

June George

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Education:

1996 Ph.D., The University of the West Indies, Science Education
1986 M.Ed., Queen's University, Canada, Science Curriculum
1977 M.Ed., University of Toronto, Measurement and Evaluation
1971 B.Sc., The University of the West Indies, Special Honours Chemistry

Professional Experience:

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| 2006- | Head, School of Education, University of the West Indies (UWI), St. Augustine, Trinidad |
| 2001- | Senior Research Fellow (Science Education), School of Education, UWI, St. Augustine |
| 1992-2001 | Research Fellow (Science Education), School of Education, UWI, St. Augustine |
| 1983-1992 | Lecturer (Teaching of Science), School of Education, UWI, St. Augustine |
| 1973-1983 | Secondary School Science Teacher, Ministry of Education, Trinidad and Tobago |

Recent Publications:

- George, J. (2006). The evolution of science curricula in developing countries and the issue of relevance. In M. Cijntje-Van Enckevort, M. A. George, & S. S. Scatolini Apostolo (Eds.), *St. Martin Studies 2006: Conference Proceedings* (pp. 89-94). St. Martin, Netherlands Antilles: University of St. Martin.
- George, J., & Quamina-Aiyejina, L. (Compilers) (2003). *An analysis of primary teacher education in Trinidad and Tobago: Multi-site Teacher Education Research Project (Muster) Country Report*. Seven Oaks: DFID Educational Publications.
- George, J., Mohammed, J., & Quamina-Aiyejina, L. (2003). Teacher identity in an era of educational reform: the case of Trinidad and Tobago. *Compare*, 33(2), 191-206.
- George, J., Worrell, P., & Rampersad, J. (2002). Messages about good teaching: primary teachers' experiences of the practicum in Trinidad and Tobago. *International Journal of Educational Development*, 22, 291-304.
- George, J. M., & Lubben, F. (2002). Facilitating teachers' professional growth through their involvement in creating context-based materials in science. *International Journal of Science Education*, 22, 659-672.

Courses Taught

- *Science Education and Culture*
- *Assessment in Science*
- *Principles of Assessment and Evaluation*
- *Test Construction*
- *Qualitative Research Methods*

Research Activity and Interests

- The interface between students' cultural background and learning in science
- Reforming science education in context
- Gender differentials in educational achievement
- Correlates of learning outcomes