the Gold Coast (as Ghana was then called), West Africa, where he was later joined by other West Indians who formed a small but notable community. One of Christian’s associates was George Stanley Lewis, who lived in the Gold Coast from 1929 to 1999, and was the eldest brother of Nobel Laureate Sir Arthur Lewis of St. Lucia. It is evident that Christian remained connected to the West Indies, even building a home in Sekondi called “Dominica House” which was destroyed in a fire, and a “Sekondi House” in Dominica which still stands in Roseau.

During his distinguished career in the Gold Coast, Christian became a leading criminal and concessions lawyer, in one case successfully appealing a “death by hanging” sentence to the Privy Council in England. He served as consul for the independent West African state of Liberia for thirty years and was also a member of the Gold Coast’s Legislative Council from 1930, until his death in 1940. While a member of the Council, he lobbied for improved educational and health facilities in the coastal region of the Gold Coast. He also formed part of the discussions on the building of a railway line for the Northern territories. The Colonial Secretary, in an address to the Legislative Council after
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After the ravages of Ivan in 2004 and with Emily and over eleven more Tropical Storms carded to hit the Caribbean region in 2005, The University of the West Indies has remained dedicated to its mission of disaster management. In response to the long recognised need to develop in the region multidisciplinary training and research in disaster management and risk mitigation, The University of the West Indies on July 8, 2005, launched the Centre for Disaster Management and Risk Reduction, which will provide the requisite training and technical expertise to complement the work of the Caribbean Disaster Emergency Response Agency (CDERA).

One of the first actions undertaken by UWI Vice Chancellor, Professor E. Nigel Harris when he assumed office on October 1, 2004 – two weeks after the passage through the Caribbean of Hurricane Ivan – was to assemble a UWI Hurricane Relief Task Force. All staff throughout the University was canvassed to determine their area of expertise, in the context of disaster management and mitigation and their willingness to participate in the work of the Task Force. The UWI was thus able to respond rapidly and effectively, in lending technical assistance to the worst affected island, Grenada.

The establishment of the Centre will provide an institutional mechanism for harnessing this capacity at the UWI and using it to develop and implement training, research, advisory and outreach services to enhance disaster management and mitigation in the Caribbean region. This development was welcomed by those present at the launch, including Dr. David Smith Programme Specialist for Environmental and Disaster Management, UNDP, Dr. Wayne Henry Liaison for the World Bank in Jamaica and UWI Pro Vice Chancellor for Research, Professor Wayne Hunte, who spearheaded the compilation of the technical database. Vice Chancellor Harris declared that this would become yet another UWI Centre of Excellence that responds to specific needs of its stakeholders and would provide the training and certification needed by the Caribbean Disaster Management community.

Medical Students Graduate with Excellence

Over 76 medical and dental practitioners were present at an Oath Taking Ceremony on June 15th, which honoured the accomplishments of graduating students of the Faculty of Medical Sciences, UWI, St. Augustine. The students, who represented graduates of the School of Medicine and School of Dentistry, were honoured for their success at this year’s international MBBS and DDS examinations, as well as for excellence displayed during their course of study.

Medical Student, Shiva Seetahal was among eight students receiving special awards for their outstanding performance in Medicine. A recipient of multiple awards for brilliance demonstrated in surgery, Seetahal’s awards included the overall UWI Clinical Medal, the UWI Subject Medal in Surgery, the Sir Harry Annanmuthudo Prize in Surgery, the General Surgery Prize and the prize for the most outstanding student in surgery. Multiple awardee, Reshma Ramlal was awarded the UWI Subject Medal in Medicine and Therapeutics and the St. Augustine Prizes for the Most Outstanding Performance in Medicine, the Professor Zulaika Ali Prize and the Professor Rolf Richards Memorial Prize. Other recipients of special awards included Roma Bridgelal, Amanda Sookram, Tayla Jurawan, Samantha Mc Kay, Sanjiv Parasram and Keshav Gayan.

A total of four special prizes were awarded to graduates of the School of Dentistry. Arlana Bissoon received the St. Augustine Prizes for Highest Scores in Restorative Dentistry and Child Dental Health and Best Overall Performance. Nafeesah Ali, Kristy Ramlal and Khemanand Maharaj, were also recipients.

The successful candidates will be entering their internship programme as medical and dental practitioners. It is anticipated that the 2006 graduating class will have twice as many students.
Fallon’s Fate
INSIDE THE NEW UWI GUILD OF STUDENTS
Fallon Lutchmansingh, a UWI Science student with a B+, A- average was suddenly thrown into the limelight in 2005 as Secretary of the former Guild of Students. A few months later a snap election was called, Fallon under the Unify Campaign won the election and became President of the Campus Guild of Students.

Recently, the soft-spoken 22-year-old shared her Vision for the Guild and the students of UWI. There are several initiatives that she is in the process of fast-tracking with her “unify” Guild committee members, including strengthening the financial reporting and management system, including the provision of monthly statements provided by the treasurer and councilors; proposing reforming the constitution of the guild to enhance accessibility and transparency. Fallon is also looking into what she describes as Academic Reform where students maximize the opportunities available to them to present to Faculty and Academic Board suggestions for enhancing course content and mode of delivery. However, she says the most important issue remains Caribbean integration through the student body.

“The fact that we have everyone [from the region and beyond] here – usually there would be a concentration on fetes, we would like to have more of a focus on regional and international discussions – we try to model these on the UWI Distinguished Open Lecture Series, so that the students will present and discuss.”

A graduate of Naparima Girls’ High School, Fallon grew up with her close-knit family of one brother and sister in San Fernando. Her father, an entrepreneur, who suffered with Diabetes, died when she was just eleven. Fallon says it was difficult at first, as both her siblings were quite a bit older than she was; however her mother who owns a bakery and is very active in the Roman Catholic Church and the community, helped keep the family together. Years later, Fallon chose to study at UWI for two main reasons - cost and the need to be in close proximity to family and “home”. She hopes to continue her post graduate studies at UWI and gain an MPhil in Biochemistry, as she would like to specialize in diabetes research.

Her most important memory of her father was that he wanted her to excel. Undoubtedly, her tenacity and focus have certainly been beneficial to her success at UWI. When asked how she deals with all of the attention and expectations from internal and external sources, she smiles and answers, “I think it’s a challenge – I look at it in a positive way because it keeps us focused. It’s a real opportunity to set a higher standard for the Guild.”

