

# Beverly-Anne Carter

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## Office:

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## Education:

- 2001 PhD (Linguistics), The University of the West Indies
- 1979 Maîtrise ès Lettres d'Enseignement de Lettres Modernes, Université de Besançon, France
- 1978 Licence ès Lettres de Français Appliqué, Université de Besançon, France
- 1978 Licence ès Lettres d'Enseignement de Lettres Modernes, Université de Besançon, France

## Professional Experience:

- 2006 Director, Centre for Language Learning
- 1991-2005 Lecturer in French Language, Department of Liberal Arts, University of the West Indies St. Augustine

## Recent Publications:

- 2006 *Teacher/Student Responsibility in Foreign Language Learning*. New York: Peter Lang.

Language learning beyond the classroom: The contribution of study abroad. *Caribbean Journal of Education. Special Issue. Foreign language teaching and learning in the Caribbean. Vol. 27*, 123-41. Eds. Marie-José Nzungou-Tayo and Hugues Peters.

V. Williams and B. Carter. Arriving at a (self-) diagnosis of the foreign language teaching situation in Trinidad and Tobago. *Caribbean Journal of Education. Special Issue. Foreign language teaching and learning in the Caribbean. Vol. 27*, 223-43. Eds. Marie-José Nzungou-Tayo and Hugues Peters.

- 2005 Reconceptualizing roles and responsibilities in language learning in higher education. *Teaching in Higher Education. Special Issue. Transformative purposes, values and identities for higher education. Vol. 10*, 461-73.
- 2004 A call to action: Will French survive this time in the school curriculum in Trinidad and Tobago? *Caribbean Curriculum. Vol. 11*, 71-84.
- 2003 A look at some trends and issues in foreign language learning. *Caribbean Journal of Education, Vol. 25*, 37-63.
- 2002 Helping learners come of age: Learner autonomy in a Caribbean context. *Hong Kong Journal of Applied Linguistics Vol. 7 (2)*, 20-38. Special Issue. The experience of language learning. (Eds.) Phil Benson and David Nunan.
- 2001 From awareness to counselling in learner autonomy. *AILA Review 15. Journal of the International Association of Applied Linguistics. Learner Autonomy: New insights*, 26-33. (Ed.) Leni Dam.
- Myths and reality in foreign language planning in Trinidad and Tobago. *Caribbean Curriculum. Vol 8*, 1-13; 28-29.

### **Courses Taught:**

Principles and Methods in TESOL  
French language (all levels)

### **Research Activity and Interests:**

- Foreign language education at the tertiary level
- Learner autonomy in language learning
- Teacher/learner beliefs
- Language policy and planning
- ESL/FL teacher training