



We made it!

The celebratory gesture of 26-year-old Brazilian **Daniel Chavez Da Silva**, as he wins the **UWI SPEC International Half-Marathon** in a time of **1:08:18**, perfectly illustrates how we feel at the end of a hectic year that was full of changes at all levels of The UWI. In this, our year-end special that focuses on the recent Graduation ceremonies, we pay tribute to students, staff and honorary graduates, as we feature their speeches and citations, and there is a special exit interview with the outgoing **Vice-Chancellor, Professor E. Nigel Harris**. (GRADUATION PHOTOS: BENEDICT CUPID AND GUYTN OTTLEY)

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■ UWI GRADUATION 2014

Changing Lives



The seven honorary graduands with UWI Vice-Chancellor Professor E. Nigel Harris, and Pro Vice-Chancellor and Campus Principal, Professor Clement Sankat at a reception hosted in their honour.

This year, we pay tribute to seven extraordinary individuals who have contributed significantly to our country, the Caribbean region and the world. They have all opened new vistas for Caribbean people through their accomplishments – scholarship, innovation, creativity, determination and care for those less fortunate – and The UWI is pleased to confer on them honorary doctorates in recognition: His Excellency Anthony Thomas Aquinas Carmona (LLD); Mr. Adrian Camps-Campins (DLITT); Ms. Catherine Rukmini Kumar (LLD); Ms. Rhonda Mary Maingot (LLD); Mr. Subesh Ramjattan (DLITT); Sir Ronald Sanders (DLITT); Mrs. McCartha Linda Sandy-Lewis, Calypso Rose (DLITT).

This year alone, we have conferred degrees on a total of 4,232 graduates, of whom 3,008 received first degrees and 1,224 received higher degrees (including 37 MPhils, 21 PhDs and 20 MDs). Our Campus has never before done this well. Over the last seven years, The UWI St. Augustine Campus has now produced more than

25,000 graduates; and we remain confident that these graduates will continue to follow in the footsteps of the many who have gone before them and assume their place in society, nationally, regionally and internationally as exemplary and responsible global citizens who are able to make a meaningful contribution. Everywhere I go and meet citizens of Trinidad and Tobago, I hear of my son or daughter going to The UWI, or graduating, or is a graduate of The UWI. I hear this being proudly stated by farmers, fisher folk, taxi drivers, teachers, cashiers, etc.

I feel a deep sense of pride in what our University has been able to accomplish, and the power of education and especially tertiary education to change lives. We at The UWI have been doing so for 66 years, and hearing these comments from our citizens, especially from all walks of life, encourage us at The UWI to continue to work even harder to create a better future for all – the Ivory Tower has been shattered!

FROM THE PRINCIPAL

Agile, Responsive and Ready



In the highly competitive globalized market for tertiary education, the challenge for every university is how best to strategically extend its international reach. The considerations are enormous – what partnerships will bring the greatest benefits to staff and students, what values do the disciplinary strengths of possible partners add to our core programmes, what benchmarks do we adopt to improve, how do we enhance and protect our brand even as we seek to partner with institutions of wider repute.

The UWI has been steadily working to achieve its strategic objectives against a mission which values global recognition, international competitiveness, Caribbean integration, innovation and excellence. At the St. Augustine campus, we are enhancing our competitiveness by improving our quality against global benchmarks and internationalizing our operations by engaging in a series of partnerships with other universities, such as in India, China, the Pacific, Europe and Brazil very recently. We have created new opportunities for students from the wider Caribbean (ACS) to access the regional UWI, bringing diversity into our student population. Language learning (which we offer) in several of the languages for widening business in this globalized world is also essential.

In global recognition terms, we have been benchmarking our key performance indicators, processes, services and programmes with globally ranked peer universities from among several world university rankings, leagues and indices. Through institutional and programme accreditation, we have been learning from the organisational excellence, quality assurance and institutional effectiveness processes and indicators of global peers to transform how we plan for and deliver continuous improvement. We have learnt considerably from our local and regional accreditation through the Accreditation Council of Trinidad and Tobago, the Barbados Accreditation Council, and the University Council of Jamaica and need to press ahead from here to steadily build our quality and reputation. This is a necessary precursor to doing even better in the global rankings of universities. Our successful international experiences in institutional accreditation in Engineering, Medical Sciences and Business Studies have strengthened our capacity and confidence here.

One of the hallmarks of today's world is that it demands extreme agility – both minds and bodies have to be flexible and responsive to challenges, while constantly planning for the future. We are mindful that this is what, ultimately, we want to create in our graduates, because when they leave our campus, this is the world they will inhabit. But as an institution, we must demonstrate this ability to be agile and responsive, looking to the future.

CLEMENT K. SANKAT
Pro Vice-Chancellor & Principal

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CAMPUS PRINCIPAL
Professor Clement Sankat

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Dr. Dawn-Marie De Four-Gill

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This is an excerpt of the remarks of Pro Vice-Chancellor and Campus Principal, Professor Clement Sankat at the Graduation cocktail reception in honour of The UWI's Honorary Graduands on October 24, 2014.

■ IN MEMORY OF MICHAEL MANSOOR

A Titan and a Polymath

This is the citation delivered by former Public Orator of the Campus, Professor Surujpal Teelucksingh when Michael Mansoor was conferred an honorary Doctor of Laws degree in 2012



Michael Mansoor is a man whose native intelligence has been guided by two exceptional women and a few good men in his inexorable path to greatness. Born in Barataria, not far from squalor, he was soon to emerge as an intellectual heavyweight with a keen eye for a good investment.

Take for example, when confronted with a battalion of the nation's brightest boys at the then Mecca of secondary education, St Mary's College, he deliberately chose to avoid the hothouse of the sciences to pursue the calmer but arguably more distinguished terrain of the languages.

This choice avoided competition with the Keith Aleongs and other Einsteinian boys surrounding him and created space for himself – a small acorn to grow into a mighty oak. In so doing, he copped the much-coveted national scholarship in languages having read French, Spanish, Latin and Greek.

In another astute but apparent knight's move, and after all the hard work of learning four foreign languages, he accepted a scholarship to pursue, of all things, accounting and business under the auspices of the Institute of Chartered Accountants of Ontario and the University of Western Ontario.

Needless to say, the rest is history or more precisely, economics.

Chancellor, Michael is a Titan in his field. He performed the Herculean task of merging two competing financial interests in the Caribbean: Canadian Imperial Bank of Commerce and Barclays. Out of this magnificent fusion arose the 3,500-person strong, CIBC First Caribbean International Bank, now the region's largest financial services institution and one whose future he has forged with his own deft hands.

The merger of two financial institutions across 15 countries in the Caribbean tested his aptitude for diplomacy as much as his financial or organisational skills. As he approached governments, labour unions and regulatory bodies in the financial capitals of the region, he learnt first-hand the limitations and boundaries of Caribbean unity and CARICOM; when the narrow economic interest of one or the other island state appeared to be threatened. In the end,

the merger survived and some of the lessons of this historic Caribbean development are explored in a series of business cases that are being studied both at UWI and elsewhere.

Michael Mansoor is immediate past chairman of the Council of the St. Augustine Campus of The University of the West Indies. It was during his chairmanship of Campus Council that we saw the introduction of quality circles in our educational processes. His insistence on quality was no doubt a repayment on a loan of mentorship through the likes of Fathers Pedro Valdez and Leonard Graff. He has repaid that loan handsomely and with much interest and is now himself a mentor to many.

He is a former partner at Ernst and Young, Trinidad and Tobago, and was the President of the Institute of Chartered Accountants of Trinidad and Tobago. In 1990 he joined the historically troubled McEneaney Alstons Group of Companies at a critical time in its transformation to the financial powerhouse that is today the renamed ANSA McAL Group. As its Finance Director and the Group Managing Director Mr Mansoor was an important contributor to the restoration and consolidation of one of the country's important institutions. Today, he is the Chairman of the Anthony N. Sabga Caribbean Awards for Excellence – an organisation which he co-founded under the watchful eyes of Sir Ellis Clarke and Dr. Anthony Sabga.

Mansoor served in the Upper House as an independent senator between 1987-1995, a period when Trinidad and Tobago was in the straitjacket of IMF conditionalities and prescriptions. Those were challenging times and his contributions to the annual budget debates remain relevant and important lessons in fiscal management even today. He added his voice to that of the business community in calling for the introduction of VAT and when the legislation was brought to the Senate, true to his humble beginnings, he introduced amendments to zero-rate basic commodities like bread – a development that brought him high praise from the grassroots Bakers Association of the day.

The quality of his brilliance has not diminished and indeed he has been twice blessed. Blessed to have been born of a special woman; one with a firm hand, keen determination and a far sighted view of the world. Blessed also to have found Maureen, his childhood sweetheart and soulmate, for it is she who has provided the stability to steer him steadily through life's oft challenging mains.

Chancellor, Michael Mansoor has deservedly risen to high prominence in our society. I invite you to receive him, a Titan and a polymath and by the authority vested in you by the Council and Senate of The University of the West Indies, confer upon him the degree of Doctor of Laws, honoris causa.

Michael Mansoor is immediate past chairman of the Council of the St. Augustine Campus of The University of the West Indies. It was during his chairmanship of Campus Council that we saw the introduction of quality circles in our educational processes.

A STALWART and a FRIEND

Vice-Chancellor of The University of the West Indies, E. Nigel Harris expressed his sadness at the passing of honorary graduate, former chairman of The UWI St Augustine Campus Council, Executive Chairman of CIBC FirstCaribbean International Bank Ltd and ANSA McAL Executive, Michael Mansoor. The distinguished banking executive passed away on November 10, 2014.