Gideon Ovid, a 21-year-old member of the Guild Committee, believes the new President will make an integral impact on the Campus community.

“She has a lot of fresh ideas… the fact is that she already has experience and has a thorough understanding of how the system works.” Ovid, the Social Studies and Law Representative, is studying Management Studies with a Minor in International Relations.

For Guild Hall Representative Merissa Finch, who is currently studying Government with a Minor in Sociology and International Relations, the major goals of the new Guild are “accuracy, transparency and maintenance”.

“On the perspective of the Halls [the goal] is the same as the Guild – transparency, maintenance, harmony and long-term development”, explains Finch.

Some may argue that gaining long-term development with only a one-year term is highly optimistic. However, for most of the newly elected members there was a profound need to make a difference, and not become ‘apathetic’.

“I wanted to show society in general a new perspective of students with a positive outlook, [to show] that accuracy and transparency can be achieved and that we can
I think definitely coming into UWII expected more activism...this is the time when we are supposed to have opinions”, Fallon explains, going on to say that this is one of the reasons she decided to get involved.

Over the years, there has also been another challenge, the speculation and accusations, at times, of political affiliation of the Guild of Students.

“Post election we’ve been approached by political groups and we’ve had to say that we are apolitical. I think it’s necessary that the Executive at least takes that stance,” Fallon says.

Vice President Keron Niles, is studying Government with Minors in History and International Relations at UWI. He is focused on sharing the views of the student body. “First of all as a student it’s very plain for me in terms of a voice...there is a void on campus in terms of students being mute...it’s not that the voice isn’t there but students feel there is none – the Guild Council has to be that voice,” Niles explained.

In fact, the President and members of the Guild of Students are often invited and entitled to sit on several University Committees dealing with a range of issues from Open Days to Academic Programmes and Security Measures.

Niles went on to explain quite frankly, when asked whether he is working towards having a ‘good’ relationship with the UWI Administration. “I’m working towards an excellent relationship with the student body, but I try to maintain a healthy relationship with the administration.” < Anna Walcott-Hardy

What is the Guild of Students

The Guild of Students is the official body for student representation at The University of the West Indies. A guild, by definition, is the organization responsible for protecting the interests of its members. "The Council is entrusted with promoting, fostering and developing the educational, social, cultural and economic interests of Guild members to the University community and on the national as well as the international level."

In 1951, the student body established itself as the Guild of Undergraduates as enshrined in the University Charter to answer the call for official student representation within the structure of the institution. To include postgraduate students, the Guild of Undergraduates changed its name to the Guild of Students in 1997. Full membership extends to all registered students pursuing a course of study at UWI.

The motto of the Guild of Students is “Students serving Students” and as simple as the phrase sounds, it can be very powerful when put into effect. There were, are and will be many fronts in which ONLY the students can effectively represent their interests. Based on this some primary objectives of the Guild of Students are the “development of a spirit of unity and fraternity among its members, the defense and promotion of our common interests and the furtherance of the intellectual ideas of the UWI.”

Annually, the student body elects a new Guild Council from among their peers. The structure of the Guild Council seeks to represent all sects and interests of the students through the nineteen (19) elected and three (3) appointed posts. The Guild of Students’ offices are located in the Students Activity Centre.

This year, some of our major projects are structural effects to increase the office space for the registered student clubs and international student associations, proposed construction of a part-time students’ lounge at Education, the construction of the best student website ever, curriculum review from the students’ perspective and constitutional reform. In addition the Guild of Students hosts an array of intellectual, social and cultural events in the form of seminars, inter-faculty sports, Caribbean week and of course the fetes! We hope to see you in the very first week of semester, September 5th to 9th 2005, at the Orientation Week village in the JFK Quadrangle. Don’t miss it! < Fallon Lutchmansingh

who had migrated with her family to Canada when she was four, returned home eight years later and saw “little improvement” in the country. She found there was a need for radical change nationally and says that she has begun the process with her decision to run for elections. The Guild President also spoke frequently of the need for change.
The suicide rate among adolescents has tripled over the last 60 years, making suicide the third leading cause of death among 15- to 24-year-olds and the second leading cause of death among college-age students in the USA. In one article posted on the American College Health Association (ACHA) website, entitled “Safeguarding Your Students Against Suicide—Expanding the Safety Net: A Roundtable on Vulnerability, Depressive Symptoms and Suicidal Behavior on College Campuses”, projections estimate that during this academic year alone, over 1000 US college students may kill themselves.

In contrast, at the UWI St Augustine Campus, two suicides have been reported over the last 21 years—the first in 1997-98 and the second, last academic year, a suicide rate which one University authority described as “extremely low when compared to university campuses worldwide.”

Although the UWI suicide rate is relatively low, the suicides bring some unsettling questions to the fore. Is there something about university life that actually pushes students to suicide? How do universities equip themselves to deal with suicidal and/or severely asocial behaviour among growing student populations? And what steps should universities like UWI take in order to provide social and psychological support to students who may be contemplating suicide?

Tackling the first of these questions, one clinical counseling psychologist explained that the stress factor inherent in the higher learning environment could be what pushes some students to consider suicide. Contemplating suicide, he reasoned, is some students’ response to the basic elements of life in almost any university setting—stress, personal relationship issues, peer pressure, academic competition.

Student Services Director, Deirdre Charles, agreed. Charles, whose of-
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Office advises students on everything from off-campus accommodation and career placement to bursaries and scholarships, is no stranger to suicidal behaviour. “I have dealt with students who have actually attempted suicide,” she said, “and the problems are wide and varied. It’s a combination of things.”

“Nine out of ten times, the problem is money,” revealed one of the Hall Supervisor’s, adding factors such as time management issues, separation anxiety, performance anxiety, unrealistic academic ambitions and overwhelming financial responsibilities to the list of reasons behind some students’ attempts at suicide.

Once a resident is identified as ‘high-risk’, the next step would be an informal meeting or conversation between the troubled student and a hall official, usually followed by an informal referral to the Campus Counselor. In addition, any student considered ‘high-risk’ would be constantly monitored by a support network that included Hall administrators, but consisted mainly of their peers.

