



UWI

STAN

ST. AUGUSTINE NEWS

JULY - SEPTEMBER 2006

AN INCONVENIENT TRUTH

SRU hold tsunami workshop

REDEMPTION SONG

Commemorating 200yrs of the abolition of the slave trade

NEW UWI REGISTRAR

Connect with Jeremy Callaghan

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UWI Veterinary Science student,
Bridgette Lee Chow at a laboratory
at the St. Augustine Campus.

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[EDITORIAL]

Together, We Can
Make UWI Great

A warm welcome to new students, faculty and staff; and a grateful thank
you to all returning students, faculty and staff for your continuing con-
tributions to The University of the West Indies and to this St. Augustine
Campus, in particular.

To all Registry admissions staff, in particular, and staff of the various
faculties involved in student registration, and, of course, the Bursary
staff aligning the student names with the finances, I say a special thank
you: because this transition between A’level and Cape results and the
beginning of classes that involve admissions and registration can be
especially trying for all involved.

To our returning students, you know that registration this year was much
better than last year; and to our newly admitted students, I can assure
you that the next registration exercise will be even easier than this one.
I thank every member of the UWI learning community at St. Augustine
for your significant contributions and I look forward to your continuing
alertness, diligence and mutual support for one another.

The University of the West Indies and the St. Augustine Campus, in
particular, has undergone significant change and expansion in recent
years. But it is not enough to simply provide more people with a tertiary
level education. We must attain higher and higher standards. We need to
live up to our reputation of being the region’s premier tertiary education
institution and ensure that the students in our charge get a quality educa-
tion during their tenure here; but that means creating an environment in
which we all extend ourselves and constantly lift the bar of performance;
because excellence today cannot be measured by yesterday’s standards.

How can each of us contribute to this philosophy and strategic intent? If
we are involved in teaching, we can contribute to excellence by under-
standing that we are not here to teach a course or courses; we are here to
teach students and that means that you must challenge your students and
lead them to discovery so that they might summon enough passion to
challenge you. That means provoking their interest and stimulating their
curiosity which means that we have to find ways and means of making
learning exciting.

If you are a student, you need to begin to focus not only on the exami-
nations, but on engagement of the learning process. Students need to
acquire tools such as problem-solving, critical thinking and analytical
skills that may be applied everyday in the real world. Students need
to learn how to collaborate and cooperate, not only how to compete.
Students need to reflect on how the concepts they are mastering relate to



real life challenges and situations. Take responsibility, therefore, for your
education at UWI.

What about staff throughout the University? All of us should do what-
ever we can to be more helpful and supportive of the success of all our
students while helping them to be as independent and self-sufficient as
possible. It is because students are here, that we are working here, to
serve their best interests and to nurture responsible citizens who will
contribute constructively to society and help to create a better world. So
let us do our jobs as we should and play the supportive, developmental
role that we should be playing.

Institutions are not built by guess; and institution-building is never an
easy task. Everything seems easy after it’s done but as the saying goes,
God is in the details. We must pay attention to the details that matter
if we wish to build a great institution. A great institution is not built by
one person. One person may lead or articulate the vision or summon the
troops or provide clear direction. A great institution is built by a lot of
people doing what needs to be done, because each one appreciates that
each little input is a contribution to something larger and greater than
they can do on their own. It is an acknowledgement of the need for team-
work; it requires an appreciation of the value of community. And that is
how each generation contributes to the next, which then inherits a legacy
on which to build.

So let us build a great UWI together; by looking out for each other and
doing the things that must be done.

DR. BHOENDRADATT TEWARIE
Campus Principal



THE UWI MISSION

The St. Augustine campus of The University of the West Indies is committed to the development of Caribbean countries. At all times, it will seek to contribute to that development by producing graduates and research of high quality, relevance and usefulness in sufficient quantity and at minimum cost.

The St. Augustine campus, by the conduct of its own staff and students as well as by the content of its academic programmes, will strive towards the inculcation of social values of shared communal responsibility, social justice, and respect and tolerance for differences in beliefs, philosophy, ethnicity and culture.

The St. Augustine campus aims at being an intellectual bridge to the wider Caribbean region and the rest of the world, assisting its member countries to benefit from the rapidly growing and constantly changing world stock of ideas, knowledge and expertise, and itself contributing to that stock in ways that enhance the international standing of the Caribbean.

Many thanks to our readers for taking the time from their busy schedules to write or e-mail us about the publication and re-vamped on-line newsletter. The on-line version has gained many fans and we greatly appreciate your comments and will continue to improve our offerings. As for the many favourable comments regarding the Soufriere Volcano article, this engaging commentary, along with the quality images of the research by UWI students in the crater, among others, were submitted by former UWI lecturer, Professor Hamilton. And congratulations to the members of the STAN team who work tirelessly to produce the newsletter which recently gained an Association of Commonwealth University Award.

Publish or Perish

When I saw that the latest issue of STAN was available online in today's issue of UWI e-news, I did not hesitate to click on the link to read the interesting articles that were available, I did read it, but I left the website feeling somewhat dissatisfied... I felt as if there should have been more.... Well that feeling was short-lived.

When I returned from my lunch break, and saw the hardcopy of the same issue on my desk - I did not hesitate to devour it - this is one dessert I surely savoured... this bumper issue of STAN was prepared with much care and concentration and it shows - and though I am a proponent for electronic copy - especially in my day job as a librarian - I really enjoyed this print version and I'm looking forward to carrying it home this evening to read and re-read some of the articles. I pity those who cannot access the print version of STAN because the cover, content, layout, placement of ads, effective type-setting - cannot be effectively replicated on the website (as good as it is) its just not the same!

Keep up the good work.

Kind regards,
Tamara (via e-mail)

Soufriere's Inferno

I am in receipt of the [St Augustine Newsletter]. After reviewing the many interesting articles and feature stories, I have decided to send this e-mail commending [...] you for a good job, well done! This STAN edition is certainly one of the best that I have had the pleasure of reading. I especially enjoyed the article on Soufriere's Inferno. Please keep up the good work!

Sincerely,
Dr. Basil Reid
(via e-mail)

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UWI FILM SYMPOSIUM

14th – 16th September, 2006

The Department of Liberal Arts, Faculty of Humanities and Education, U.W.I. St. Augustine, will host a Film Symposium on Thursday 14th – Saturday 16th September at the campus. The symposium will consist of lectures, workshops, screenings and a panel discussion. Presenters of the workshops, plenaries and screenings include Rolando Pardo from Argentina, Dr. Harvey O'Brien from Ireland and Franklyn St. Juste from Jamaica. The symposium is open to both the campus community and the general public.

For ticket information and further details, email antoinej@eircom.net, ammcintyre@fhe.uwi.tt or bpaddington@wow.com.

**UWI/Guardian Life 'Premium' Teaching Awards**

29th September, 2006

The UWI/Guardian Life 'Premium' Teaching Award 2006 will take place on Friday 29th September from 5:00 p.m. at the Learning Resource Centre (LRC), St. Augustine Campus. The award, which stems from collaboration between The University and Guardian Life of the Caribbean Limited, seeks to recognize and reward teaching excellence at UWI. At this year's awards Professor Stuart Bunt, Professional Fellow of the School of Anatomy and Human Biology, University of Western Australia, will deliver the feature address.

For further information about the UWI/Guardian Life 'Premium' Teaching Award, call 662-2002 ext. 2611 or 2214 or 663-9236.

Mathematics & Its Applications Conference and Lecture

25th – 26th September, 2006

The Mathematics Initiative, Institute of Critical Thinking, in collaboration with the Department of Mathematics and Computer Science, Faculties of Engineering and Medical Sciences, will host a **Conference on Mathematics & its Applications** on September 25th & 26th, 2006. Speakers include Professors TJ Pedley (University of Cambridge), C.A. Gilligan (University of Cambridge), Leo Moseley (UWI, Barbados) and J. Borwein (Dalhousie University). The Conference will focus on several areas including medicine, biology, epidemiology, petroleum engineering, hydrology, the environment and epidemiology among others. There will also be a special session for secondary school teachers. Following the conference on September 27th Lord J.C.R. Hunt, Director, Lighthill Institute of Mathematical Sciences and Professor of Climate Modelling, University College London, will examine **'Mathematics Applied to the Environment'** in an Open Lecture at UWI. Both the conference and lecture will be held at the Institute of Critical Thinking, UWI St. Augustine.

For further information please e-mail cmaia@fsa.uwi.tt.

UWI Life 2006

30th August, 1st & 7th September, 2006

UWI Life 2006, the orientation programme which assists St. Augustine campus students and their parents, will take place on August 30th, September 1st and September 7th this year. On Wednesday 30th August, the **UWI Life Support Network**, which is specifically designed to provide parents and spouses with information on various initiatives and counselling services at UWI, will take place from 5:00 p.m. – 7:00 p.m. at the Learning Resource Centre (LRC). This event precedes the **UWI Life for New Students**, which will take place on Friday 1st September from 9:00 a.m. – 3:00 p.m. at the Sports & Physical Education Centre. UWI Life for new students will give these undergraduates the opportunity to meet key members of Campus staff and management, mingle with their classmates, win prizes, learn about the campus and be entertained by local music group, Kes the Band. Orientation will conclude with **UWI Life – An Extension**, on Thursday 7th September from 6:00 p.m. – 8:00 p.m. at the LRC. This session will assist new part-time, mature, distance, evening and postgraduate students.

For further information about UWI Life 2006, call ext. 3726.

**Professorial Inaugural Lecture Series****Dr. Stephan Gift**

14th September, 2006

Dr. Stephan J.G. Gift, Professor of Electrical Engineering in the UWI Department of Electrical and Computer Engineering, will be the first presenter at the St. Augustine Campus' Professorial Inaugural Lecture Series for the academic year 2006/2007. On Thursday 14th September, Professor Gift will present the topic **'The Electron Revolution: Novel Electrical Systems, a New Magnetic Force and Discovery of an Absolute Universe'** from 5:30 p.m. in Engineering Room 101. Professor Gift will discuss his study of the electric and magnetic properties of the electron and will outline a new model of the magnetic force along with some of its physical consequences. He will consider the impact of the Einsteinian worldview on electrical engineering and its underpinning scientific laws and will demonstrate "why Newton was right about the absolute nature of the Universe and why Einstein's relativistic Universe collapses".

For further information, call 662-2002 ext. 2013/2014.

SALISES Conference: Call for Papers

1st December, 2006

The Sir Arthur Lewis Institute of Social & Economic Studies (SALISES) is inviting papers for its 8th Annual Conference, themed **'Crisis, Chaos and Change: Caribbean Development Challenges in the 21st Century'**. The conference which will be held in Trinidad & Tobago from March 26-28, 2007 will cover topics such as: Social and Economic Development: Retrospect and Prospect; Sport and Culture in the Developmental Process; Crime and Violence; Governance, Democracy and Development; The Role of Migration in Development and Underdevelopment; and Disaster Preparedness and Coping with the Aftermath of Disaster. Abstracts of 200 words or less, or full papers (inclusive of abstracts) should be submitted to Ms. Patricia Sampson at SALISES, University of the West Indies, St. Augustine, Trinidad & Tobago or via email to salises@fss.uwi.tt by Friday 1st December, 2006. **For further information, call ext. 2392.**

www.sta.uwi.edu/stan
**Animae Caribe Animation & New Media Festival**

5th – 7th October, 2006

The UWI St. Augustine campus will host the **Animae Caribe Animation and New Media Festival** from October 5th – 7th, 2006. It is the second consecutive year that the University is hosting the Festival, which will comprise a series of local, regional and international animation screenings, as well as a number of workshops for training students and professionals in related fields, members of the UWI staff and the public at large. Among this year's specially invited guests are Denys Cowan, Senior VP Animation, BETV Los Angeles; Tony Hall, Trinidad/Canada; Joan Ashworth, Royal College of Art, UK; Dotti Colvin, ESCAPE Studios, UK; Joan Vogelesang, CEO Toon Boom, Canada; and Hugo Sands (producer of the popular, animated Gorillaz music video), Executive Producer, Passion Pictures, UK. Other visiting Passion Pictures workshop guests are Darren Walsh and Michael Schlingmann.

For more information on the Festival, visit the Conference website at <http://www.animae Caribe.com/>.