Mansoor gave eleven years of steadfast support and service to The UWI St. Augustine Campus in particular, through the oversight and implementation of a new system of governance; dissolution and reconstruction of the Campus Councils; and two strategic plans. It was during his chairmanship of Campus Council quality circles in our educational processes were introduced.



Mansoor was conferred the degree of Doctor of Laws, honoris causa at the 2012 UWI St. Augustine Graduation Ceremonies. Then Public Orator of the Campus, Professor Surujpal Teelucksingh called him "an intellectual heavyweight with a keen eye for a good investment."

In expressing condolences on behalf of The UWI, Vice-Chancellor Harris stated, "This is a considerable loss of a loyal friend of the University." Pro Vice-Chancellor and Campus Principal, Professor Clement Sankat added, "I knew him very well, a quiet, clear thinker, a scholar in his own right and a very fine gentleman; one who served the Campus and the University very well as Chair of our Campus Council, and a champion for The UWI. He was very keen to see us diversify our source of income and becoming a more independently, sustainable institution – a noted banker of excellent values and reputation and whose untimely passing is a big loss to Trinidad and Tobago and the region. We send our deepest sympathy to his family."

■ OUR CAMPUS COMMUNITY

PROFESSOR MEEKS GARDNER

is Deputy Principal at Open Campus

The UWI is pleased to welcome Professor Julie Meeks Gardner as the new Deputy Principal of its Open Campus. Professor Meeks Gardner joins Pro Vice-Chancellor Professor V. Eudine Barriteau who was installed as the Open Campus Principal in August this year. Together, the two will oversee the University's more than 46 Open Campus sites.

Julie Meeks Gardner, Professor of Child Development and Nutrition, has been on staff at The University of the West Indies for over 20 years. During that time, she trained at the Tropical Metabolism Research Unit at the Mona campus carrying out PhD work on the behavioural development of undernourished children. Her post-doctoral work at Cambridge University focused on cross-cultural assessments of child cognition at the MRC Applied Psychology Unit.

Professor Meeks Gardner has also spent her career equally dedicated to issues of child development. Among her pioneering work is research on children and violence, including the development of aggression and violence among children, interventions that reduce violence and aggression, children's involvement in gangs and the effects of violence on children in the Caribbean. In 2004, she was appointed Head of the Caribbean Child Development Centre (CCDC), then a part of The UWI's School of Continuing Studies. When The University's Open Campus was established in 2008, the Centre became a



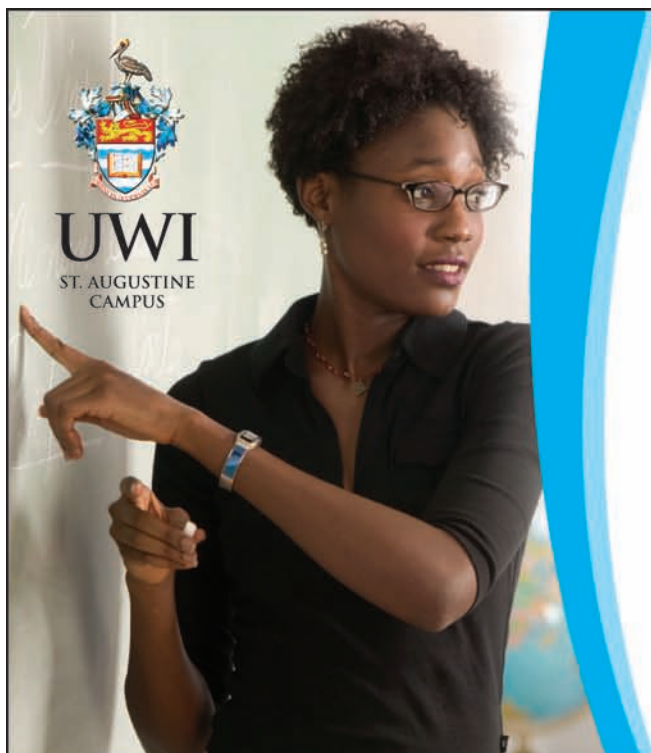
part of the Consortium for Social Development and Research (CSDR), and Meeks Gardner was appointed its first Director.

In another first, Professor Meeks Gardner became the first Campus Coordinator for Graduate Studies and Research of the Open Campus in 2012. She has led many research projects supported by international organisations, agencies, grant funders, and has been published widely in numerous international research journals.

Professor Meeks Gardner has authored and edited several books, book chapters, technical reports, and monographs. She currently serves The UWI in a number of capacities, including the Senate, the Open Campus Council and the Appointments Committee. She also represents The UWI at the regional level on the CARICOM Working Groups for Early Childhood and for Health and Family Life Education, and serves on many boards, agencies and committees in Jamaica.

Under her direction, the CCDC received the Principal's Award for Best Performing Department in the Open Campus, 2012, and Meeks Gardner was the recipient of the Vice-Chancellor's Award for Excellence in Research and Public Service, 2011.

Professor Meeks Gardner's appointment took effect on October 1, 2014, succeeding Professor Vivienne Roberts, who has retired.



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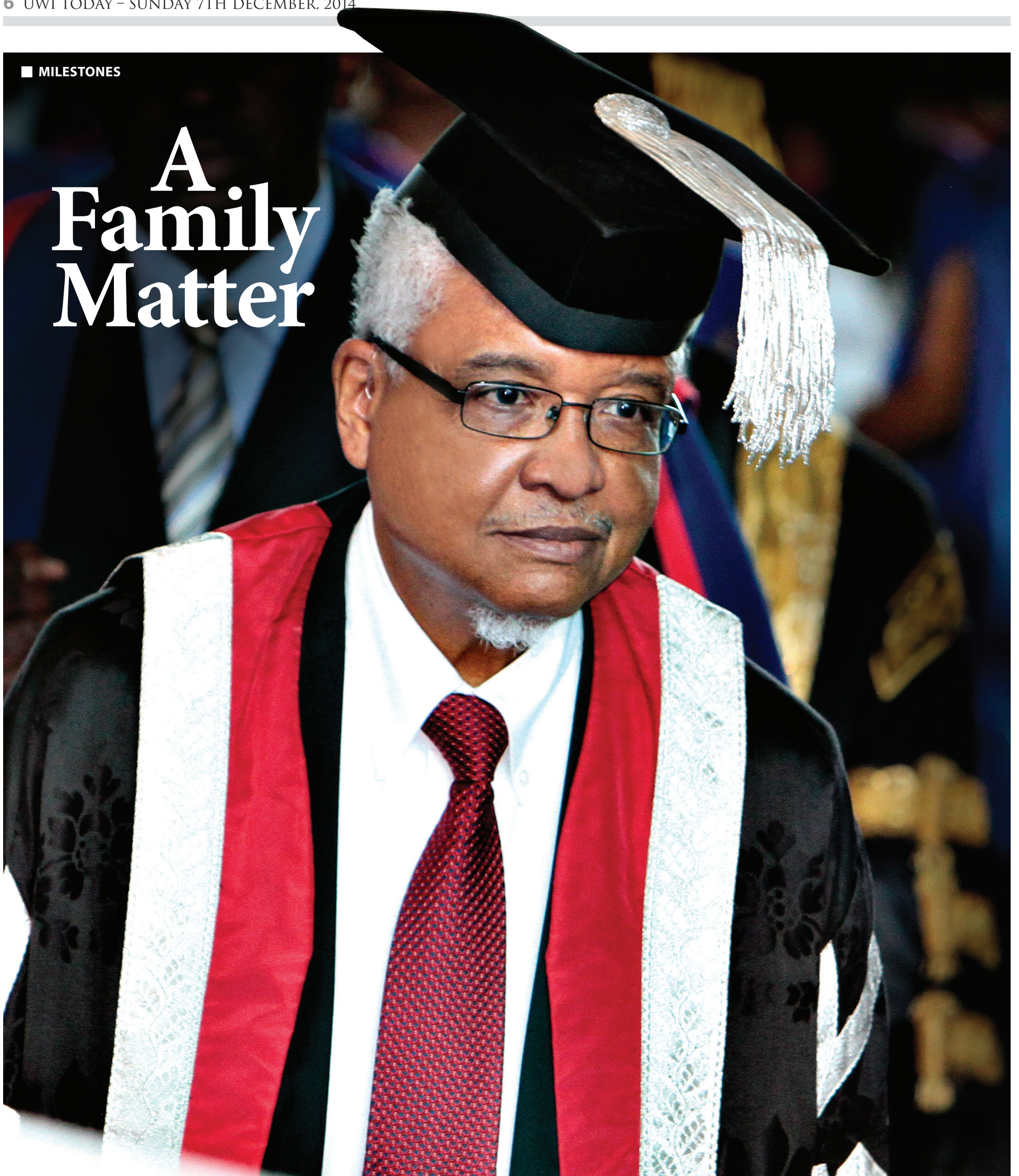
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■ MILESTONES

A Family Matter



Professor Eon Nigel Harris, the outgoing Vice-Chancellor of The UWI, made the rounds of its 13 regional graduation ceremonies for the last time in this role. **Joel Henry** spoke with him about his retirement and recollections on his final graduation tour.

I meet **Professor Harris** during the lull between ceremonies. It's graduation season at The University of the West Indies, and he is on his graduation ceremony tour. As Vice-Chancellor of The UWI it's been his duty to jet across the region, sitting on the stage at the Open Campus in St. Lucia, then to two ceremonies at Cave Hill in Barbados. He'd already attended a ceremony this Saturday morning at St. Augustine, with another to come that afternoon. And there was still the Mona Campus in Jamaica ahead of him. It was no wonder he seemed intensely cloistered and comfortable in the secluded room at the Office of the Campus Principal for our interview, away for a few moments from the ocean of blue gowns and expectant faces.