“The best person to recognise a student with a problem is a student,” confirmed Medical Officer and Head of the UWI Health Services Unit, Dr Neil Singh, who reiterated the importance of peer involvement in any comprehensive programme aimed at reducing suicidal ideation and behaviour. Interestingly enough, the experts behind “Safeguarding Your Students” list “non-clinical student support networks” among “essential services for addressing suicidal behaviours on campus.”

Another key element in dealing with suicidal behaviour is trust. “Confidentiality is extremely important to us. Students sometimes have a fear that their information is sent to their parents, to Administration, or to their Faculty. It is not. Medical information is released only with the express written consent of the student,” said Dr Singh.

Student involvement and confidentiality are both indispensable to student health, but aren’t the two incompatible? Curtis Mike doesn’t think so. Recently installed as Resident Services Manager with responsibility for Trinity, Canada, Milner and Gibson Halls, Mike has been working towards the introduction of student-based programmes intended to help hall residents to cope with the everyday challenges of university life.

“Halls represent the largest single, stable, student group on campus, which makes them a good test group for the introduction of a Resident Advisors programme,” Mike said, conceding that any such programme should take into account the pre-existing informal structures on the various halls.

“We hope to have this established by end of August,” Mike said, referring now to the operational plan for initiating the Programme on the Halls. “There’s a lot of work to be done to make sure that we offer solid support.”

According to “Safeguarding Your Students”, one of the first steps a university can take towards establishing a comprehensive, collaborative programme aimed at the reduction of suicidal behaviour is “to take a personal inventory of exactly what mental health services your institution offers.”

Deputy Principal, Professor Gurmohan Kochhar described UWI’s mental health support facilities as multi-tiered, involving students, the Campus Counselor, Academic Advisors and the Health Services Unit.

“The recognition of problems normally would start with peers, which is why we have the Peer Counselors Association,” said Kochhar, as he identified various phases of the intervention process. “Secondly, we do encourage students, if they suspect that there is a problem, to alert the Campus Counselor.”

Thirdly, Kochhar said, students are encouraged to consult with their Academic Advisors and tutors. The biggest problem that students face, Kochhar said, is making the transition from the secondary school scenario to the university system.

But the pressures of university life are not restricted to increased academic workload, noted Dr Farid Youssef, Assistant Residence Manager at the UWI Joyce Gibson Inniss Hall, Mount Hope.

“Learning to adjust to the university
HELPING THE DISTRESSED STUDENT

Every year, one out of twenty students at the university seeks help for many psychological illnesses. Some students approach the counseling services directly, but others are referred by peers and colleagues. So you may be the first to recognize a student in need of professional resources. Here are some examples of what to look for:

**Marked Behaviour Changes**
- Excessive absences or tardiness
- Exaggerated emotional responses inappropriate to the situation
- Depressed lethargic mood
- Excessive anxiety

**Unusual Appearance**
- Dramatic weight gain or loss
- Change in personal hygiene or dress

**Expressions of Distress**
- Feelings of helplessness or hopelessness
- Isolation from friends or family
- Verbal or written threats of violence
- Overt references to suicide

environment is more than managing your academic process. University life brings with it increased freedom as young men and women transition into full adulthood. Increased freedom demands learning to manage and govern yourself in a new way,” Dr Youssef pointed out, underscoring the fact that students’ study habits are just one facet of their overall lifestyle management and a university has the responsibility of providing students with tools to live a holistic life. He gave the example of students living at the hall of residence at the Mt Hope Medical Sciences Faculty.

“The medical programme is an especially intense one, and therefore the workload can sometimes seem daunting for the students but if you manage your time properly and if you approach your work conscientiously, then it should not overwhelm you. Students need to learn to live balanced lives, as opposed to getting very stressed out around exam time. Students generally do a lot of cramming around exam time but that is part of the old culture that needs to be broken.”

The final piece of the picture, Kochhar said, is the Health Services Unit, where students are diagnosed and referred either to the Campus Counselor or to a psychiatrist for evaluation and treatment.

All the facilities mentioned by Kochhar are integrated in a recently established collaborative initiative between the student-based Peer Counsellors Association, the Medical Officer, the Campus Counselor and the Psychiatry Department at the Eric Williams Medical Sciences Complex in Mt. Hope, through which referred students now have access to psychiatric therapy.

“We are strengthening the services that we are providing,” said Kochhar. The Campus Principal has already approved a plan to employ an additional Counselor, a Medical Officer and psychiatrist in order to increase the staff at Student Health Services. “My philosophy is that one student lost is too many.”

Dr Neil Singh,
MBBS Dip, Primary Care and Family Medicine,
Medical Officer and Head
Tel: (868) 662-2002 Ext. 3609
Fax: (868) 645-0578
E-mail: nsingh@hsu.uwi.tt
In 1979, a group of University students at the St Augustine Campus who were also members of the Spanish Society, decided to form a “Parang side” to sing at the annual *Tertulia*. The group proved to be extremely popular with the audience and after opening the membership to include the wider University community, Los Paranderos de UWI grew from strength to strength. There are few groups that have continued to thrive a quarter of a century later, but Los Paranderos de UWI has increased its membership and won awards at several national parang competitions across the country.

When the founding members, which included Ian De Souza, Elizabeth Habib, Tony Gunness, Nadia Farrell and Wayne Labistide, graduated, new leaders emerged. These group leaders have also gone on to succeed in the performing arts and in various related careers – names such as Donna Marie Bertrand (1982), Judy Rouse (1986), Keith Dalip (1987-90), Miguel Browne (1991, 1999-2000), Gary Ribiero (1992), Joanne Briggs (1993-94), Camille Renwick (1995,’97,’98) and Roberto Persaud (1996). Several of the members of Los Paranderos de UWI also began to compose music. Fans will recognize the unique melodies of some of these popular songs including the lyrical aguinaldos and nacimientos - *La Maravilla, Si Es Verdad, La Annunciacion, Canta, Mil Felicidad and Dios de Santa Maria*.

The Group has also produced its latest CD, *Vamos A Celebrar* which will be launched on Sunday 6th November, 2005 at UWI.

Congratulations to a group which has been committed to the holistic development of UWI students.
The main outreach arm of The University of the West Indies in Trinidad and Tobago, the School of Continuing Studies has made significant strides in meeting the growing educational and developmental demands of the society. Since 1949, the SCS has been committed to meeting the needs of “adult learners who require a basic education for survival” to creating and sustaining a climate of intellectual inquiry through public lectures and research.