'Trajectories of Freedom' Conference

1st October, 2006

The U.W.I. Cave Hill Campus is inviting papers for its international conference themed **'Trajectories of Freedom: Caribbean Societies - Past and Present'**, being held on May 23rd – 25th, 2007. Papers on the following sub-themes - Language and Freedom; Thinking Freedom/Freedom Thinkers; Education and Equality of Opportunity; Independence and Political Freedom in the 21st century; Freeing the Imagination: The Arts; Race and Representation; Gendered Identities; Ethnicity and Caribbean Identities; and The Natural World. The deadline for submission of abstracts is Sunday 1st October 2006.

Contact Ms. Frances Hinds-Griffith at fhinds-griffith@uwichill.edu.bb to acquire a paper proposal registration form and for further information.

Social Work Educators' Conference

26th – 30th June, 2007

The Association of Caribbean Social Work Educators' (ACSWE) is inviting papers for its 8th Biennial Caribbean and International Social Work Educators' Conference, to be held in Port of Spain, Trinidad from June 26th – 30th, 2007. The theme of the conference is **'Exploring Solutions for Our Time: Research, Education and Innovative Practice'**. Social work researchers, educators, practitioners and students can submit abstracts on the following sub-themes; Practice and Progress, Intervention in Conflict Situations, Health and Wellness Promotion, Innovations in Social Work Education, The Caribbean Diaspora and Diversity, Capacity Building and Institutional Strengthening, Monitoring and Evaluation: Focus on Outcomes and Disasters and Critical Incidents. Abstracts must be submitted by email to acswe07@fss.uwi.tt by Friday 15th December, 2006.

For further information call, ext. 2539 or



Prof. Kochhar

ASME HONOURS KOCHHAR
Congratulations to Professor Gurmohan S. Kochhar on being celebrated by the Board of Governors of The American Society of Mechanical Engineers (ASME). The award was presented to The Campus Deputy Principal recently “in testimony of the high regard of your co-workers and the deep appreciation of the Society for...valued services in advancing the engineering profession”. The former Dean of the Faculty of Engineering at UWI was also praised for his long-standing membership with the ASME of 32 years.

DR. DAVIS APPOINTED HONORARY CONSUL
On Tuesday 30 May 2006, the Minister of Foreign Affairs and the Public Service, the Hon. Fred Mitchell presented the official Letter of Appointment and Commission to Dr. E. Monica Davis, who was recently appointed as The Bahamas' Honorary Consul in Trinidad and Tobago. Dr. Davis is a Bahamian Medical doctor who serves as a Lecturer in the Faculty of Medical Sciences and Associate Dean, Communications in the Medical Sciences Faculty at The University of the West Indies, St. Augustine campus, Trinidad. In addition to her professional work, Dr. Davis is a facilitator for numerous workshops, seminars and conferences both locally and internationally and undertakes volunteer work with the Medical Advisory Board and Family Planning Association and the General Practitioners' Association of Trinidad and Tobago. Among her responsibilities, Dr. Davis will seek to promote The Bahamas' interests in Trinidad and Tobago with particular emphasis on economic, social and cultural development, including trade and investment.

UWI LECTURER COLLABORATES WITH ROYAL OPERA HOUSE
University of the West Indies lecturer and acclaimed composer/conductor, Mr. Jessel Murray, will collaborate with the world-renowned Royal Opera House Chamber Ensemble and the National Sinfonia, at a musical workshop and master class on Friday August 25th at Queen's Hall, St. Ann's, Trinidad. Mr. Murray is a lecturer at the UWI Centre for Creative and Festival Arts and was musical director for the recent, local production of the popular Broadway musical, Fiddler on the Roof. The Patron's of Queen's Hall will host the visit of the Royal Opera House Chamber Ensemble in August for three command performances.



Dawn-Marie De Four-Gill

INTERNATIONAL AWARDS FOR UWI PUBLICATIONS
The University of the West Indies (UWI) Marketing and Communications Office, St. Augustine Campus was recently awarded two prizes by The Association of Commonwealth Universities (ACU) – a respected institution, established in 1913 with members in over 50 countries across the globe. The prizes were presented on July 18th at a Gala Dinner at The University of Toronto's Great Hall, Canada, to UWI staff members Rhonda Jaipaul and Anna Walcott-Hardy for two marketing and communications publications, the UWI Undergraduate Prospectus and St Augustine Newsletter (STAN) respectively.

“We are very proud of this accomplishment, it is just another example of how highly UWI is considered internationally,” stated Mrs. Dawn-Marie De Four-Gill, Director of the Marketing and Communications Office.
The winner in the Prospectus and Student Recruitment Category, the UWI 2006-2007 Undergraduate Prospectus, Experience UWI was lauded by the judges for “strong presentation of information and a clear identification of audience goals.” The publication, which was designed by graphic artist Shayam Karim with art direction and editing from Alake Pilgrim and Rhonda Jaipaul, was praised for its effective design which “creatively incorporates strong photography, colour coding that supports the overall theme and enhances content segmentation...” The judges also stated that the prospectus delivered a “well-constructed set of statements about the institution”. The

winner in the Bulletins and Newsletters was The UWI St Augustine Newsletter (STAN), with graphic design by Mr. Sean Lai Leung, graphic cover design from Shayam Karim and edited by Anna Walcott-Hardy. The newsletter was judged on innovation, creative thinking and a good understanding of reader interests. The judges remarked that “one of the newsletter's main strengths is its good understanding of the importance of the internal audience when it comes to communicating a message...it also uses good audience segmentation as well as excellent production values and photography”.



Left Rhonda Jaipaul
Right Anna Walcott-Hardy

INTERNATIONAL CONFERENCE SALUTES TOBAGONIAN SCHOLAR
The International Society for Oral Literature in Africa (ISOLA) held its 6th conference at The University of the West Indies, St. Augustine Campus, from July 20 – 23, 2006. This year's conference themed “Oral Literature and Identity Formation in Africa and the Diaspora” recognised the leadership of Tobagonian scholar, Dr. J.D. Elder, in the work of African Diaspora Studies. A native of Charlotteville, Tobago, Dr. Elder's work on promoting the historical and cultural links between Africa and the African Diaspora has contributed significantly to ISOLA. Credited with the founding of the Tobago Heritage Festival, the late Dr. Elder has received international recognition and acclaim for his contributions to the field of cultural anthropology and research. The International Society for Oral Literature in Africa (ISOLA) is a global association of scholars interested in exploring the rich oral traditions of Africa from as many disciplinary perspectives as possible. For further information about ISOLA visit <http://isola.binghamton.edu>.



Campus Principal Tewarie

RE-APPOINTMENT OF CAMPUS PRINCIPAL
The Council of The University of the West Indies has agreed to renew the contract of Dr. Bhoendradatt Tewarie as Pro-Vice Chancellor and Principal of the St. Augustine Campus. This culminates a process agreed at its meeting of April 20-21, 2006 for assessment and re-appointment of executive leaders of The University. The process involves input from constituents and stakeholders of The University utilising objective, structured performance indicators. After receipt, review and summarisation of this input, and with the concurrence of the Chancellor, the matter was presented to the University Council for review and approval. This process has been completed and the University Council approved a four-year renewal of Principal Tewarie's contract.



Nicholas Khan's photograph "Ship Shape."
For these and more images by the UWI Photography Club, visit the STAN Online Gallery at www.sta.uwi.edu/stan

fours & sixes

UWI GAINS A NEW REGISTRAR, JEREMY CALLAGHAN

Born in Birmingham, England, he holds dual citizenship, British and Australian, has over 30 years of management and administrative experience and is the new Registrar of the St. Augustine Campus. Jeremy Callaghan's C.V. claims that he has a "rich and varied personal background" with "inter-cultural understanding and experience".

This seems to be a bit of an understatement, as he's worked at Universities from Ireland, The University of Limerick as Director of Student Services (2004) to New Zealand, at the University of Waikato, Hamilton, in a series of positions including Registrar (1988-2002). In the eighties he traveled to Hong Kong to work for four years as Senior Assistant Academic Secretary in the Academic Secretary's Office of the City Polytechnic of Hong Kong. Before this, he had spent four years at the Papua New Guinea University of Technology, Lae, PNG, as Senior Assistant Registrar.

Why did the seasoned traveler decide to turn south to the "tropics"? He has stated that he knew The UWI had a "very good reputation", because at The University of Salford, where he also worked, there were some UWI post-graduate students who excelled at the University.

"I felt I had one more move in me – where I felt I could make a real contribution," explained the Registrar.

And he has begun to make in-roads in several avenues. He describes his style as "evolutionary" when it comes to approaching transformation, he is committed to working with his peers and not "into revolutionary change".

His focus is on-target with the Vision of UWI in creating a more student-centred institution with a focus on delivering excellence which is an on-going process with the soon-to-be -opened modern student administration building, the

"relative success" of the on-line registration process for students this semester and the enhancement of web-based courses and sites on the wireless campus at St Augustine.

"The culture of putting the customer at the centre is not as advanced here as it is in Australia and New Zealand... we've got to place the student or the customer at the exact centre of what we are doing," he explains.

An historian with honours degrees from The University of York in History and a Masters Degree in Mediaeval Studies from The University of Reading, Jeremy Callaghan is an international consultant, sport enthusiast and author of *The Excellent Secretary: A Guide to Best Practice in Committee Servicing*. He says that he "stumbles along" in French, German, colloquial Arabic and Melanesian Tok Pisin. He also has a great love of the theatre, having appeared in several Shakespearean plays with the Salford University Theatre Company and other troupes, like the Phoenix Players.

Having worked in New Guinea where there are hundreds of languages and ethnicities, he recognizes the importance of sport and has seen how it can make students excel in all areas and become "more rounded...it really is a social fixative".

Casually dressed, he can often be seen playing cricket on the north-west field which is bordered by two large Samaan trees. With his six-foot three frame, wispy ginger hair and enigmatic smile, the administrator quickly transforms into the cricketer ready to bowl a sharp delivery.

Progress has been made, with the dedicated team at the Office of the Registrar, but just as in sport, the field and the rules often change, and a rapid response to the challenges of the changing world order is key.

by Anna Walcott-Hardy



"We've got to place the students... at the centre of what we're doing."

360°

with Jerome Precilla

For Jerome Precilla, a 20-year-old final-year Engineering BSc. student from Malabar, Arima, the whole thing started back in May 2005, when he “flunked” Engineering Thermodynamics (MENG 1001, formerly ME11B) and later failed the supplemental (oral) examination. That double failure meant that the Mechanical Engineering undergraduate student with a passion for Design would have to “redo” the entire Level One course during the summer.

“It was the best vacation ever,” Jerome would later remark. And yet, that unlikely comment probably had very little to do with the fact that Jerome, eventually got an A-plus in the summer “do-over” course. In fact, Jerome’s “sweetest memories” of the UWI St. Augustine campus may not relate to academic life at all.

Here’s a (brief) run-down of his best summer ever (and beyond):

- May 2005 – Auditioned for the position of host of Party Flava.
- July 2005 – Worked as an Office Assistant in Planning and Development Office, because he got the news that he had failed MENG 1001. “That was, like, the wake-up call,” Jerome said.
- August 2005 – Joined the Guild of Students’ Student Activity Centre (SAC) Committee, taking specific responsibility for media relations and event promotion for annual events, such as Mr. and Ms. UWI-verse and Campus Carnival.
- August 2005 - Got a call from a SynergyTV producer to co-host “De Scene”, the Top Ten video countdown.
- September 2005 – Co-hosted four episodes of “De Scene” with TV presenter Hans Des Vignes.

The list goes on and on but suffice it to say that by the time, we crossed paths with him Jerome, he was ripe for one of our custom-designed Proust/Pivot questionnaire.

What is your most marked characteristic?

A sense of humour. I’ve always been the class clown.

What sound or noise do you love?

My father’s SR20 engine.

What is your least favorite word?

Work. If you’re doing something you love, you don’t consider it work. So I never want to work a day in my life.

What is your greatest fear?

Having to bury one of my children.

Who is your favorite hero of fiction?

Undercover Brother.

Who are your heroes in real life?

My father and my mother. My parents.

What is the trait you most deplore in yourself?

Laziness.

What profession other than your own would you like to attempt?

Professional footballer. But I can’t make the grade, because of the laziness.

What is the trait you most deplore in others?

Lying. I can’t stand when people lie.

To what faults do you feel most indulgent?

I can’t tell you that on the record. My mother will read this.

What do you consider the most overrated virtue?

Exterior beauty; I learned that the hard way.

What do you dislike most about your appearance?

My weight; I always try to put on weight but I never get through. I want to be big and strong.

What or who is the greatest love of your life?

My godson, LeBron.

When and where were you happiest?