JH: **Why have you demitted office?**

ENH: I have been Vice-Chancellor for 10 years and for me they have been 10 really rewarding years. I really have reached a stage where most of what I wanted to get started has happened, and although they may not by any means be completed (it's always a work in progress) I think this is the moment for me to step back and allow someone else to come in for there to be a refreshing of the university's leadership. Every organisation should be like that. Ten years is enough for anyone within an organisation to do what he has set out to do. At that point it's a good idea to step aside.

JH: **What's your next step?**

ENH: My next step is enjoying my retirement. I am moving to St. Lucia. My wife and I have had a home in St. Lucia that precedes my coming to The UWI. We lived in the US, wanted to return to the Caribbean and we visited St. Lucia, where my wife has family, and we loved the place. So we returned within a few months and built a house.

In a weird sort of way, that is how I came to seek this job, because with the house, there was the commitment to come back to the Caribbean. And then this opportunity arose. I suspect that if we hadn't made the decision to come to St. Lucia then I would have continued where I was in the US.

JH: **So you finally get to live in the home you built?**

ENH: Yes and it is brilliant. I could not have come back in any better way, in any better circumstance than has happened. I have been able to interact with a broad variety of movers and shakers within the University and without the University. There are exceptional people that I have come to know within the University, very talented people, creative people, that I certainly was not fully aware of living in the US.

JH: **What was your first graduation like and where did it take place?**

ENH: My very first graduation was at Howard University in 1968. It was very unlike anything here. It's a two-hour ceremony with hundreds and hundreds of graduating students but only the people getting doctorate degrees actually get to go on stage and shake hands. We hear from the honorary graduates. And basically, at some point they tell the whole class to rise

There are exceptional people that I have come to know within the University, very talented people, creative people, that I certainly was not fully aware of living in the US.

and everybody turns and puts a hood on each other. So I remember it, but it didn't have the pomp and circumstance that graduations here have.

I confess that I never went to any other (laughter) and I got three more degrees. I think graduation is about family. Because I was away from Guyana, I was away from home for much of my life. So for graduation you need family. My children now, when they graduated, we were all there in numbers to cheer them on. I didn't get that opportunity. I considered myself living in a form of exile when I was a student. Going to graduation would have meant nothing to me.

JH: **You think that pomp and ceremony is a good thing?**

ENH: Students are central players at graduations – students and their families. That is what it's about. Every one of those engaged parties must feel a sense of accomplishment and joy. And so it is appropriate that there be pomp and circumstance because for many students they are the first in their family who are actually getting degrees. I understand the sort of excitement that takes place for graduation.

JH: **But it can't be easy for you to attend all these ceremonies.**

ENH: From my side of it, it's a lot. We do 13 graduation ceremonies. I attend all. I fly from place to place. It can be tedious. It is a challenge for anybody. It occupies four full weeks of your life. Your work has to come to a standstill. But, if one understands that universities are primarily about students and about students as contributors to societies, then this particular mark at which they transition for the first time from a learning mode to hopefully a working mode, it is really an important moment. And in that context, if you are a university administrator, it's an obligation. You have to be there to help celebrate the event.

JH: **I'm sure you have listened to and given many graduation speeches, taught many students, and been a student. If you had to distil the advice you give a new graduate, really true advice, what would you tell them?**

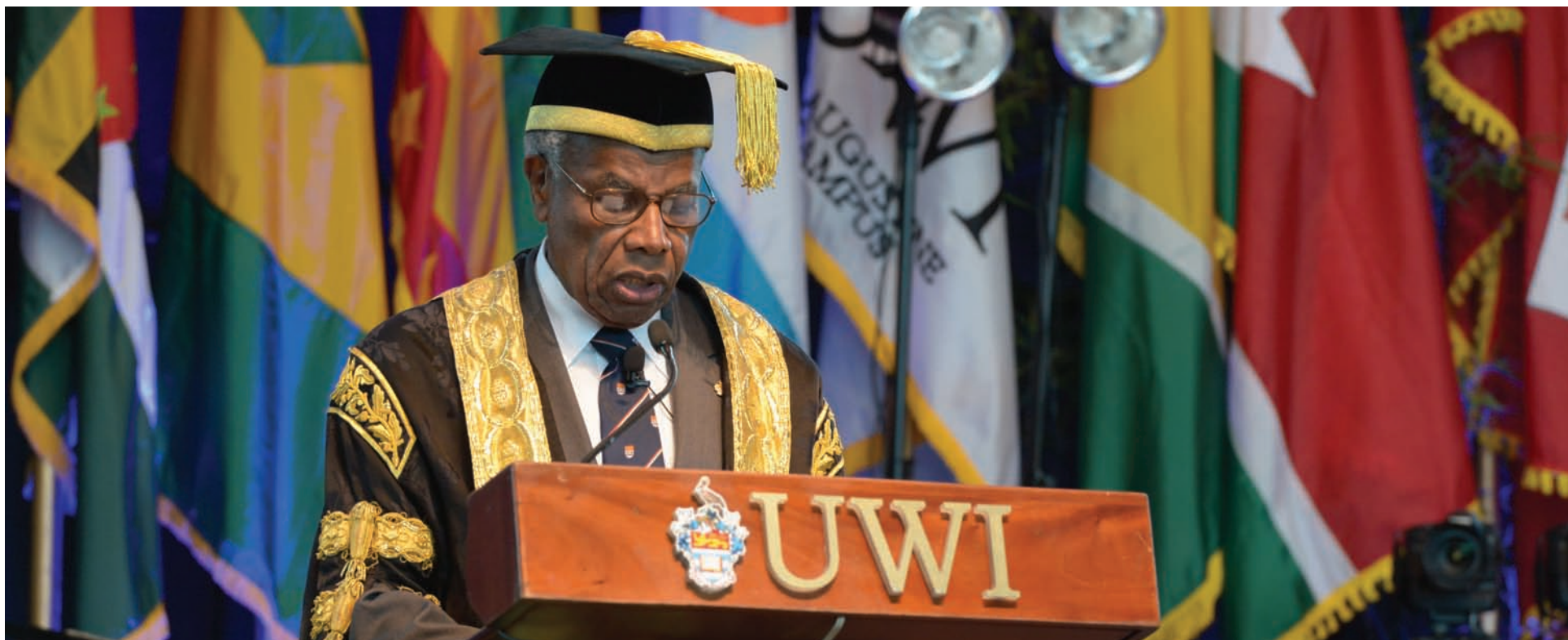
ENH: At the graduation ceremony, usually a lot of advice is given. The honorary graduand does it, the Chancellor does it, plus the valedictorian does it. It's not easy to say something original after all of that. But what I would tell students is to make the most of one's life on this first phase of advanced learning. What do I mean by make the most of one's life? I believe that the critical part of where one is going to go really doesn't depend on the facts one has learned. Because many of those facts become obsolete quite quickly. It is the other parts of your life that become important. It is learning to learn that is important. It is learning how to interact with people and work with people. It is the ability to communicate. It is the ability to motivate people to achieve. It is the ability to be a loving parent and even if you are not a parent just a loving person to one's family and people with whom one interacts. It is about being ethical, understanding right from wrong and doing the right thing.

To me, those are the key attributes and we speak to them, by the way, when we define the ideal UWI graduate. The so-called "soft skills" are what I believe are most important in carrying oneself forward in life. In my time I have met so many people, very bright people, but they are offensive. They just never developed skills of interaction. Some of them will do very well in their own little fields but when you often assess lives like that you wonder how fulfilled they can become.

I remember when I was younger with my children; I wanted them to do brilliantly in school. But as I matured, I set a standard that they could find a fulfilling and enjoyable way to earn a living and still become part of loving relationships with their families and children. It's a minimum quality. I would certainly be happy if they went on and did great things but for me it isn't the great things that you do, it's really who you are as a person that I think is most important.

■ UWI GRADUATION CEREMONIES 2014 CHANCELLOR'S ADDRESS – SIR GEORGE ALLEYNE

SUSTAINING OUR HUMAN DEVELOPMENT



This is an excerpt from the presentation by Chancellor of The UWI, Sir George A. O. Alleyne at the Graduation Ceremonies, St. Augustine, Trinidad & Tobago, October 2014.

First, let me welcome you to this 2014 graduation ceremony of the St. Augustine Campus of The University of the West Indies. For many of us who have visited the campus over the years, it is always comforting to come back and see the magnificent samaan trees the green spaces and the beautiful buildings, the new and the old that are so much a part of the history and lore of this place.

But on this occasion there is something missing for me. It is difficult for me to appreciate that I can come to St. Augustine for our graduation and not see Norman Girvan somewhere. I did not attend any of the celebrations of his life, but as this time rolled around I could not help thinking of him, what he accomplished on so many different stages, how many people he influenced and his passionate commitment to Caribbean development. I bracket Dennis Pantin along with him in that commitment to finding and trying to articulate ways in which the Caribbean could seek genuine development of its people. I thought I would refer to three inter-related topics that would have interested them both.

I thought of them especially after hearing of the results of the Third International Conference on Small Island Developing States which your Principal Professor [Clement] Sankat attended. Much of the discussion there was on the sustainable development of small island developing states and how that should be achieved. The conference was held in Samoa, one of the Pacific Islands which of course shares one common feature with us. The University of the Pacific and The University of the West Indies are the only two multi-island universities in the world and there

is a particular responsibility we have for assisting in the sustainable development of our constituencies. There are several aspects that I am sure would have intrigued Norman and Dennis at this time. First they both questioned the notion of sustainable development we should embrace, and second, they would naturally be interested in the role of our university and how relate that to our students and graduates.