The SCS also provides, through its range of academic courses, greater access to degree programmes offered by the University. With centres and various facilities located throughout the country from Signal Hill, Tobago, to Carapachiama and Mayaro in Trinidad, the School offers a wide range of programmes and courses. Headed by Resident Tutor Dr Lennox Bernard, The SCS offers General Education, Personal Enrichment, Professional Enhancement, Technical/Vocational and Special Skills programmes, as well as Information Technology Courses. Credit Programmes include Associate Degrees in Administrative Professional Office Management, Business Management, Paralegal Studies and Public Sector Management, as well as a Certificate in Labour Studies. The School also offers several special programmes which are one year full-time programmes that fulfil matriculation requirements for entry into various faculties at UWI including: the Pre-Health Professional programme mounted in collaboration with the Faculty of Medical Sciences; the Pre-Science and Agriculture Programme for entry into the Faculty of Science and Agriculture; and the Pre-Engineering programme for entry into the Faculty of Engineering.

The SCS has also been a pioneer in publishing since the establishment of the Publications Unit in the 1950’s with its first issue of the Caribbean Quarterly. The Unit continues to be a major publisher of West Indian authors in the region. The Unit has published over 72 plays including: Calabash of Blood and Belle Fanto by Eric Roach, Wey-Wey and Dance Bongo by Errol Hill and The Charlatan by Derek Walcott. SCS Publications are very affordably priced and can be ordered from The SCS Head Office at Gordon Street, St Augustine.

Dr. Lennox Bernard
Head of SCS (T&T)

OXFORD SCHOLAR TO SPEAK
UWI/Guardian Life Open Lecture 2005

The 2005 UWI/Guardian Life Open Lecture will feature Dr. Keith Trigwell, the Director of the Oxford Centre for Excellence in Preparing for Academic Practice. Dr. Trigwell, a Fellow of Kellogg College, and Reader in Higher Education at the Institute for the Advancement of University Learning at the University of Oxford, will focus on Quality Teaching for the 21st Century at 5:00pm on September 30th at the UWI Learning Resource Centre. Dr Trigwell has a PhD in Chemistry, teaching experience in Chemistry and Education, and until 2000, was Director of a university academic development unit in Sydney, Australia. He has published over 100 journal articles, conference papers and books, including Understanding Learning and Teaching: The experience in Higher Education, which is a summary of 10 years of learning/teaching research. Since arriving in Oxford in 2000, his work has focused on investigations into qualitative differences in teaching and in the students’ learning experience at that university. In the last few years he has given invited addresses on teaching-learning research in Spain, Finland, USA, Canada, Belgium, Ireland and the UK.

This is the third in the series of the much anticipated UWI/Guardian Life Open Lecture which began in 2001. The Lectures alternate with the UWI/Guardian Life ‘Premium’ Teaching Awards, which has been instrumental in recognizing and rewarding the high calibre of teachers at the institution.
Volcanic Hazard Atlas of the Lesser Antilles
Edited by Jan M. Lindsay, Richard E.A. Robertson, John B. Shepherd & Shahiba Ali

Cronica de una muerte anunciada
(Chronicle of a Death Foretold)
by Gabriel Garcia Marquez

Thank God It’s Friday
by B.C. Pires

Lucy
by Jamaica Kincaid

Butler — Story of a Hero
by Naison Trebor

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Congratulations to DR. RON R SOOKRAM a History Graduate of UWI and currently a Teaching Assistant Tutor at the Department of History, UWI since 2001 and temporary administrative assistant Dean’s Office Faculty of Humanities and Education. Dr Sookram was awarded the prize in 2005 by the UWI Grenada Centre and the Institute for People’s Enlightenment.

Dr. Trevor Alleyne

Congratulations to UWI Lecturer Dr. Trevor Alleyne for his groundbreaking, recently published research on the health advantages of Mauby and Coconut water. Visit STAN on-line to learn more on landmark research projects at U WI.

Photo Gallery

Visit the STAN photo gallery and see students and staff celebrating at unforgettable UWI events, landmark conferences and celebrations. Now Showing: Lovelace @ 70 celebrations and conference; UWI Life 2004; Matriculation; and looking back at the UWI Half Marathon.

Survey & Win

We want to hear from you ...so log on to STAN ONLINE and win great prizes and gift certificates to the movies, restaurants, shopping sprees for clothes and books. Visit STAN on-line and complete our survey and you too can be a winner.
OF SAINTS & SINNERS

Security Officer Augustus Joseph gains Masters Degree

"Haiti has always fascinated me," Augustus Joseph.

"Everything has a history...as they say, you have to go back to find out where we are going," explains UWI Security officer, Augustus Joseph. He recently completed his Masters Degree in History at UWI and will graduate this year. His thesis focused on the controversial Haitian priest now dethroned leader, Jean Bertrand Aristide. Entitled Sinner or Saint: The Rise and Fall of the Radical Priest, Joseph chose this subject, partially in commemoration of the Haitian Bicentenary in 2004.

"Haiti has always fascinated me" Augustus Joseph.

As for Aristide, Joseph describes him as never being a Saint, "He lost that halo [to me], the moment he espoused the idea of liberation theology".

Joseph also expressed his fascination with a country, which, although steeped in a tradition of resistance and independence, remains one of the poorest nations in the world. To him it is the result of several factors including the impact of socio-economic and political relations within the country and with the superpowers of America and France.

The father of two teenagers, Joseph has one daughter who is also studying at UWI, while his son is an electrical apprentice. He has been able to balance his demanding job as a security officer at UWI, with being a father and graduate student. Born in San Juan, Joseph now lives in Santa Cruz and spends hours of his spare time gardening, collecting stamps and coins, as well as training doves. He began studying at UWI in 1997, graduating four years later with a Bachelors Degree in History and a Minor in English Literature.

Now, after the successful completion of what he calls his "juggling act" - being able to effectively manage family with work and study - he has had nothing but praise for his lecturers in the history department at the University. Joseph describes the programme as "a very strong one". No surprise here, as he was taught by some of the most respected lecturers and researchers in the field. Joseph describes his thesis supervisor, Dr Heather Cateau as being "very, very tolerant and helpful"; Professor Bridget Brereton he sees as "very astute, very thorough"; Professor Brinsley Samaroo is best remembered for his humour and style "he’d always have that humour, he’d give life to history"; while Dr Fegus was praised as being "very good with his facts".