In secondary school, CIC days.

What is the quality you most like in a woman?

Ambition.

What do you most value in your friends?

Loyalty.



UWI NECTARS

STUDENT/STAFF ENTREPRENEUR BRINGS HEALTHY ALTERNATIVES TO CAMPUS

“A healthy mind, a healthy body,” replied Kester Nurse with typical, semi-automatic rapidity when I asked about the vision behind his fledgling on-campus business. It’s not by chance that Nurse’s catchphrase—which is basically a remix of the UWI Sport and Physical Education Centre motto: “A Sound Mind in a Healthy Body”—has a familiar ring to members of the St. Augustine campus community. It’s by design.

Nurse consciously adopted and adapted the line when he opened his fresh fruit and health drink kiosk, UWI Nectars, in May 2006. The 30-year-old entrepreneur, who has been a Laboratory Technician in the Electronics Workshop at the Faculty of Science and Agriculture (FSA) for some six years, is now also a part-time student at The UWI, pursuing a B.Sc. Degree in Computer Science and Management.

His business, the latest addition to the main UWI Food Court, stands out as the only fresh fruit stall there. But the stall also has one or two signs that read “UWI Nectars,” in case you somehow miss the mouth watering displays of pineapples, grapes (globe and seedless), watermelon, bananas, paw-paw, apples (red, golden, gala and green or ‘Granny Smith’) and mangoes.

As a member of staff and a student, Nurse perceived the opportunity—nay, the need—to provide “a healthy alternative” to the prevailing fast food campus culture. And that he has, by providing over-the-counter fresh fruit, fruit bowls and fruit punches.

And then, of course, there are the milk punches. UWI Nectars is, arguably, most popular for their delicious milk punches, refreshingly devoid of any artificial colouring and flavouring, gener-

ously supplemented with granola and wheat germ, made-to-order on-the-spot by the small but friendly staff and always served ice-cold. The milk punches, which are also available in soy milk (if you’re into that kind of thing), come in a variety of flavours, including sea moss, beet root, peanut, fig and, naturally, “The Bomb,” which is a combination of all the flavours.

Nurse is keeping his fingers crossed and hoping to expand the menu to include energy drinks, health snacks, frozen fruit-yogurt, sorbets (non-dairy ice cream), coconut water, bottled water, smoothies, and a variety of local fruits. Yummy...

by Gerard Best

Home and Away

The UWI Graduate Institute of International Relations Celebrates 40 years

Take a trip back in time to 1966 and you will find several remarkable events with many countries making dramatic entrances on to and exits from the world stage: China’s Cultural Revolution had begun, France formally left NATO and the Vietnam War was in its seventh year.

Regionally, Barbados gained Independence then became a member of the United Nations; while at The University of the West Indies St. Augustine Campus, The Institute of International Re-

lations (IIR) was established in October 1966 by an agreement between the Governments of Trinidad and Tobago and Switzerland.

Fast forward to January 21st 2006, as the Graduate Institute of International Relations, formerly the IIR, kicks-off a year of celebrations at the Crowne Plaza Hotel, Port of Spain, Trinidad. At the gala event, themed ‘Caribbean Perspectives on the World: UWI Graduate Institute of International Relations @ 40’, graduates, faculty members and staff were able to reconnect,

recognize the achievements, contributions and influence of the Institute. It was also an opportunity for the Institute to officially launch a new name - UWI Graduate Institute of International Relations.

The GIIR can count among its alumni, some of the most influential people in the region. Many of the Institutes’ graduates have risen to the highest levels of diplomatic service across the Caribbean and beyond, as Permanent Secretaries, Ambassadors, Ministers, and senior of-



GIIR Director, Prof. Denis Gayle with UWI students in 1960s dress.

ficials, and in the regional bureaucracy. Many Graduates are also successful lawyers, business persons and professionals. These graduates of the last forty years, a venerable who's who of Caribbean Diplomacy, Foreign and Domestic Policy, and the region's public and private sectors, assembled to express their appreciation and gratitude towards the Institute.

"The Institute not only prepared people for diplomatic service but it trained people for life," noted the Hon. Orville D. London, Chief Secretary of the Tobago House.

While Ambassador Deborah Mae Lovell spoke about the profound influence of former GIIR Director, Dr. Basil Ince as her mentor, cultivating a zeal for International Relations and a desire to offer service to the country and the region.

These sentiments are not rare, if you know the students of the GIIR or any of its alumni. In their acquaintance, you quickly learn two things. First, that they are extremely dedicated to the Institute and secondly, the GIIR is one of the University's great examples of a strong learning environment.

So what's next for the GIIR in this their 40th Anniversary? A lot. You may have read about the GIIR students who attended the Harvard National Model United Nations (HMNUN) in Boston, Massachusetts (a mock UN with student representatives from some the world's leading institutions) this past March. Regarded as an "invaluable experience" by the student delegates, who deepened their appreciation for their work and studies at the GIIR, it was just another engaging example of GIIR students, reinforcing their knowledge through international practicum opportunities.

The GIIR Library also recently hosted a very successful week of 40th Anniversary celebrations, in April. GIIR observed UNESCO's World Book and Copyright Day (23 April) along with 40th Anniversary of the Graduate Institute of International Relations, with the launch of a week of Library displays/exhibits of the scholarly output of Institute of International Relations and its academic staff over the years. Furthermore, August is GIIR's Book Amnesty Month. GIIR and FSS Faculty and alumni with long overdue resources for the Library (borrowed in 2005 and before) have a chance to avoid paying heavy fines for overdue books. Now that's something to celebrate.

To cap the year, GIIR will hold an international conference on the challenges of Caribbean international relations from Monday October 16th through Wednesday October 18th 2006. Topics to be covered include; Regional Integration: Opportunities and Challenges, Trade, Finance and Debt Management Strategy and Caribbean Final Policy. Abstracts should be submitted by Sunday 25 June 2006, and final papers by Monday 2 October 2006 to jjones@fss.uwi.tt or iirtoday@fss.uwi.tt.

by Kezia Payne

SCIENCE AND TECHNOLOGY TO BE FURTHER ADVANCED IN THE REGION

An eight-member Steering Committee has been given the mandate to further advance the cause of Science and Technology throughout the socio-economic landscape in the CARICOM region.

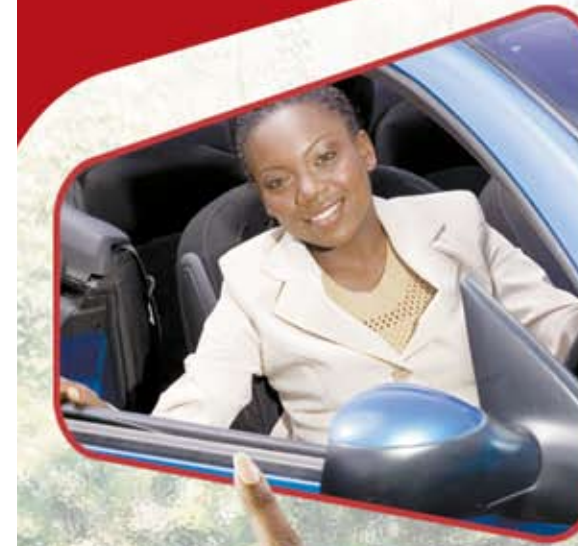
This is the result of a recent meeting in Grenada between Prime Minister, The Hon. Dr. Keith Mitchell, who holds the responsibility for the development of Science and Technology within CARICOM and Regional Scientists, who have been assigned specific tasks for the advancement of the sector in their respective countries. Among them were, **Professor Harold Ramkissoon**, the Executive Secretary of CARISCIENCE, spearheading the Committee; Dr. Arnoldo Ventura, Science and Technology Adviser to the Prime Minister of Jamaica; UWI Vice Chancellor Prof. E. Nigel Harris; Mr. Robert Mayers the Managing Director of CMMB Securities Limited; Dr. James De Vere Pitt and Mr. Carlton Frederick of Grenada National Science and Technology Council and Mrs. Joycelyn Lee Young, Representative of the Caribbean Council of Science and Technology.

It was the consensus that the Steering Committee be mandated to foster greater collaboration on scientific and technological operations in individual Member States, as well as examine the functions of existing institutions if there is to be a common approach to advancing the process in the region.

It was also suggested that a Regional Fund be set up to assist with new Scientific and Technological considerations that would provide a buffer for the region's economic future. The Committee recognizes that in order to attract donor support, it must be seen that the region as an entity is willing to raise its subscription on projects, toward the improvement of the S&T sector.

More importantly, the Steering Committee is given the task of recruiting expertise with the assistance of UNESCO, to help with the implementation of an Action Plan that was drawn up at a recently held CARICOM Conference on Science and Technology which included a Ministerial Round Table.

The region's private sector was also advised to get deeply involved in ensuring it plays its role in the advancement of the process. The Committee will engage the private sector in exploring new niches in tourism, ICT, a new thrust in agricultural development and innovations in the food and beverage industry, as well as biotechnology and renewable sources of energy. The Steering Committee is mandated to meet to meet with Prime Minister Mitchell on a quarterly basis. ■



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Regional body accredits & lauds UWI Medical Programme

The Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP) has fully accredited The University of the West Indies' Medical Programme, lauding it for its "outstanding students, enthusiastic and committed teachers including residents (house staff)". In a letter to the Vice Chancellor of the UWI, Professor Nigel Harris, the Board of CAAM-HP noted that "graduates of the MBBS course of UWI, achieve high international standards at the time of graduation."

This is the first medical programme to be accredited by the newly created (2004) CAAM-HP which was established by CARICOM as a Regional Accreditation Body for medical programmes in the Caribbean after the General Medical Council (GMC) of England, advised it would no longer be responsible for accreditation of medical schools outside of Britain and the European Union.

Accreditation of the UWI culminates a year long process that began in July 2005, with a comprehensive internal review of the UWI Medical Programme at its four sites - Mona (Jamaica), St. Augustine (Trinidad), Cave Hill (Barbados), and the Nassau Campus (Bahamas).

The internal review was conducted by academic staff, students, medical residents and University administrators, and it examined in depth areas such as the governance and administration of the programme, medical students services, the educational programme, educational resources, academic staff and the internship programme. A full report was prepared by the UWI institutional team and submitted to CAAM-HP, following which a site visit to assess the Programme at the four sites was made by a committee of international medical educators, led by Professor David Hawkins, Secretary, Committee on Accreditation of Canadian Medical Schools.

Other members of the site visit team included Dr. Emmanuel Cummings, (Dean, Faculty of Health Sciences - University of Guyana), Professor Roger Green, (Former Dean, University of Manchester, England), Dr. Patrick Rooney (Chair, Department of Clinical Skills, St. George's University, Grenada) and Dr. Joanne Bates (Senior Associate Dean for Education, University of British Columbia). The Site Visit Team prepared a comprehensive report of its findings and submitted them to the Board of CAAM-HP, which made its decision to accredit the UWI Medical Programme at its July 7-8, 2006 meeting.