The concept of sustainable development figures prominently in the world today, as all eyes are focused on how the world community will elaborate a set of Sustainable Development Goals as a framework for how we live and interact with our social and physical environment after the year 2015. Economists and others have debated for years what development means and what should make it sustainable and much of the emphasis has been placed on our physical environment and the need to protect it. We are stewards of this planet and its resources and should leave them in good order for generations to come. In small island states such as we are, there is natural concern for our maritime environment and climate change for us with the spectre of rising sea levels is a matter of immediate practical relevance. Your Professor John Agard is a renowned expert in this area. But there is general agreement that our concern about development should embrace not only the environmental but also the social and economic dimensions.

We have an Institute of Sustainable Development in the University which does excellent work that deals predominantly with the environmental and economic

aspects of sustainable development. For example, there is work on preparation for disasters and we well know the importance of preparation for hurricanes in this part of the world. But I continue to emphasize that when we speak of development it should be clear to all that the real focus of development and what makes it important is that it must have people at the centre. I have often quoted Dr. Eric Williams who said famously "Development is the face of man," and Julius Nyerere another huge figure in the struggle for national progress in his own country, Tanzania, said pithily "Development is for man, by man and of man." So it is human development that we are after and it can only be made sustainable by the close interlinkage of the social, economic and environmental dimensions.

What is the role of a university in supporting this human development? First there is our research which over the years in our various institutions, faculties and departments has contributed to a corpus of knowledge which is sometimes taken for granted and not related directly to the improvement of the lives of our citizens. I know well the area of health, where the seminal discoveries in many areas have shaped our practices and continue to influence how we live and see ourselves. There are few areas of health in which we have not contributed and I can cite research in areas such as nutrition, and child health and recent work on dengue, for example, which gives us a basis for understanding the behavior of new viruses when they appear in our midst.

The full text of the Chancellor's presentation can be found online at <http://sta.uwi.edu/uwiToday/default.asp>



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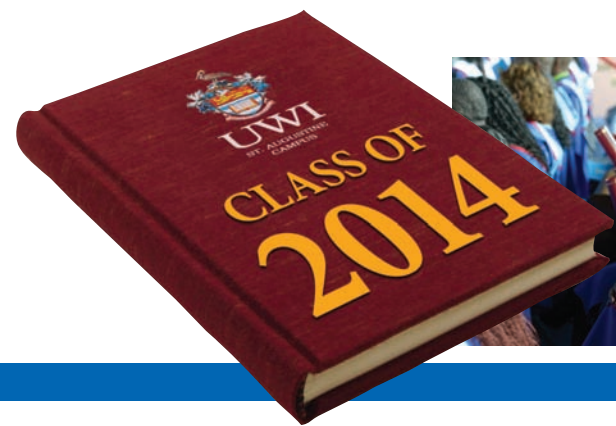
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AGATHA CARRINGTON
PhD Sociology



■ UWI GRADUATION CEREMONIES 2014
SPECIAL MOMENTS



UWI SPEC INTERNATIONAL



THE RACE DIRECTOR OF THE
UWI SPEC INTERNATIONAL HALF-MARATHON 2014
ACKNOWLEDGES AND THANKS THE GENEROUS SPONSORS
WHO MADE THIS YEAR'S EVENT A GREAT SUCCESS!

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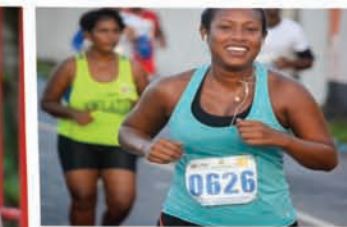
OTHER

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Ministry of Works and Transport
Ms. Londa Young – LONS Fashions
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Sky Water Limited
Special Olympics of Trinidad & Tobago
Trinidad & Tobago Defence Force
Trinidad & Tobago Defence Force – Steel Orchestra
Trinidad & Tobago Defence Force
– Physical Training Instructors
Trinidad & Tobago Fire Service
Trinidad & Tobago Police Service – Northern Division
Trinidad & Tobago Prison Service
Trinidad and Tobago Air Guard
Trinidad and Tobago Coast Guard
Trinidad and Tobago Defence Force Reserves
Trinidad and Tobago Regiment

THE MEDIA AND ALL OUR
DEDICATED VOLUNTEERS



NATIONAL HALF-MARATHON 2014



OPEN/INTERNATIONAL (MALE)

Place	Name	Country/University	Time
1st	DANIEL CHAVEZ DA SILVA	BRAZIL	1:08:18
2nd	RUPERT GREEN	JAMAICA	1:08:51
3rd	PHILIP LAGAT	KENYA	1:09:53
4th	JOSE MAGNO DOS SANTOS MOTA	BRAZIL	1:10:26
5th	KIRK BROWN	JAMAICA	1:11:17

UNIVERSITY STUDENT

1st	ROBIN ROWE	UWI MONA	1:19:40
2nd	MARTIN KENNEDY	UWI MONA	1:21:43
3rd	MICHAEL STONE	UWI MONA	1:28:02

UWI STUDENT

1st	ROBIN ROWE	MONA CAMPUS	1:19:40
2nd	MARTIN KENNEDY	MONA CAMPUS	1:21:43
3rd	MICHAEL STONE	MONA CAMPUS	1:28:02

UWI STAFF

1st	RUSELL THOMAS	ST. AUGUSTINE CAMPUS	1:30:22
2nd	ADRIAN PAUL	ST. AUGUSTINE CAMPUS	1:31:35
3rd	ALVIN BROWN	ST. AUGUSTINE CAMPUS	1:35:41

UWI ST. AUGUSTINE ALUMNI

1st	LOUIS GARRAWAY	ST. AUGUSTINE CAMPUS	1:36:54
2nd	WINSTON STEWART	ST. AUGUSTINE CAMPUS	1:44:16
3rd	ANTON ROBINSON	ST. AUGUSTINE CAMPUS	1:52:10

FIRST CITIZENS STAFF

1st	JOHN DONALDSON	ICT DEPARTMENT	1:47:03
2nd	DEODATH HARRIKISSOON	SIPARIA BRANCH	1:52:08
3rd	ANTHONY VIDAL	ICT DEPARTMENT	2:06:00

NAAA NATIONAL CHAMPIONSHIP

1st	CURTIS COX	SIMPLEX ATHLETIC	1:15:24
2nd	KADE SOBER	TOBAGO FALCONS	1:17:22
3rd	ELVIS TURNER	TOBAGO FALCONS	1:17:40

AGES 15-19

1st	NICHOLAS MITCHELL	TRINIDAD AND TOBAGO	1:30:49
2nd	TRISTAN JOSEPH	TRINIDAD AND TOBAGO	1:31:29
3rd	REGINALD PRINCE	TRINIDAD AND TOBAGO	1:38:24

AGES 20-29

1st	LYNDON BACCHUS	TRINIDAD AND TOBAGO	1:20:12
2nd	QUINCY ELLIOTT	TRINIDAD AND TOBAGO	1:20:24
3rd	SHURLUN WILLIAMS	TRINIDAD AND TOBAGO	1:26:22

AGES 30-39

1st	ELVIS TURNER	TRINIDAD AND TOBAGO	1:17:40
2nd	AKIL MELVILLE	TRINIDAD AND TOBAGO	1:22:22
3rd	KERWYN PANTIN	TRINIDAD AND TOBAGO	1:29:50

AGES 40-49

1st	CURTIS COX	TRINIDAD AND TOBAGO	1:15:24
2nd	KADE SOBERS	TRINIDAD AND TOBAGO	1:17:22
3rd	PAMENOS BALLANTYNE	ST. VINCENT	1:17:46

AGES 50-59

1st	MICHAEL POLLYDORE	TRINIDAD AND TOBAGO	1:26:35
2nd	LAUDRICK MAXWELL	UNITED STATE OF AMERICA	1:29:20
3rd	LEARIE LEZAMA	TRINIDAD AND TOBAGO	1:31:15

AGES 60-69

1st	FOSTER MEDINA	TRINIDAD AND TOBAGO	1:33:39
2nd	WINSTON STEWART	TRINIDAD AND TOBAGO	1:44:17
3rd	RICHARD PUCKERIN	TRINIDAD AND TOBAGO	1:45:23

AGES 70-79

1st	ABDUL AHMED	TRINIDAD AND TOBAGO	1:59:51
2nd	ROY RILEY	TRINIDAD AND TOBAGO	2:13:21
3rd	RUPERT LE BLANC	TRINIDAD AND TOBAGO	2:23:12

OVER 80

1st	CHARLES SPOONER	TRINIDAD AND TOBAGO	3:18:40
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PHYSICALLY CHALLENGED

1st	KESTER JOSEPH	TRINIDAD AND TOBAGO	1:37:19
2nd	DWIGHT YEARWOOD	TRINIDAD AND TOBAGO	2:46:00

SPECIAL OLYMPICS

1st	LADY HOCHOY PENAL/ST ANNS (combined team)		
2nd	NATIONAL CENTRE FOR PERSONS WITH DISABILITIES (NCPD)		
3rd	LADY HOCHOY SOUTH		

WHEELCHAIR

1st	RICKY SINGH	TRINIDAD AND TOBAGO	1:31:00
2nd	BERNARD BEAUMONT	TRINIDAD AND TOBAGO	2:19:15

TEAM/CLUB

1st	TRINIDAD AND TOBAGO ROAD RUNNERS CLUB	15:36:18
2nd	COAST GUARD	17:51:25
3rd	EC PHILLYNET	18:21:14

OPEN/INTERNATIONAL (FEMALE)

Name	Country/University	Time
CAROLINE KIPTOO	KENYA	1:16:53
CRUZ NONATA DA SILVA	BRAZIL	1:17:59
LINEIDA MADEUS ROJAS	COLUMBIA	1:20:32
CHRISTELLE LAURENT	GUADELOUPE	1:27:01
CHRISTINA LAURENT	GUADELOUPE	1:28:23