"History is my first love...after my passion for agriculture," says Joseph. "I can tell a good story...but I wanted to move more into research and disseminating the knowledge I have obtained, I can apply it to literature, history, [to life]."

Congratulations to Augustus Joseph, security guard for nine years student of history for life.
For students across the world, coming to a new Campus, a new home, is truly a challenge and students need to be mindful of making safe choices throughout these years of change; for The University of the West Indies, St. Augustine, ensuring that the Campus Community thrives in a safe, learning-centered environment is a priority. Here are some of the security initiatives that have been implemented at our St. Augustine Campus to assist students and staff:

**THE STUDENT SHUTTLE SERVICE**, which was established in April 2002, provides free 24-hour transport to the members of the campus community to and from the St. Augustine Campus and its environs.

**EMERGENCY PHONES** have been installed at strategic points on campus. Users can gain direct access to the Campus Security Office through this telephone network.

**E999 PATROLS** continue around campus and on the outskirts.

**CANINE PATROLS** have also been recently introduced to patrol areas on the outskirts of the St. Augustine Campus.

**ONGOING IMPROVEMENTS OF LIGHTING** on and off campus and the replacement of defective bulbs have been a priority since January 2002. Improvements to lighting on the North and South entrances have been enhanced and areas identified by the Guild of Students, the Security Department and the Estate Manager have been receiving immediate attention.

Since April 2002 there has been an increase in round-the-clock Mobile Patrols; there are also 24 hour patrolled routes/foot-paths for students as well as designated secure study areas.

Introduced in February 2002 for the campus community, the Security Escort Service is available from 6:00 pm to 6:00 am daily.

Campus Security is in the process of training 13 additional Security Guards and Watchmen, bringing the number of staff in the unit to 91. Campus security staff is also assisted by contracted, private, security officers.

The staff has also received training in community policing that supports the successful Community Oriented Policing and Problem Solving (COPPS) approach that was introduced in 2000.

The University’s Campus Security Committee is strengthened by the Chairmanship of Professor Ramesh Deosaran (Head, Centre for Criminology and Criminal Justice), on which the Guild of Students is represented. This committee advises the Director of Security and campus administration on security matters and brings together a full range of stakeholders.

On-going security meetings/discussions with students and members of the Campus Community about security measures on campus have also been instituted.

The UWI Estate Police continues to work closely with the St. Joseph and Tunapuna Police Departments to enhance security on campus and in neighbouring communities.

We are pleased to state that crime levels on campus have been relatively low over the years and relate mostly to petty theft.

The University of the West Indies, St. Augustine, will continue to be pro-active in implementing its security plan, which includes several short and long term initiatives. We also re-emphasize our commitment to keeping the lines of communication open to ensure that we gain timely feedback that will inform our plans for the future. While we work towards creating a crime free environment, we encourage students and staff to be vigilant and responsible both on and off campus, and to take advantage of the support services that are readily available to them.

We understand that cases of assault are traumatic and victims tend to blame themselves, but we encourage you to report any form of crime that occurs on campus to our Estate Police or to our national police. We also offer professional, confidential counseling services to students. Help us to help you.
Increasing Interest in Rabbit Meat

Rabbit meat has been described as a healthy alternative protein source and one of the richest sources of animal protein, with the possible exception of fish. Since 1983, The University of the West Indies has implemented a research project on rabbit production with accompanying public education training courses. Over the years, with public interest in rabbit meat increasing, continuous training courses have been conducted. Recently, the “Farm to Table Concept” course which took place in January, 2005, for regional Project Managers of the Civilian Conservation Corps Programme was very well received.

Dr Rajendra K Rastogi, President of the TRBA and Senior Lecturer in Animal Science, from the UWI Department of Food Production, together with Technicians who are involved in the rabbit production project at the University Field Station, have been conducting these training courses. The courses, conducted by the Trinidad Rabbit Breeders Association (TRBA) in collaboration with the Department of Food Production, Caribbean Agribusiness Research and Training Fund, Civilian Conservation Corps and the Ministry of National Security, are held at the University Field Station.

For more information, please call Dr Rastogi at Ext 3329
For Professor Balswaroop Bhatt, sitting at the helm seems to be an all too familiar position. The former Head of the Mathematics & Computer Science Department at the UWI St. Augustine Campus, has much to celebrate. Professor Bhatt has been recently elected a Fellow of the Institute of Mathematics and its Applications (IMA) in UK; a prestigious award from a fine institution, dedicated to the promotion of mathematics in industry, business, the public sector, education and research. With just over 5000 qualified and practicing mathematicians to its membership, in May 2005, Professor Bhatt joined the number of top-ranking mathematicians, who, through the IMA’s membership, explore the fundamentals and dynamics of the discipline in its entirety.

With over 68 published papers to his credit, and over 29 years of teaching experience, Professor Bhatt, through his mathematical expertise, has made significant contributions to the fields of physics, biology and chemistry. His published papers include Comments on a Model of Ovum Transport, which observes ovum velocity and consequential deficiencies at the 2nd stage of pregnancy; and the Switching Effect of Predation On Large Size Prey Species Exhibiting Group Defense, which observes one prey species living in two different habitats, and a predator, where a prey exhibits group defense.

His contributions have not gone unnoticed over the years. He has been honoured for his work internationally. His awards include ACU Academic Staff Fellowship at DAMTP, Cambridge, UK, Fellowship of British Petroleum of Trinidad & Tobago at University College, London. He is currently on the editorial board of Matemáticas Enseñanza Universitaria and has refereed papers for Indian Journal of Pure and Applied Mathematics, Canadian Journal of Physics and Journal of Lubrication Technology and Applied Mathematical Letters.

For the Professor, his continued work in the field will involve a trip to Venice, Italy and Kharagpur, India later this year. He will organize a session on Mathematical Models in Biology at the 2005 WSEAS International Conference on Dynamical Systems and Control from 2nd to 4th November in Italy. His visit to Kharagpur in December, will involve a presentation to the Golden Jubilee Congress of Indian Society of Theoretical and Applied Mechanics (ISTAM).

“I always try to improve myself. Wherever I went, I tried to collaborate with people,” Professor Bhatt explains.