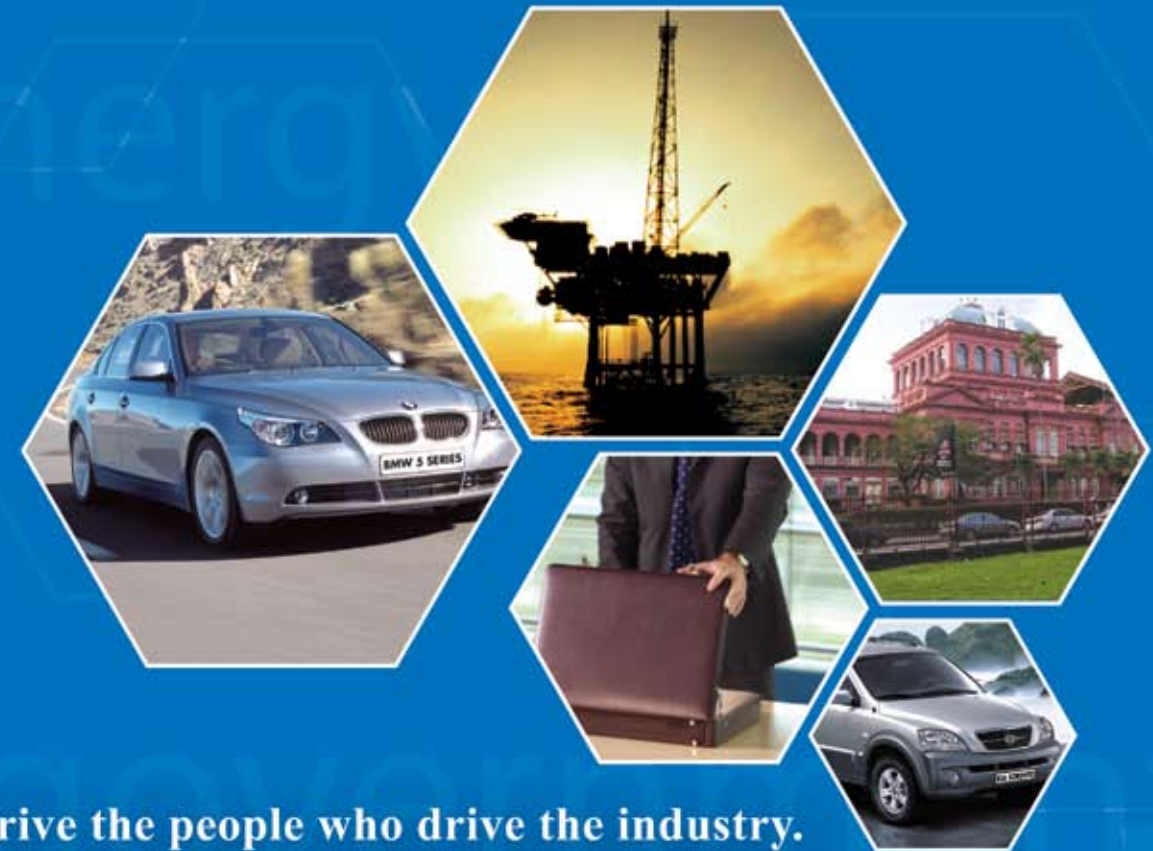
A Bill to give effect in Jamaica to the Agreement establishing the CAAM-HP was recently passed by the Jamaican Parliament. The Accreditation Standards and the Accreditation Process used by CAAM-HP are almost identical with those of the Liaison Committee on Medical Education (LCME), which is the Accreditation Body for the Schools of Medicine in the Continental USA and Hawaii. The Committee on Accreditation of Canadian Medical Schools is closely associated with the LCME. ■

Over the years, UWI's Medical programme has been lauded for excellence in teaching by lecturers and students alike. "I found that at [the UWI] Medical Faculty...you get the most experience...plus it was affordable," stated Best Student in Medicine winner (2004) Sherry Sandy. Tricia Gonzales, winner of the Medal for Best Overall Clinical Student (2004) explained, "I wouldn't say it was easy...to get where I am. But whatever situation you are in socially and financially, that shouldn't stop you from dreaming big dreams." (from a Newsday interview with reporter Sean Douglas)



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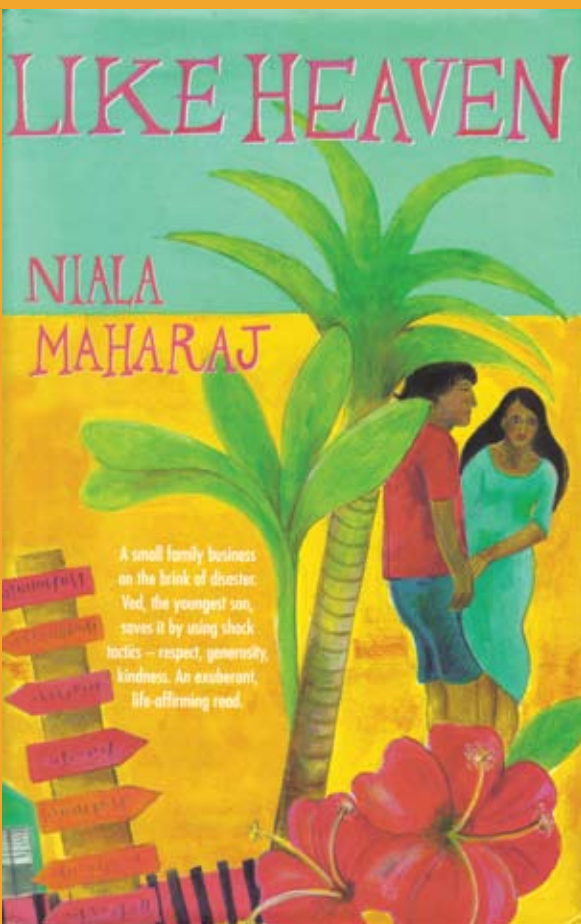
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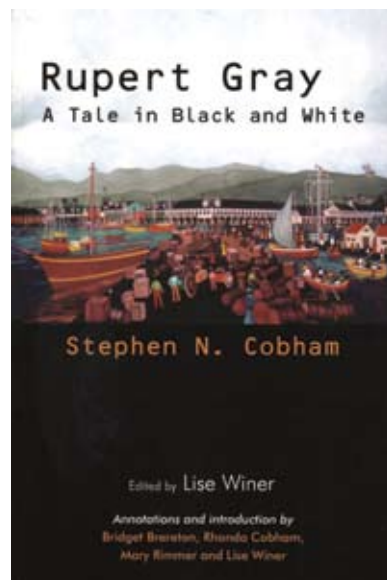


LIKE HEAVEN

Niala Maharaj
(Hutchinson, a member of the Random House Group; 2006)

The latest novel by journalist, television producer and former UWI Public Relations Coordinator, Niala Maharaj focuses on the life of Ved Sant, a Trinidadian of East Indian heritage from Port of Spain. At a young age, Ved is forced to take charge of the family business. Although he becomes a successful businessman, he is unable to transfer these accomplishments on to his private life. Over time this intelligent, engaging individual finds himself “sucked into a whirlpool of politics and corruption.”

Author Niala Maharaj left Trinidad in 1987 for Rome, where she worked as the editor of an international women's magazine. She then traveled to Hong Kong and Europe, finally settling in Amsterdam. A freelance journalist and editor, she has also written a non-fiction book, *The Game of the Rose: The Third World in the International Flower Trade* and is currently working on her second novel.



RUPERT GRAY LAUNCHED AT THE MAIN LIBRARY

On April 25, 2006, Trinidadian Stephen Cobham's novel, *Rupert Gray A Tale in Black and White*, originally published in 1907, made its official reappearance when a new edition was launched at the Main Library, St Augustine campus.

This re-issue is Volume 3 of a three-volume series entitled 'Caribbean Heritage', published by The University of the West Indies Press. The works in the series are all early novels written by Trinidadians, or by persons resident in Trinidad, which have been virtually unknown to modern scholars and readers. Volume 1 was E.L. Joseph's *Warner Arundell Adventures of a Creole*, first published in 1838 and almost certainly the first novel published by a person resident in Trinidad (and also set mainly in the island). Volume 2 consisted of *Adolphus A Tale*, a novella by an anonymous Trinidadian which was serialized in a local newspaper in 1853, and *The Slave Son*, a novel first published in 1854 by an Irish-

woman, Frances Wilkins, who lived for years in Trinidad and who also set her book in the island. These new editions, like Rupert Gray, have lengthy introductory essays and full annotations to the texts.

The scholar responsible for this series is Lise Winer, a Canadian linguist based at McGill University who is the proud holder of a UWI (St Augustine) Ph.D. in education. She served as the editor of the series, including Rupert Gray, with the help of a team of scholars: Mary Rimmer at the University of New Brunswick in Canada, Trinidadian Rhonda Cobham who is based at Amherst in the USA, and Bridget Brereton who is Professor of History here at St Augustine. They collectively wrote the introductory essays and the copious annotations.

At the launch, which was chaired by Prof. Brereton, the Campus and University Librarian Prof. Margaret Rouse-Jones welcomed guests to the Main Library and noted that the two previous volumes in the series had also been launched there; she also praised Winer for her remarkable efforts in procuring rare and interesting Caribbean materials for the Library, something she has been doing for many years.

The highlight of the evening was the review of Rupert Gray by Gordon Rohlehr, Professor of Literature at St Augustine. In a witty and erudite address, he focussed on the main themes and ideas of the novel, and placed it in its literary and historical context, using Othello as a sort of sub-text (for in the novel, African-Trinidadian Rupert Gray is loved by the white Creole girl Gwendoline Serle). He concluded that the novel was a 'good read' which opened windows to the Trinidad of a century ago.

Winer responded briefly on behalf of the editorial team, praising their spirit of collaboration and collegiality, while Prof. Brereton thanked everyone who had made the three-volume series possible and, in particular, the launch of Rupert Gray.

The three volumes in the series are all available in the Campus Bookstore.

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an inconvenient truth



>> THE SEISMIC RESEARCH UNIT AT UWI COLLABORATES WITH KEY AGENCIES TO DEVELOP AN EARLY TSUNAMI AND COASTAL HAZARDS WARNING SYSTEM IN THE CARIBBEAN THAT COULD SAVE LIVES

Historically, the Caribbean has experienced potentially destructive tsunamis at a rate of about 2-3 every 100 years. The most active zone for producing lethal tsunamis is in the north east between the Virgin Islands and Hispaniola.

In this century, as global warming hits closer to home and increasingly destructive volcanoes, hurricanes and tsunamis wreak havoc worldwide, from New Orleans to India and Sumatra, countries are looking for the development of accurate warning systems.

One example is the Tsunami and Coastal Hazards Workshop for Senior Technical Network Representatives for Caribbean Basin Seismic Agencies, which was an historic three day workshop held earlier in the year at the St Augustine Campus. The meeting was an important initiative by the Intergovernmental Oceanic Commission (IOC) of UNESCO to establish an early warning system for Tsunami and Coastal Hazards for the Caribbean Sea and adjacent areas.

Spearheaded by the Seismic Research Unit and funded by USAID/OFDA, the workshop gained significant support from the media and from regional organisations, but did it accomplish its goals of “ascertaining the current regional capability; and to plan for future operations with regards to a regional tsunami warning system”?

The short answer is yes. Extensive planning has begun the process of developing a system

with the mechanism to detect potentially devastating events and communicate advanced warning to vulnerable communities.

But what is a Tsunami? After the devastation of Sumatra on Boxing Day, 2004, where thousands died, and many more were left homeless, the term tsunami has been somewhat misused to describe any larger than normal wave. A tsunami is actually a system of gravity waves which form in the sea as a result of a large scale disturbance of sea level, over a short duration of time.

These waves could be 30 to 100 feet high with obvious devastating effects. They could be caused by the sudden displacement of water, for instance a huge landslide caused by a volcano or even the slide of a large mass of ice from a glacier, into the sea, would suddenly displace the water and cause an enormous wave to form. Similarly an earthquake, the result of certain types of platonic movement, may also displace the water above and also result in a tsunami. And with the growth of the population and the world-wide trend of building homes and hotels along coastal areas, the vulnerability levels have been increasing rapidly.

Most of the development in the Caribbean is concentrated along coastal areas. Many of the developments are ill-conceived or unplanned, so hence we are sitting ducks,” Lloyd Lynch of the Research Centre noted at the Opening Ceremony of the Workshop.

He went on to explain that there is a need for

high-level advocacy, financial assistance and investment as well as public education and information. For the latter, as a society we need to learn that when the water begins to recede rapidly or when very high waves can be seen approaching the coast do not call friends on the cell phone and tell them to “rush down to the beach to see the waves” but run away from the sea to higher ground.

“ [The system] will be an investment, not only from protection from tsunamis and storm surges, but also it will enhance existing research and monitoring programmes for other hazards such as volcanoes and earthquakes,” Lynch added.