UNIVERSITY STUDENT

JULIET JOHN-SOMBRANO	UWI ST. AUGUSTINE	1:41:59
CANDICE BEKAROO	UWI ST. AUGUSTINE	1:49:01
CAMILLE HERNANDEZ	UWI ST. AUGUSTINE	1:49:15

UWI STUDENT

JULIET JOHN-SOMBRANO	ST. AUGUSTINE CAMPUS	1:41:59
CANDICE BEKAROO	ST. AUGUSTINE CAMPUS	1:49:01
CAMILLE HERNANDEZ	ST. AUGUSTINE CAMPUS	1:49:15

UWI STAFF

ROSAMUND JOLLY	ST. AUGUSTINE CAMPUS	2:00:24
DENNISE DEMMING	ST. AUGUSTINE CAMPUS	2:46:04
ANGELINA PHILLIP	ST. AUGUSTINE CAMPUS	2:56:41

UWI ST. AUGUSTINE ALUMNI

JULIET JOHN-SAMBRANO	ST. AUGUSTINE CAMPUS	1:41:59
DEBRA AGONG	ST. AUGUSTINE CAMPUS	1:48:00
TERESA ROSEMOND	ST. AUGUSTINE CAMPUS	2:11:23

FIRST CITIZENS STAFF

TESSA CLIFFORD	TRUSTEE SERVICES	2:00:45
VALINDA THOMAS	INDEPENDENCE SQUARE	2:22:40
KIMBERLY SOLOZANO	CENTRAL BRANCH	2:23:47

NAAA NATIONAL CHAMPIONSHIP

CHRISTINE REGIS	ATHLETIC CENTRAL	1:33:45
JULIET JOHN-SAMBRANO	TTRRC	1:42:00
WENDY SHALLOW	TTRRC	1:42:51

AGES 15-19

SHANIA FRANCIS	TRINIDAD AND TOBAGO	1:43:43
MONIQUE SAMPSON	TRINIDAD AND TOBAGO	2:46:12
DAENELLE TOBIAS	TRINIDAD AND TOBAGO	2:54:48

AGES 20-29

SAMANTHA SHUKLA	TRINIDAD AND TOBAGO	1:30:34
SAMANTHA SCOTT	TRINIDAD AND TOBAGO	1:43:58
APRIL FRANCIS	TRINIDAD AND TOBAGO	1:47:39

AGES 30-39

DEBRA AGONG	TRINIDAD AND TOBAGO	1:48:01
AVEE-DOMINIQUE MARTINEAU	TRINIDAD AND TOBAGO	1:48:18
SIMONE GONZALES	TRINIDAD AND TOBAGO	1:48:39

AGES 40-49

LEISL PUCKERIN	TRINIDAD AND TOBAGO	1:42:49
WENDY SHALLOW	TRINIDAD AND TOBAGO	1:42:51
WENDY DARBASIE	TRINIDAD AND TOBAGO	1:46:42

AGES 50-59

CHRISTINE REGIS	TRINIDAD AND TOBAGO	1:33:45
SUSAN DYER	TRINIDAD AND TOBAGO	1:48:18
GEMMA THOMPSON	TRINIDAD AND TOBAGO	2:01:50

AGES 60-69

ANNE DE FREITAS	TRINIDAD AND TOBAGO	2:12:32
ULRICA CALLISTE	TRINIDAD AND TOBAGO	2:13:28
DULCIE NIEVES	TRINIDAD AND TOBAGO	2:29:21

AGES 70-79

GRACE OBLINGTON	TRINIDAD AND TOBAGO	2:47:57
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■ UWI GRADUATION CEREMONIES 2014 FACULTIES OF SCIENCE AND TECHNOLOGY AND FOOD AND TECHNOLOGY



HONORARY GRADUATE RHONDA MAINGOT *The Big Bang of my Life*

“Here I am, a young, single woman; great job, great friends, enjoying great ‘limes’ and parties, or fetes as we used to say, wonderful holidays, filled with the joy of life, excited about what lay before me, when, suddenly one night, *El-Shaddai*, The most powerful God, exploded into my consciousness with a loud booming voice and commissioned me to “*love and show the world how to love.*” That was the most important moment in my life! In that moment, my life changed. Any thoughts I had previously about the non-existence of God disappeared in a flash, because I knew then that there was a God and this God I would seek after the rest of my life. That was like the **Big Bang** in my life! That was almost 40 years ago...soon after this I was introduced to the co-founder of our Community, Rose Jackman, who at the time was a religious sister in Rosary Convent in Port of Spain. After some months and with permission from her Superiors, Rose joined me in my quest to love and show the world how to love.”



VALEDICTORIAN ETHAN WYKE *Ambassadors for Science*

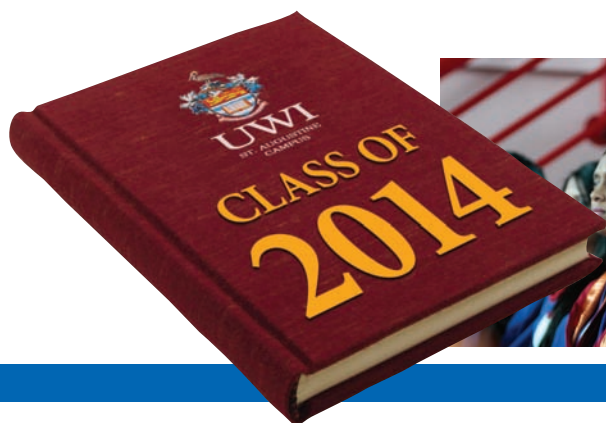
“I stand here today as an advocate for science. Not just for scientific theories, but for the culture of scientific thinking, the desire for discovery, for the West Indies to be genuinely part of the future that the world is gearing towards and of which we are good enough to partake. There is no reason that a scientific culture cannot exist in the Caribbean. There is no reason that the Caribbean cannot lead the world one day in vertical farming. There is no reason that in a region that is essentially a volcanic archipelago, which receives a healthy amount of sun and wind, we cannot be the ones pioneering alternative forms of energy. There is no reason that CARICOM cannot one day have a space programme or a supercollider of its own. There is no reason, theoretically, that all of this cannot happen one day.”

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<http://sta.uwi.edu/uwitoday/default.asp>

What students said about UWI:

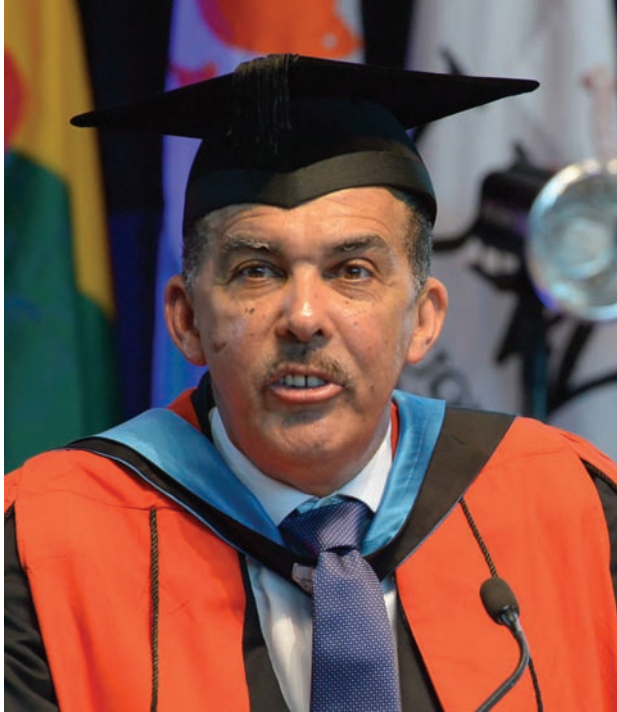
“Make sure you are passionate. You need to love what you do more than you love earning a salary.” (**Civil Engineering**)

“Do research before you get into a programme. Stay focused.” (**Petrochemical Engineering**)



■ UWI GRADUATION CEREMONIES 2014

FACULTY OF LAW



HONORARY GRADUATE HIS EXCELLENCY ANTHONY THOMAS AQUINAS CARMONA

A Space for Youth

“...being a critical thinker is to adopt a very demanding role. It is, however, the role that our position as graduates of this distinguished institution demands that we assume urgently as we grapple with the special challenges facing our small island developing states. In this respect I consider our youth to be a distinct asset. I have often regretted that the Trinidad and Tobago Constitution does not allow any political party of the President to appoint anyone younger than twenty-five to the Senate. Many countries in the world are lowering the voting age from eighteen, to seventeen to sixteen. And we need to seriously consider that option, in a world where I have found that the Youth Mock Parliamentary Debates and the Youth Model United Nations bring intellectual luminescence that is sometimes lacking in our Parliament. I therefore believe that the wealth of information available to you, together with your incisive intellect make you perfectly capable of arriving at appropriate solutions to current problems facing the Caribbean.”



VALEDICTORIAN DAVID EDMUND

Knowledge, Love and Purpose

“The bonds created during our faculty week, with our dedicated involvement in extracurricular activities can attest to us having a full UWI life and becoming well-rounded individuals. The journey was difficult at times, with sleepless nights, travelling for hours to reach to class, being away from home, studying on hungry stomachs; all this combined with persistent and demanding lecturers who nurtured the potential within us. Today, we take pride in our Caribbean identity. UWI remains the academic hub for the region, a global brand recognizable everywhere. The renowned high academic quality of our people is visible everywhere and even visible today as I look at you sitting here. We are aware of our duties as ambassadors for this university and the region, as we strive to make our mark in this international community and improve regional autonomy.”