He also praises the industrious, talented staff of the Department of Mathematics & Computer Science. As the Professor explains, with 3 Professors, 3 Senior Lecturers and a team of highly experienced academic staff, the Department of Mathematics & Computer Science is one of the strongest departments at UWI. < Nicole Cedeno Semper

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**STAFF APPOINTMENTS**

- **Dr. Kirk Meighoo**: Lecturer in Sociology, Faculty of Social Sciences, Department of Behavioural Sciences
- **Ms. Tamara Brathwaite**: Librarian I, Department of the Institute of International Relations
- **Dr. Shanaz Wahid**: Head of Department, Department of Mathematics and Computer Science
- **Dr. Cynthia James**: Lecturer in Education (Teaching of English Language Arts), Department of School of Education
- **Dr. Samuel Lochan**: Lecturer: Teaching of Social Studies/Economics, Management of Business, Principles of Accounts, Principles of Business, Department of School of Education
- **Dr. Roza Pavlova**: Lecturer in Engineering Mathematics, Department of Engineering, Office of the Dean
- **Mrs. Rosemarie Mohais**: Junior Research Fellow (Geophysicist) Seismic Research Unit
The University of the West Indies’ St. Augustine Campus will confer honorary degrees on four distinguished individuals during double ceremonies on October 28 and 29, 2005. These honourees include Kittitian Queen’s Counsel, Joseph Samuel Archibald, British biophysicist, Professor Raymond Gosling, former Queen’s Counsel & distinguished lawyer, Tajmool Hosein, and Guyanese historian Sister Mary Noel Menezes. The Mona and Cave Hill Campuses will also award honorary doctorates in like fashion at upcoming Graduation ceremonies later in the year.

The St. Augustine Campus graduation ceremonies will celebrate the conferral of three Honorary Doctor of Laws degrees and one Doctor of Science degree. Kittitian Queen’s Counsel, Joseph Samuel Archibald has served in many capacities and jurisdictions of the Caribbean – as High Court Registrar, Magistrate, Senior Crown Counsel, Director of Prosecutions, and Attorney General in St Kitts, in Nevis, in Anguilla as well as in the British Virgin Islands. He has also served as member of the London Court of International Arbitrators and as a Justice of the Court of Appeal of the Eastern Caribbean Supreme Court, attesting to his international reach. He will receive the LLD degree.

The degree of Doctor of Science will be conferred on Professor Raymond Gosling, a biophysicist of British nationality. Professor Gosling has had a distinguished career as a researcher, administrator, and educator. He played a vital role in assisting the work of a team of scientists in the discovery of the structure of DNA over 50 years ago. He chaired the Examining Board of Intercalated Degrees in Radiological Sciences, University of London, from 1984 to 1991 and served on the Executive Committee of the Neurosonology Research Group of the World Federation of Neurology from 1993 to 1997. Professor Gosling was also a member of the UWI staff from 1955-1965 as a Lecturer in Physics.

Tajmool Hosein, a native of Trinidad, has had a distinguished career in the field of law, for which he was honoured with the high national award of the Trinity Cross. His other professional honours include that of Queen’s Counsel in 1964 for the Trinidad & Tobago jurisdiction and Queen’s Counsel for the Associated States, conferred by the Governor General of Antigua in 1982. He was also associated with the establishment of a second newspaper in Trinidad in 1967 and served for 30 years on the Board of the Express Newspaper. He served as member of the Judicial & Legal Services Commissions from 1973 to 1988. The University of the West Indies has also benefited from his expertise as he served as a member of the Campus Finance and General Purposes Committee for two years and was also a member of the St Augustine Campus Council. Mr Hosein will be conferred with the honorary LLD degree.

The degree of Doctor of Laws (LLD) will also be conferred on Guyanese historian Sister Mary Noel Menezes. Since the age of seventeen, Sister Mary Noel has been a member of the religious Order of Sisters of Mercy. She is founder and manager of the Mercy Boys’ Home in Georgetown, providing care and shelter for boys aged over 16 years. For 35 years until 2003, she also was in charge of a large orphanage for boys in Plaisance, Guyana. Sister Mary began lecturing in History at the University of Guyana in 1967 and over the next 25 years helped to build that institution. She founded the MA Programme in Guyanese History during her tenure, while serving on many national and international bodies. In 1978 she became the first woman to hold the post of President of the Association of Caribbean Historians.
She has produced extensive publications on the Amerindians in Guyana from the early nineteenth century and on the history of the Portuguese in Guyana.

The Cave Hill Campus, Barbados will grant six honorary doctorates at its two graduation ceremonies scheduled for Saturday, October 22, 2005. Belgian national, Dr Peter Piot will be honoured for his contributions to the region will be conferred with the Doctor of Science (DSc) degree. Maryse Condé, who is best known for her historical novel, Ségou, will be conferred with the Doctor of Letters (DLitt) degree. Dr A Cecil Cyrus is not only a surgeon but founder of a private hospital, the Botanic Hospital at Montrose, and a Museum of which he is the curator, in St Vincent. He will be conferred with the Doctor of Science (DSc) degree.

Wes Hall, acclaimed throughout the West Indies as one of the game’s most outstanding pace bowlers, will be conferred with the Doctor of Laws (LLD) degree. Harold Fitz-Herbert HoYTE is a journalist and publisher of international repute and is currently President and Editor-in-Chief of the Nation Publishing Company Limited. He will be conferred with the Doctor of Letters (DLitt) degree. Professor Keith Patchett who was largely responsible for the establishment of the Faculty of Law at Cave Hill and the Law Libraries and was the first Dean of the Faculty, will be conferred the Doctor of Laws (LLD) degree.