From the several presentations and networking with representatives at the workshop it was shown that some countries in the region have developed systems on a small scale while others have nothing in place. For the 30 representatives from Guatemala, Nicaragua, Panama, Martinique and Puerto Rico among others, there have been several extensive meetings and there will be many more as we all understand the importance of the development of this life-saving initiative.

by Anna Walcott-Hardy

“Most of the development in the Caribbean is concentrated along coastal areas. Many of the developments are ill-conceived or unplanned, so hence we are sitting ducks”

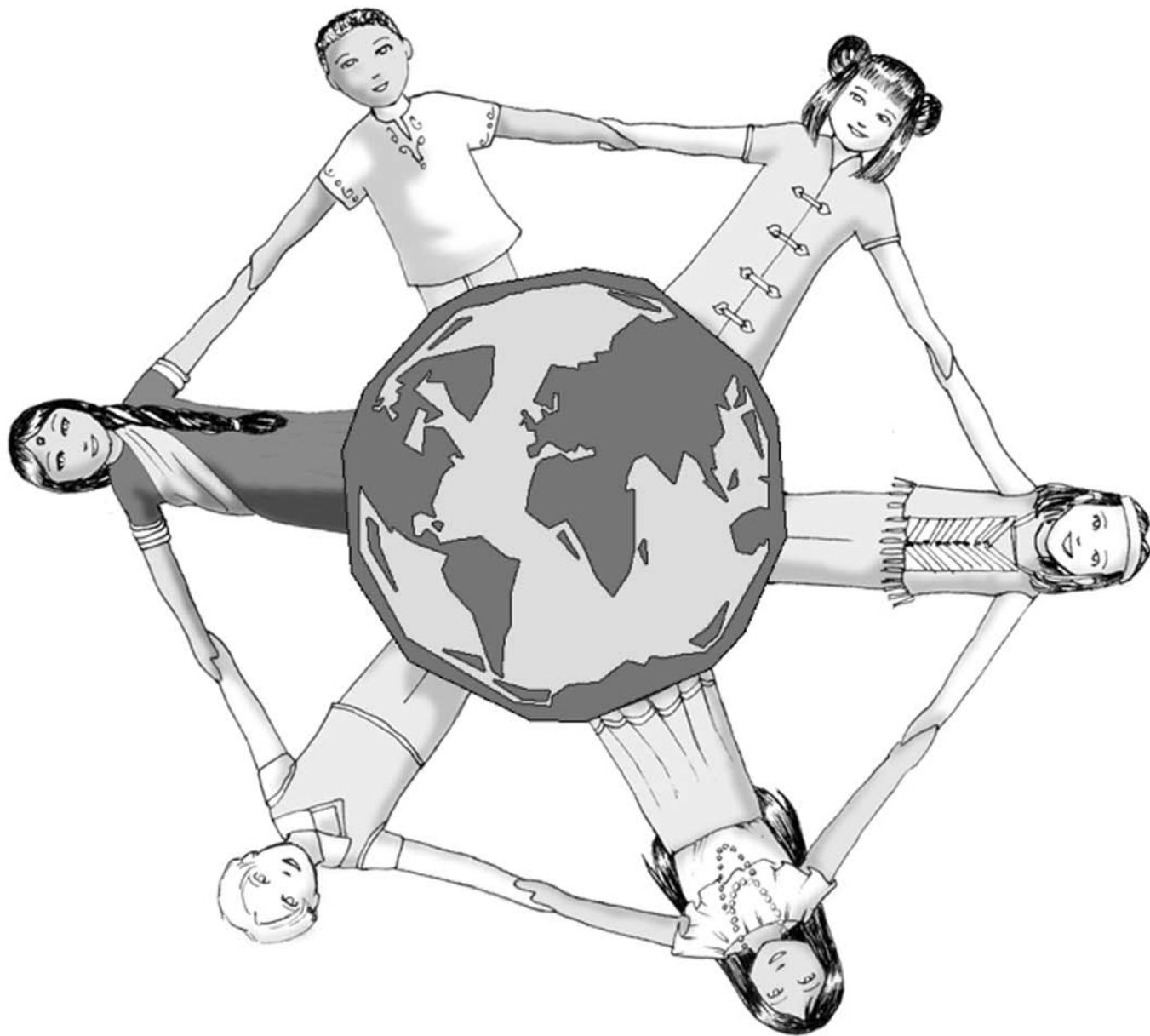


Illustration by Michelle Amoroso

Unity in Diversity

NYU PROFESSOR AISHA KHAN SPEAKS ON MULTICULTURALISM

On the surface of things, Professor Aisha Khan, lecturer in the Department of Anthropology at New York University, might seem like a poster-child for multiculturalism. Born in Bangladesh and raised in California, her research originally took her among the Garifuna people of Honduras. Her first visit to Trinidad was in 1984, and from 1987 to 1989 she conducted research among Trinidadians of East Indian descent in agricultural communities in the southern part of the island to which she has returned several times over the years.

However, Professor Khan, whose research is concerned with religious identity, race relations, social stratification and migration histories, took a very critical perspective on multiculturalism in her lecture. She questioned the extent to which this “slippery term”, which calls for the equal recognition of different “cultures” and “races”, can meaningfully foster greater harmony and equality in society.

Understanding the multiple meanings of multiculturalism requires an analysis of the changing definitions of culture, nationality, religion, race and colour in different contexts. As part of this process, Professor Khan examined three models of multiculturalism - in the United States (US), Brazil and Trinidad.

In the US, she argued, the multicultural alternative to the “one-drop rule” of non-white inferiority and the assimilationist melting-pot narrative, proposes celebrating the multiple cultures (often referred to as “races”) that make up US society. This trend is evident in articles featuring photos of “mixed race” celebrities like Jessica Alba and Vin Diesel as the new faces of beauty. But

does this concept of multiculturalism really unseat the reigning Euro-American, middle-class ideal? To paraphrase Professor Khan, does making difference “cool” actually address structural inequality in societies, such as unequal access to resources like income, housing and education?

She took that question to Brazil, where the idea that miscegenation (a “mixed race” population) and non-racialism (deemphasizing the role of race in the society) had brought about a unified Brazilian nationalism, is currently being critiqued as myth. Contentious issues of affirmative action and a political quota system are now being debated in the public sphere. Paradoxically, Professor Khan stated, the affirmative action approach to multiculturalism both undermines and reinforces the foundations of social inequality, in that it pushes toward more fixed definitions of racial categories supporting faulty race-based assumptions. In addition, such an initiative continues to make race - a biological fallacy and social variable - one of the most central aspects of human identification.

On the other hand, she opined, trying to simply eliminate race as a category of identification doesn’t work either, because the historical, legal, social and economic systems of power built on concepts of race, persist throughout the world today.

She then turned to Trinidad, which she described as being structured under colonialism according to the hierarchy of plantation society, in which black people of African descent occupied the lowest tier of the social pyramid. Independence society, she stated, was built on Afro-Euro foundations, with the attempt by some to have a multi-cultural, multi-racial “rainbow” society that was quintessentially Trinbagonian. At the same time, the society faced the conundrum of a perceived deep-seated duality and supposed hostility between people of African and East Indian descent, which was encouraged by the colonial masters and entrenched by post-independence partisan politics. This conflict centres around competition for equal resources, as well as the question of what really constitutes equal representation.

While very real divisions exist, Professor Khan expressed the view that this version of irresolv-



able conflict between people of African and East Indian descent, denied the reality that people in Trinidad have been living, loving, working and struggling together practically from the moment they set foot on the island.

So, in light of these case studies, what was Professor Khan’s conclusion regarding multiculturalism’s potential to bring about greater equality? Not an overly favourable one...She suggested an alternative treatment of “race” and “culture” that addressed their social significance, without freezing people into fixed racial and cultural categories. And spoke firmly against using multiculturalism and other celebrations of diversity, as a way of denying ongoing discrimination, or de-emphasizing the importance of providing equal access to resources for the underprivileged and excluded members of society. *Professor Khan’s most recent book is Callaloo Nation: Metaphors of Race and Religious Identity among South Asians in Trinidad.*

by Alake Pilgrim

The Distinguished Open Lecture Series at UWI has brought several regional and international luminaries in the arts and sciences to the St Augustine Campus to speak and discuss contemporary issues with the general public. On 12th October 2006, Nobel Laureate, Sir Harold Kroto will speak on Architecture in Nano Space at the next open lecture. For more information on these and other free public lectures please call The UWI Marketing and Communications Office at 662-2002 ext. 2013, 2014.

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[STAN ONLINE]

UWI collaborates with the University of Saskatchewan

A team of researchers from the University of Saskatchewan, Canada, will meet with members of The University of the West Indies, St. Augustine (UWI), to collaborate on a joint project entitled "Promoting Healthy Weights Among School-Aged Children" from August 21-23, 2006 in Trinidad.

The meeting between the two Universities will seek to: address childhood obesity and potential strategies for strengthening public nutrition and health policies; and develop programmes for school-aged children. The team will also identify activities that are critical to reducing obesity and encouraging healthy behaviour among school-aged populations in both Trinidad and Canada. The project will include field-based research; as well as practitioner, faculty, undergraduate and graduate student exchanges.

As part of the three-day visit, the Business Development Office and the Department of Pre-clinical Sciences, Faculty of Medical Sciences at UWI, will host a presentation by Professor Susan Whiting of the University of Saskatchewan, which will focus on 'Nutritional Aspect of Osteoporosis'. For further information between the collaborative work between the two universities, contact the Business Development Office at 662-2002 extension 3782 or 2634.



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FIDDLER ON THE ROOF

Carlene London goes behind the scenes at the latest production by the Centre for Creative and Festival Arts (CCFA) at the popular musical, Fiddler on the Roof.

UWI & ROYTEC

Read more on the recent divestment of the ROYTEC Institute and the offerings that The University of the West Indies will bring to the students at the institution.

CRIMINOLOGY AND JUSTICE

Log in and learn about the key benchmarks made by the recent Conference on Criminal Justice as well as the work of the UWI Centre for Criminology at home and abroad, at a conference in South Africa.

“I really think our society doesn’t have enough appreciation of history and how fundamental it is for building the society we want,” observed Dr. Heather Cateau, a History Lecturer at UWI St. Augustine, in a recently published interview, (B.C. Pires, “Let’s Talk Freely”, Sunday Express, 30 July 2006. p. 6). “We look for all kinds of policies and plans and step over our history.”

Dr. Cateau’s reflections seemed especially relevant, coming as they did just before this country’s observation of Emancipation Day 2006, and just after the 38th Annual Conference of the Association of Caribbean Historians

“One of the things the History Department wants to do is discuss emancipation and abolition nationally, from May 2006 to May 2007,” Dr. Cateau explained, adding that an essay and logo competition had already been launched in the secondary schools. “We want to go to primary schools and, using skits and arts in action, get them to understand aspects of our history.”

Another highlight of the conference was the launch of the book, *Beyond Tradition Reinterpreting the Caribbean Historical Experience*, edited by Dr. Cateau and Dr. Rita Pemberton.

REDEMPTION SONG

THE UWI ST. AUGUSTINE CAMPUS’ HISTORY DEPARTMENT COMMEMORATES THE BICENTENARY OF THE ABOLITION OF THE SLAVE TRADE FOR TRINIDAD

(ACH), which was hosted by The UWI St. Augustine Campus, Department of History from May 14th –19th, 2006.

“It [history] is a starting point we’ve failed to grasp,” Dr. Cateau would add. “Liberation is only going to come with understanding and to understand, we need to get as close to the truth as possible. Understanding is the only thing that leads to change [...]”

Asked what needs to be done to achieve genuine liberation, Dr. Cateau replied, “Whatever happens must be driven by the truth. [...] I think the University has a role to play: the knowledge base must be as factual as can be. That information is necessary for our entire society. Regardless of who we are, emancipation and enslavement explains [sic] the space we’re in today.”

Dr. Cateau’s undefined “we”, one observes, applies to the Caribbean Diaspora at large, but bears especial significance for nationals of Trinidad and Tobago, where the British slave trade abolition process actually began 200 years ago, in 1806. In fact, the ACH conference is one of a series of activities spearheaded by the St. Augustine campus’ History Department, not just to commemorate the bicentenary of the abolition of the British slave trade but also to create that platform of understanding.

Sponsored in part by the Ministry of Education, the conference was attended by 100 regional and international delegates, as well as several local delegates including 25 teachers. Delegates enjoyed academic sessions, as well as receptions hosted by St. Augustine Campus Principal, Dr. Bhoendradatt Tewarie; President of the Republic of Trinidad and Tobago, His Excellency George Maxwell Richards; and Head of the Defence Force, Brigadier Ancil Antoine.

Presentations, which were centred round themes such as the abolition of the slave trade, race, nationalism, Independence and nationhood, were followed by lively periods of discussion. The conference ended with a field trip to Tobago, where delegates were hosted by the Chief Secretary, Mr. Orville London, and treated to cultural performances.

It was indeed a time for commemoration of historical markers: the 38th Association of Caribbean Historians’ Conference; the bicentenary of the abolition of the slave trade; the site of Trinidad and Tobago where abolition legislation was first implemented. And in the six-day Conference itself, a little history was indeed made at St. Augustine.

by Gerard Best

Understanding is the only thing that leads to change

PRESIDENT TO BE AWARDED HONOURARY DEGREE



President George Maxwell Richards and Dr. Jean Ramjohn Richards are greeted by The UWI Chancellor and the Campus Principal at the Installation Ceremony for the UWI Vice Chancellor.