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HONORARY GRADUATE MCCARTHY LINDA SANDY-LEWIS



What students said about UWI:

“Expect a lot of reading.”

(Public Sector Management)

“I underestimated the experience. Didn't think it would feel this good to graduate.”

(Management)

■ UWI GRADUATION CEREMONIES 2014 FACULTY OF SOCIAL SCIENCES



HONORARY GRADUATE CATHERINE KUMAR

The Scourge of Entitlement

“A scary scourge of entitlement seems to be plaguing our land and many of our new graduates. Far too many walk through the doors of business, degree in hand, expecting success, unwilling to work a long day. In some, I have seen commitment so lacking that more time is spent on social media than in toiling to deliver quality work on time, or without excuses. My father was tough on my eight siblings and me. He was committed to our success. Naturally as children, our commitment was to play hard. However, he taught us to work harder than we played. ...Miss school? Church? Hand in assignments late? No chance! Up to this day, my siblings and I, inspite of juggling family lives, successful careers and glorious social lives, are known for keeping our commitments because THAT is part of who we are.”



VALEDICTORIAN KAMAIRA GOPAUL

We are Agents of Change

“In this room, are our future businessmen and businesswomen; politicians, researchers, managers of major state-owned and private companies, economists, psychologists, accountants, social workers, lecturers and the list goes on. I urge you to understand, my fellow graduates, who we really are. In essence, we have all chosen to become social scientists, and in so doing, we have not only accepted a responsibility to 1.3 million people to build a better tomorrow but also to the institutions and their functioning in our society. Hence, we can no longer become complacent, holding onto our pieces of paper in our scrolls. We have a mandate to forge out in different parts of this vineyard called Trinidad and Tobago as the change agents that we were mentored to be in our various disciplines.”

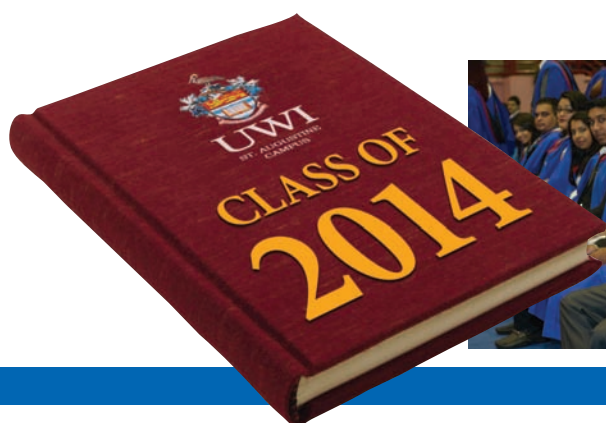
■ FOR FULL ADDRESS, PLEASE VISIT OUR WEBSITE AT:
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What students said about UWI:

“Going into social work is more than just helping people.

It’s about empowering people and yourself and it’s people-focused.” **(Social Work)**

“I feel liberated. UWI is challenging but worth it.” **(Business Administration)**



■ UWI GRADUATION CEREMONIES 2014 FACULTY OF SOCIAL SCIENCES



HONORARY GRADUATE SIR RONALD SANDERS *Government Support Vital*

“In the last decade the University’s enrolment has grown from 22,000 to more than 47,000 students and applications increased between 2006 and 2013 from 16,000 to 30,000. The University has coped with this rightful demand by West Indian people for higher learning in the face of inadequate funding and competition from new national universities and from foreign ones. There are areas of research in which the University has international standing – among them, sustainable development in small island states; Early Childhood Development, select areas in Law, Marine and Environmental Studies. One can only imagine how many more areas of valuable research for this region the UWI could have developed if it had the funding of governments that it deserves. Few Universities can be good at everything but, as Vice-Chancellor Nigel Harris once remarked to me, the UWI has ‘peaks of excellence in which it is globally visible and about which we can be proud as a region.’”



VALEDICTORIAN SEEMA RAMSARRAN *Don’t bow to Social Pressure*

“Graduates, I am certain that like me, you might have been told that your degree is of minimal value. Or maybe at some point, people have tried to deter you from whatever field you have chosen. We live in such an influential world today, the church, the mass media, relatives, peers... Our social atmosphere forces us and moulds us to conform to standards set by society – to pursue a certain career path, one that is reckoned to be more prestigious. My friends, whatever you would have had to do to surpass those negative forces and to be where you are right at this moment; I say to you, never lose that unwavering attitude. For it is that attitude which brought you here in year one, while you sat in these very seats for ‘UWI Life orientation’ with a passion burning deep inside you, a want, a thirst for learning.”

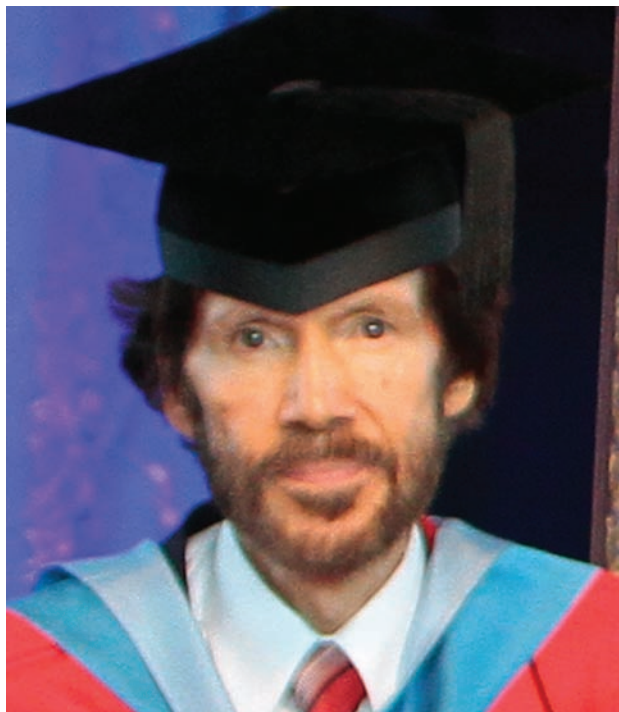
■ FOR FULL ADDRESS, PLEASE VISIT OUR WEBSITE AT:
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What students said about UWI:

“I’m the first to graduate in my generation of the family. It’s a very good feeling. My parents would be proud. I think the Open Campus is a good thing for older students; the teleconferencing options are very convenient.” (Management Studies)



■ UWI GRADUATION CEREMONIES 2014 FACULTY OF HUMANITIES AND EDUCATION



**HONORARY GRADUATE
ADRIAN CAMPS
CAMPINS**



**VALEDICTORIAN
NICKYSHA
JOGEE**

Where do we go from here?

As citizens in this fast-paced, technology-driven world where information can be discredited or improved, it is imperative that our learning never stops. It is only through a commitment to lifelong learning that we can increase our knowledge base, add to our arsenal of solutions, keep current and most importantly maintain a competitive edge. The day that we close ourselves off to new ideas is the day we become complacent and obsolete. As we venture out into the real world we must never fall victim to feeling like we know everything because the truth is we do not. We must be humble and open to suggestions of how we can improve and grow in our thinking and don't be afraid to try them because while our way might be good, someone may be doing it much better.

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What students said about UWI:

"Prepare to do a lot of your own reading."
(Psychology)

Had initially wanted to drop two courses, but forced self to take it and persevered. Nothing is impossible!"

(Diploma in Mediation Studies)

"It's exciting. You must be prepared to make sacrifices for success and have great time management."

(Law)

"Follow your dreams and work hard, believe that you will make it and don't give up."
(Electrical Engineering)

"Go get your degree. The market is NOT saturated. Arthur Lok Jack was awesome."
(Marketing)

"When I first started I was alien, but now I feel confident in my knowledge of UWI."
(Sociology)

"UWI was a new experience. I did my first degree in Europe and I wish I had gone UWI. Being able to work and talk to Trini students was refreshing."

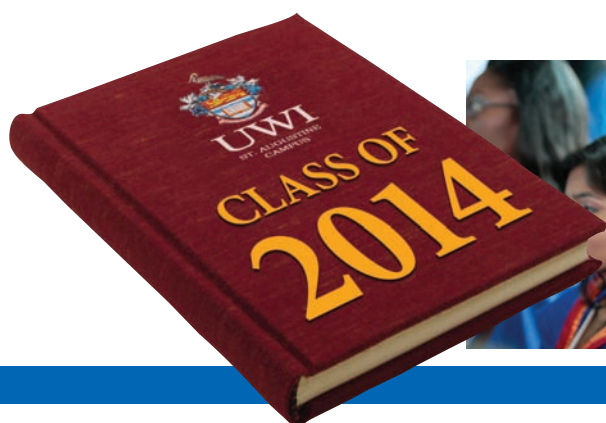
(Economics)

"Work hard and concentrate on the end result and focus on giving back right away."

(Sports Management)

"A lot of dedication is required and prayers and I only succeeded because of support from my family and friends."

(Business Administration)



■ UWI GRADUATION CEREMONIES 2014 FACULTY OF MEDICAL SCIENCES



HONORARY GRADUATE SUBESH RAMJATTAN

Opportunity Equals Obligation

“All professionals should remember that opportunity equals obligation. Perhaps the historic professions of religion, law and medicine have the most opportunities to meet this moral obligation. One must never pass up an opportunity to assist others on their journey. My life’s experiences have taught me that I should never burn bridges since I will never know which one I will need to cross someday. We must all develop a sense of duty and responsibility to take back the moral high ground so nobly established by the early leaders of this Nation. We owe a debt for our own upbringing. Not just a sense of indebtedness, but a grateful heart for family, the opportunity for education, good friends and a stable government. We must all become aware of the opportunities around us to make a difference. And remember, you don’t have to make news headlines to make a difference in the lives of others.”