At the Mona Campus, Jamaica graduation ceremonies on November 5 and 6, 2005, five eminent persons will receive honorary degrees. Ambassador the Hon Patricia Durrant – a veteran career diplomat and currently, United Nations Ombudsman, will be conferred with the Doctor of Laws (LLD) degree. Lawyer/Trade Unionist Richard Hart will also receive the LLD degree. Another recipient of the Honorary LLD degree will be Jamaican businessman, the Honourable Karl Hendrickson, who has been Entrepreneur-in-Residence at the Mona School of Business since 2003. Jamaican diplomat and UWI graduate, Ambassador Stafford O. Neil will also be conferred with the Doctor of Laws (LLD) degree. Ambassador Neil is a career diplomat, rising to become Permanent Secretary in the Ministry of Foreign Affairs and Foreign Trade from 1997-2002. Justice Patrick Robinson, a distinguished graduate of The University of the West Indies, has been a judge on the International Criminal Tribunal for the former Yugoslavia since November 1998 and is currently President of the Panel. He will be conferred with the Doctor of Laws (LLD) degree.<n>

**NEW RESIDENT TUTORS APPOINTED**

Welcome to our three new Resident Tutors to head the UWI School of Continuing Studies in Dominica, Grenada and Montserrat, respectively. In Dominica, retired Resident Tutor Edith Bellot will be succeeded by Francis Severin, a Dominican national who has, since 1999, served as Programme Officer in the Office of Administration and Special Initiatives of the Vice Chancellery of the University, based at Mona. Severin has experience as a teacher both at the secondary and tertiary level and is currently a candidate for the Doctor of Philosophy degree in Educational Administration.

In Grenada, Beverley Steele Resident Tutor will be succeeded by Trinidadian national, Dr. Curtis Jacobs, currently a teacher at Harrison College in Barbados. Dr. Jacobs has taught both at the secondary and tertiary levels, has done consultancy work and produced a number of publications as a research historian.

Gracelyn Cassell, a Montserratian and qualified librarian, will succeed the retired Professor Sir Howard Fergus as the University’s Resident Representative in Montserrat. She has experience in outreach work, having collaborated in the production of bibliographies for the Non-Campus countries and assisted in the School of Continuing Studies’ country conference series.

The UWI School of Continuing Studies comprises approximately 23 centres in the region. Dr. Lennox Bernard, Resident Tutor, Trinidad & Tobago states, “The School of Continuing Studies is more than an outreach arm of UWI, rather, “ he states emphatically, “ it is the social conscience of The University, interacting directly with the members of the wider society.”

Resident Tutors have various responsibilities, including developing and implementing programmes of self-financing courses in education aimed at the upgrading of professional, para-professional and technical skills in adult learners; undertaking research and development activities in the field of adult and continuing education; planning and implementing public education programmes, and collaborating closely with relevant local and regional institutions, non-governmental organisations and other agencies, as well as with departments, faculties and other bodies within UWI.
Christian’s passing, stated that no one “could fail to observe the keen enthusiasm, the conviction and the deep sincerity that marked all his public work.”

Another aspect of Christian’s legacy, shared by his granddaughter in a radio interview in Trinidad on June 21, 2005, was “the education of his children and the roles that they have subsequently played wherever they have found themselves.” Many of Christian’s children and grandchildren have risen to prominence in Dominica, Ghana, and England, and have become pioneers as persons of African and West Indian heritage in fields such as law, medicine, journalism and publishing. This family history is partially traced in a BBC documentary on Moira Stuart, Christian’s great-granddaughter, and the first television news-caster of African descent in the United Kingdom. Estelle Appiah has also carried on the Christian legacy – she was called to the English Bar at Gray’s Inn, London in 1974, admitted to the Ghanian Bar in 1976 and the Lesotho Bar in 1980. She also studied for an Advanced Diploma in Legislative Drafting at UWI Cave Hill from 1990 to 1991. As the Chief Draftsperson in the Attorney-General’s Department, Ghana, her job involves the drafting of legislation, advice to Government, and assistance to Parliament.

Mrs. Appiah’s recent lecture at UWI was attended by persons from the legal and judicial community, staff and students of the University, West Indians who lived and worked in Africa during and after the 1960’s, and members of the Ghanian community in Trinidad. In her lecture, she outlined Ghanian legislation developed in accordance with international conventions and agreements, that seeks to address issues including domestic abuse, disability, property rights and inheritance, adoption, street children, child labour, education of children, human trafficking, sexual abuse and violence, prostitution, female genital cutting, and juvenile delinquency. Such legislation aims to both protect the rights of women and children, and “preserve the family as a key unit of society”, a sometimes delicate balance. Throughout the lecture, underlying factors promoting several social abuses in Ghana were revealed, such as unequal access to resources.

In light of questions raised by the audience, she emphasized the importance of not only drafting appropriate legislation, but of implementation, which requires not only resources but political will. Several persons pointed to the key role of effective social services delivery, particularly with regard to poverty alleviation, in achieving legislative aims.

The papers of Appiah’s grandfather, George James Christian, include letters, legal documents, minutes, pamphlets, financial documents, election manifestos, newspaper clippings, and funeral programmes, primarily from the period 1890 to 1940. The papers will be housed at the West Indiana and Special Collections Division of the Main Library, UWI St. Augustine Campus, along with the Derek Walcott and the Eric Williams Memorial Collections, which were both identified as being of world significance, and included in the UNESCO Memory of the World Register.

The two-year MRP programme comprises eight (8) full courses delivered via the Internet. These are complemented by three (3) face-to-face executive seminars and a final project. At the seminars, students have the opportunity to network with other professionals in the region as well as around the world. Students also receive topical information about relevant telecommunications issues and trends. An integral and practical element of the programme, the seminars provide a unique forum for direct interface with course directors. The first seminar takes place at the beginning of the programme, the second after the first year of course-work and the third at the end of the two-year programme.

For professionals unable to commit to a full degree programme, the DRP is the answer. The syllabus spans three academic semesters, and covers six (6) of the eight (8) on-line courses offered through the MRP programme.

The UWI Telecommunications programme, which is fully GATE-approved, aims to strengthen the capacity of national regulators and policy makers in the telecommunications industry through advanced level academic tuition, with an emphasis on the practical application of acquired skills. It provides a regional focal point for the sharing of ideas and experiences in the area of telecommunications regulation and policy.

Through this landmark Telecommunications programme, The University of the West Indies will enable regional professionals to capitalise on the growing opportunities in the telecommunications industry. 
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judiciary isn’t always stepping up to that challenge, particularly with regard to impartiality across class and race, and delays in resolving issues that come before the courts. What is being done within the judiciary to address these issues?

I think it’s important that people bear in mind that the system for the administration of justice is connected to the country. It is not completely separate and apart. There is a system of Justices, but there are also members of administrative staff and people who help run that system, and we are connected to other parts of the system...for instance, the police. So the judiciary of course has nothing to do with crime detection. It has the function of...determining guilt or innocence in criminal matters, right or wrong in the case of civil matters, and the ability to enforce the outcome...