The St. Augustine Campus graduation ceremonies will see the conferral of one Doctor of Letters and three Doctor of Laws degrees. The degree of Doctor of Laws (LLD) will be conferred on former Pro Vice-Chancellor and Principal of the St. Augustine Campus, **Professor Max Richards**. His Excellency Professor George Richards is the President of the twin island republic who was recently appointed Chancellor of the University of Trinidad & Tobago.

Miss Jamaica Kincaid will receive the Honorary Doctor of Letters (DLitt) degree. She is a Harvard University lecturer and acclaimed novelist who has pursued a career in writing for some 20 years. She was also a staff writer for the New Yorker Magazine. Trinidadian economist, **Lloyd A. Best** has served in many capacities as an academic and in 2002 CARICOM recognised his sterling contribution to the region's intellectual advancement. He currently focuses his works on constitutional reform. The Rt. Hon. **George Price** is also to be conferred with the Doctor of Laws (LLD) degree. He entered the political arena in 1947 and became Belize's first Premier in 1961. He is now retired from active electoral politics and was honoured in 2000 for the prominent role he played in leading Belize to independence in 1981.

The distinguished awardees for the Cave Hill Campus ceremonies are St. Lucian entrepreneur **Miss Charmaine Gardner**, Mr. Oscar Peterson, musician, legal luminary Sir Frederick Smith and internationally reputed labour leader Sir C. LeRoy Trotman. St. Lucian business woman Miss Charmaine Gardner has served admirably in the private and public sectors to promote strategic initiatives for human resource development. She has received many honours in her country and will be conferred with the Doctor of Laws (LLD) degree. Similar honours will be conferred on Canadian-born, **Mr. Oscar Peterson** who is an internationally renowned jazz composer, with four Grammys to his credit. His outstanding achievements were recognised in August 2005 with a commemorative stamp design in his honour. **Sir Frederick Smith**, retired Judge of the Barbados Court of Appeal, is a distinguished Caribbean Jurist known throughout West Africa for his contribution to law and his work on the constitutional

aspect of national independence. He too will be conferred with the Doctor of Laws (LLD) degree. The fourth person to be conferred with the Doctor of Laws (LLD) degree is Barbadian national, **Sir LeRoy Trotman**, who has chaired several committees of the International Labour Organisation's governing body. He has the distinction of receiving his country's highest honour for his contribution to the Labour Movement.

The five eminent persons to receive honorary doctorates at the two graduation ceremonies scheduled for the Mona Campus include a leader of the Maroons, a Roman Catholic priest, an international tribunal judge, an anthropologist and a Governor General. **Colonel Collin L.G. Harris** of the Moore Town Maroons will be conferred with the Doctor of Laws (LLD) degree. Col. Harris has had a distinguished career as a leader of a traditional Maroon community. In 1972 he was instrumental in getting the Jamaican Government to recognize and elevate Nanny to the rank of National Hero. Catholic priest, **Father Richard Ho Lung** is best known for his work with the homeless and indigent through the Missionaries of the Poor. He is also known for his highly successful musical compositions which have helped to advance his outreach work. Less well-known is the fact that he was a UWI lecturer. He will be conferred with a Doctor of Laws (LLD) degree.

A Grenadian national, **Justice Dr. L. Dolliver Nelson** was the Judge of the International Tribunal for the Law of the Sea. He held the office of Vice-President of the Tribunal from 1999 and served as President from 2002 until his retirement in September 2005. American professor **Sydney Mintz** will also be conferred with the Doctor of Laws (LLD) degree. He is an eminent anthropologist who has devoted his life to research on societies of the Caribbean. Much of his works has resulted in the establishment of strong Caribbean Studies in North American universities. The final awardee is Belizean Governor General, **Hon. Sir Colville N. Young**. Sir Colville is described as an educator and author, a linguist, lyricist and composer. He was the first President of the University College of Belize in 1986. He will be conferred with the Doctor of Laws (LLD) degree.



ANNA-MARIA GARCIA-BROOKS

MRS. GARCIA-BROOKS, GENERAL MANAGER GROUP MARKETING AND COMMUNICATIONS AT REPUBLIC BANK LIMITED TALKS TO ALAKE PILGRIM ABOUT WORK, FAMILY, AND GETTING PAST A “CRAB IN THE BARREL” MENTALITY IN ACADEMIA AND BEYOND.

Can you tell me about the way that UWI has impacted your life personally and professionally?

The university experience is a life changing one – whether it’s undergraduate or postgraduate. It provides a transition from one state to another and calls upon us to make changes in our lives. It also calls upon us to dig deeply within ourselves to find the tools that we need for a new kind of survival – and interest-

ingly survival at each life stage requires a different set of tools and skills. Entering university from secondary school is like being thrust into a huge new world with little direct guidance. You have to learn to become independent – and quickly; you have to really practice time management as there are no teachers to follow-up and remind you about assignments.

Postgraduate study takes it to yet another level, because by now, certainly in my case, your time

is not quite your own. You share it with your employers, spouse, children and other stakeholders, so carving out the time to study and prepare assignments requires serious time management and multi-tasking. You simply have to work to time, and the spontaneity of going off to the park to look at the children play on a Sunday afternoon, becomes a distant, albeit pleasant memory that you crave. The MBA itself really stretched me, and that I think was one of the greatest benefits. The new information to which

I was exposed excited me, and the exposure to professionals from many walks of life, with diverse points of view was also stimulating.

For me, on the MBA, that was one of the biggest learning experiences - the ability to operate with a very diverse team.

It’s a huge challenge to be a working, studying wife and mother. What do you think contributed to your success in the MBA programme?

Success is never derived alone – there are often many other persons who contribute. In my case, the support came from the team at Republic Bank, from the Capital Team on the MBA and of course from my family, whose support was and continues to be unconditional. My staff took responsibility for their assignments and projects in my absence and made informed decisions when they needed to. The department did not skip a beat during the two and half years of the programme. In fact we took on new projects and excelled at them too.

The Capital Team worked so well together! The connection, the friendships, the humour, the intensity, the compatibility were all great. We started off being a group of strangers, with one common interest i.e. excelling on the MBA programme, and ended up being such great friends. When the programme was over I actually missed seeing them every week, and I missed our lively discussions and sometimes disagreements.

On a personal level, I had to make some fundamental adjustments on the home front to be able to accomplish the quantum of work that was required on the programme, as well as the demands of my job at the bank. Republic Bank is a high performance organization with very exacting standards. It makes serious demands on your time and in a sense consumes you. So imagine juggling that with a full load of school work and an equally demanding family of three young sons. Time management and a great house keeper, who I have had for well over 11 years, were critical success factors. What I found myself doing was setting short-term milestones and achieving them; not thinking too much about what I was giving up, namely time with the children – that was the biggest tradeoff for me and I knew instinctively that if I pondered on it too much, I might undermine my efforts. So I just kept focused on the tasks at hand, and did them

well. That’s the best that I could have done.

A very big contributing factor, I think, to the success of anybody who achieves their goals is having a supportive spouse (also a UWI graduate) and family. They gave me the support as well as the space that I needed and became a sounding board when I needed to bounce off ideas and a lively debate partner when that was needed. If you don’t have that it can undermine all that you’re trying to achieve. When you have the comfort of the support of your family, you can remain focused on achieving your goals. It’s something I say to my children all the time: You need to have a goal and stay focused on that goal. Place it at the front of your mind, and keep your eyes on it. Other things are going to come crossways to distract you and that’s to be expected – in fact it’s okay, but what is important is that you must never lose sight of what you want to achieve down the road. My husband calls it a single-minded focus and I suppose in a sense that is what it is.

All these things are very important, along with having systems in place at the Bank, because I knew that my staff needed to be at a certain level to deal with situations here in my absence. This is something I emphasize a lot because I feel that as a manager and as a leader, a big part of my responsibility is making sure that my team have the necessary resources and are sufficiently developed that they can operate on their own and made the right decisions when necessary.

... I JUST KEPT FOCUSED ON THE TASKS AT HAND , AND DID THEM WELL. THAT’S THE BEST THAT I COULD HAVE DONE.

It’s about empowerment.

It is. I’m not big on micromanaging. I will hold your hands if you need to have your hands held, but I’m not holding your hands forever...So I had, and still have a very good team. You see that’s another important part of leadership. You must empower your staff and give them the space to make decisions, to do the right thing, comfortable in the knowledge that you will support them when the chips are down. That’s when true character emerges you know, when the chips are down. That’s when you need to stand up and stand by your values and beliefs.

Too often people are willing to sway with the crowd, but you know something, the crowd is not always right. If it does not feel right, on a personal or professional level, I simply would not do it. My team knows that about me. Mentorship is important and leadership by example is just as important.

Actually that principle of mentorship is an important part of the UWI World of Work programme that Republic Bank has supported over the years.

What kind of support does the Bank give to UWI, and why?

We consider ourselves privileged to serve the students and faculty at the St. Augustine campus. Our relationship with the University is a deep one upon which we place significant value.

Yes, we do support the UWI World of Work programme and have done so as partners with UWI for at least five years. We have also partnered with the Centre for Creative and Festival Arts is offering music literacy scholarships to over 100 children every year, for the last 10 years or so, who have a passion for the steel pan. The Sport & Physical Education Centre for instance has benefited from our contribution of \$350,000 towards the establishment of a Sports Resource Room. He might not appreciate me saying it to you, but Republic Bank’s Chairman was one of the primary drivers of the private sector funding for SPEC. As Dr. Gloudon would readily tell you, he and she drove the length and breath of Trinidad and Tobago encouraging companies to

part with their money for the benefit of SPEC. He is the chairman of the business school as well as the UWI Development and Endowment Fund. So you see Republic Bank’s support of and partnership with the UWI are strong and deep. In fact the St. Augustine campus is not the only beneficiary. Last year we partnered with our Barbados subsidiary, BNB to fund the construction of one of the Creative Arts buildings on the Cave Hill Campus, as part of our Power to Make a Difference Programme.

We actively support the World of Work pro-

gramme because we share UWI’s concern for preparing graduates for the next phase of their lives...The demands of the working world are great and when young graduates go out there, they will not always be in an environment that is paternal, whether in the Caribbean or elsewhere. The majority of international organizations are not that way inclined anyway; it’s a very competitive environment. [As a student] you need to understand what the competition is really like and what the employer is looking for.

I will tell you something (*indicating a pile of papers on her desk*), all of these are applications for a new position - and these are the short-listed ones. Now employers are not necessarily looking only for people with qualifications on paper. You might have that list of impressive qualifications that might help you to land the job, but if you do not have the right attitude, you won’t keep it. University graduates must realize that having topped your class, you must now apply all of this new learning to the real world. The business world requires intuition; it requires assertiveness; it is crying out for strong, solid values; it demands results – but not at all costs. Those who can take the theory and apply it practically; who can work well in a team environment – sometimes as leader, other times as team member; who can lead and mentor with caring - will be the ones to succeed.

On that issue of competitiveness and marketability, how did you decide where to study for your MBA?

I did the research, and I know that there are several other good programmes available, but I felt that the programme at UWI’s business school suited my needs more closely. It is a rigorous programme, and has reduced some to tears – or so I’m told, but I felt that the intensity would benefit me by helping to keep me focused and driving the discipline that I needed to succeed. While I am very comfortable working on my own, the team approach advocated by the programme is extremely beneficial, and in a very real sense mirrors many organizations today, where strategies are executed by cross functional teams and professionals are required to work effectively in fluid situations and make decisions in short time frames.

While the physical facilities at the time that I read form my MBA could have been better, the quality of the facilitation was very good. The university itself continues to evolve and must continue to keep pace with the demands of business and industry. Do we educate for self edification? To produce a well informed and productive workforce? To build character and moral resolve? To produce leaders of stature who lead by example and whose promises are binding and in the best interest of those they lead? All of the above? I think it should be all of the above, and having said that, UWI must look within itself and determine if it is achieving those objectives. A degree is useless if you cannot use it to build, to help, to improve the plight of those less fortunate than ourselves; to advance those coming after us – to bring them along with us. ■

are you being Served?



Deirdre Charles

Deirdre Charles has held the position of Director of Student Advisory Services (SAS) for two years, during which the office has seen a lot of student-driven change. A UWI Graduate with educational experience in the wider world, the St Lucian-born Charles has instituted several new programmes and continued to improve on existing initiatives developed by the previous director, Mr. Victor Cowan.