VALEDICTORIAN DR LENNON JOHNSON

A Hunger to Achieve

“Learning does not end here. The onus is on every one of us to build on our foundation which has been set to propel us into the world that awaits. Brian Tracy once said, ‘Those who develop the ability to continuously acquire new and better forms of knowledge that they can apply to their work, and to their lives, will be the movers and shakers in our society for the indefinite future.’ Undeniably in the medical profession it is of paramount importance that we remain current in order to provide care and save lives. Lifelong learning is necessary for continued success. Let us never settle for mediocrity. We must continue to strive for excellence, and look beyond our goals, boundaries and limitations, always placing our trust in God – our true sustainer – for we know all things are possible through Him alone.”

■ FOR FULL ADDRESS, PLEASE VISIT OUR WEBSITE AT:
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What students said about UWI:

“Prepare for hard work and using different types of communication to deal with different types of people.” (**Post-Graduate Diploma in Mediation Studies**)

“After having done a first degree in SBCS, I find that UWI facilities are way better, programmes are better, professionalism is better and everything is better planned out.” (**MSc in Strategic Leadership & Management**)



PUBLIC SAFETY

Just last month, Nandan Ramdass of Longdenville was clearing grass in his yard when a solid steel gate fell on him. The 75-year-old died a couple agonising hours later.

In August 2014, Adita Roopchand was killed when the 4.5m x 2.4m steel sliding gate to the family home in Beaucarro Village slipped off its track for the second time and fell on her.

Adita was seven, the age when children are not quite as babyish as the under-fives, and though they strive to be treated like the older ones, they are still playful at heart and are apt to spontaneous actions.

Perhaps there is something about that age group that renders them more vulnerable to giddiness, more likely to jump on a gate while it is sliding, more likely to climb on to it whether it is closed or swinging ajar.

In February 2013, Zuri Waleed Singh had his 3-year-old skull crushed when a sliding metal gate (7' x 10' wide) fell on him. The day before Jameel Ali, a 7-year-old student at the ASJA Primary School in Pt Fortin was injured when the sliding gate fell on him as he was opening it.

Just before Christmas, the family of Anthony Ali, another 7-year-old was killed when a steel gate that was leaning against a wall at his home, fell on him.

In that same period one other fatality was recorded locally, and that was Sankar Gopie, who lost his life one month before his 91st birthday, doing something that he did every day without fail, opening the gate for his daughters to drive into the yard.

The numbers of injuries from falling gates is around eight for 2014, says Rodney Harnarine, a development engineer at the Department of Mechanical & Manufacturing Engineering at The UWI's Engineering Faculty. He is also on the Building Committee of the Presbyterian Primary School Board which oversees 72 elementary schools and five colleges.

"We've had accidents: three; one at Tacarigua Presbyterian this year. A child was playing on the gate and it came off the track and the gate fell on her; luckily it was not too serious." At Balmain Presbyterian it was worse. In a similar incident, a girl was injured, "now she has medical problems; her brain has been affected."

He talks about the fatal incidents with Adita and Gopie from Penal, concluding that there had been about seven or eight accidents with gates this year alone in Trinidad.

But he notes that this is not only a local problem.

"Most gates have an electronic beam that stops the gate if it is interrupted; is that functioning?" It has to function perfectly or the force of the gate can crush whatever is in its path. "But, in our cases the gates have not been motorised," he noted.

Still, it has raised questions about the quality of the gates, the maintenance, and more pertinently, about the installation process.

"The wheels need to have something to hold it and stop." Having investigated what happened at the primary school in Tacarigua, he said that the clasp at the top did not hold because it was broken, "and the gate just toppled over." He is convinced it was the same factor in the Balmain incident.

"There are no standards," he said. "People just go to welders and they construct gates and install motors and so on. Safety needs to be enhanced. We need to set up some kind of standards that installers must follow. When there is an accident the installer should be held accountable."

"The Bureau of Standards ought to add this area to their purview," he concludes.

Errol Rampaul, Head of the Standardization Division of the Trinidad and Tobago Bureau of Standards (TTBS) agreed with Harnarine, but conceded that they face many constraints. Chief among them was the absence of national standards and legislation regarding the construction,

fabrication or installation of driveway gates.

"However, the Regional and Municipal Corporations, based on the Municipal Corporations Act (No 21 of 1990), are legally responsible for regulating building construction, i.e. approval of building plans, monitoring of construction and issuing of completion certificates before occupation. While at this time driveway gates are not being monitored by the Corporations, this may be possible under the legislation once there is agreement by the Ministry of Local Government, the Corporations (and the legal minds) that such gates could be considered as part of the curtilage of the building," he advised.

Standards are also generally voluntary, so enforcement falls largely to the industry itself, and self-regulation has been largely a lax affair. But while standards are initially voluntary, he said they can be accorded compulsory status by the minister responsible for trade and industry on the recommendation of the TTBS. In theory, he said, the TTBS can formulate a standard for driveway gates and have it accorded compulsory status due to health and safety concerns, but the reality is that since there is another regulatory body (the regional corporations), they would not be able to enforce it.

"The best option here will be for TTBS to formulate a voluntary standard with inputs from the industry stakeholders including the regional corporations, fabricators, etc; the standard can then be adopted and enforced by the regional corporations under the Municipal Corporation Act – once there is agreement by the various entities and the legal minds," he said.

It would not fall under the OSH Act, despite concerns about health and safety, because his interpretation is that the "OSH Act and the OSH Agency were established primarily to deal with occupational health and safety, i.e. issues relating to the workplace. Even if the driveway gate is installed in

FALLING GATES

Who is responsible when they come crashing down?

BY VANEISA BAKSH



a business compound, it is still the Regional Corporation which will have to issue the completion certificate."

Given that standards worldwide are generally voluntary, they are promoted by industry associations. "In such societies, litigation by consumers, advocate groups and even manufacturers ensure that delinquent players are weeded out," he said. "In our society (built on a colonial past), legal enforcement has proven to be the most effective method but for practical reasons cannot always be employed. For instance, it would require a small army of people to adequately enforce even a fraction of all national standards."

He said that in this specific area, "compliance to voluntary standards could be made one of the pre-requisites for obtaining approval of building plans and completion certificates."

His recommendation with regard to driveway gates?

"Determine which government agency would be the most effective regulator for ensuring driveway gate safety (we believe that it is the Ministry of Local Government and specifically the Regional Corporations since they fall under the MOLG); this would be done in consultation with the various stakeholders and government agencies. Then identify the causes of the problems leading to unsafe driveway gates and develop national standards or codes of practices to address these problems and or practices. Finally, have the regulating agency incorporate the voluntary standard or code of practice within its regulatory framework, sensitize the public and begin enforcing these requirements nationally."

In the meantime, it falls to the consumer to ensure that they exercise great diligence in selecting competent fabricators and installers for their gates and to regularly check that all the components are functioning properly, and to be vigilant, especially when children are around.

■ OUR CAMPUS

The Family that Farms Together, Eats Together

The 2014 World Food Day theme, Family Farming: “Feeding the world, caring for the earth,” was chosen to raise the profile of family farming and small-hold farmers. It focuses world attention on the significant role of family farming in eradicating hunger and poverty, providing food security and nutrition, improving livelihoods, managing natural resources, protecting the environment, and achieving sustainable development, in particular in rural areas. Staff and students of The UWI, St. Augustine campus joined others in a show of solidarity and commitment to reduce poverty, malnutrition and hunger at a candlelight vigil on November 6. The vigil took place in front of the Administration Building, which once was the Administrative Centre and Library of the Imperial College of Tropical Agriculture and where the Faculty of Agriculture opened its doors in 1960 to 67 students.

Every year, World Food Day provides a sobering reminder that, in a world of plenty, more than 800 million people go hungry each day. The organizing committee tried to ensure that the pledge taken by each individual present would propel them to action by distributing cassava sticks and various seeds for planting. The Guild of Students and other student associations took the assembled on a brief symbolic walk.

One student representative said, “Our food import bill must be lessened and this can be achieved simply by making wise food choices. Visit the local markets, grow your own food; support the local agriculture sector!”

The pledge that was taken ends with the personal recognition that, “action begins with me,” there really is no limit to what your role can be!



Every year, World Food Day provides a sobering reminder that, in a world of plenty, more than **800 million people** go hungry each day.

*Tw*as a Trini Scientist



Dr. Sephra Rampersad, Lecturer in Biochemistry at the Department of Life Sciences at the St. Augustine Campus of The UWI created history by being the first person from the English-Speaking Caribbean to be awarded an Academy of Sciences of the Developing World (TWAS) Young Scientist Prize for Latin America and the Caribbean. These annual prestigious prizes introduced since 2005 are given to scientists from Latin America and the Caribbean under the age of forty for outstanding original research work. Young scientists from such countries as Brazil, Chile, Argentina, Mexico and Cuba compete for these prizes.

The Awardees for this year's prizes which will be presented at TWAS Young Scientist Regional Conference in Rio de Janeiro from November 24-25, 2014 are Dr. Sephra Rampersad (Trinidad) in the field of Agriculture Sciences, Dr. Marcelo Mario Mariscal (Argentina) in Chemistry and Dr. Felipe Pinheiro (Brazil) in Physics.

Dr. Rampersad obtained her PhD at the St. Augustine Campus in 2004 and proceeded to do post-doctoral work at the International Centre for Genetics Engineering and Biotechnology (ICGEB) in Italy under the auspices of an ICGEB post-doctoral fellowship. She has also obtained training at the University of Oxford and The Muséum National d'Histoire Naturelle (MNHN), Paris, France and has presented her work at the John Innes Centre, Norfolk, Norwich, UK. She has published over twenty papers in internationally reputable journals and is the recipient of the 2006 Frank Rampersad Scientific and Technology Award for Outstanding Research in Trinidad and Tobago. Dr. Rampersad was recently selected the Most Outstanding Researcher (2013/14) in the Faculty of Science and Technology at the St. Augustine campus.