In terms of the judiciary making efforts to reform itself, I suppose it’s fair to say it is an ongoing process. I don’t know how much of it is visible on the outside. Because I sit mostly in the civil side, I am much more familiar with initiatives in that area, although I can comment as an informed spectator on the criminal side...I can say [on the criminal side] just to touch on the question of delays, that the whole issue of the death penalty and the rulings of the Privy Council going back to Pratt and Morgan, to me demonstrated the system’s capacity to perform with dispatch...I can’t say that the complaint has disappeared from the criminal justice system...but certainly there is no longer anything like the scale of delay measured in tens of years that was complained about in Pratt and Morgan...Most matters will move through our local judicial system, from the High Court and through the Court of Appeal to the Privy Council over the space of two to three years....

But at the same time, there are...more offences being committed...Human resources are important, as are technical and infrastructural resources, but in my opinion they are not as important as the necessary commitment to keep one’s eye on the ball...There is a growing need to recognise that the nature of the challenge is changing...The system needs to be encouraged internally and externally to respond to those challenges. The judiciary is a body that has on-going internal reforms and education...There is a Judicial Education Institute that organizes on-going training not only for all High Court judges but also the Magistracy.

In the case of the application of the death penalty...how do you foresee this issue being resolved to the satisfaction of the people of Trinidad & Tobago?

Well as a judge, I am limited by the Constitution. Neither I nor my fellow judges can be guided by the various opinions of the public or the political climate at the time [when making our rulings]. While people’s arguments are affected by their politics, I still have to limit myself to considering the legal arguments. I have always had an abiding confidence in the people of this country that while agreeing or disagreeing with various decisions [made by the courts], they respect the decisions that are made, as they are now, in accordance with the rulings of the Privy Council, and perhaps in the future, the changes that might come through the Caribbean Court of Justice.

How do you think the Caribbean Court of Justice will change the way you do your job if it is fully implemented?

The issue that every judge would have to face right away is the issue of precedent. Currently the Privy Council’s rulings are binding...There is also the obvious fact that the Caribbean Court of Justice based here in T&T, would be much more accessible in terms of cost than the Privy Council in England...This could potentially mean that more cases would be brought before the CCJ...And I imagine that having judges sit on a final court of appeal for the region, who have a real sensitivity and consciousness of Caribbean reality, could hardly fail to have an impact on the way justice is administered...It’s an issue of confidence really, and I think that the people who believe in the system and in the potential of the system have to be patient with those who think differently.

You speak of confidence and respect for our systems, but there seems to be a growing alienation between “ordinary” Trinbagonians and the decision-makers in this society.

I think that as a people we need to recognise that we are all part of some institution or organization. We must do what we can where we are and not only focus on the areas where we have less influence. It is for us to make the moral choice to do what we do better each day, becoming part of the solution, instead of...

giving in to a sense of powerlessness.

Right. There is too much talent and too much ability among Caribbean people for us to just lie down and roll over.

Finally, what would you like to achieve during your tenure as a judge?

I would like everyone that came through my court to feel that they had been treated fairly, and with the respect due to every human being. <

Interviewed by Alake Pilgrim
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The long-awaited Student Inter Campus Games were held between May 14th - May 21st at Cave Hill, Barbados this year. The Games, initially carded to be held between March 27th and April 3rd, had to be postponed. Despite the disappointing setback, the event was highly competitive and exciting, with Mona Campus emerging as overall winners.

The Inter-campus games are held biennially with four core sports: cricket, football, netball and athletics and two optional sports which this year were basketball and women’s volleyball. Seventy-five athletes from each campus participated in the games.

Day One of the Games commenced on Sunday 15th May with the football match between Mona Campus and Cave Hill, the latter winning the game 2-0.

Day Two was activity-filled, with four matches being held – cricket, volleyball, netball and basketball. The day’s activities began with the cricket match between Cave Hill and St. Augustine at the 3 W’s Oval. After a long day of friendly, healthy rivalry, Cave Hill emerged victorious. Women’s Volleyball was next in line. At the game between Cave Hill and Mona at the Barbados Community College, the teams fought for victory but it was Mona who was destined to emerge as the winner. Later that evening, the netball match between Cave Hill and St. Augustine resulted in Cave Hill’s victory. The last event for the day was the basketball match between Mona and St. Augustine. Once again Mona won the game.

Day Three began once again with cricket, this time between Mona and St. Augustine. Mona topped the game which placed St. Augustine in third place with Cave Hill and Mona moving on to battle for top billing. The football match between Mona and St. Augustine kicked-off at the Cave Hill campus grounds. St. Augustine took control of the game, scoring the first goal early in the match. Many attempts by Mona’s footballers could not best the superb goal-keeping of St. Augustine’s custodian Jefferson George. The game ended in a 1-0 win in favour of St. Augustine.

The next day at the Barbados Community College, Mona would win the volleyball trophy. Later in the day, the final football match between Cave Hill and St. Augustine ended with Cave Hill winning the match and the trophy. Mona also won the basketball trophy.

On the following day, the competition resumed at the Barbados National Stadium. St. Augustine was able to capture four gold, four silver and six bronze medals. Among the gold medal winners was Christen Garnes, who won the 200m men’s race in a time of 22.05 secs. Ted Jennings (who also took part in football and basketball) was also among the gold medalists in high jump. Daley Harris won two gold medals in both the shot put and javelin; he threw a distance of 48.65m. In his third and final attempt at the shot put, he produced a 13.93m throw which broke the 1974 championship record of 13.34m previously held by Aubrey Edwards of the Mona Campus.

Keiron Serrette won silver in the long jump. He was also a member of the 4x100 and 4x400 relay team which, with Garnes, Aberdeen and Philip Brown placed second in both events.

In the Women’s Track and Field events, Crystal Ince placed second in 1500m while Anesha Caruth placed third in the 400m women. In the women’s field events, Josanne Germain placed third in shot put. The team of Keisha Durant, Kerrelle Durant, Anesha Curuth and Onika Morgan combined for bronze medals in the 4x100m women. However, it was Mona who would win the track and field trophy at the end of the day.

Mona Campus won four of the six disciplines, giving them the challenge trophy which was won by Cave Hill in 2003. At the end of it all, the games were held in an atmosphere of friendly rivalry which promoted long lasting friendship for many and a feeling of fulfillment for others.

Shenel Coggins & Handell Thomas

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