She often refers to SAS, located in a rather inconspicuous building near to the tennis courts, as the “place for advice” whether it be financial advice, or about time management, stress or student clubs and activities. The success of recent SAS programmes hinges on an important concept that there is a focus on Total Student Involvement.

Kicking-off the new semester is an event that requires total student involvement, as SAS in collaboration with the Marketing and Communications Office, host UWI Life, a ‘Welcome to UWI’ as it were. Over the years UWI Life (the official student orientation programme) has expanded and split into three inter-related parts. The first of these, called UWI Life Stu-

UWI student Keiran Khan speaks about the importance of Student Advisory Services, the world of work & “adopting” UWI students.

dent Orientation, maintains the original concept of inviting newly registered students to an orientation programme with all aspects of student life covered by respective agencies. For the past two years the UWI Life Support Network has provided family members (usually parents, spouses or guardians) with integral information on the opportunities and challenges for students at UWI. The third facet of the programme is UWI Life Extension, which aims at addressing the needs of postgraduate, evening and distance education students.

Regional and international students are now also afforded the ‘Check In’ and ‘Meet and Greet’ service, through which students are met at Piarco International Airport and subsequently given a separate orientation to inculcate awareness not only of Campus Life, but more so of Trinbagonian Life, from banking to grocery shopping.

SAS’s involvement continues throughout the first semester with extensive workshops and seminars on student-centred topics such as substance and drug abuse, and even presentations from prospective employers seeking to recruit the growing number of UWI graduates. Innovative programmes such as the Mentorship and SAS Buddy Services, as well as the standard Accommodations Assistance, are just a few of the offerings.

Recently the Adopt a Student Programme, whereby a member of staff of the UWI makes a monthly contribution to a student fund which is then made to a needy student, has been a tremendous success, with more members of staff eager to sign with each new academic year. The

students are evaluated on a case by case basis and a member of staff is assigned to them for a minimal period of six months..

The crowning jewel of SAS’s work takes place in the second semester of each year in conjunction with UWI Alumni Association and is really the culmination of consecutive years of work with students. The World of Work (WOW) Programme, an employment fair, has grown in size and reach over the last few years and not only serves to add the finishing touches to students before they leave for the working world, but also seeks to find them a place in that world through its recruitment and placement service. This stands in addition to the Sandwich or Gap Year Programme, the first of its kind in UWI, St. Augustine, that allows students to take a year off to work in their respective fields before returning to academic studies. Both programmes are highly recommended to all students given that the real world is not all about the book sense that is acquired throughout one’s years of studies. If you however want a direct and immediate taste of how well SAS works to enrich student lives, be sure to visit Operation Hot Chocolate at the end of each semester, in the study or “draft” season. Here you will find the members and staff of the covert Operation serving up free eats and hot drinks to study-weary but nonetheless very grateful students. Just like with every other service offered, SAS seems to cover just what is needed or wanted at just the right time. So next time you stroll past their offices and wonder who lives or works in that inconspicuous house on Campus, walk right in. We’ve all “lived” in that little house on the corner, in some way or the other. ■

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past colonies, present empires

Gerard Best speaks with artist and UWI lecturer Steve Ouditt on the plantation economy, Duchamp and exhibiting in Iceland.

If all had gone according to plan, this would have been my first question to Steve Ouditt when we met at the Rituals Coffee House flagship branch at UWI St. Augustine campus to chat about Steve's recent trip to Iceland. The "that" that I wanted to ask the UWI Art School Lecturer about was an illustration of a coconut tree. Not that I didn't know what a coconut tree was, of course. But this particular coconut tree was next to an igloo, a polar bear and a Sámi-looking indigenous person. (The text above the drawing read, "rethinking nordic colonialism: A Postcolonial Exhibition Project in Five Acts," which didn't really answer the question.)

It did not go according to plan. For one, when Steve showed up, he had red hair, which was more of a distraction than you might imagine. I'd spent a full seven minutes in small talk (and about \$10 in mini-donuts) before I could even concentrate on the matter at hand, namely, who put this coconut tree in the middle of Antarctica (or wherever) and why? Just as I was about to ask the question, Steve offered the answer. It was quite an education.

"Scandinavia was, or still is, to some degree, a colonial power, you know," he volunteered. "Did you know that St. Thomas and St. Croix were once under the control of Denmark? Yes, at one time there was a 'Danish West Indies'."

I soon learned that The Danish West Indies (a.k.a. DWI or Danish Antilles) were a former colony of Denmark in the Caribbean, now known as the U.S. Virgin Islands, and that Jomfruøerne, meaning "virgin" (probably in reference to the Virgin Mary), was the Danish geographic name for the Virgin Islands. So that explains the coconut tree. The Danish capital, Copenhagen, is one of the four Nordic cities carded to host Act Five of "rethinking nordic colonialism" on November 25, 2006, alongside Oslo (Norway), Helsinki (Finland) and Stockholm (Sweden), Acts One to Four having already taken place in Iceland, Greenland, The Faroe Islands and Sápmi/Finland respectively, all under the auspices of the Nordic Institute for Contemporary Art (NIFCA). One of the overarching aims of the project is to place the Nordic region in a global context, looking into its (widely repressed) colonial past in an attempt to determine what questions are important and necessary for a progressive, postcolonial debate in the region.

I also learned that it was as a participant in Act One that Steve had travelled to Iceland in March, to mount his installation, "TRADEMARK CAPITAL", in an exhibition entitled "Past Colonies – Present Empires:

How 'Post' is Postcolonialism?" at the Living Art Museum, Reykjavik, pronounced rake-yah-vik.

"Before I started this project, I'd been talking to [Caribbean political philosopher] Lloyd Best about the plantation economy," recalled Ouditt, pointing me a paper, authored by himself, entitled "Plantation Economy and Trademark Capital."

The paper, which Ouditt presented at a workshop at the Reykjavik Academy as a part of the same "rethinking nordic colonialism" project, locates the project's philosophical genesis in Best's Plantation Economy theory. The paper reads: "In those earlier decades of the modern Plantation Economy, before digital image proliferation, when the Metropole still dominated [by] the Hinterland...It would be reasonable to assume also that business and services from the old colonies were constructing some psychological, sociological and cultural profile of the colonial consumer, and developing commercial speech and images to communicate these constructions of meanings."

It is these (and other) "constructions of meanings" that Ouditt's installation attempts to represent. On the wall directly opposite, a series of posters (which Ouditt called "Duchampian Meditations") were mounted, displaying stream-of-consciousness reflections on some of the pictograms. On a table in the middle of the room, the pictograms—which Ouditt described as "cogent sound bites, packaged for processing in the public discourse"—lay neatly stacked for public distribution.

"I was looking at the rethinking colonialism, not from the perspective of what the Queen said and what Eric Williams said but looking at what was on the ground. When my mother bought a bottle of Ponds cream, what did that mean?"

The driving aim of his project, Ouditt says, is to propose a long-term education project by enlisting the support of global citizens of all strata to display and distribute copies of the pictograms.

"In this way," Ouditt speculates in the paper's intro, "a community of re-thinkers across professions and disciplines will be able to identify and support each other, in learning and teaching more about critical issues in colonialism, thus enlarging the community of critical thinkers in space and over time."

by Gerard Best

Steve Ouditt - Artist and Lecturer at UWI St. Augustine Campus, mounting his installation "TRADEMARK CAPITAL" at the Living Art Museum, Reykjavik.

EMBRACE



THE UNSCHOOLED MIND: UWI CRITICAL THINKING INSTITUTE OPENS

by Anna Walcott-Hardy

In a recent visit to Ashmolean Museum at Oxford University, I watched with admiration and perhaps a touch of envy, as a small group young children, about six years old, sat in a semi-circle discussing with their teacher a work of art. I didn't look at the painting, it may have been a Picasso, Magritte or Lucian Freud, one in an outstanding collection at the Ashmolean; but it brought to mind the arguments of Harvard Lecturer, Howard Gardner in his book 'The Unschooled Mind: How Children Think & How Schools Should Teach' and his argument in support of the museum / apprenticeship model of teaching for young children.

"Attendance in most schools today does risk ruining the children... If we are to configure an education for understanding, suited for the students of today and for the world of tomorrow, we need to take the lessons of the museum and the relationship of the apprenticeship extremely seriously," Gardner writes in the chapter, "Education for Understanding During the Early Years".

Gardner was the feature speaker at a UWI Critical Thinking Workshop for Educators at this Campus a couple of years ago. At the landmark workshop many participants, local secondary and primary school teachers addressed issues of quality teaching and learning in our society. Two

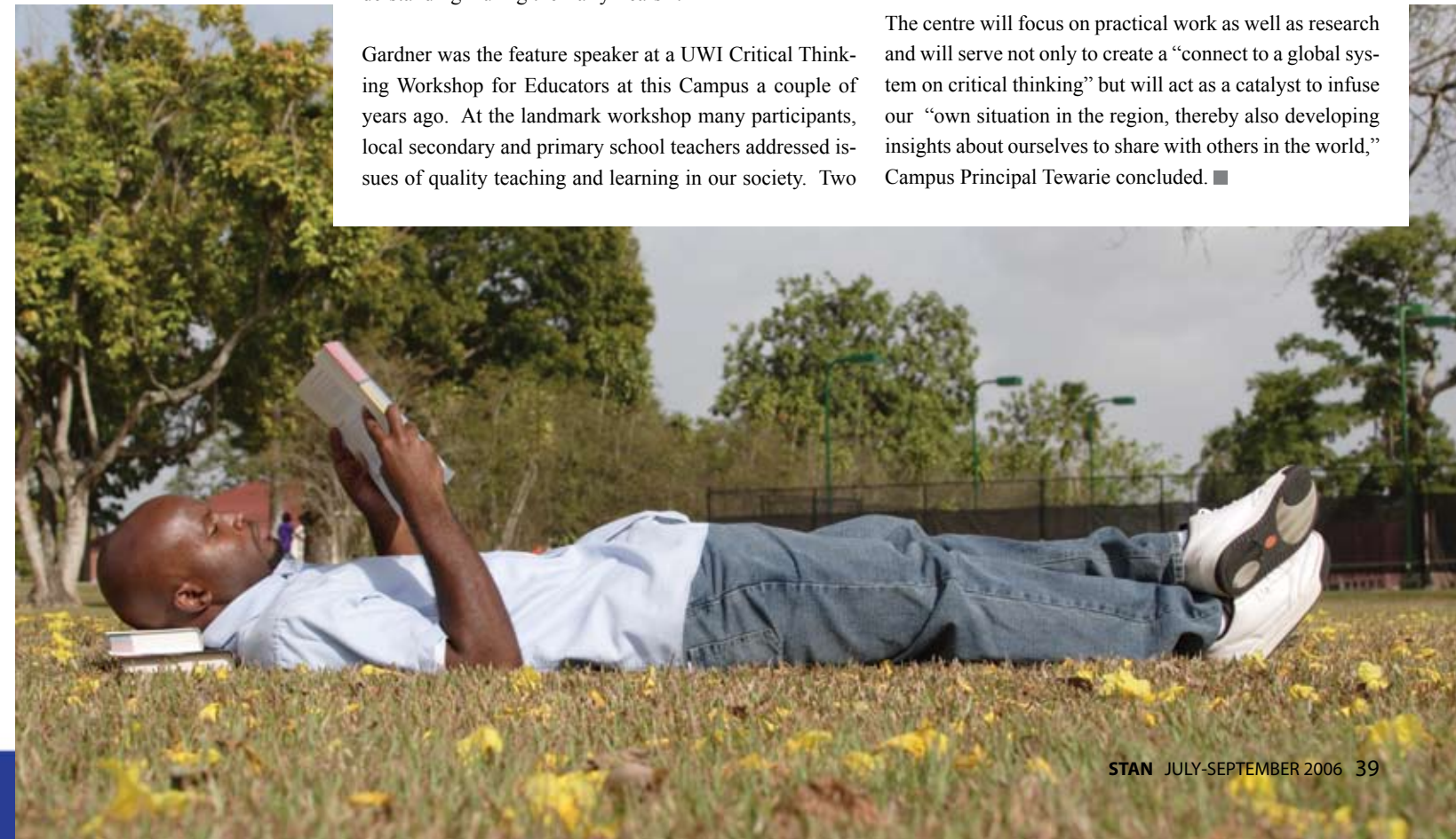
years later, the Critical Institute of Thinking will open its doors in September 2006, in time to host another engaging conference, this time in Mathematics and its applications on September 25th -26th. Speakers include Professors T.J Pedley (University of Cambridge), C.A.Gilligan (University of Cambridge), Leo Moseley (UWI, Barbados) and J. Borwein (Dalhousie University). The Conference will focus on several areas including medicine, biology, petroleum engineering, hydrology, the environment and epidemiology among others. There will also be a special session for secondary school teachers. Following the conference on September 27th Lord J.C.R. Hunt, Director, Lighthill Institute of Mathematical Sciences and Professor of Climate Modelling, University College London, will give a lecture on 'Mathematics Applied to the Environment'. Both the conference and lecture will be held at the Institute of Critical Thinking, UWI St. Augustine.