Connect the dots.



DR. NIGEL JALSA
BSc, PhD Chemistry (UWI)



UWI
ST. AUGUSTINE
CAMPUS

Sometimes, the possibilities defy imagination.

Dr. Nigel Jalsa conducts research into the development of novel treatments for dengue viruses, but his study of cyclodextrin complexes which allow for the slow release of whatever molecule they carry in the middle and they hold in the middle, has implications for pharmaceuticals, cosmetics and detergents. The field is so new however, that Dr. Jalsa says even he cannot imagine where his own research will someday lead.

Find out how you too can contribute to novel research in this, and dozens of other areas.

APPLICATIONS OPEN

Visit www.sta.uwi.edu/postgrad to apply for entry into one of UWI's postgraduate programmes today.

■ CAMPUS FAMILY

OUT OF SOUTH AFRICA

BY PATRICIA MOHAMMED

The International Migration Institute of the Department of International Development, University of Oxford, partnered with the Max Planck Institute of Gottingen, Germany, for a retrospective on Professor Robin Cohen entitled **From New Helots to New Diasporas** on October 2 and 3. There were presentations from colleagues who know Robin from the various places where he has worked: Nigeria, South Africa, Trinidad, Birmingham, Warwick, and Oxford. Professor Mohammed, a Professor of Gender and Cultural Studies at The UWI St Augustine, was asked to present on his sojourn in Trinidad at The UWI.

When I requested support funds to commit The UWI St Augustine to this recollection of Robin Cohen's presence at UWI St Augustine from 1978-1980, the Dean of the Faculty of Social Science, Errol Simms, immediately agreed and committed funds to it, thus bringing with me the weight of the UWI St Augustine homage as well to the time that Robin spent with us as a testament and to the continued value of his work to the region. In preparation for this presentation I have also drawn on the memories of colleagues who knew Robin Cohen during his time in Trinidad and have incorporated some of their memories and tributes.

My presentation begins with a quick visual reminder to Robin of the campus as it was in the 1970s. I could lay my hands only on few images then and what it looks like now. There are still many traces and trails of the past within the new so although it is now an overgrown parking lot for some of us; the campus has attempted to maintain something of the pastoral beauty of its original site – the St Augustine estate, once a thriving plantation.

UWI St Augustine formally opened its doors in 1960 as a result of the merger of the University College of the West Indies and the Imperial College of Tropical Agriculture. As seen in the first image, the building that currently houses a component of our Administration was in fact the Imperial Tropical College of Agriculture. All of this is to say that Robin would have come to a relatively young campus then, barely twenty years old, but a space that was already rooted in a history of knowledge production, and well known for its global contribution to the science of tropical agriculture.

In the decade of the seventies, a time when many economies had entered a recession, Trinidad and Tobago's economy was buoyant, fed by revenues from its petroleum resources that had bolstered the state sector and the declining agricultural sector. The 1970s Black Power revolution, a growing disaffection by educated as well as working class youth who felt disenfranchised by the current government, had among its leadership students and some young faculty of The UWI – thus the UWI Faculty of Social Sciences and the Department of Sociology that Robin had joined in 1977 from the University of Birmingham were both known for their militancy. Dr. Cecilia Karsh, currently at the UWI Cave Hill campus in Barbados reminded me that this was the tenor of the space she had joined years earlier that had coincided with Robin's



Professor Patricia Mohammed with Professor Robin Cohen and his wife, Selina.

UWI St Augustine formally opened its doors in 1960 as a result of the merger of the University College of the West Indies and the Imperial College of Tropical Agriculture.



UWI St Augustine Administration building circa 1970s

appointment with the same department.

Robin's doctoral work on labour and migration in Nigeria along with his early South African experience and later sojourn in the UK would have well prepared him, I sincerely hope, for the kind of society he would encounter in Trinidad: its mixture of multiple races muddling its way in an era of postcolonial independence with overblown confidence and petroleum dollars. Professor Rhoda Reddock noted that although she was not privileged to be one of Robin's students at the UWI campus (she was then working at the Cipriani Labour College nearby) she did get to know him and his family. She describes the campus that Robin joined as "then a golden period of sociology at UWI, St. Augustine. ...at that time there were stalwarts like Susan Craig, Ken Pryce and Farley Braithwaite. Sociology was at the forefront of the analysis of social challenges facing the region and globally."

How do I come to be part of this story? I had been working on the campus at the Institute for Social and Economic Research as a Research Assistant and had signed up as a graduate student to do the MSc in Sociology – this was a degree equivalent to our MPhil degree at present. Robin had been recruited as one of our first professors in the Department of Sociology which was still developing its graduate programme and was hired, among other things, to take us through rigorous training in theory and methodology. I recall some of the students who joined the class that year, or were there in previous years, among them Kim Johnson, Daphne Phillips, Heather Hollingsworth and Darius Figueira. All of us eventually graduated, whether in sociology or otherwise, and most have continued in some form of academia or writing. Whether this was due to Robin's influence, or to the kind of student who would choose to do graduate work at this time is an interesting point – I would say that it was a bit of both. I think Robin had the capacity to generate enthusiasm for knowledge and spur us on to explore our individual intellectual growth rather than imposing a tailored one-size-fit-all programme and perhaps this was exactly what the graduate programme needed at the time. For my part he brought with him a wider understanding of a rapidly evolving global consciousness and did not confine us to the provinciality of place or space – thus already pre-figuring the global citizens of academia that we all had to become.

UWI CALENDAR *of* EVENTS

DECEMBER 2014 - FEBRUARY 2015

GLORIOUS CHRISTMAS!

7pm; December 11, 2014
Santa Rosa RC Church
Arima

The UWI St. Augustine Campus and the Department of Cultural and Festival Arts present “UWI Arts Chorale and UWI Steel Concert: Glorious Christmas.” This festive event has tickets priced at \$150.

For more information, please visit the Campus Events Calendar at www.sta.uwi.edu/news/ecalendar



NATIONAL T20

January 2015
UWI SPEC
St. Augustine

The Sir Frank Worrell Cricket Grounds at The UWI Sport and Physical Education Centre (SPEC) will be the site of seven days of exciting T20 matches. The preliminaries take place on January 3,4,5 and 6; the semi-finals on 8 and 9, and the finals on the eleventh. All the preliminary matches begin at 10am, 2pm and 6pm, and the semis and finals begin at 6.30pm.

For further information, please call 662-2002, ext 82001, or 645-2640, ext. 4643.

UWI CLASSIC CONCERT

February 22, 2015
The UWI St. Augustine

The UWI St. Augustine redefines classic cool at its annual UWI Classic Concert featuring celebrated big-band brass musician Roy Cape. This special event showcases performances from the legendary performer and a host of other performers. Details to follow.

For more information, please visit the Campus Events Calendar at www.sta.uwi.edu/news/ecalendar

OLD YARD 2015

Noon
February 8, 2015
The UWI St. Augustine

The UWI St. Augustine presents “Old Yard 2015 – A performance showcase of masquerade traditions. This tribute to Carnival takes place at the UWI DCFA Agostini Street, St. Augustine. Tickets for Adults: \$50, Children \$30.

For more information, please visit the Campus Events Calendar at <http://sta.uwi.edu/news/ecalendar/event.asp?id=2315>



CARIBBEAN CURRICULUM

Call for Papers
Deadline: January 21, 2015
The UWI St. Augustine

Caribbean Curriculum is seeking submissions for its Vol. 23 (2015) issue. Deadline for submissions is 21st January, 2015. Caribbean Curriculum is an annual publication of the School of Education, The UWI St. Augustine, which operates with a blind peer review system. It publishes work from all relevant subject areas and the Editorial Committee particularly welcomes articles that: a) describe or evaluate experiments in curriculum intervention that have relevance for Caribbean school systems; (b) discuss theoretical matters that can favourably affect thought on education in the Caribbean, and; (c) promote continuous curriculum renewal in the Caribbean region. All manuscripts should follow the APA Style (6th edition) and be typed double-spaced (including quotations, notes, and references). The author's name and affiliation should appear on a separate cover page, as well as a short abstract of 100-200 words and a short biographical profile of the author(s). The articles should be 6,000-8,000 words in length.

For more information, please visit <http://sta.uwi.edu/news/notices/notice.asp?id=2324>

UWI FETE 2015

January 18, 2015
Office of the Campus Principal
The UWI St Augustine

UWI Fete's theme for this year is Welcome Home Trinidad and Tobago. The annual fund-raising fete benefits students in the form of bursaries. It takes place at the Grounds of the Office of the Campus Principal.

For more information, please visit the Campus Events Calendar at www.sta.uwi.edu/news/ecalendar



EVOLVING GENDER AND FEMINIST CONVERSATIONS – SAVE THE DATE!

December 10, 2014
The UWI St. Augustine

The UWI St. Augustine presents “Evolving Gender and Feminist Conversations: Cyber Activism, Social Networking and LGBT Organising,” a public forum in commemoration of Human Rights Day. This event takes place from 10am to noon at the Institute of International Relations (IIR) Conference Room.

For more information, please visit the Campus Events Calendar at www.sta.uwi.edu/news/ecalendar

UWI TODAY WANTS TO HEAR FROM YOU

UWI TODAY welcomes submissions by staff and students for publication in the paper. Please send your suggestions, comments, or articles for consideration to uwitoday@sta.uwi.edu