Many may argue that critical thinking is not a twenty-first century phenomenon, that thinkers from CLR James to Arthur Jensen and Socrates were critical thinkers. Yet few can dispute the opportunities that will accompany the creation of an institution of Critical Thinking at The University of the West Indies, St. Augustine. According to Campus Principal Bhoendradatt Tewarie Critical Thinking is "the ability to think clearly, analytically and creatively...The Centre for critical thinking will promote the idea of critical thinking in teaching and learning and in everything that we do."

The centre will focus on practical work as well as research and will serve not only to create a "connect to a global system on critical thinking" but will act as a catalyst to infuse our "own situation in the region, thereby also developing insights about ourselves to share with others in the world," Campus Principal Tewarie concluded. ■

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Dr. Vena Jules

Dr. Winston G. Lewis



Recognising QUALITY Teaching

In September, outstanding teachers will be recognised at the annual UWI/Guardian Life Premium Teaching Awards at the Learning Resource Centre, St Augustine Campus for innovative, quality teaching. Since its inception in 1998, while Mrs Betty Rohlehr was head of the IDU, the programme has continued to flourish under the direction of Dr Anna-May Edwards-Henry. The award which stems from collaboration between the University and Guardian Life of the Caribbean Limited, seeks to recognize and award teaching excellence at UWI. Through the support of Guardian Life of the Caribbean Limited the awards programme has successfully been expanded to the Cave Hill, Barbados and Mona, Jamaica Campuses of UWI. The UWI/Guardian Life 'Premium' Teaching Award 2006 will take place on Friday 29th September from 5:00 p.m. at the Learning Resource Centre (LRC), S. Augustine Campus. At this year's awards Professor Stuart Bunt, Professional Fellow of the School of Anatomy and Human Biology, University of Western Australia will deliver the feature address. For further information about the UWI/Guardian Life 'Premium' Teaching Award, call 662-2002 ext. 2611 or 2214 or 663-9236.

September 1998

Memorandum of Agreement confirming "the commitment of Guardian Life of the Caribbean to underwrite a Premium Teaching Award for The University of the West Indies, St. Augustine" signed by the President and CEO of Guardian Life and the Campus Principal

December 1999

Approximately 25 lecturers attend the Guardian Life co-sponsored week-long Developing the Teaching Portfolio workshop facilitated by Dr. Christopher Knapper and Dr. Alan Wright

September 2000

Inaugural UWI/Guardian Life "Premium" Teaching Award

Awardees:

Dr. Jonas Addae
Dr. Dennis Brown
Dr. David Dolly
Dr. Kim Mallalieu
Dr. Godfrey Steele

Feature Speaker and Chief Judge: Prof. Reynold Macpherson

Topic: Olympiad

Judges:

Prof. Pat Rogers
Dr. Rakesh Bhanot

September 2002

Awardees:

Dr. Brian Copeland
Dr. Shirin Haque-Copilah
Dr. Paula E. Morgan
Dr. Pathmanathan Umaharan

Feature Speaker: Dr. Arshad Ahmad

Topic: Technology and Educational Practice

Chief Judge: Dr. Dale Roy

Judges:

Prof. Stuart Bunt
Prof. Gina Wisker

September 2004

Awardees:

Dr. Innette Cambridge
Dr. Tennyson Jagai
Dr. Vena Jules
Dr. Winston Lewis

Feature Speaker: Prof. Graham Gibbs

Topic: Assessment

Chief Judge: Dr. Dale Roy

Judges:

Prof. Stuart Bunt
Dr. Rakesh Bhanot

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UWI LIFE

Here's to new beginnings and great opportunities! UWI Students, family and friends, come to our UWI Life orientation events and learn more about campus life including career planning, new sports facilities, health services, scholarship and bursary initiatives. Meet the Campus Principal, Deans, and visit the Information Village to get hands-on advice from your peers... and that's just the beginning.

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(For family and friends)
Wednesday 30th August, 2006. 5:00pm
UWI Sport and Physical Education Centre

UWI LIFE STUDENT ORIENTATION
(For new undergraduate students)
Friday 1st September, 2006. 9:00am
UWI Sport and Physical Education Centre

UWI LIFE EXTENSION
For Postgraduate, Evening, Distance and Part-time students
Thursday 7th September, 2006. 6:00 pm
UWI Learning Resource Centre

For further information please visit www.mysta.uwi.edu. Students please bring your invitations, student ID or invitation letters.

leading minds

UWI BEGINS CRAFTING NEW STRATEGIC PLAN

The University of the West Indies has embarked on the preparation of a new Strategic Plan that will shape the development of the regional institution for the period 2007-2012. The process commenced formally with a two-day event held at the Mona Campus on May 1-2, 2006.

The new Strategic Plan will set a priority agenda for growth and transformation of the UWI over the medium term to allow the University to meet current and emerging regional development needs more effectively, through its core activities of teaching, research (knowledge creation) and outreach. The new plan

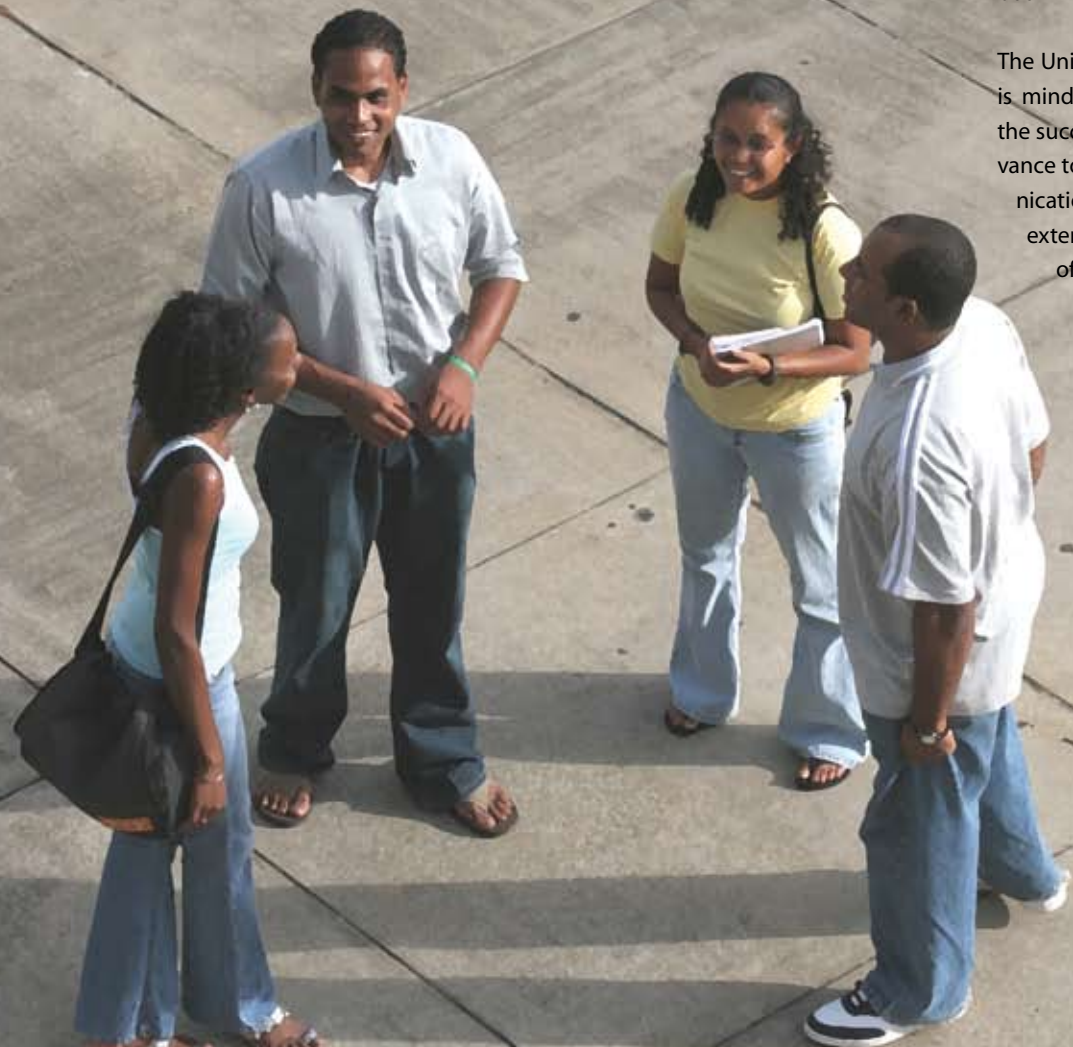
will build on the gains and accomplishments made within the framework of the previous two plans. It will also be informed by several initiatives already mounted by the University to address issues such as governance arrangements, the financing of tertiary education, graduate studies and research, curriculum and the examination system.

The Plan will target changes to foster strategic re-alignment that will enable the institution to exploit opportunities and respond to challenges being generated by the evolving regional and global environment. Professor E. Nigel Harris, Vice Chancellor of the University, has committed to an inclusive plan-

ning process that recognizes the complexity of the organisation and that is designed to facilitate greater engagement of internal and external stakeholders. Five Planning Task Force Groups have been established and charged with the responsibility to obtain inputs from faculty, administrators, staff at all levels, students, alumni, contributing governments and their agencies, the private sectors, and other stakeholder groups throughout the region. The general public will be given opportunities to comment on proposals and submit ideas for strengthening the institution through Internet based communication channels. At the end of the engagement process, there will be a Vision Conference which will involve participation of both internal and external stakeholders.

The University's Executive Management Team is mindful that among the factors critical to the success of the new Strategic Plan are: relevance to stakeholder needs, effective communication, widespread buy-in by internal and external stakeholders, adequate resourcing of the plan, capacity for implementation, timeliness of implementation effort, and organizational flexibility. The St Augustine Campus planning committee is being chaired by Dr. Hamid Ghany.

Members of the general public and the university community are urged to avail themselves of every opportunity to impact the planning process.



Hmmm dis lime nice

Got a nice buzz now

Ah wonder if ah could drive

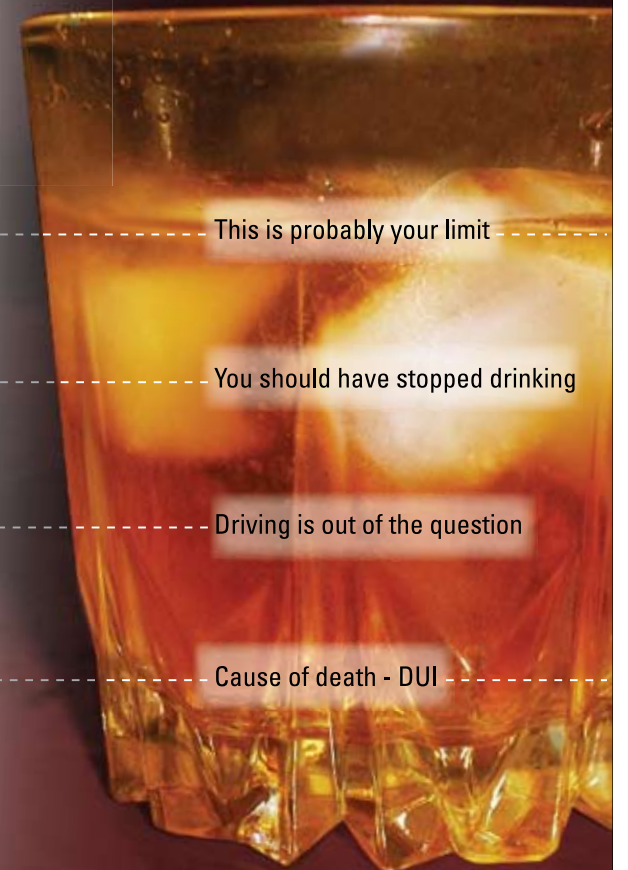
Dead on arrival

This is probably your limit

You should have stopped drinking

Driving is out of the question

Cause of death - DUI



One for de road?
You need to know your limit
yuh think?

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